

**GANDHI SHIKSHAN BHAVN'S
SMT. SURAJBA COLLEGE OF EDUCATION
(CONDUCTED BY INDIAN COUNCIL OF BASIC EDUCATION)
JUHU ROAD (NORTH), MUMBAI-400049**

PERSPECTIVE PLAN

ACADEMIC YEAR FROM 2017-2018 ONWARDS

The Perspective Plan is in alignment with the Vision Mission of the college.

Vision of the Institution

- Provide quality education for empowerment and enlightenment through Gandhian philosophy to prepare socially committed teachers.

Mission of the institution

- Nurturance and dissemination of Gandhian values to develop innovative, involved and dynamic teachers for the welfare of society.

CRITERION I - CURRICULAR ASPECTS

Institutional curriculum based on Gandhian values interwoven with the university curriculum framework is disseminated through experiential learning practices.

Most of the faculty members have been involved in the curriculum designing and framework work process.

- Revisiting vision and mission
- Value based activities
- Experiential learning activities
- Community Engagement - Urban/Rural
- Youth building peace equality
- Environmental sustainability/ Ecosystem
- Inclusive Education
- Indigenous Languages
- Sustainable Development
- Capacity building
- Restructuring institutional curriculum as per revised B.Ed. curriculum
- Feedback mechanisms about curricular aspects
- Starting new PG programme and other integrated courses



CRITERION II - TEACHING -LEARNING AND EVALUATION

- **Experiential learning**
- **ICT integration - training in LMS and other ICT tools for teaching -learning and evaluation (e-portfolio)**
- **training for inclusive practices**
- **Fostering use of Models of teaching and learning**
- **Laboratory - based learning in science, Mathematics, Languages, Psychology**
- **Choice Based Co-curricular activities**
- **Skill based learning activities**
- **Faculty empowerment**
- **Constructivist Learning Approach**
- **Setting up Repository**
- **Reflective teaching learning practices**
- **Strengthen evaluation practices for faculty**
- **Students Collaborative seminars and workshops**

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

- **Major research plan by faculty - Funding agencies**
- **Strengthen the quality of peer reviewed Journal -Quest in Education**
- **Strengthen Consultancy service**
- **More Publications of Research work**
- **Increase intake capacity of PhD Department (Guides and students)**
- **Collaborative seminars and workshops**
- **Enhancing Community based activity through Extension work**
- **Collaborations with reputed departments, government and Non-Government organisations.**
- **Outreach activities for deprived sections of the society**

CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

- **Augmenting college infrastructure with Sustainable practices**
- **Optimum utilisation of available infrastructure**
- **Optimum utilisation of available learning resources**
- **Update the different laboratories**
- **Upgrade the Library as per the requirement -(NDLI CLUB Started 04/04/2020)**
- **Well-equipped Art and Music room**
- **Replenish ICT (Smart board) and Sports equipment's**
- **Herbal Garden and composting facilities**
- **Enhanced facilities of Parking for staff and students**
- **Audit - Structural, Water, Energy, Fire and Green Audit**
- **Mentoring and counselling services for learning resources**



CRITERION V – STUDENT SUPPORT AND PROGRESSION


- Mentoring and counselling services
- Strengthening Placement cell
- Upliftment of needy students
- Effective Alumni engagement
- Medical insurance for all students
- Health check up
- Medical Practitioners on panel
- Financial support- Students aid fund, Girls Aid fund, Ph.D Scholars Aid Find
- Govt. scholarships- EWS, Minorities, and backward class.
- Remedial support
- LMS, MIS, MOOCS

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

- Strengthening IQAC and CDC empanelling eminent people
- Maintaining institutional Ethos and professional climate
- Vision mission translated through Benchmarking activities
- Strengthening Students Welfare Schemes
- Academic initiatives for local/national educational institutions
- Developing more linkages at national / international level
- Encouraging faculty for professional enhancement specifically for inclusive practices, models of teaching and research methodology
- Strengthen appraisal mechanism

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

- Designing and implementing best practices on vision and mission
- Designing and implementing best practices on Gandhian values and Tagore's Values in consences with global perspectives
- Popularise 3 H's in Teacher education as well as school education through contemporary methodology
- Prepare the Value based and competency based curriculum and implement the same.
- Promote Value based and competency based Education through consultancies keeping in mind the present Indian educational policies.


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