

**GANDHI SHIKSHAN BHAVAN'S
SMT. SURAJBA COLLEGE OF EDUCATION
JUHU ROAD (NORTH), MUMBAI-400049**

PROGRAM LEARNING OUTCOMES (PLO)

Program Description: This program is planned to provide the students with knowledge, skills, competencies, proper work habits and attitudes essential for employment as teachers in schools and colleges or for the pursuit of a higher degree in the field of education.

PLO 1: Promote Gandhian values by interweaving institutional curriculum with university curriculum so as to develop innovative, involved and dynamic teachers for the welfare of society.

PLO 2: Develop Professional Ethics-Professional attitude to demonstrate commitment to values of justice, impartiality, love, service and equality

PLO 3: Developing Pedagogical knowledge and Effective teaching learning competencies through experiential learning practices -3H ELM model

PLO 4: Understanding about the nature of the learner, diversity and learning.

PLO 5: Developing ICT skills for the use in the classroom in the teaching learning process

PLO 6: Understanding school management and community involvement.

PLO 7: Developing skills and capacities of communication, reflection, art, aesthetics, theater, and self-expression

PLO 8: Understanding the various tools and techniques of assessment (qualitative and quantitative)

PLO 9: Employing appropriate strategies for classroom management and planning to design a physical, mental, and emotional environment conducive to the learning behaviour of students.

PLO 10: Demonstrate effective instructional practices that address the diverse needs and learning styles of each student.

COURSE LEARNING OUTCOMES (CLO'S)

After completion of the course the students will be able:

CHILDHOOD AND GROWING UP

- To develop an understanding of the principles of development.
- To develop an understanding of the concept of development within a pluralistic society.
- To develop an appreciation of child development in socio- cultural context.
- To apply the knowledge of the methods and approaches of child development.
- To examine the theoretical perspectives of child development.
- To analyze the Issues and Implications of changing family structure and parenting on growing up in a pluralistic society.
- To develop an understanding of looking at one's own self, feeling and emotion.
- To reflect on how we relate to the world through emotions.

KNOWLEDGE AND CURRICULUM

- To develop understanding into the epistemological basis of education
- To develop understanding of modern child-centered education.
- To develop understanding social and cultural influence on education
- To develop understanding into curriculum, its determinants, process and evaluation
- To examine relationship of curriculum to education
- To gain insight into the need for curriculum reforms

GENDER, SCHOOL AND SOCIETY

- To develop and understanding of the concept of gendered roles in society and their challenges.
- To develop basic understanding and familiarity with key concepts-gender, gender bias, gender stereotype, empowerment, gender parity, equity and equality, patriarchy and feminism and transgender.
- To understand the influence of social institutions (family, caste, class, religion, region,) on inclusion and gender identity
- To examine the role of schools, peers, teachers, curriculum and textbooks, etc. in challenging inclusion and gender inequalities /reinforcing gender parity.
- To develop an understanding about policies, plans and schemes of the government for addressing all forms of disparities, inequalities and their inclusion in the society
- To critically appraise the role of media in reinforcing inclusion and gender roles in the popular culture and at school.
- To appreciate the role of NGOs and Government organizations in sensitizing society towards inclusion and gender parity

CRITICAL UNDERSTANDING OF ICT

- To develop an understanding of the concept of ICT
- To practice safe and ethical ways of using ICT.
- To use ICT in Teaching Learning, Administration, Evaluation and Research.
- To design, develop and use ICT based learning resources.
- To develop an understanding of the concept of Open Education Resources and Creative Commons in education.
- To evaluate ICT based learning resources.
- To adopt mobile learning, open learning and social learning in the classroom.

DRAMA AND ART IN EDUCATION

- To have a practical experience with drama and art.
- To develop an understanding of drama and art.
- To integrate drama and art in the school curriculum.
- To develop aesthetic sensibilities.
- To elucidate the role of drama and art in self- realization of learners.
- To use drama and art in creative expression.
- To perceive the social and environmental issues through drama and art.
- To develop understanding of the local culture through drama and art.
- To widen the understanding of learners by integrating global culture.

UNDERSTANDING THE SELF

- To develop holistic and integrated understanding about themselves.
- To identify their potential and challenges.
- To undertake self -reflection
- To maintain peace and harmony within themselves.
- To manage conflict effectively.

LEARNING AND TEACHING

- To develop an understanding, the concept of Learning.
- To analyze the factors affecting Learning.
- To analyze various theories of Learning.
- To apply the Cognitive Perspectives of learning in the learning process.
- To apply Constructivist perspectives of learning in the learning process.

EDUCATIONAL MANAGEMENT

- To develop an understanding of the concept of Educational management
- To develop an understanding of the importance of effective organizational management
- To develop an understanding of Systems Approach to Educational management
- To develop an understanding of the functions of management
- To understand Quality management, Human resource management and Change management
- To develop an understanding of the concept of Leadership
- To develop an understanding of the various Leadership styles
- To develop an understanding of various Leadership skills
- To develop an understanding about educational administration
- To develop an understanding about educational administration in India

ASSESSMENT FOR LEARNING

- To develop an understanding of the critical role of assessment in enhancing learning.
- To develop an understanding about assessment for learning as a constructivist paradigm.
- To develop an understanding of taxonomy of educational objectives.
- To develop the skill of writing of objectives and specifications.
- To develop critical outlook towards practices of assessment and selection.
- To develop an understanding of the concept and issues related to internal examination and external examination.

- To develop an understanding of the psycho- social concerns of assessment.
- To use diverse methods and tools and techniques of assessment in an array of learning/performance outcomes of diverse learners.
- To develop a critical understanding of issues in assessment and explore realistic, comprehensive and dynamic assessment processes
- To develop an understanding of various statistical measures and their use for interpretation of results.

EDUCATION FOR RURAL DEVELOPMENT

- To develop an understanding of the characteristics of rural areas.
- To understand the educational problems of rural areas.
- To empathize with the rural community.
- To apply gained information and understanding pertaining to rural areas.
- To develop an appreciation of the role of education for rural development.
- To Develop awareness of various government policies, programmes of rural development.

LANGUAGE ACROSS CURRICULUM

- To understand the meaning and functions of language.
- To develop appreciation for the significance of language across curriculum
- To develop understanding of language diversity in the Indian context
- To understand the different theories of language acquisition and language deficit
- To understand the impact of oral language and questioning on student learning
- To understand various genre of texts available in different content areas.
- To develop competencies in fostering reading and writing skills among school children
- To develop appreciation for the critical role of the teacher in transacting language across curriculum

CONTEMPORARY INDIA AND EDUCATION

- To understand the concept of Diversity as it exists in Contemporary Indian society
- To understand the inequalities in Indian Society and the marginalization of the weaker sections
- To understand the implications for education in coping with Diversity and Inequality to achieve Universal Education in Indian society
- To understand the constitutional values related to the aims of education in a Democracy

ACTION RESEARCH

- To understand the basics of Action Research
- To understand the process of Action Research
- To apply the cycles of Action Research in the teaching-learning process.
- To analyze the importance of validating Action Research at each step.
- To apply the methods of Action Research to the teaching learning process.
- To develop an understanding of the various data collection tool of Action Research.
- To construct appropriate tools while conducting an Action Research.
- To comprehend the components of Action Research Plan.
- To distinguish between quantitative and qualitative data analysis in Action Research.
- To understand features of a good Action Research Report.
- To analyze the ways of sharing and reflecting Action Research.
- To develop the spirit of enquiry in the students.

ENVIRONMENTAL EDUCATION

- To develop an understanding about the concept of environmental education, its need and principles.
- To develop an understanding of the concepts of Environment and Ecology.
- To develop an understanding about ecological energy dynamics and entropic pollution.
- To generate an awareness about major environmental issues
- To explore and appreciate environmental values depicted in ancient Religious Philosophies.
- To develop an understanding of the various approaches of environmental education.
- To create an awareness about the public efforts and government initiatives protecting and conserving environment.
- To develop an understanding about the concept and need for sustainable development.
- To develop a positive attitude towards protecting and conserving environment.
- To develop skills of observation, participation and assessment through environmental projects.
- To understand the status of environmental education in school curriculum
- To understand the curriculum and methods in environmental education.
- To acquire knowledge about the different methods of teaching in environmental education
- To acquire knowledge of the tools and techniques for the evaluation of environmental education

GUIDANCE AND COUNSELLING

- To develop an understanding of the basic concepts in guidance and counselling.
- To develop an understanding of the strategies and devices used for guidance.
- To develop an understanding of the concept and strategies for career guidance and job satisfaction.
- To develop an understanding of the process, skills and strategies of counselling.
- To understand the psychological issues faced by adolescents and strategies to help them cope.

CREATING AN INCLUSIVE SCHOOL

- To develop an understanding of key concepts: diversity, disability and inclusion;
- To gain insight into models of inclusion
- To understand the diversities of abilities, classification and characteristics of students
- To describe the national and international framework with reference to disability and inclusion;
- To understand the curriculum and assessment adaptations for inclusive classrooms.
- To describe the role general teachers, resource teachers and NGOs.
- To identify and implement actions areas to make schools and classrooms more diversity friendly.

PEDAGOGY OF SCHOOL SUBJECTS

Languages-English, Hindi Marathi, Sanskrit

Social Sciences-History, Geography Economics and Commerce

Mathematics and Science

- To develop an understanding of the basic concepts associated with academic disciplines
- To understand the place of different disciplines in the school curriculum
- To develop an understanding of the meaning and nature of school subjects
- To develop an understanding of the aims and objectives in the teaching of the school subject
- To develop an understanding of the values in the teaching of the subject
- To apply the maxims and principles in the teaching of school subjects
- To use various learning resources in the teaching of the school subject
- To implement the various methods of teaching the subject in the classroom
- To develop an insight about role, challenges and professional development of a teacher
- To use interactive strategies and resources for teaching and learning of the subject