



**Gandhi Shikshan Bhavan's  
Smt. Surajba College of Education**

Conducted by Indian Council Of Basic Education

**NAAC ACCREDITATION**

**4<sup>th</sup> CYCLE**

**DVV CLARIFICATION**

**CRITERIA : 2**



## 1. Mentoring / Academic Counselling

At Smt. Surajba College of Education, a comprehensive mentoring system is in place to provide personalized academic counselling to students. Each student is assigned a mentor who helps assess individual learning needs and goals. Mentors provide guidance on academic performance, career aspirations, and personal development. Regular one-on-one sessions allow students to discuss any challenges they face and receive advice on how to overcome them. This mentoring system ensures that diverse learning needs are addressed effectively, fostering an inclusive environment where every student feels supported and understood.

Mentoring and academic counselling play a crucial role in supporting students' personal, academic, and professional growth. While both share common goals of guidance and support, they serve different purposes.

Mentoring is a developmental relationship where a more experienced or knowledgeable individual (the mentor) offers advice, guidance, support, and encouragement to a less experienced individual (the mentee). This relationship is often informal but can also be structured. Mentors help mentees with personal development, career advice, skill building, and navigating life's challenges.

Academic counselling, on the other hand, is a more structured and professional support system where counsellors guide students on academic matters, such as course selection, academic performance, career planning, and emotional well-being related to studies. This is typically provided by academic advisors or trained counsellors at educational institutions.

### Mentor –Mentee List

GANDHI SHIKSHAN BHAVAN'S

SMT. SURAJBA COLLEGE OF EDUCATION

(CONDUCTED BY INDIAN COUNCIL OF BASIC EDUCATION)

JUHU ROAD (NORTH) MUMBAI 400049

LIST OF STUDENTS F.Y.B. ED (2022-2023)

BATCH	NAME OF THE MENTOR	NAME OF THE STUDENTS
F.Y.B.ED		1. FERREIRA BLISS HEROLD



F.Y.B.ED	<b>Smt. Sabiha More</b>	2. GAVANKAR KRUTIKA MANGESH
F.Y.B.ED		3. GONSALVES TRISH WORREL
F.Y.B.ED		4. GUPTA DEEPA
F.Y.B.ED		5. MASAVKAR RUTUJA SUDHIR
F.Y.B.ED		6. MUJAWAR MUSKAN JAHANGIR
F.Y.B.ED		7. NAIK DIVYA RAMESH
F.Y.B.ED		8. RODRIGUES SWEEDAL SYDNEY
F.Y.B.ED		9. SHAIKH SUMAIYA ABDUL RAUF
F.Y.B.ED		10. SINGH PRIYANKA SUDHIR KUMAR
F.Y.B.ED		<b>Smt. Vaishali Dhaware</b>
F.Y.B.ED	2. DMELLO ROSE IGNATIUS	
F.Y.B.ED	3. GHATKAR VAIBHAVI SITARAM	
F.Y.B.ED	4. KHAN HUMAYRA NAZ SHAFIQUE	
F.Y.B.ED	5. MISHRA SMITA BABULNATH	
F.Y.B.ED	6. SHAIKH ARSHIYA MOHD ASLAM	
F.Y.B.ED	7. SHAIKH LUBNA RAUF	
F.Y.B.ED	8. SHAIKH MOSINA	
F.Y.B.ED	9. VISHWAKARMA SAKSHEE	
F.Y.B.ED	10. WAGHAMBARE PRADNYA SURESH	
F.Y.B.ED	11. YADAV DIKSHA JAWAHARLAL	
F.Y.B.ED	<b>Smt. Priti Chandorkar</b>	1. BHUI KOMAL KAUR MANJIT SINGH
F.Y.B.ED		2. GURAV SANCHITA VIJAY
F.Y.B.ED		3. JADHAV TRUPTI RAJENDRA
F.Y.B.ED		4. KHAIRE SIDDHANT RAJU
F.Y.B.ED		5. KHARAT VAISHNAVI JANARDHAN
F.Y.B.ED		6. MARATHE PRITI KISHOR
F.Y.B.ED		7. PATIL SAMRUDDHI NITIN NALINI
F.Y.B.ED		8. PATIL SANJANA PRAKASH
F.Y.B.ED		9. SHAHU PARSHURAM DASHRATH
F.Y.B.ED		10. TRIVEDI SHUBHAM PANKAJ
F.Y.B.ED		11. VAIDYA TEJASHRI JAYANT

F.Y.B.ED	<b>Dr. Sunayana Kadle</b>	1. ANDRANDES SANCY GILDUS
F.Y.B.ED		2. ATHAIDE SPENNY SLANY
F.Y.B.ED		3. GODINHO PRAIZIA PHILIP
F.Y.B.ED		4. MALVIYA KOMAL ABHAYKUMAR
F.Y.B.ED		5. RAJ MAMTA
F.Y.B.ED		6. SHAIKH AMINA ABDUL KADIR
F.Y.B.ED		7. SHAIKH FIZA ASLAM
F.Y.B.ED	<b>Dr. Yogita Mandole</b>	1. BANE KARAN VINAYAK
F.Y.B.ED		2. DIAS SANIYA JERRY
F.Y.B.ED		3. GAWAS DEEPALI LAXMAN
F.Y.B.ED		4. KHAN JUVERIYA MAAZ AHMAD
F.Y.B.ED		5. KOLI TRUPTI MANOJ
F.Y.B.ED		6. KUMAR MAHIMA CHRISTINE ASA
F.Y.B.ED		7. RAUT DAKSHATA ABHAY
F.Y.B.ED		8. SAKPAL SHITAL SANTOSH
F.Y.B.ED		9. SHAIKH MUBASSHIRA BEGUM
F.Y.B.ED		10. SHAIKH ZESHAN TAYAB

**PRACTICE TEACHING DISTRIBUTION FOR SEM II JUNE 2022  
(BATCH 21-23)**

	<b>ROLL NUM</b>	<b>HANSRAJ MORARJI</b>	<b>CODE : 1</b>	<b>Sabiha More</b>
		<b>NAME</b>	<b>SUBJECT</b>	<b>COBE</b>
1	3	ANSARI RUKSAAR	HINDI	<b>1</b>
2	5	AWAHAAD POOJA	GEOGRAPHY	<b>1</b>
3	11	DEBNATH RIMPA DINESH	HISTORY	<b>1</b>
4	16	KHAN ANIQAHA	ENGLISH	<b>1</b>
5	18	KHAN UZMA	ENGLISH	<b>1</b>
6	21	KUMARI NEHA SUNGH	HINDI	<b>1</b>



7	33	PUDALE SUMIT	SCIENCE	<b>1</b>
8	49	YADAV PRIYANKA	SCIENCE	<b>1</b>
9	50	YADAV SIDDHARTH	MATHS	<b>1</b>
<b>HINDI = 2 GEOGRAPHY -1 HISTORY= 1 ENGLISH = 2 SCIENCE =2 Maths - 1 = 9</b>				

<b>SR. NUM</b>	<b>ROLL NUM</b>	<b>I J PATEL HIGH SCHOOL</b>	<b>CODE : I J</b>	<b>Sunayna Kadle</b>
		<b>NAME</b>	<b>SUBJECT</b>	<b>CODE</b>
1	8	BEHLIM FARHEEN IQBAL	SCIENCE	<b>2</b>
2	12	DSOUZA DONNA MARIE DAMIAN	ENGLISH	<b>2</b>
3	26	MISHRA SUNITI RAMASHANKAR	SCIENCE	<b>2</b>
4	27	NAIK BHAVIKA GOVIND	MATHS	<b>2</b>
5	30	PARASHAR ANTARA ANUP	ENGLISH	<b>2</b>
6	31	PRAJAPATI TANMAY MITTHU	SCIENCE	<b>2</b>
7	45	UPADHYAY PRIYANKA	ECONOMICS	<b>2</b>
8	47	VISHWAKARMA RAKHI TRIBHUVAN	MATHS	<b>2</b>
9				
<b>ECONOMICS -1 ENGLISH = 2 SCIENCE = 3 Maths - 2 = 8</b>				

<b>SR. NUM</b>	<b>ROLL NUM</b>	<b>C D S BARFIWLA SCHOOL</b>	<b>CODE :</b>	<b>Vaishali Dhaware</b>
		<b>NAME</b>	<b>SUBJECT</b>	<b>CODE</b>
1	1	ALMEIDA NERISSA MARYAN	ENGLISH	<b>3</b>
2	4	ANSARI SABA NAAZ AYYUB	SCIENCE	<b>3</b>
3	9	BURKHAO RICHARD JOHNSON	HISTORY	<b>3</b>

4	14	JHALAWAT RUSHABH PARAG	ECONOMICS	<b>3</b>
5	15	KHADE SONI RAVINDRA	MATHS	<b>3</b>
7	29	PANDEY AKANKSHA SANJAY	SCIENCE	<b>3</b>
8	32	PRIYA DHARSHINI ARULRAJ	MATHS	<b>3</b>
9	41	SINGH PRATIKSHA	SCIENCE	<b>3</b>
<b>ECONOMICS -1 HISTORY= 1 ENGLISH = 1 SCIENCE =3 MATHS- 2 = 8</b>				

<b>SR. NUM</b>	<b>ROLL NUM</b>	<b>MADHVRAO BHAGWAT SCHOOL</b>	<b>CODE : C H</b>	<b>Priti Chandorkar</b>
		<b>NAME</b>	<b>SUBJECT</b>	<b>CODE</b>
1	2	ANSARI NUSRAT KHATUN ABDUL MUNEEM	GEOGRAPHY	<b>4</b>
2	7	BARIK SHUBHAM RABINDRANATH	SCIENCE	<b>4</b>
3	10	CHAUDHARI PRACHI MOHAN	MARATHI	<b>4</b>
4	13	JADHAV APOORVA MILIND	ENGLISH	<b>4</b>
5	19	KHAN ZEENAT MAZID	SCIENCE	<b>4</b>
6	24	MANSOORI AFREEN ASLAM	ENGLISH	<b>4</b>
7	35	SANDIM PRATIKSHA BALKRISHNA	HINDI	<b>4</b>
8	36	SANKHE PARNIKA SADANAND SMITA	ECONOMICS	<b>4</b>
<b>HINDI = 1 GEOGRAPHY -1 MARATHI= 1 ENGLISH = 2 SCIENCE =2 ECONOMICS = 1 = 8</b>				

<b>SR. NUM</b>	<b>ROLL NUM</b>	<b>AIR INDIA MODERN SCHOOL</b>	<b>CODE : ST A</b>	<b>Frances Vaidya</b>
		<b>NAME</b>	<b>SUBJECT</b>	<b>CODE</b>
1	6	BANE MINAL GAJANAN	SCIENCE	<b>5</b>
2	17	KHAN ASMA KHANAM KARIMULLA	HISTORY	<b>5</b>

3	38	SHAIKH AALIYA RAZA UR RAHMAN	ENGLISH	<b>5</b>
4	39	SHAIKH SHABENA AKBARHUSSAIN	HISTORY	<b>5</b>
5	40	SHAIKH ZAHEERA	MATHS	<b>5</b>
6	42	SONI NIKI GOPAL	MATHS	<b>5</b>
7	43	SWAMY SANSKRUTI MAHESH	ENGLISH	<b>5</b>
8	48	YADAV JYOTI VIJAYSHANKAR	GEOGRAPHY	<b>5</b>
<b>GEOGRAPHY -1 HISTORY= 2 ENGLISH = 2 SCIENCE =1 Maths- 2 = 8</b>				

<b>SR. NUM</b>	<b>ROLL NUM</b>	<b>St. BLAISE HIGH SCHOOL</b>	<b>CODE : St. B</b>	<b>Yogita Mandole</b>
		<b>NAME</b>	<b>SUBJECT</b>	<b>CODE</b>
1	20	KOKYANI IQRA ALTAF	ENGLISH	<b>6</b>
2	22	MAHADIK VAIDEHI GANESH	MATHS	<b>6</b>
3	23	MAKANDAR NAMEERA ABDUL KADAR	SCIENCE	<b>6</b>
4	28	NAIK PURVA VIKAS	MATHS	<b>6</b>
5	34	ROKADE PRERANA SUNIL	SCIENCE	<b>6</b>
6	37	SEQUEIRA LARISSA IGNATIUS	ENGLISH	<b>6</b>
7	44	SYED MISBAHJAHAN ZAMEER	HISTORY	<b>6</b>
8	46	UPADHYAY SHWETA ARUN	GEOGRAPHY	<b>6</b>
<b>GEOGRAPHY -1 HISTORY= 1 ENGLISH = 2 SCIENCE =2 Maths- 2 = 8</b>				

**PRACTICE TEACHING DISTRIBUTION FOR SEM II JUNE 2022  
(BATCH 21-23)**

	<b>ROLL NUM</b>	<b>HANSRAJ MORARJI</b>	<b>CODE : 1</b>	<b>Sabiha More</b>
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		<b>NAME</b>	<b>SUBJECT</b>	<b>COBE</b>
1	3	ANSARI RUKSAAR	HINDI	<b>1</b>
2	5	AWAHAAD POOJA	GEOGRAPHY	<b>1</b>
3	11	DEBNATH RIMPA DINESH	HISTORY	<b>1</b>
4	16	KHAN ANIQAHA	ENGLISH	<b>1</b>
5	18	KHAN UZMA	ENGLISH	<b>1</b>
6	21	KUMARI NEHA SUNGH	HINDI	<b>1</b>
7	33	PUDALE SUMIT	SCIENCE	<b>1</b>
8	49	YADAV PRIYANKA	SCIENCE	<b>1</b>
9	50	YADAV SIDDHARTH	MATHS	<b>1</b>
<b>HINDI = 2 GEOGRAPHY -1 HISTORY= 1 ENGLISH = 2 SCIENCE =2 Maths - 1 = 9</b>				

<b>SR. NUM</b>	<b>ROLL NUM</b>	<b>I J PATEL HIGH SCHOOL</b>	<b>CODE : I J</b>	<b>Sunayna Kadle</b>
		<b>NAME</b>	<b>SUBJECT</b>	<b>CODE</b>
1	8	BEHLIM FARHEEN IQBAL	SCIENCE	<b>2</b>
2	12	DSOUZA DONNA MARIE DAMIAN	ENGLISH	<b>2</b>
3	26	MISHRA SUNITI RAMASHANKAR	SCIENCE	<b>2</b>
4	27	NAIK BHAVIKA GOVIND	MATHS	<b>2</b>
5	30	PARASHAR ANTARA ANUP	ENGLISH	<b>2</b>
6	31	PRAJAPATI TANMAY MITTHU	SCIENCE	<b>2</b>
7	45	UPADHYAY PRIYANKA	ECONOMICS	<b>2</b>
8	47	VISHWAKARMA RAKHI TRIBHUVAN	MATHS	<b>2</b>
9				
<b>ECONOMICS -1 ENGLISH = 2 SCIENCE = 3 Maths - 2 = 8</b>				

<b>SR. NUM</b>	<b>ROLL NUM</b>	<b>C D S BARFIWLA SCHOOL</b>	<b>CODE :</b>	<b>Vaishali Dhaware</b>
		<b>NAME</b>	<b>SUBJECT</b>	<b>CODE</b>
1	1	ALMEIDA NERISSA MARYAN	ENGLISH	<b>3</b>
2	4	ANSARI SABA NAAZ AYYUB	SCIENCE	<b>3</b>
3	9	BURKHAO RICHARD JOHNSON	HISTORY	<b>3</b>
4	14	JHALAWAT RUSHABH PARAG	ECONOMICS	<b>3</b>
5	15	KHADE SONI RAVINDRA	MATHS	<b>3</b>
7	29	PANDEY AKANKSHA SANJAY	SCIENCE	<b>3</b>
8	32	PRIYA DHARSHINI ARULRAJ	MATHS	<b>3</b>
9	41	SINGH PRATIKSHA	SCIENCE	<b>3</b>
<b>ECONOMICS -1 HISTORY= 1 ENGLISH = 1 SCIENCE =3 MATHS- 2 = 8</b>				

<b>SR. NUM</b>	<b>ROLL NUM</b>	<b>MADHVRAO BHAGWAT SCHOOL</b>	<b>CODE : C H</b>	<b>Priti Chandorkar</b>

		<b>NAME</b>	<b>SUBJECT</b>	<b>CODE</b>
1	2	ANSARI NUSRAT KHATUN ABDUL MUNEEM	GEOGRAPHY	<b>4</b>
2	7	BARIK SHUBHAM RABINDRANATH	SCIENCE	<b>4</b>
3	10	CHAUDHARI PRACHI MOHAN	MARATHI	<b>4</b>
4	13	JADHAV APOORVA MILIND	ENGLISH	<b>4</b>
5	19	KHAN ZEENAT MAZID	SCIENCE	<b>4</b>
6	24	MANSOORI AFREEN ASLAM	ENGLISH	<b>4</b>
7	35	SANDIM PRATIKSHA BALKRISHNA	HINDI	<b>4</b>
8	36	SANKHE PARNIKA SADANAND SMITA	ECONOMICS	<b>4</b>
<b>HINDI = 1 GEOGRAPHY -1 MARATHI= 1 ENGLISH = 2 SCIENCE =2 ECONOMICS = 1 = 8</b>				

<b>SR. NUM</b>	<b>ROLL NUM</b>	<b>AIR INDIA MODERN SCHOOL</b>	<b>CODE : ST A</b>	<b>Frances Vaidya</b>
		<b>NAME</b>	<b>SUBJECT</b>	<b>CODE</b>
1	6	BANE MINAL GAJANAN	SCIENCE	<b>5</b>
2	17	KHAN ASMA KHAAM KARIMULLA	HISTORY	<b>5</b>
3	38	SHAIKH AALIYA RAZA UR RAHMAN	ENGLISH	<b>5</b>
4	39	SHAIKH SHABENA AKBARHUSSAIN	HISTORY	<b>5</b>
5	40	SHAIKH ZAHEERA	MATHS	<b>5</b>
6	42	SONI NIKI GOPAL	MATHS	<b>5</b>
7	43	SWAMY SANSKRUTI MAHESH	ENGLISH	<b>5</b>
8	48	YADAV JYOTI VIJAYSHANKAR	GEOGRAPHY	<b>5</b>
<b>GEOGRAPHY -1 HISTORY= 2 ENGLISH = 2 SCIENCE =1 Maths- 2 = 8</b>				

<b>Mary Immaculate Girl's High School</b>			<b>Supervisor : Dr. Frances Vaidya</b>	<b>Students : 8</b>
<b>Sr Num</b>	<b>Roll number</b>	<b>Name of the student</b>	<b>Subject</b>	<b>Cell number</b>
1	17	JUHI RAM MARNE	History	English
2	27	NEEDA NAEEM SHAIKH	Science	Mathematics
3	28	NEHA PRASHANT MISHRA	Science	Mathematics
4	29	NIDHI RAJESH GUPTA	History	English
5	40	SABINA LASSANWALA	English	History
6	36	RENUKA DEEPAK AVCHITE	English	History
7	42	SANIYA ASLAM CHOUHAN	History	English
8	18	KAJAL MUKESH JOSHI	Science	Mathematics
		<b>TOTAL = 8</b>		

<b>SR. NUM</b>	<b>ROLL NUM</b>	<b>St. BLAISE HIGH SCHOOL</b>	<b>CODE : St. B</b>	<b>Yogita Mandole</b>
		<b>NAME</b>	<b>SUBJECT</b>	<b>CODE</b>
1	20	KOKYANI IQRA ALTAF	ENGLISH	6
2	22	MAHADIK VAIDEHI GANESH	MATHS	6
3	23	MAKANDAR NAMEERA ABDUL KADAR	SCIENCE	6
4	28	NAIK PURVA VIKAS	MATHS	6
5	34	ROKADE PRERANA SUNIL	SCIENCE	6
6	37	SEQUEIRA LARISSA IGNATIUS	ENGLISH	6
7	44	SYED MISBAHJAHAN ZAMEER	HISTORY	6
8	46	UPADHYAY SHWETA ARUN	GEOGRAPHY	6
<b>GEOGRAPHY -1 HISTORY= 1 ENGLISH = 2 SCIENCE =2 Maths- 2 = 8</b>				

## GROUPS FOR PRACTICE TEACHING

### BATCH 2020-22 SEM IV

<b>Bombay Cambridge High School</b>			<b>Supervisor :</b> <b>Dr.</b> <b>Sunayna</b> <b>Kadle</b>	<b>Students :</b> <b>8</b>
<b>Sr Num</b>	<b>Roll number</b>	<b>Name of the student</b>	<b>Subject</b>	<b>Cell number</b>
1	1	AISHWARYA BHARAT CHAVAN	Mathematics	Science
2	2	ANOOP PANDEY	Mathematics	Science
3	11	FELSY XAVIER CHOWRY	History	English
4	15	HELI HITESH SAIYA	Economics	English
5	26	NAHEDA NOOR KHAN	Science	Mathematics
6	30	PAVITHRA KRISHNAN YADAVAR	Science	Mathematics
7	44	SHARMILA KISHOR MAYEKAR	Mathematics	Peace Education
8	25	MANJU YADAV	Maths	Science
		<b>TOTAL = 8</b>		

<b>Sacred Heart High School</b>			<b>Supervisor :</b> <b>Dr. Yogita</b> <b>Mandole</b>	<b>Students :</b> <b>8</b>
<b>Sr Num</b>	<b>Roll number</b>	<b>Name of the student</b>	<b>Subject</b>	<b>Cell number</b>
1	19	KARUNA PRAKASH KHADSE	Economics	English
2	21	MAHEK KHAN	Geography	English
3	37	RIA JOSEPH TAURO	History	English

4	38	RUKHSAAR ABDUL KADEER SHAIKH	History	English
5	45	SHIFA ABDUL SATTAR NAIK	Hindi	Geography
6	46	SHIVANI SANTOSH AHIRE	Science	Maths
7	12	GAURI LALSA PAL	Economics	Peace Education
8	43	SAYANA RABIUL JAMAL SHAIKH	Science	Maths
		<b>TOTAL = 8</b>		

<b>Hansraj Moraraji Public School</b>			<b>Supervisor : Sabiha More</b>	<b>Students : 9</b>
<b>Sr Num</b>	<b>Roll number</b>	<b>Name of the student</b>	<b>Subject</b>	<b>Cell number</b>
1	3	ANUSHREE RAVI KAMBLE	History	English
2	5	ARWA ADNAN CYCLEWALA	History	English
3	35	RAJSHRI VASANT ANDHARKAR	Mathematics	Peace Education
4	16	JAMILA KHATOON MOHD SHARIF KHAN	Mathematics	Science
5	20	<b>KHUSHBOO ( NOT PRESENT )</b>	<b>Hindi ( Only HINDI )</b>	Peace Education???
6	34	RADHA SANJAY JOSHI	English	History
7	33	PRANAY DEEPAK JUWATKAR	Science	Mathematics
8	48	SONAL SANTOSH DUBEY	Hindi	History
9	50	SWAPNIL DINKAR FADALE	Mathematics	Science



		<b>TOTAL =8 + 1 ABSENT</b>		
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<b>I J Patel High School</b>			<b>Supervisor : Vaishali Dhaware</b>	<b>Students : 9</b>
<b>Sr Num</b>	<b>Roll number</b>	<b>Name of the student</b>	<b>Subject</b>	<b>Cell number</b>
1	4	ARFA MD IMRAN	History	English
2	6	BHAGYASHRI PRAMOD BADIGI	History	English
3	7	DARSHANA HIMMAT MAKWANA	Hindi	History
4	52	SHAILAJA MANOJ PANDEY	Maths	Science
5	14	GULISTA FIROZ KHAN	Science	Mathematics
6	22	MAHESH VALMIK MUNDHE	Mathematics	Science
7	24	MANISHA MAHESH JADHAV	Science	Mathematics
8	39	RUKSAR ANSAR ANSARI	English	History
		<b>TOTAL = 8</b>		

<b>Madhav Rao Bhagwat High School</b>			<b>Supervisor : Priti Chandorkar</b>	<b>Students : 9</b>
<b>Sr Num</b>	<b>Roll number</b>	<b>Name of the student</b>	<b>Subject</b>	<b>Cell number</b>
1	8	DEEPA TRIVENI DUBEY	History	English
2	49	SONIA NAZARETH BHARKO	History	English
3	13	GAYATRI DEEPAK JOSHI	Economics	Peace Education
4	23	MANDAL PRATIBHAKUMARI KRISHNAKUMAR	Hindi	Economics
5	31	POOJA JAYPRAKASH SHUKLA	Mathematics	Science

<b>Mary Immaculate Girl's High School</b>			<b>Supervisor : Dr. Frances Vaidya</b>	<b>Students : 8</b>
<b>Sr Num</b>	<b>Roll number</b>	<b>Name of the student</b>	<b>Subject</b>	<b>Cell number</b>
1	17	JUHI RAM MARNE	History	English
2	27	NEEDA NAEEM SHAIKH	Science	Mathematics
3	28	NEHA PRASHANT MISHRA	Science	Mathematics
4	29	NIDHI RAJESH GUPTA	History	English
5	40	SABINA LASSANWALA	English	History
6	36	RENUKA DEEPAK AVCHITE	English	History
7	42	SANIYA ASLAM CHOUHAN	History	English
8	18	KAJAL MUKESH JOSHI	Science	Mathematics
		<b>TOTAL = 8</b>		
6	32	POORNIMA PREMKUMAR WARRIER	English	History
7	51	VAISHALI MAHENDRS PRATAP SINGH	Mathematics	Science
8	41	SABIYA JAVED FAKIH	History	Peace Education
		<b>TOTAL = 8</b>		

**FINAL COMMENTS : 7 X 8 = 48 + 1 ( ABSENT ) + 2 LEFT = 51**

### **GROUPS FOR PRACTICE TEACHING**

#### **BATCH 2020-22 SEM IV**

<b>Bombay Cambridge High School</b>			<b>Supervisor : Dr. Sunayna Kadle</b>	<b>Students : 8</b>
<b>Sr Num</b>	<b>Roll number</b>	<b>Name of the student</b>	<b>Subject</b>	<b>Cell number</b>
1	1	AISHWARYA BHARAT CHAVAN	Mathematics	Science
2	2	ANOOP PANDEY	Mathematics	Science
3	11	FELSY XAVIER CHOWRY	History	English
4	15	HELI HITESH SAIYA	Economics	English
5	26	NAHEDA NOOR KHAN	Science	Mathematics
6	30	PAVITHRA KRISHNAN YADAVAR	Science	Mathematics
7	44	SHARMILA KISHOR MAYEKAR	Mathematics	Peace Education
8	25	MANJU YADAV	Maths	Science

		<b>TOTAL = 8</b>		
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<b>Sacred Heart High School</b>			<b>Supervisor : Dr. Yogita Mandole</b>	<b>Students : 8</b>
<b>Sr Num</b>	<b>Roll number</b>	<b>Name of the student</b>	<b>Subject</b>	<b>Cell number</b>
1	19	KARUNA PRAKASH KHADSE	Economics	English
2	21	MAHEK KHAN	Geography	English
3	37	RIA JOSEPH TAURO	History	English
4	38	RUKHSAAR ABDUL KADEER SHAIKH	History	English
5	45	SHIFA ABDUL SATTAR NAIK	Hindi	Geography
6	46	SHIVANI SANTOSH AHIRE	Science	Maths
7	12	GAURI LALSA PAL	Economics	Peace Education
8	43	SAYANA RABIUL JAMAL SHAIKH	Science	Maths
		<b>TOTAL = 8</b>		
<b>Hansraj Moraraji Public School</b>			<b>Supervisor : Sabiha More</b>	<b>Students : 9</b>
<b>Sr Num</b>	<b>Roll number</b>	<b>Name of the student</b>	<b>Subject</b>	<b>Cell number</b>
1	3	ANUSHREE RAVI KAMBLE	History	English
2	5	ARWA ADNAN CYCLEWALA	History	English
3	35	RAJSHRI VASANT ANDHARKAR	Mathematics	Peace Education
4	16	JAMILA KHATOON MOHD SHARIF KHAN	Mathematics	Science
5	20	<b>KHUSHBOO (NOT PRESENT)</b>	<b>Hindi ( Only HINDI )</b>	Peace Education???
6	34	RADHA SANJAY JOSHI	English	History
7	33	PRANAY DEEPAK JUWATKAR	Science	Mathematics
8	48	SONAL SANTOSH DUBEY	Hindi	History
9	50	SWAPNIL DINKAR FADALE	Mathematics	Science
		<b>TOTAL =8 + 1 ABSENT</b>		
<b>I J Patel High School</b>			<b>Supervisor : Vaishali Dhaware</b>	<b>Students : 9</b>
<b>Sr Num</b>	<b>Roll number</b>	<b>Name of the student</b>	<b>Subject</b>	<b>Cell number</b>
1	4	ARFA MD IMRAN	History	English
2	6	BHAGYASHRI PRAMOD BADIGI	History	English
3	7	DARSHANA HIMMAT MAKWANA	Hindi	History
4	52	SHAILAJA MANOJ PANDEY	Maths	Science
5	14	GULISTA FIROZ KHAN	Science	Mathematics
6	22	MAHESH VALMIK MUNDHE	Mathematics	Science

7	24	MANISHA MAHESH JADHAV	Science	Mathematics
8	39	RUKSAR ANSAR ANSARI	English	History
		<b>TOTAL = 8</b>		

<b>Madhav Rao Bhagwat High School</b>			<b>Supervisor : Priti Chandorkar</b>	<b>Students : 9</b>
<b>Sr Num</b>	<b>Roll number</b>	<b>Name of the student</b>	<b>Subject</b>	<b>Cell number</b>
1	8	DEEPA TRIVENI DUBEY	History	English
2	49	SONIA NAZARETH BHARKO	History	English
3	13	GAYATRI DEEPAK JOSHI	Economics	Peace Education
4	23	MANDAL PRATIBHAKUMARI KRISHNAKUMAR	Hindi	Economics
5	31	POOJA JAYPRAKASH SHUKLA	Mathematics	Science
6	32	POORNIMA PREMKUMAR WARRIER	English	History
7	51	VAISHALI MAHENDRS PRATAP SINGH	Mathematics	Science
8	41	SABIYA JAVED FAKIH	History	Peace Education
		<b>TOTAL = 8</b>		

**FINAL COMMENTS : 7 X 8 = 48 + 1 ( ABSENT ) + 2 LEFT = 51**

GANDHI SHIKSHAN BHAVAN'S

SMT. SURAJBA COLLEGE OF EDUCATION

(CONDUCTED BY INDIAN COUNCIL OF BASIC EDUCATION)

JUHU ROAD (NORTH) MUMBAI 400049

LIST OF STUDENTS S.Y.B. ED (2019-2020)

BATCH	NAME OF THE MENTOR	NAME OF THE STUDENTS
S.Y.B.ED	Smt. Sabiha More	1. BAIG KAINAT
S.Y.B.ED		2. BISHT REKHA
S.Y.B.ED		3. DHIWAR ANITA
S.Y.B.ED		4. DUBEY DALI
S.Y.B.ED		5. GERSHWYN GLADWYN
S.Y.B.ED		6. KHAN AYESHA
S.Y.B.ED		7. PANDEY KOMAL
S.Y.B.ED		8. SHIRODKAR MADHURI
S.Y.B.ED	Dr. Judy Grace Andrews	1. GUPTA PRIYA
S.Y.B.ED		2. GUSAIN RAVINA
S.Y.B.ED		3. KHAN DANIYA
S.Y.B.ED		4. MISHRA MANORAMA
S.Y.B.ED		5. PRIYA ASHOK
S.Y.B.ED		6. RANE SUCHITA

S.Y.B.ED		7. SHAIKH NILOFER
S.Y.B.ED	<b>Smt. Vaishali Dhaware</b>	1. ANTARA GUPTA
S.Y.B.ED		2. BALOUCH NAUSHIN
S.Y.B.ED		3. NASEEMA SHABBIR
S.Y.B.ED		4. PATIL SHRADDHA
S.Y.B.ED		5. RIZWANA KHATON
S.Y.B.ED		6. YADAV POOJA
S.Y.B.ED		7. YADAV SHWETA
S.Y.B.ED	<b>Smt. Priti Chandorkar</b>	1. BHANUPRIYA MISHRA
S.Y.B.ED		2. IRINA FRANCIS
S.Y.B.ED		3. KATWAR YOGITA
S.Y.B.ED		4. MUNI PRAMOD
S.Y.B.ED		5. PANDEY PRIYANKA
S.Y.B.ED		6. SHAIKH BUSHRA
S.Y.B.ED		7. YADAV BABITA
S.Y.B.ED	<b>Dr. Sunayana Kadle</b>	1. ATHAIDE SENORA
S.Y.B.ED		2. D'MELLO SHANNON
S.Y.B.ED		3. FERNANDES CIANA
S.Y.B.ED		4. GHORI BHAKHTWAR
S.Y.B.ED		5. KHAN AYESHA
S.Y.B.ED		6. YADAV SADHANA
S.Y.B.ED		7. KELIKHADYA SONIA
S.Y.B.ED		8. KHAN ALMAS
S.Y.B.ED	<b>Dr. Frances Vaidya</b>	1. CHAUDHARY AMREEN
S.Y.B.ED		2. KHAN MAHAK
S.Y.B.ED		3. LUGADE MRUNAL
S.Y.B.ED		4. MATIKHANE SHABANA
S.Y.B.ED		5. SHAIKH ALFEYA
S.Y.B.ED		6. SINGH KAVITA
S.Y.B.ED		7. YADAV GUNJAN
S.Y.B.ED	<b>Dr. Yogita Mandole</b>	1. SHAIKH TARANUMUNNISA
S.Y.B.ED		2. DSOUZA TWINKLE
S.Y.B.ED		3. GARIA POOJA
S.Y.B.ED		4. MISTRY RAKESH
S.Y.B.ED		5. PANDEY MADHURI
S.Y.B.ED		6. QURESHI AFREEN
S.Y.B.ED		7. SHAIKH NAUSHIN

**GANDHI SHIKSHAN BHAVAN'S**

**SMT. SURAJBA COLLEGE OF EDUCATION**

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**JUHU ROAD (NORTH) MUMBAI 400049**

**LIST OF STUDENTS F.Y.B. ED (2018-2019)**

BATCH	NAME OF THE MENTOR	NAME OF THE STUDENTS
F.Y.B.ED	<b>Smt. Sabiha More</b>	9. BAIG KAINAT
F.Y.B.ED		10. BISHT REKHA
F.Y.B.ED		11. DHIWAR ANITA
F.Y.B.ED		12. DUBEY DALI
F.Y.B.ED		13. GERSHWYN GLADWYN
F.Y.B.ED		14. KHAN AYESHA
F.Y.B.ED		15. PANDEY KOMAL
F.Y.B.ED		16. SHIRODKAR MADHURI
F.Y.B.ED		8. GUPTA PRIYA
F.Y.B.ED		9. GUSAIN RAVINA

F.Y.B.ED	<b>Dr. Judy Grace Andrews</b>	10. KHAN DANIYA
F.Y.B.ED		11. MISHRA MANORAMA
F.Y.B.ED		12. PRIYA ASHOK
F.Y.B.ED		13. RANE SUCHITA
F.Y.B.ED		14. SHAIKH NILOFER
F.Y.B.ED	<b>Smt. Vaishali Dhaware</b>	8. ANTARA GUPTA
F.Y.B.ED		9. BALOUCH NAUSHIN
F.Y.B.ED		10. NASEEMA SHABBIR
F.Y.B.ED		11. PATIL SHRADDHA
F.Y.B.ED		12. RIZWANA KHATON
F.Y.B.ED	<b>Smt. Priti Chandorkar</b>	13. YADAV POOJA
F.Y.B.ED		14. YADAV SHWETA
F.Y.B.ED		8. BHANUPRIYA MISHRA
F.Y.B.ED		9. IRINA FRANCIS
F.Y.B.ED		10. KATWAR YOGITA
F.Y.B.ED	<b>Dr. Sunayana Kadle</b>	11. MUNI PRAMOD
F.Y.B.ED		12. PANDEY PRIYANKA
F.Y.B.ED		13. SHAIKH BUSHRA
F.Y.B.ED		14. YADAV BABITA
F.Y.B.ED		9. ATHAIDE SENORA
F.Y.B.ED	<b>Dr. Frances Vaidya</b>	10. D'MELLO SHANNON
F.Y.B.ED		11. FERNANDES CIANA
F.Y.B.ED		12. GHORI BHAKHTWAR
F.Y.B.ED		13. KHAN AYESHA
F.Y.B.ED		14. YADAV SADHANA
F.Y.B.ED	<b>Dr. Yogita Mandole</b>	15. KELIKHADYA SONIA
F.Y.B.ED		16. KHAN ALMAS
F.Y.B.ED		8. CHAUDHARY AMREEN
F.Y.B.ED		9. KHAN MAHAK
F.Y.B.ED		10. LUGADE MRUNAL
F.Y.B.ED	<b>Dr. Yogita Mandole</b>	11. MATIKHANE SHABANA
F.Y.B.ED		12. SHAIKH ALFEYA
F.Y.B.ED		13. SINGH KAVITA
F.Y.B.ED		14. YADAV GUNJAN
F.Y.B.ED		8. SHAIKH TARANUMUNNISA
F.Y.B.ED	<b>Dr. Yogita Mandole</b>	9. DSOUZA TWINKLE
F.Y.B.ED		10. GARIA POOJA
F.Y.B.ED		11. MISTRY RAKESH
F.Y.B.ED		12. PANDEY MADHURI
F.Y.B.ED		13. QURESHI AFREEN
F.Y.B.ED	<b>Dr. Yogita Mandole</b>	14. SHAIKH NAUSHIN

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**LIST OF STUDENTS S.Y.B. ED (2018-2019)**

BATCH	NAME OF THE MENTOR	NAME OF THE STUDENTS
S.Y.B. ED	<b>Smt. Sabiha More</b>	1. BHADRIKAR PRINCY DILIP
S.Y.B. ED		2. DUBEY GAURI BRAHMDEV I
S.Y.B. ED		3. GAN PRITI NITIN MEDHA
S.Y.B. ED		4. PANDEY SNEHA VIJAY

S.Y.B. ED		5. PATRI MAHESHWARI
S.Y.B. ED		6. SHAH RABIA BASRA
S.Y.B. ED		7. YADAV PUJA RAMCHANDRA
S.Y.B. ED	<b>Dr. Judy Grace Andrews</b>	1. CHAUHAN RIYA NARESH
S.Y.B. ED		2. FERNANDES JOHN MATEUS
S.Y.B. ED		3. KESHAN ANUSHKA ABHILASH
S.Y.B. ED		4. PARMAR SUDHABEN RAMANBHAI
S.Y.B. ED		5. SHAH ISHITA ASHRAY
S.Y.B. ED		6. SHAIKH SANA NASIR
S.Y.B. ED		7. YADAV KARISHMA
S.Y.B. ED	<b>Smt. Vaishali Dhaware</b>	1. FERNANDES STEFFI NESTER
S.Y.B. ED		2. MAURYA SHOBHA
S.Y.B. ED		3. PANDEY JYOTI ASHOK
S.Y.B. ED		4. SHAIKH ANJUM
S.Y.B. ED		5. SHAIKH REHMATTUNNISA
S.Y.B. ED		6. TAWDE ANKITA PRADIP
S.Y.B. ED		7. VISHWAKARMA POONAM
S.Y.B. ED	<b>Smt. Priti Chandorkar</b>	1. ESTHER JESINTHA HELEN
S.Y.B. ED		2. GHATYA JYOTI RICHARD
S.Y.B. ED		3. KHAN TABINDAH
S.Y.B. ED		4. MHASKAR NILAKSHI LAXMIKANT
S.Y.B. ED		5. PINTO PRIYA PETER
S.Y.B. ED		6. SHILPA SELVAN DAISY
S.Y.B. ED		7. SINGH RAVINDRA PRATAP
S.Y.B. ED	<b>Dr. Sunayana Kadle</b>	1. CHAURASIYA LAXMI
S.Y.B. ED		2. LOBO REEMA FELIX
S.Y.B. ED		3. SAWANT ASHWINI PRAKASH
S.Y.B. ED		4. SAWHNEY BHAVNEET KAUR
S.Y.B. ED		5. SHIRUR GAURI AMEYASH
S.Y.B. ED		6. YADAV RENU RAMKISHOR
S.Y.B. ED	<b>Dr. Frances Vaidya</b>	1. ANTHONY TERESA DEVASYA
S.Y.B. ED		2. GOMES ALVITA ANTHONY
S.Y.B. ED		3. ASHRAF KHAN ERAM
S.Y.B. ED		4. MENEZES ELRICA
S.Y.B. ED		5. MISHRA DOLLY ARUN
S.Y.B. ED		6. SIDDIQUI SHAGUFTA SHAKIR
S.Y.B. ED		7. UPADHYAY TWINKAL BINOD
S.Y.B. ED	<b>Dr. Yogita Mandole</b>	1. INDAP OMKAR DAYANAND
S.Y.B. ED		2. MORE AKANKSHA ARVIND
S.Y.B. ED		3. RUBIDEVI AUSHAN
S.Y.B. ED		4. SAIYED NUHAY HASAN
S.Y.B. ED		5. SINGH VANDANA AJAY
S.Y.B. ED		6. TIKARIYA VAISHNAVI MANOJ
S.Y.B. ED		7. TIWARI REKHA DHARMENDRA

## **2. Peer Feedback / Tutoring**

Smt. Surajba College promotes an interactive learning environment where peer feedback and tutoring are integral parts of the educational process. Students are encouraged to provide constructive feedback to their peers, enhancing collaborative learning. Peer tutoring is also encouraged, with students helping each other in subjects they excel in. This peer support system enables students to understand different perspectives, learn collaboratively, and address their individual learning needs, especially those who require extra help or guidance.

Peer feedback and tutoring are both educational strategies where students engage with one another to enhance learning, improve skills, and foster academic development. While they share the common goal of supporting learning, they differ in approach and focus.

Tutoring involves a more experienced or knowledgeable student (the tutor) assisting another student (the tutee) with academic material. This relationship is typically more structured than peer feedback, and the tutor's role is to explain difficult concepts, help with assignments, and guide the student through problem-solving.

## **3. Remedial Learning Engagement**

To cater to students who require additional support, the college implements remedial learning sessions. These sessions are designed for students who may be struggling with particular subjects or concepts. Remedial classes are conducted outside regular hours and focus on reinforcing foundational knowledge. Special attention is given to students with learning difficulties, ensuring they are given the opportunity to catch up with their peers. This approach ensures that no student is left behind and that all students have the chance to succeed academically.

Remedial Learning Engagement refers to strategies and practices aimed at helping students who are struggling academically to catch up with their peers and meet the required learning standards. This type of engagement involves providing additional support and tailored interventions to address gaps in knowledge and skills, ensuring that all learners have the opportunity to succeed.

Following students are provided with remedial teaching



**SMT. SURAJBA COLLEGE OF EDUCATION**  
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**LIST OF STUDENTS F.Y.B. ED (2018-2019)**

<b>R. N</b>	<b>BATCH</b>	<b>YEAR</b>	<b>NAME OF THE STUDENTS</b>
01	F.Y.B.ED	2018-2019	ANTARA GUPTA
02	F.Y.B.ED	2018-2019	ATHAIDE SENORA
03	F.Y.B.ED	2018-2019	BAIG KAINAT
04	F.Y.B.ED	2018-2019	BALOUCH NAUSHIN
05	F.Y.B.ED	2018-2019	BHANUPRIYA MISHRA
31	F.Y.B.ED	2018-2019	PANDEY KOMAL
32	F.Y.B.ED	2018-2019	PANDEY MADHURI
33	F.Y.B.ED	2018-2019	PANDEY PRIYANKA
36	F.Y.B.ED	2018-2019	QURESHI AFREEN
37	F.Y.B.ED	2018-2019	RANE SUCHITA
38	F.Y.B.ED	2018-2019	RIZWANA KHATON
39	F.Y.B.ED	2018-2019	SHAIKH ALFEYA
40	F.Y.B.ED	2018-2019	SHAIKH BUSHRA
43	F.Y.B.ED	2018-2019	SHAIKH TARANUMUNNISA

**LIST OF STUDENTS S.Y.B. ED (2018-2019)**

<b>R. N</b>	<b>BATCH</b>	<b>YEAR</b>	<b>NAME OF THE STUDENTS</b>
04	S.Y.B.ED	2018-2019	CHAURASIYA LAXMI
05	S.Y.B.ED	2018-2019	DUBEY GAURI BRAHMDEV I
14	S.Y.B.ED	2018-2019	KESHAN ANUSHKA ABHILASH
29	S.Y.B.ED	2018-2019	RUBIDEVI AUSHAN
40	S.Y.B.ED	2018-2019	SIDDIQUI SHAGUFTA SHAKIR

42	S.Y.B.ED	2018-2019	SINGH VANDANA AJAY
43	S.Y.B.ED	2018-2019	TAWDE ANKITA PRADIP
44	S.Y.B.ED	2018-2019	TIKARIYA VAISHNAVI MANOJ
45	S.Y.B.ED	2018-2019	TIWARI REKHA DHARMENDRA
46	S.Y.B.ED	2018-2019	UPADHYAY TWINKAL BINOD
47	S.Y.B.ED	2018-2019	VISHWAKARMA POONAM
48	S.Y.B.ED	2018-2019	YADAV KARISHMA
49	S.Y.B.ED	2018-2019	YADAV PUJA RAMCHANDRA
50	S.Y.B.ED	2018-2019	YADAV RENU RAMKISHOR

**LIST OF STUDENTS F.Y.B. ED (2019-2020)**

R. N	BATCH	YEAR	NAME OF THE STUDENTS
08	F.Y.B.ED	2019-2020	BAPARDEKAR VAISHNAVI RAVINDRA
14	F.Y.B.ED	2019-2020	FERNANDES ASSUMPTA ROBERT MARY
15	F.Y.B.ED	2019-2020	GONSALVES ALSINA ANTHONY GEETA
16	F.Y.B.ED	2019-2020	GUPTA ANAMIKA SUMAN
17	F.Y.B.ED	2019-2020	JOSHI MINAKSHI PRAMOD BIMLA
18	F.Y.B.ED	2019-2020	KAHAR PRITI NANDLAL GEETA
19	F.Y.B.ED	2019-2020	KAMBLE ASHLESHA MOHAN VIDYA
20	F.Y.B.ED	2019-2020	KHAN NILOFER SIRAJ RIZWANA
21	F.Y.B.ED	2019-2020	KHAN SANA SALIM KHAIRUNISA
22	F.Y.B.ED	2019-2020	KUMARI SONAL VIDYAVATI
33	F.Y.B.ED	2019-2020	ROY ARCHANA ASHA
34	F.Y.B.ED	2019-2020	RUMAO GLARINA LEONARD GRACY
35	F.Y.B.ED	2019-2020	SARDE ANUPRITA PRAVIN RAJASHREE
36	F.Y.B.ED	2019-2020	SHAIKH FARHAT JAHAN ABDUL REHMAN
41	F.Y.B.ED	2019-2020	SHUKLA LAXMI RAMESH
42	F.Y.B.ED	2019-2020	SHUKLA RISHABHDEV
43	F.Y.B.ED	2019-2020	SINGH SHIVANGI VIJAY

44	F.Y.B.ED	2019-2020	SINGH SONALI HARIKESH MEERA
48	F.Y.B.ED	2019-2020	VICHARE AKANKSHA ARVIND ASHVINI
50	F.Y.B.ED	2019-2020	KHAN NAZERA BANO ZAKIB ULSHAKILAKHATOON

**LIST OF STUDENTS S.Y.B. ED (2019-2020)**

R. N	BATCH	YEAR	NAME OF THE STUDENTS
01	S.Y.B.ED	2019-2020	ANTARA GUPTA
02	S.Y.B.ED	2019-2020	ATHAIDE SENORA
06	S.Y.B.ED	2019-2020	BISHT REKHA
07	S.Y.B.ED	2019-2020	CHAUDHARY AMREEN
08	S.Y.B.ED	2019-2020	D'MELLO SHANNON
09	S.Y.B.ED	2019-2020	DHIWAR ANITA
10	S.Y.B.ED	2019-2020	DSOUZA TWINKLE DUBEY DALI
15	S.Y.B.ED	2019-2020	GHORI BHAKHTWAR
16	S.Y.B.ED	2019-2020	GUPTA PRIYA
17	S.Y.B.ED	2019-2020	GUSAIN RAVINA
18	S.Y.B.ED	2019-2020	IRINA FRANCIS
22	S.Y.B.ED	2019-2020	KHAN AYESHA
23	S.Y.B.ED	2019-2020	KHAN DANIYA
24	S.Y.B.ED	2019-2020	KHAN MAHAK
25	S.Y.B.ED	2019-2020	LUGADE MRUNAL
26	S.Y.B.ED	2019-2020	MATIKHANE SHABANA
27	S.Y.B.ED	2019-2020	MISHRA MANORAMA
34	S.Y.B.ED	2019-2020	PATIL SHRADDHA
41	S.Y.B.ED	2019-2020	SHAIKH NAUSHIN
42	S.Y.B.ED	2019-2020	SHAIKH NILOFER
43	S.Y.B.ED	2019-2020	SHAIKH TARANUMUNNISA
44	S.Y.B.ED	2019-2020	SHIRODKAR MADHURI
48	S.Y.B.ED	2019-2020	YADAV POOJA
49	S.Y.B.ED	2019-2020	YADAV SADHANA

50	S.Y.B.ED	2019-2020	YADAV SHWETA
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**LIST OF STUDENTS F.Y.B. ED (2020-2021)**

R. N	BATCH	YEAR	NAME OF THE STUDENTS
01	F.Y.B.ED	2020-2021	AISHWARYA BHARAT CHAVAN
02	F.Y.B.ED	2020-2021	ANOOP PANDEY
03	F.Y.B.ED	2020-2021	ANUSHREE RAVI KAMBLE
12	F.Y.B.ED	2020-2021	GAURI LALSA PAL
13	F.Y.B.ED	2020-2021	GAYATRI DEEPAK JOSHI
16	F.Y.B.ED	2020-2021	JAMILA KHATOON KHAN
22	F.Y.B.ED	2020-2021	MAHESH VALMIK MUNDHE
23	F.Y.B.ED	2020-2021	MANDAL PRATIBHAKUMARI
24	F.Y.B.ED	2020-2021	MANISHA MAHESH JADHAV
25	F.Y.B.ED	2020-2021	MANJU SATISHCHAND YADAV
26	F.Y.B.ED	2020-2021	NAHEDA NOOR KHAN
27	F.Y.B.ED	2020-2021	NEEDA NAEEM SHAIKH
28	F.Y.B.ED	2020-2021	NEHA PRASHANT MISHRA
29	F.Y.B.ED	2020-2021	NIDHI RAJESH GUPTA
43	F.Y.B.ED	2020-2021	SAYANA RABIUL JAMAL SHAIKH
44	F.Y.B.ED	2020-2021	SHARMILA KISHOR MAYEKAR
48	F.Y.B.ED	2020-2021	SONAL SANTOSH DUBEY
49	F.Y.B.ED	2020-2021	SONIA NAZARETH BHARKO

**LIST OF STUDENTS S.Y.B. ED 2020-2021**

R. N	BATCH	YEAR	NAME OF THE STUDENTS
01	S.Y.B.ED	2020 -2021	ANGEL THERASA JOSEPH SAHAYAM KALANCHIAM
02	S.Y.B.ED	2020 -2021	ANKAM HARITHA RAVINDRANATH JABALA

19	S.Y.B.ED	2020 -2021	KAMBLE ASHLESHA MOHAN VIDYA
20	S.Y.B.ED	2020 -2021	KHAN NILOFER SIRAJ RIZWANA
21	S.Y.B.ED	2020 -2021	KHAN SANA SALIM KHAIRUNISA
22	S.Y.B.ED	2020 -2021	KUMARI SONAL VIDYAVATI
23	S.Y.B.ED	2020 -2021	LIMA EVITA CUSTODIO INACINA
24	S.Y.B.ED	2020 -2021	MACHADO TWINKLE THOMAS ANITA
25	S.Y.B.ED	2020 -2021	MANE MONIKA DHANAJI MADHAVI
26	S.Y.B.ED	2020 -2021	MAREGUDE MADHU MAHADEV NILAM
27	S.Y.B.ED	2020 -2021	MENDONCA MELBA MAURICE SEVERINE
28	S.Y.B.ED	2020 -2021	MIRZA AYESHA KAIFULWARA
29	S.Y.B.ED	2020 -2021	MISQUITTA VICTOR JUDE FLOSSY
30	S.Y.B.ED	2020 -2021	NAIK APURVA CHANDRAKANT RUPALI
36	S.Y.B.ED	2020 -2021	SHAIKH FARHAT JAHAN ABDUL REHMAN
37	S.Y.B.ED	2020 -2021	SHAIKH PARVEEN FAIZAN
38	S.Y.B.ED	2020 -2021	SHAIKH RAKSHANDA NIYAZUDDIN I
39	S.Y.B.ED	2020 -2021	SHAIKH SHAHIN ZAID SHAHNAJ
40	S.Y.B.ED	2020 -2021	SHARMA LATA
44	S.Y.B.ED	2020 -2021	SINGH SONALI HARIKESH MEERA
45	S.Y.B.ED	2020 -2021	UPADHYAY JYOTSANA YOGESH SHASHI
46	S.Y.B.ED	2020 -2021	VAGAL SIDDHI PRASHANT PRIYA
49	S.Y.B.ED	2020 -2021	VYAS REEMA NILESH MOHINI
50	S.Y.B.ED	2020 -2021	KHAN NAZERA BANO ZAKIB ULSHAKILAKHATOON

**LIST OF STUDENTS S.Y.B. ED (2021-2022)**

R. N	BATCH	YEAR	NAME OF THE STUDENTS
01	F.Y.B.ED	2021-2022	ALMEIDA NERISSA
02	F.Y.B.ED	2021-2022	ANSARI NUSRAT KHATUN
05	F.Y.B.ED	2021-2022	AWHAD POOJA
06	F.Y.B.ED	2021-2022	BANE MINAL

07	F.Y.B.ED	2021-2022	BARIK SHUBHAM RABINDRANATH
08	F.Y.B.ED	2021-2022	BEHLIM FARHEEN IQBAL
14	F.Y.B.ED	2021-2022	JHALAWAT RUSHABH PARAG
15	F.Y.B.ED	2021-2022	KHADE SONI RAVINDRA
16	F.Y.B.ED	2021-2022	KHAN ANIQAH SARWAT
18	F.Y.B.ED	2021-2022	KHAN UZMA IMRAN
19	F.Y.B.ED	2021-2022	KHAN ZEENAT MAZID
20	F.Y.B.ED	2021-2022	KOKYANI IQRA ALTAF
21	F.Y.B.ED	2021-2022	KUMARI NEHA SINGH
22	F.Y.B.ED	2021-2022	MAHADIK VAIDEHI GANESH
23	F.Y.B.ED	2021-2022	MAKANDAR NAMEERA ABDUL
33	F.Y.B.ED	2021-2022	PUDALE SUMIT SHANKAR
34	F.Y.B.ED	2021-2022	ROKADE PRERANA SUNIL
35	F.Y.B.ED	2021-2022	SANDIM PRATIKSHA BALKRISHNA
36	F.Y.B.ED	2021-2022	SANKHE PARNIKA SADANAND
37	F.Y.B.ED	2021-2022	SEQUEIRA LARISSA
38	F.Y.B.ED	2021-2022	SHAIKH AALIYA RAZA UR
39	F.Y.B.ED	2021-2022	SHAIKH SHABENA
50	F.Y.B.ED	2021-2022	YADAV SIDDHARTH

**LIST OF STUDENTS S.Y.B. ED (2021-2022)**

R. N	BATCH	YEAR	NAME OF THE STUDENTS
01	S.Y.B.ED	2021-2022	AISHWARYA BHARAT CHAVAN
02	S.Y.B.ED	2021-2022	ANOOP PANDEY
27	S.Y.B.ED	2021-2022	NEEDA NAEEM SHAIKH
28	S.Y.B.ED	2021-2022	NEHA PRASHANT MISHRA
29	S.Y.B.ED	2021-2022	NIDHI RAJESH GUPTA
30	S.Y.B.ED	2021-2022	PAVITHRA KRISHNAN YADAVAR
31	S.Y.B.ED	2021-2022	POOJA JAYPRAKASH SHUKLA
32	S.Y.B.ED	2021-2022	POORNIMA PREMKUMAR WARRIER

33	S.Y.B.ED	2021-2022	PRANAY DEEPAK JUWATKAR
34	S.Y.B.ED	2021-2022	RADHA SANJAY JOSHI
35	S.Y.B.ED	2021-2022	RAJSHRI VASANT ANDHAKAR
36	S.Y.B.ED	2021-2022	RENUKA DEEPAK AVCHITE
37	S.Y.B.ED	2021-2022	RIA JOSEPH TAURO
43	S.Y.B.ED	2021-2022	SAYANA RABIUL JAMAL SHAIKH
44	S.Y.B.ED	2021-2022	SHARMILA KISHOR MAYEKAR
45	S.Y.B.ED	2021-2022	SHIFA ABDUL SATTAR NAIK
47	S.Y.B.ED	2021-2022	SHRADDHA CHANDRA MISHRA
48	S.Y.B.ED	2021-2022	SONAL SANTOSH DUBEY
49	S.Y.B.ED	2021-2022	SONIA NAZARETH BHARKO
50	S.Y.B.ED	2021-2022	SWAPNIL DINKAR FADALE

**LIST OF STUDENTS F.Y.B. ED (2022-2023)**

R. N	BATCH	YEAR	NAME OF THE STUDENTS
01	F.Y.B.ED	2022-2023	ANDRANDES SANCY GILDUS
08	F.Y.B.ED	2022-2023	FEREIRA BLISS HEROLD
09	F.Y.B.ED	2022-2023	GAVANKAR KRUTIKA MANGESH
10	F.Y.B.ED	2022-2023	GAWAS DEEPALI LAXMAN
11	F.Y.B.ED	2022-2023	GHATKAR VAIBHAVI SITARAM
12	F.Y.B.ED	2022-2023	GODINHO PRAIZIA PHILIP
13	F.Y.B.ED	2022-2023	GONSALVES TRISH WORREL
14	F.Y.B.ED	2022-2023	GUPTA DEEPA
15	F.Y.B.ED	2022-2023	GURAV SANCHITA VIJAY
16	F.Y.B.ED	2022-2023	JADHAV TRUPTI RAJENDRA
17	F.Y.B.ED	2022-2023	KHAIRE SIDDHANT RAJU
35	F.Y.B.ED	2022-2023	SHAHU PARSHURAM DASHRATH
36	F.Y.B.ED	2022-2023	SHAIKH AMINA ABDUL KADIR
37	F.Y.B.ED	2022-2023	SHAIKH ARSHIYA MOHD ASLAM

39	F.Y.B.ED	2022-2023	SHAIKH FIZA ASLAM
40	F.Y.B.ED	2022-2023	SHAIKH LUBNA RAUF
41	F.Y.B.ED	2022-2023	SHAIKH MOSINA
42	F.Y.B.ED	2022-2023	SHAIKH MUBASSHIRA BEGUM
43	F.Y.B.ED	2022-2023	SHAIKH SUMAIYA ABDUL RAUF
44	F.Y.B.ED	2022-2023	SHAIKH ZESHAN TAYAB
45	F.Y.B.ED	2022-2023	SINGH PRIYANKA SUDHIR KUMAR
48	F.Y.B.ED	2022-2023	VISHWAKARMA SAKSHEE
49	F.Y.B.ED	2022-2023	WAGHAMBARE PRADNYA SURESH
50	F.Y.B.ED	2022-2023	YADAV DIKSHA JAWAHARLAL

**LIST OF STUDENTS S.Y.B. ED (2022-2023)**

R. N	BATCH	YEAR	NAME OF THE STUDENTS
01	S.Y.B.ED	2022-2023	ALMEIDA NERISSA
12	S.Y.B.ED	2022-2023	DSOUZA DONNA MARIE
13	S.Y.B.ED	2022-2023	JADHAV APOORVA MILIND
14	S.Y.B.ED	2022-2023	JHALAWAT RUSHABH PARAG
15	S.Y.B.ED	2022-2023	KHADE SONI RAVINDRA
27	S.Y.B.ED	2022-2023	NAIK BHAVIKA GOVIND
28	S.Y.B.ED	2022-2023	NAIK PURVA VIKAS
29	S.Y.B.ED	2022-2023	PANDEY AKANKSHA SANJAY
30	S.Y.B.ED	2022-2023	PARASHAR ANTARA ANUP
31	S.Y.B.ED	2022-2023	PRAJAPATI TANMAY MITTHU
36	S.Y.B.ED	2022-2023	SANKHE PARNIKA SADANAND
38	S.Y.B.ED	2022-2023	SHAIKH AALIYA RAZA
39	S.Y.B.ED	2022-2023	SHAIKH SHABENA
44	S.Y.B.ED	2022-2023	SYED MISBAHJAHAN ZAMEER



#### **4. Learning Enhancement / Enrichment Inputs**

Smt. Surajba College of Education offers a variety of learning enhancement and enrichment activities to cater to the diverse academic needs of its students. These activities include workshops, seminars, and guest lectures by experts in various fields. Such enrichment opportunities go beyond the standard curriculum and allow students to explore new areas of knowledge and gain specialized skills. By incorporating diverse learning inputs, the college ensures that all students can access opportunities that help them broaden their knowledge and develop their potential to the fullest.

#### **5. Collaborative Tasks**

The college places a strong emphasis on collaborative learning through group tasks and projects. Students are encouraged to work in diverse teams, allowing them to learn from each other and appreciate different perspectives. This collaborative approach fosters inclusivity, as it allows students from varied backgrounds to contribute to the collective learning experience. Group tasks also promote critical thinking, communication skills, and teamwork, preparing students for real-world challenges while addressing their unique learning needs in a supportive environment.

Collaborative tasks are activities that require people to work together to achieve a common goal. These tasks often involve sharing ideas, resources, and responsibilities. Collaboration can take place in various settings, such as workplaces, schools, or community projects.

#### **6. Multilingual Interactions and Inputs**

Recognizing the linguistic diversity of students, Smt. Surajba College of Education promotes multilingual interactions within the classroom. Students are encouraged to engage in discussions and share insights in multiple languages, fostering a culture of inclusivity. Additionally, learning materials are available in various languages, ensuring that all students, regardless of their linguistic background, can access content in a language they are most comfortable with. This approach promotes equal learning opportunities and ensures that language barriers do not hinder the academic success of any student.

These initiatives at Smt. Surajba College of Education help create a learning environment that is responsive to the diverse academic, social, and cultural needs of all students. Through personalized support and inclusive practices, the college ensures that each student can thrive and achieve their academic potential.

स्वाती शिंदे.

## ईद का सामाजिक महत्व

आज से करीब 1400 साल पहले जब पैगम्बर साहब ने इस्लाम धर्म की स्थापना की थी तब उनकी ईच्छा और हेतु दोनों ही समाज सुधार था। उस समय समाज में व्याप्त जो कुराईया थी उनको दूर करना ही उनका मुख्य हेतु था। कहते हैं जिवरेल अलै हिस सलाम ने कुरान को इसी महीने में नाज़िल किया था। आज इस्लाम का जो स्वरूप आप देखते हैं या देख चुके हैं, इस्लाम उससे बहुत जुदा और अलग है।

दुनिया भर के मुसलमानों का सबसे बड़ा त्यौहार इसी भावना से ओतप्रोत है। आइये ईद के सामाजिक महत्व को समझने का प्रयत्न करते हैं।

### ① बराबरी का दर्जा :-

ईद का दिन बराबरी का संदेश देता है। यह त्यौहार अमीरों, गरीबों, मजदूरों और मालिकों में भेद नहीं करता। ईद के दिन जब नमाज पढ़ी जाती है तब ईदगाह में सबही को नमाज पढ़ने की अनुमति है। यदि कोई राजा है तो उसी के गुलाम को उसमें बराबरी में खड़े होकर नमाज पढ़ने का अधिकार है। उसे ना तो वहाँ से कोई हटा सकते हैं न ही उसे कोई छोटा समझता है। बुआछूत, बड़े-छोटे की संकल्पना भी इस्लाम में वर्जित है। परन्तु यदि आज ~~आज~~ आज आँखें खोल कर देखें तो इसी इस्लाम के नाम पर ~~इस्लामीक~~ इस्लामीक देशों में कत्ले आम मचाया जाता है। सद्दाम हुसैन ने एक साथ हजारों शिया कुर्या को लाइन से खड़े कर के गोली मार दी थी। अफगानिस्तान में ओसामा बिन लादेन ने जिन लोगों को कत्ले आम किया वह सारे मुसलमान ही थे। ना कोई बड़ा ना कोई छोटा, न कोई किसी से ~~ऊपर~~ ऊपर ना नीचे।

② सभी को मूलभूत सुविधा मिले :-

जैसे तो अर्थशास्त्र के पंडित कहते हैं की मूलभूत सुविधाये हैं, खाना, कपडा और भकाम। पूरे विश्व के लोग इससे सहमत हैं। तो ईद के दिन सबसे महत्वपूर्ण है खाना - इस दिन लोग - मुख्यतः शीर-खुर्मा बनाते हैं। शीर-खुर्मी दूध और सितईयो से बनाई जाती है। इसमे ढेर साब्रे सूखे मेवे डाले जाते हैं। साथ ही बिरयानी और कोर्मा बनाया जाता है। और सबसे मजे की बात है कि यह खाना घरों में खाने के लिये कम और बाँटने के लिये ज्यादा बनता है। खाना - बनाने के बाद मस्जिदों, घलीमखानों और गरीबों की बस्तियों में बाँटा जाता है। साथ ही अनाज बाँटने का काम किया जाता है। अनाज जो सूखा होता है कुछ दिनों तक कई घरों का चूल्हा जलाने में मदद करता है। इन दिनों जकात निकाला जाता है जो गहने और अचल संपत्ति के कुल मूल्य के प्रमाण में होता है। इसे रोख या पैसे के स्वरूप में बाँटा जाता है। कुल गणित यही है कि जिनके पास बहुत ज्यादा है उनसे जिनके पास नहीं है उनको खाना, कपडा और आवास की सुविधा मिल जाये।

③ व्यवहार नियंत्रणः

ईद का त्यौहार माह भर के रोजे के बाद आता है। कहते हैं कि रोजा रखने का मुख्य उद्देश्य है व्यवहार नियंत्रण। सूर्योदय से सूर्यास्त तक सिर्फ खाना ही वर्जित नहीं रहता अपितु बुरे विचार, जैसे झूठ बोलना, गुरसा करना, बैर्इमानी, किसी का बुरा चिंतन करना, यहाँ तक कि दिमाग में गलत बाल भी लाना इस दौरान ~~बुरा~~ वर्जित है। शाम की इफ्तार की तैयारी करनी है, खाना बनाना है, पर खाने के बारे में सोचना नहीं है। इससे ज्यादा व्यवहार नियंत्रण क्या होगा। कभी कभी यह कहा जाता है कि इस धर्म में ~~बुरे~~ की बुरे



बदले की शिशा दी जाती है - परंतु यदि धर्म के भाव और तत्व को देखे तो दोनों ही बातें बेमानी सिद्ध होती हैं। 30 दिनों तक सिर्फ स्वयं नियंत्रण और व्यवहार नियंत्रण की ही बात की जाती है।

(४) सादगी:-

ईद का त्यौहार किसी खास या किमती वस्तुओं की माँग नहीं करता। नमाज पढ़ने के लिये जथा जोडा बनवाना सुनतत घामि के शुभ माना जाता है। परन्तु इसके अनिवार्य नहीं बनाया गया है। आप साफ सुधरे धुले कपडे में भी नमाज पढ़ सकते हैं। ठीक वैसे ही यदि आपके पास पैसा है दुध वाली सिवईयाँ बनाईये; नहीं है तो सूखी बनाईये, वह भी न हो तो प्लेट में शक्कर या गुड परोस दीजीये। कुछ खरीद कर, 5घार लेकर, अट्टाहास नहीं करना है। कर्ज लेकर कोई भी कार्य करने की मनाई की गई है। सूती कपडे, कुर्ती, पायजामा, हो सके तो टोपी, न हो तो सिर पर कपडा रक कर भी आप नमाज पढ़ सकते हो। नमाज पढ़ने के लिये भी सजावट की जरूरत नहीं है। हुक बजा मेंदज उस पर दरी या चादर, न भी हो तो कोई दर्ज नहीं है। इतनी सादगी से मनाते हैं ईद। न शोर, न नगाडे, ना डोल, कुछ और नहीं सिर्फ इंसान और उसकी भावना इतनी सी आवश्यकता होती है।

(५) भाईचारा:-

जब अरब में इस्लाम की स्थापना की गई थी तब अरब में ख्रिश्चन, यहूदी और कुछ हिस्सों में ओराछू लोग भी रहते थे। पर जब इस्लाम की स्थापना की गई तब सिर्फ 22 लोगों ने इस्लाम को कबूल किया था। पर किसी पर जबरदस्ती तो बिल्कुल ही वर्जित है। ईद के दिन सबको गले

2018-2023

(DEPARTMENT OF LIFE- LONG EDUCATION AND EXTENSION UNIVERSITY OF MUMBAI)

The Directorate of Lifelong Learning and Extension (DLLE) is a part of the University of Mumbai, focusing on fostering opportunities for lifelong learning and community engagement. DLLE organizes various activities aimed at enhancing student skills, social responsibility, and overall development. This activity has been taken up and conducted every year. The students participate in the activities that are chalked out by the DLLE. The students have engaged in the following activities:

- 1) PEC: Population Education Club where the students go to the schools and organize a number of lessons on various topics and develop an awareness in the students related to AIDS, Pollution, Gender Equality, Violence against women, child abuse etc. These activities conducted by participating in the DLLE projects aim to empower students with both academic knowledge and practical experience, shaping them into responsible, socially conscious, and skilled individuals. The diverse initiatives foster a spirit of volunteerism, skill development, and leadership, contributing significantly to the holistic development of students as well as there is awareness spread in the community about pressing social issues.
- 2) SWS: Survey of Status of women. The students collect data from the society especially women to survey their status and develop an awareness about them. In extension they try to motivate the women from the lower strata of the society to empower themselves. This project was taken up in the COVID 19 period wherein the students after the survey prepared a book on empowered women who have contributed to the society. This project was submitted to the DLLE.
- 3) participate in the play, Powada competitions and poster making competitions which are based on the various themes that develop awareness in the society. The street play is also presented in front of the public during the annual day wherein the people become aware of various issues related to Environment, Women empowerment and gender equality etc.







### **BEACH CLEAN UP WITH AFROZ SHAH FOUNDATION (2021-2023)**

Every Saturday one group of students of Smt. Surajba College of Education participate in the beach cleaning activity. The Beach Cleanup Activity is organized in collaboration with the Afroz Shah Foundation, renowned for its work in environmental conservation and marine cleaning efforts. The primary objective was to raise awareness about the growing issue of marine pollution and its impact on the ecosystem, as well as to encourage responsible waste disposal practices. Afroz Shah, known for leading the largest beach cleanup in the world at Versova Beach, has been a driving force in environmental sustainability, and this collaboration aimed to continue this impactful work by involving students and local community members in the cleanup process. The activity Promotes sense of social responsibility and foster environmental stewardship among participants.

Cleanup Activity: Students divided into groups, each tasked with a section of the beach. The beach was filled with various types of waste, including plastic bottles, wrappers, metal objects, and other non-biodegradable materials. The participants worked tirelessly, picking up trash, segregating it into recyclable and non-recyclable categories, and ensuring that nothing was left behind.



SMT. SURAJBA COLLEGE OF EDUCATION  
IS HAPPY TO JOIN  
AFROZ SHAH FOUNDATION

TO INVITE YOU FOR  
**INTERNATIONAL BEACH  
CLEAN UP**  
PROGRAM 2022

SATURDAY, SEPTEMBER 17  
WITH MOU PARTNERS

SMT. MANIBEN M P SHAM WOMEN'S  
COLLEGE  
THE LORD'S UNIVERSAL COLLEGE OF  
EDUCATION  
&  
K K COLLEGE OF EDUCATION

AT VERSOVA BEACH  
CLEAN UP FROM 9 AM - 11 AM  
WITHIN 3-5 KM VERSOVA  
COASTLINE

GLOVES SHALL BE PROVIDED AT THE  
BEACH.  
PLEASE COME IN COMFORTABLE  
CLOTHES.  
WEAR SHOES.

DR. SUNAYANA KADLE

MS. SABIHA MORE

"No water, no life, No blue, no green." Sylvis Earle

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## **GANDHI SHIKSHAN BHAVAN'S RAKSHA BANDHAN CELEBRATION WITH INDIAN ARMY.**

On 11 August 2022, 5 students from 'Gandhi Shikshan Bhavan' got the opportunity to visit Military camp of Kalina University, Santacruz with the help of Prof: Miss Yogita Mandole and the principal of Gandhi Shikshan, Mrs Sunayana Kadle who initiated by taking permits from Captain Shinde and Captain Naik.

The students gathered at Patukala College in Santacruz at 8.30 am and were taken to the military camp by 9.45 am. After a thorough checking of 20 mins the students along with Prof. Yogita Mandole entered the area. The area was in the cradle of nature which allowed the students' to experience a soothing environment which was unexpected in Mumbai.

The students at first were taken to a unique temple where deities of all religious gods including Ganpati, Krishna, Ram, Alah, Waheguru etc. were present. The students were made to sit in the temple along with the Indian army. A very soothing speech was delivered by temple poojaris in order to make their minds calm, clean and importance and unknown facts about raksha bandhan were delivered by the two. The talk was followed with Onkar meditation which bestowed in the students a pleasant and positive attitude.

After the session Indian army stood in a queue and then rakhi was tied to each by the students. There were soldiers who had no sister and who saw their sister in the students and the teacher. Miss Yogita Mandole got her brotherly attachment with a soldier and that soldier too got attached to her, which depicted how small is the world and what we finally need is love, care and people.

There were also soldiers who cannot celebrate Raksha Bandhan with their families as they are away, so they went to their quarter, got the rakhi which was posted to them by their beloved sisters and asked the students to tie it to them.

This made all the students emotional and aroused in them a feeling of love, compassion and lot of respect for Indian army and their sacrifice.

There was also a young soldier who was a three star and he narrated his story where he mentioned that his brother is in navy, he is in army and his father was in air force. This fact arouse a feeling of pride that how a whole family which is Indian by blood is ready to shed blood for the safety and security of our mother nation.

After the rakhi ceremony the students delivered speeches to thank Indian Army for their love and sacrifice for the country and portrayed respect for them. After the thanks giving the Army brothers gave chocolates to their sisters and also had breakfast with them. The students were overwhelmed by their hospitability.

The students were very emotional yet satisfied and experienced true happiness of raksha bandhan where they tied rakhi to the brothers who protect us daily , every time, every hour, min, second and day.

The students and Prof: Yogita Mandole left the place by 11am with a heavy yet satisfied heart and made their way back to college for Kavya wachan at Gandhi Shikshan Bhavan.





## **CAMPAT KUSHTAROG NIVARAN SAMITI, SHANTIVAN,**

**PANVEL 21/4/2022 TO 22/4/2022**

The Community Camp at Shantivan was a multi-faceted event organized for the students as an outreach activity. The camp aimed to enhance students' social responsibility, promote well-being through yoga and aerobics, and foster positive values such as self-discipline, compassion, and community engagement. The camp included a variety of activities, including morning yoga, aerobics, shramdaan (voluntary labor), community visits to institutions, and direct interaction with rural and underprivileged populations and especially the leprosy inmates who are living in shantivan. The objective is to promote social responsibility through community service.

To instill the values of self-discipline, empathy, and selfless service.

To foster meaningful interactions with individuals from diverse backgrounds, including leprosy inmates, elderly residents, and children from an adivasi residential school.

To promote awareness of alternative therapies through visits to naturopathy centers.

### **3. Day-wise Breakdown of Activities**

#### **Day 1: Wellness and Physical Engagement**

**Morning Yoga Session:** The day began with a peaceful and energizing yoga session, where professional instructors guided the participants through basic asanas and breathing techniques. The session aimed to improve flexibility, reduce stress, and encourage mindfulness among the students.

**Aerobics:** Following the yoga session, the students participated in an aerobics workout, designed to enhance cardiovascular health and physical fitness. This activity was highly engaging, with energetic movements that helped participants feel refreshed and revitalized.

**Shramdaan (Voluntary Service):** In the afternoon, students participated in a shramdaan activity where they volunteered to clean the area around the Shantivan campus. This included collecting waste, maintaining cleanliness, and planting trees to promote environmental conservation.

#### **Day 2: Community Engagement and Social Responsibility**

**Visit to Leprosy Inmates:** The day began with a visit to a leprosy care center, where participants interacted with the residents. They spent time speaking with the patients, offering small gifts, and learning about the struggles faced by leprosy patients. This visit aimed to promote empathy, respect for human dignity, and an understanding of the challenges faced by marginalized communities.

**Visit to Naturopathy Centers:** The group then visited local naturopathy centers to learn about the benefits of natural healing therapies. The practitioners shared their knowledge on techniques such as hydrotherapy, fasting, and herbal medicine, highlighting the importance of holistic health practices.

**Old Age Home Visit:** Participants also visited an old age home, where they spent time with elderly residents, listening to their stories and offering companionship. The visit emphasized the

importance of caring for the elderly and understanding the emotional and physical challenges they face in their later years.

Day 3: Rural Engagement and Interaction

Visit to Adivasi Residential School:





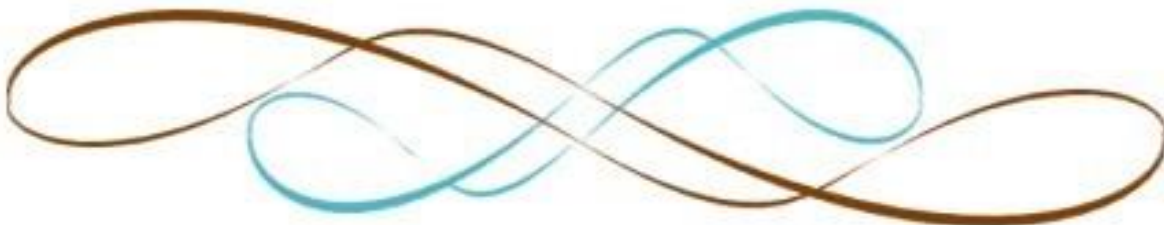
**Gandhi Shikshan Bhavan's  
Smt. Surajba College of Education**

Conducted by Indian Council Of Education

**PRACTICUM PC1 - COMMUNITY WORK**

(F.Y. B.Ed. 2020-2021)

**A Report on  
Community During Covid  
Under  
CYBER CRIME AND CYBER BULLYING  
AWARENESS  
PROGRAM**



## **COMMUNITY WORK DURING COVID 19 : ONLINE TEACHING**

As part of its community work and social responsibility initiatives, and since it was the Covid period, Smt. Surajba College of Education launched an online teaching program for students from lower-strata sections of society. The initiative aimed to bridge the education gap, particularly during the ongoing challenges posed by the pandemic, by providing accessible and free educational resources.

This program focused on offering foundational knowledge in subjects such as English, Mathematics, Science, and General Knowledge, enabling students from underprivileged backgrounds to continue their education without any barriers related to geography or financial constraints.

**Subjects Covered:** The curriculum focused on core subjects such as English, Mathematics, and Science, as well as life skills and general awareness.

**Platform:** Classes were conducted using online platforms such as Zoom and Google Meet, which allowed for virtual interaction between teachers and students.

**Sessions:** Classes were held once in a week, with each session lasting 2 hours duration

**Interactive Online Classes:** Sessions were designed to be interactive, with opportunities for students to ask questions and engage in discussions. Volunteers used audio-visual aids, worksheets, and digital tools to make learning engaging.

**Mentorship:** Volunteers not only taught academic subjects but also provided guidance on study habits, time management, and personal growth, encouraging students to strive for academic excellence.

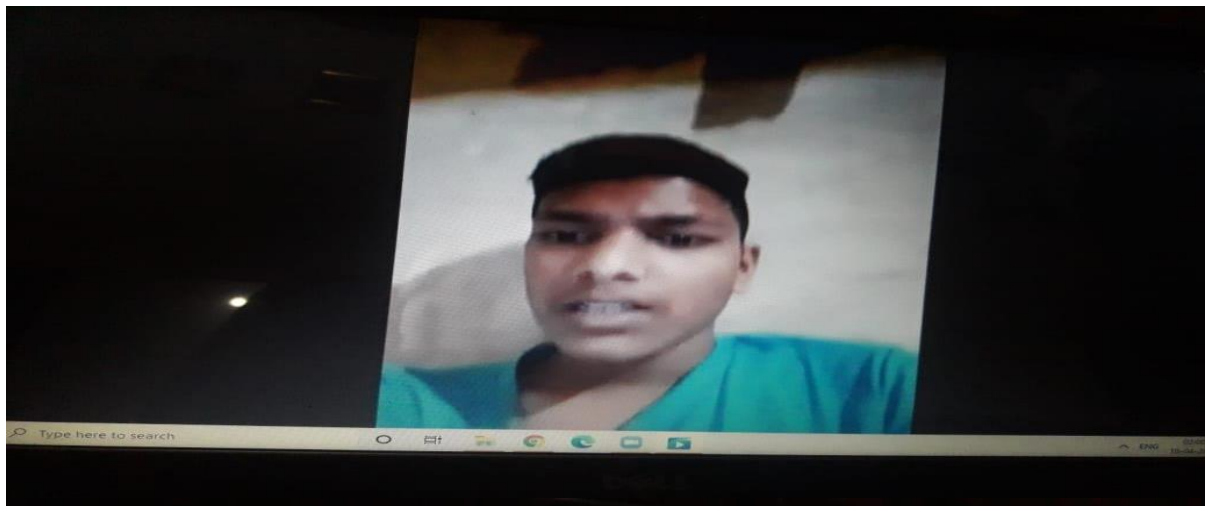
**Weekly Assignments:** Students were given assignments and projects to test their knowledge and reinforce what they had learned in class. Feedback was provided on their work to ensure continuous improvement.

**Educational Empowerment:** Students from lower-strata communities received free access to quality education, enabling them to improve their academic performance and continue their studies without disruption.

The online teaching initiative for lower-strata students was a successful venture that allowed DLLE to contribute meaningfully to the educational development of disadvantaged communities. Despite the challenges, the program helped bridge the educational divide, providing students with the opportunity to continue learning and grow academically.

This initiative not only helped empower the students but also provided university volunteers with the chance to give back to society, enhancing their sense of responsibility and community engagement.





## **Brief about Community Work**

Mahatma Gandhi was a true social worker fighting against the evils of society. He always said, if you want to do social work, you start it yourself. He was very worried about the poverty of India, and his political movements were also a type of social work. We believe in Gandhian philosophy and we practice it in our life. Now we are doing community work in our B.Ed. course as well. Our college 'Gandhi Shikshan Bhawan's Smt. Surajba College of Education' encourages and supports us to do community work under guidance of our expert Professors.

Community work can be defined as unpaid work performed by a person or group of people for the benefit and betterment of their community without any form of compensation.

Since we all have been put into a new normal situation where we can not go out due to COVID-19 pandemic, we had to face many challenges to practice our community service under community work. Although we had challenges about what we could do or how it would be done, we came up with an idea of creating awareness about cyber crime and cyberbullying among people under guidance of our community work coordinators. Again, we had to face difficulty to reach out to people. Then we decided to do it online.

## **COMMUNITY WORK - SPECIAL TALK ON SARVODAYA**

We had a special discussion lecture on Special Talk on Sarvodaya on 19th March. In this we had discussed how Gandhiji had shown path to people. He had sacrificed his entire life to serve other people. He did all of his work by own. He wanted to give dignity to labourers and others who are doing non white collared jobs. Our teachers motivated us to work for community at least to some extent in this pandemic.

## **ORIENTATION TO CYBER CRIME AND CYBERBULLYING AWARENESS PROGRAM (6th to 8th May )**

On 6th, April, we decided to create awareness on Cyber crime and Cyberbullying among people as advised by our teacher coordinators. We had to prepare two ppts on Cyber crime / hacking and Cyberbullying. This work was assigned to two groups - ANOOP, RIA, MAHEK AND FELSY. While other students had contributed to provide information in pointers. As we were ready with the ppts and information including questionnaires which would help us to understand how much awareness we have created. Our teachers guided us on how to hold online sessions and explain about Cyber security and cyberbullying in simple language in a friendly manner. And we were divided into groups and 3 students were in each group.

## **CYBER CRIME AND CYBERBULLYING AWARENESS PROGRAM (14th to 22nd May)**

Now we were in group 1, and planned everything and prepared a pamphlet to advertise about the awareness program. We held discussion meetings everyday from 10th May to 13th May, to update our progress on a daily basis. And we circulated our pamphlets to student groups, middle aged people and others. We expected to have audiences upto 40 to 45 and we are pleased that achieved our target of 30 people per each group.

We had very interactive discussions with our audiences... They asked many doubts between the sessions and gave our best to make them aware of technical terms involved in the subject. And we all, including our audiences, enjoyed these online interactive sessions on awareness programs.

### **Challenges that we faced**

- It was not easy to make audiences available online for a long time. Many of them ran out of data available. Even then, they wanted to join. So we allowed such an audience to join the session again.



- Between the session 2 electricity got disconnected at my home, then I used the flash light of mobile phone and continue with the session.
- Many times we face technical difficulties or internet connection issues, but the other from our team took over the mic.

### **Learnings from this program**

- This was my first experience with such community work and I am so happy that I was part of it. When we help people it gives us pleasure.
- I had invited many of my students and they learnt many important things like preventive measures and concepts of Cybercrime and cyberbullying.
- The young girl student benefitted with knowledge of cyberbullying.
- The experience which I got from these activities, I am sure, will always help in my teaching career.
- I would like to have more opportunities to work for the community. Ultimately it gives me satisfaction that I could help someone who is in need indeed.

Gandhi Shikshan Bhavan's  
Smt. Surajba College of Education  
Affiliated by Indian Council Of Education



Aishwarya Bharat Chavan  
Engineer Graduate and Facilitator



Anoop Pandey  
Engineer Graduate and Facilitator



Anushree Kamble  
Political Science Post-Graduate and Facilitator





**MAY**  
**14,15,16**

BOOK YOUR SLOT  
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## CYBER SECURITY AND AWARENESS WEBINAR

Event Guide

-  Digital Event-Watch on Google Meet
-  For Age(s)-Family Friendly
-  Language-Hinglish
-  Cost-Free

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Remember

"Know that no bank or online payment system will ever ask you for your login credentials, permanent account number, or credit card numbers by means of email"

Security Tips to Prevent Hacking

Practice safe email and virus/malware protocols

Prezi

Prezentor view

Video thumbnails: You, Manish yadav, Anushree Kamble, Sadhana Yadav, Priya Singh, Disha tiwari, AISHWARYA BHA..., Durgvijay Chohan, Hema

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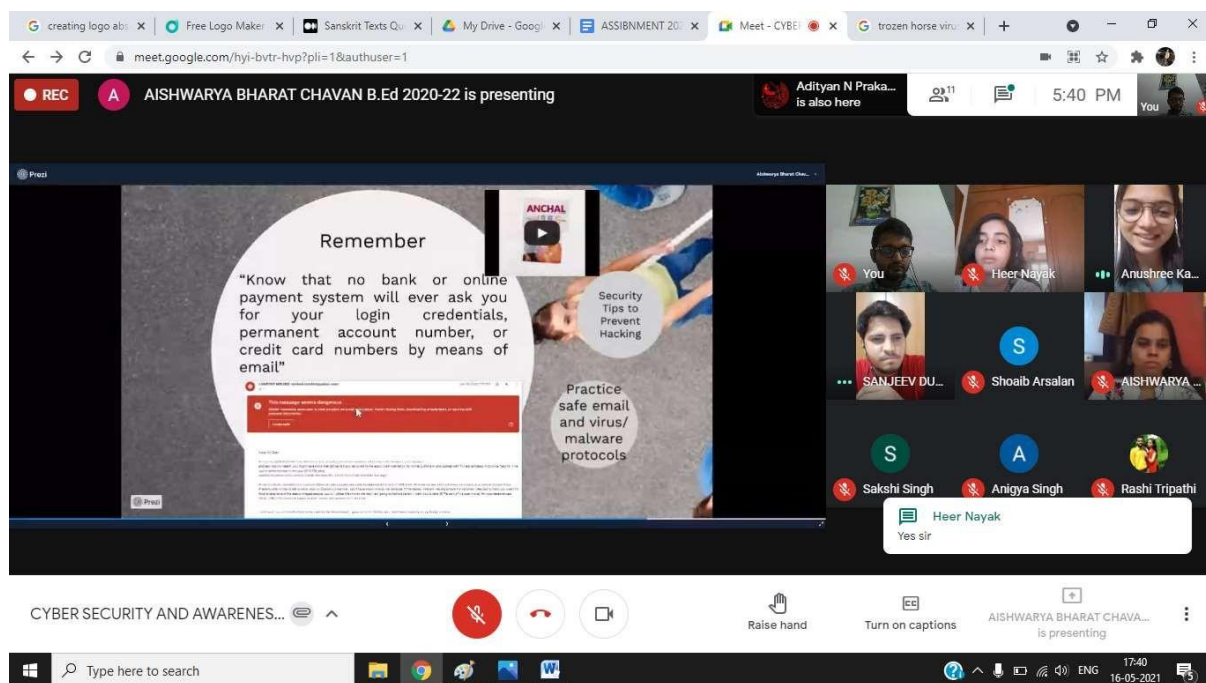
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## Time Record Table

Sr. No.	Date	Timings	Hours	Activity
1	26.02.2021		0	Not admitted
2	05.03.2021		0	Not admitted
3	19.03.2021		1	Special Talk: Sarvodaya
4	05.04.2021		1	Orientation of Community Work and Cyber Wellness Initiative
5	06.04.2021		1	Orientation of Community Work and Cyber Wellness Initiative
6	07.04.2021		1	Interaction for Community Work and Cyber Wellness Initiative
7	19.04.2021		1	Interaction for Cyber Wellness Initiative
8	08.05.2021		1 hr. 30min	Interaction for Cyber Wellness Initiative
9	14.05.2021	12.00 pm to 2.00 pm	2	Discussion, planning, and discussion
10	14.05.2021	4.00 pm to 5.30 pm	1 hr. 30 min	Online Session 1 for Community work and awareness program
11	14.05.2021	5.30 pm to 7.00 pm	1 hr. 30 min	Online Session 2 for Community work and awareness program
12	16.05.2021	4.00 pm to 6.00 pm	2	Online Session 3 for Community work and awareness program
13	16.05.2021	6.00 pm to 7.00 pm	1	Online Session 4 for Community work and awareness program

14	22.05.2021	8.00 pm to 9.00 pm	1	Report writing for Community work and awareness program
Total Hours			15 hours and 30 min	

**Pre-test - G-form link -**

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**Post test - G-form link -**

[https://docs.google.com/forms/d/1MxCbobDJzz1BwOymha9MYK3Zg7jpGGBGuNpr-TM8CnU/viwwform?edit\\_requested=true](https://docs.google.com/forms/d/1MxCbobDJzz1BwOymha9MYK3Zg7jpGGBGuNpr-TM8CnU/viwwform?edit_requested=true)

**Spreadsheet for Pre-test link-**

<https://docs.google.com/spreadsheets/d/1usAcrTnRWaEWpFhAx6QjMNqV9KrN8w5HVF786qLna-8/edit>

**Spreadsheet link for Post test -**

[https://docs.google.com/spreadsheets/d/1Q1tQb\\_oKfjvUwDau9Af8BAU5vltVMGRntIXtrHSZJG8/edit#gid=1372130531](https://docs.google.com/spreadsheets/d/1Q1tQb_oKfjvUwDau9Af8BAU5vltVMGRntIXtrHSZJG8/edit#gid=1372130531)

**Link for G-Drive :-**

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## SWACCHATA ABHIYAAN

Swachhata Abhiyaan, or the Cleanliness Campaign, was launched by the Government of India on October 2, 2014, on the occasion of Gandhi Jayanti, under the leadership of Prime Minister Narendra Modi. The objective of the mission is to promote cleanliness, hygiene, and sanitation across the country. The initiative aims to create awareness among the masses and encourage participation at the individual and community level. To ensure that every part of the country is clean and free from waste, both in urban and rural areas. Improve Hygiene and Sanitation: To improve the sanitation facilities in both urban and rural areas, reducing open defecation, and enhancing the overall hygiene standards. Waste Management: To enhance waste management practices, focusing on the segregation, disposal, and recycling of waste. Community Participation: To encourage active involvement of citizens in maintaining cleanliness and developing a culture of personal responsibility.

Keeping the above in mind Students and faculty of Smt. Surajba College of Education Participated in this endeavour and took up 2 outreach activities Cleaning at Kalina and the Beach

**In preparation for the 150 birth centenary of the Mahatma and the Golden Jubilee of Gandhi Shikshan Bhavan's Smt. Surajba College of Education...teacher trainees participated in the Swachhata Abhiyaan ... See more**



17 Sept 2022 · 2

**A Beach cleaning Drive. Thanks to Afrosch sir for inviting us and creating community awareness n cleanliness**



## **COMMUNITY WORK AT VARIOUS CENTRES TO TEACH THE STUDENTS IN COLLABORATION WITH THE NGO'S**

Every Saturday the students of Smt. Surajba College of Education serve at various community centres . The students are divided into groups and along with one professor visit the community centres and teach the students who come there. These students are from the lower strata of the society and an extra help is rendered to them. Under the guidance of the NGO's in the centre they teach the students . This is another way in which they are instilling values of social responsibility . The detailed reports are as follows which are written by the students.

The centres are:

- Asha Kiran Foundation
- Prayas NGO
- Aseema NGO
- St. Blaise High School
- SHED NGO

### **1. Community Work Centre ASEEMA CHARITABLE TRUST (KHERWADI- BANDRA EAST)**

#### **TIMINGS:**

**Morning Batch: 9:00am to 12:00pm**

**(Community Incharge: Dr.Priti Chandorkar)**

**Afternoon Batch: 12:00pm to 3:00 pm**

**(Communitil'y Incharge: Sml'.Vaishali Dhaware)**

#### **Report of the work**

**A group of young minds from Surajba College of Education visits Aseema for Community Work every Saturday in two different batches for the past 1 year.This has been a fun learning experience for the budding teachers where educating students was combined with activities which would help us in the near future.Each one of us learned remedial teaching,chart marking,record maintaining(both online and offline),paper checking,origami,craft work and many more.This experience was not specific to the one who are proficient in**



the respective skills but rather extended to each member of the community group so that we could learn and use it in our professional and personal life.

Remedial teaching was one of a kind experience as to how we can cater to students of different learning style. To simplify our teaching to a level which would incite enthusiasm in students was task which we got a hold of with time. Majority of students are first generational learners so we got an exposure at initial stage as to how we construct their learning so that they learn and enjoy the part without being stuck in monotony.

Along with that we learned how core values like discipline, team work, time management and many more throughout our course of 1 year. On the top of that this was first experience for many of us to serve at community level with any possible way we could! Overall we all had a delightful learning experience under the guidance of amicable teachers of Aseema trust, our college Surajba College of Education and our respective Community Incharge Vaishali Ma'am and Preeti Ma'am.

We are grateful for the opportunity!!!

## MORNING BATCH







## AFTERNOON BATCH



## **2. Community Work Centre: Asha Kiran NGO** **(Andheri)**

**TIMING: 8:00 am to 10: 00 am .**

**Community Incharge: Ms. Sabiha More.**

### **Report of the Work**

This report is regarding community work . We, a group of nine students, had an exciting opportunity to be associated with Asha Kiran NGO. The main objective of community work is to provide education to the students of NGO.

We went to the NGO Asha Kiran , every Saturday for the past year. The duration of each session is two hours . There are a total of 80 students. All these students from BMC (municipality schools) and students who didn't attend school come here to learn and solve their doubts in the morning from 8 am to 10 am on the sidewalk.

We have seen that the volunteers provided snacks and study material such as writing pads , pencils , and water bottles to students. The one thing we observed of these kids was the respect that they give their elders. Every Saturday we teach them English specially to help them in communicating in English language . The divine society brings food for these children every day. Each child has to carry their tiffin In which they get the food . This means the organisation not only takes care about the learning ,and intellectual development of the children but also the physical development. This is being done to ensure that students have access to resources which they need for their studies. The students are very enthusiastic and eager to learn , which made the experience very enjoyable. This shows how much need these children have to learn , how much they dedicate towards studying and the importance of education . .After spending those two hours with the kids. We had a very pleasant feeling. It felt really good, the experience made us realise how much we love this profession.





▪

### **3. Community work centre:-Happy woman Happy World ( Andheri)**

**Timing:- 8.00 am to 9.30 am**

**Community incharge:- Dr. Yogita mandole**

#### **Report of the work**

**This report is regarding to our community work, we are total 7 students get opportunity to associated with this NGO. We went to NGO every Saturday. The main purpose of the happy woman Happy World NGO is to teach them English.**

**The students are very weak in English language. They are not able to understand the English. So we are trying to teach them to how to speak English. We started with simple grammar and now some students are trying to speak in English. This 2 hours are very enjoyable for us. Students are taking interest to speak English. I felt very nice in working this NGO.**



■

**COMMUNITY WORKS CENTER**

**SHED**

**(SOCIETY FOR HUMAN AND ENVIRONMENTAL DEVELOPMENT)**

**(Community work Incharge: Dr Frances Vaidya ma'am )**

**TIMING:-Afternoon batch : 1pm to 4 pm**

**Report of the work**

This report is regarding community work . We are group of eight students, working with SHED ( society for human and environmental development) Every Saturday since 1 years . Shed was established by MRS. BILKEES for the Welfare of the slum student. In shed, students come mostly from BMC( municipality school) and AIR INDIA school. Students are from low income group families. Most of them are first generation learners. Shed, does many activities for children so that they learn and become a better person. We as volunteers in shed, triesour best to bring out the best from the children. Shed also provides snacks and study material for the students. Those student are week in english, we give them remedial like basic grammer. We have seen considerable changes among the students. They try to speak English with us. And there are studentwho find difficulties in writing we help them. We do activities like singing, dancing ,arts and crafts works. To make learning more easy and interesting. Recently they had their science exhibition. We helped students to put up their projects and models. The students were very enthusiastic and eager to learn , which made the experience very enjoyable. This shows how much these children are curious to learn , their dedication towards studying and the importance of education .











■

**Community work centre: PRAYAS**  
**Community work incharge: Dr.**  
**Sunayana Kadle****Location: Goregaon**

### **Report of the work**

Prayas is a Non Profit Organisation working towards providing children with quality education. The students of B.Ed have been visiting Prayas every Saturday since the past one year. The main aim there is to facilitate learning in a comfortable environment. Most of the students who attend Prayas do not come from a very well to do background. Since English is not their first language, teaching English is an important agenda for the teachers. English will help them survive in this globally fast paced world. At Prayas children are provided with breakfast as well as food for their tiffins. Many times they also receive gifts which keeps them motivated to learn everyday. We as student teachers conduct remedial teaching for the children. It is beneficial for the students as they are learning in schools as well as outside. At Gandhi Shikshan Bhavan we believe in inclusivity and equality and we try to follow the same principles while at the NGO too. It's an opportunity one can't let go to waste. We're extremely thankful to our college and our mentor for providing us with this experience.







# Mentoring/Academic Counselling

## Nehru Planetarium



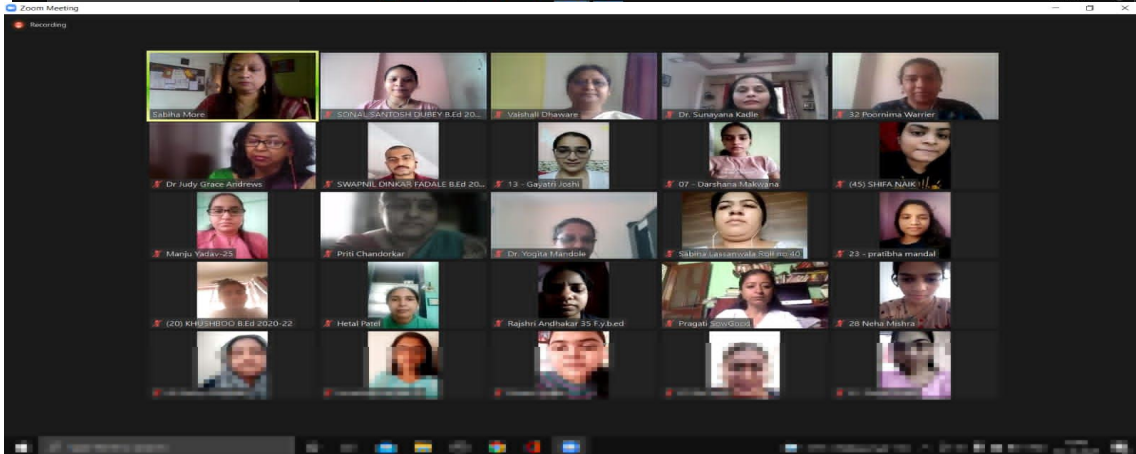
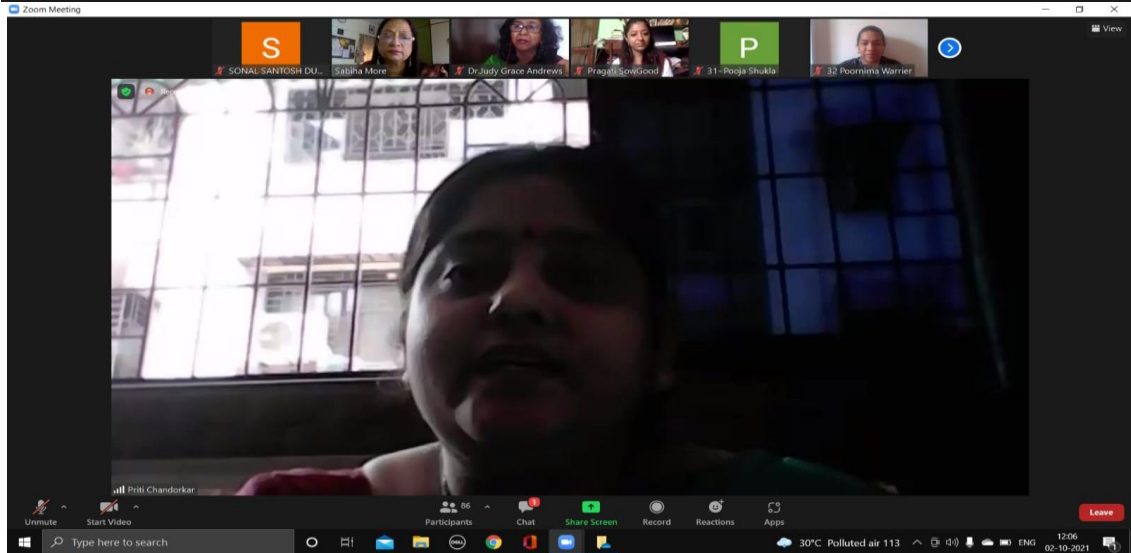
# Seminar on Open Education Resources and Creative Commons License





# Gandhi Jayanti Celebration







# Nehru Science Center





Shot on OnePlus  
By Sumit Pudale



Shot on OnePlus  
By Sumit Pudale





SUPW Craft session (Hema Naik)

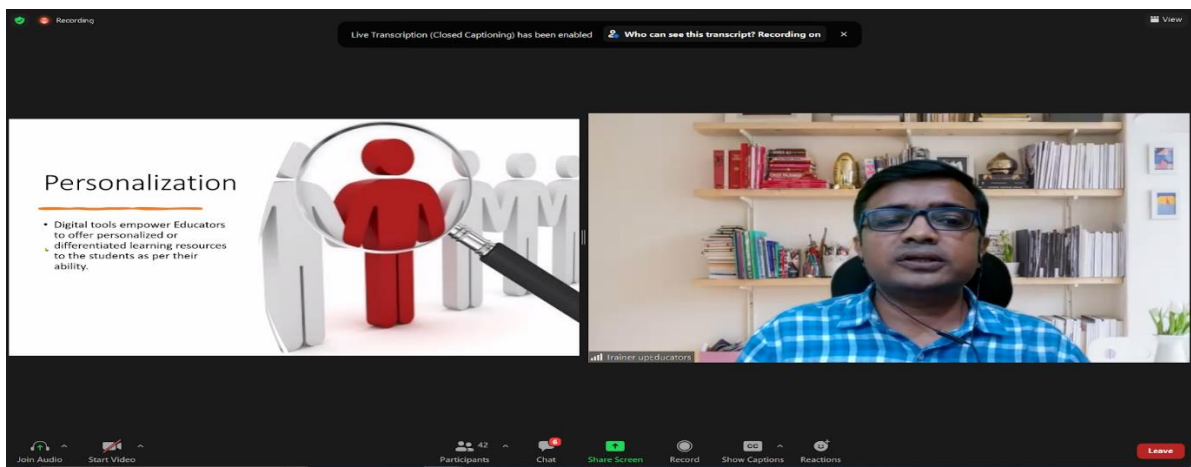






## ICT workshop Google Educator





## Shramsanskar Shibir at Shantivan Panvel







## Maharashtra Nature Park





## Memorial for Dr. Kamal Patankar







## Yoga Day







Independence Day



## Panel Discussion on NEP





## Constitutional Day



## Vacha Camp

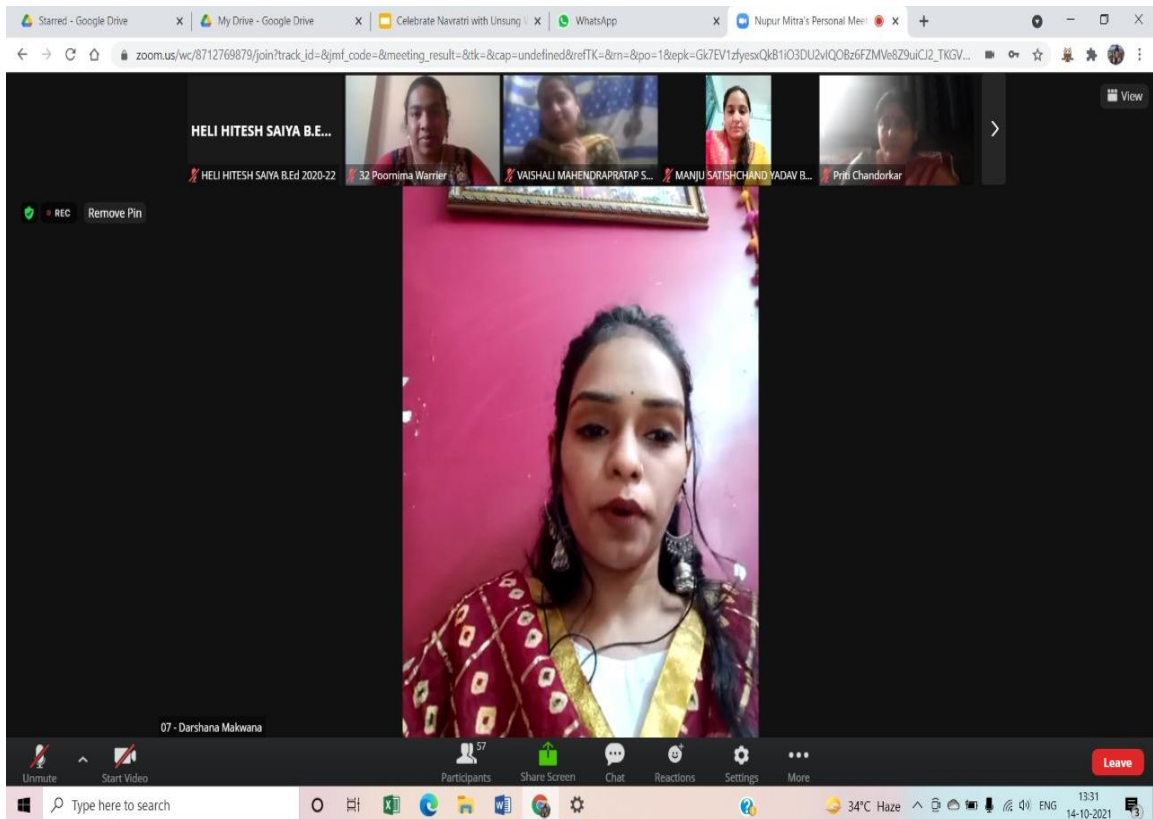




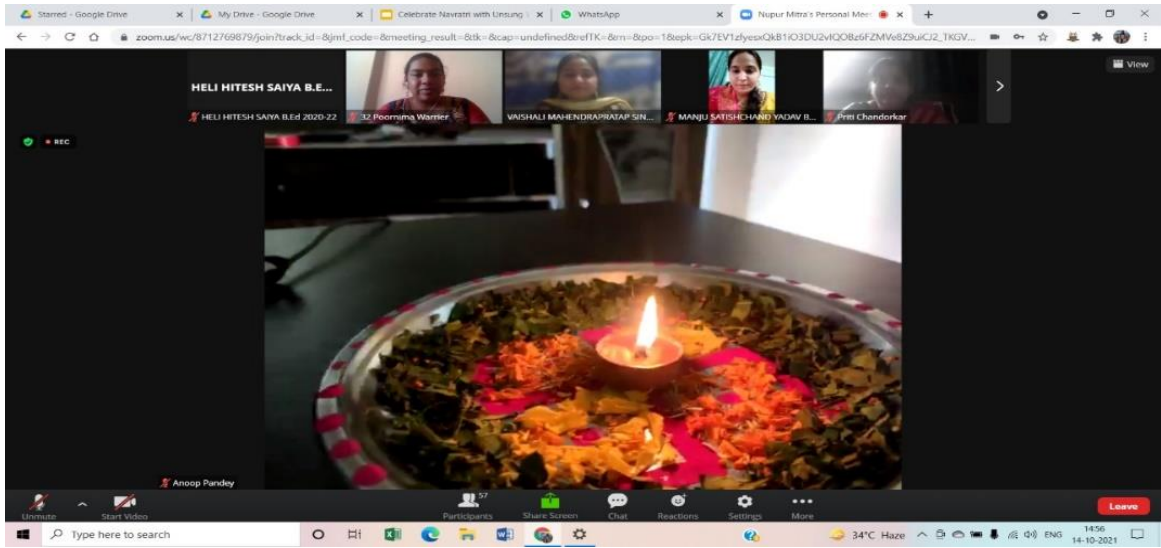




# Navratri Celebration

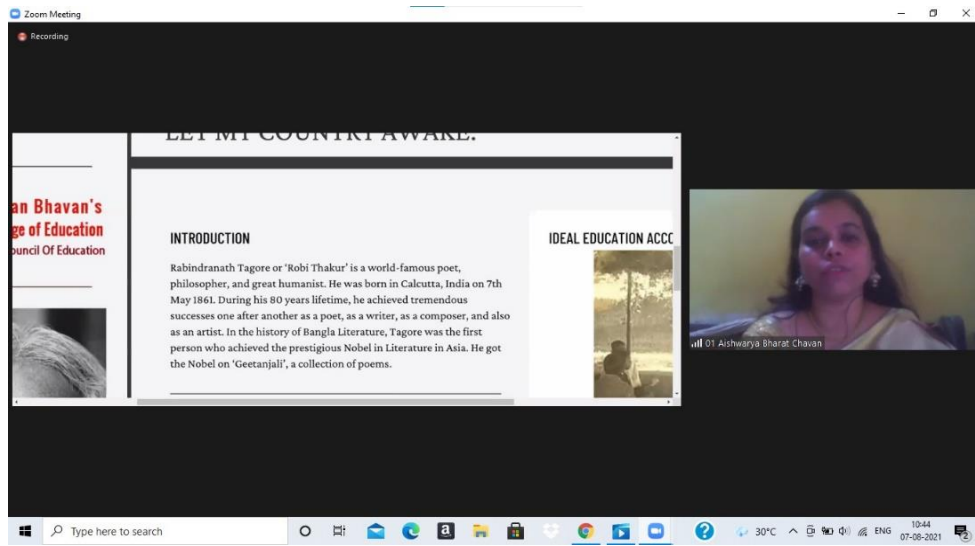








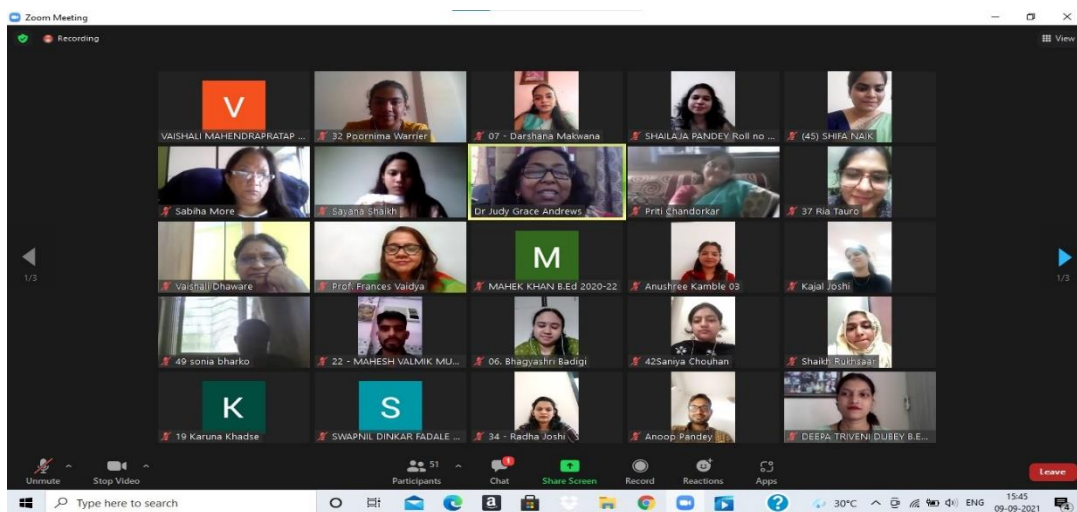
# VARSHA MANGAL CELEBRATION







# Teachers Day





## Arts & Drama



## Women's Day Celebration





# Shruti School Visit



# Sopan Autistic Center Visit











## CYBER SECURITY, POCSO, WOMEN SAFETY



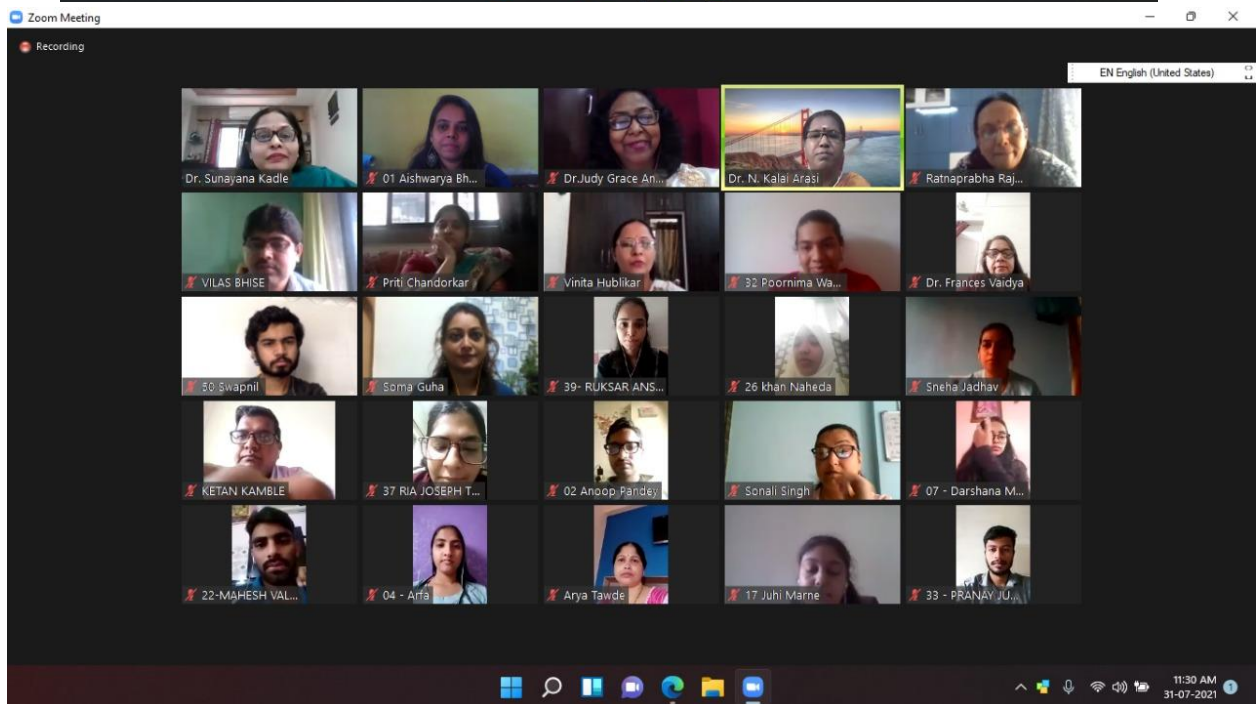


## PLACEMENT GROOMING SESSION

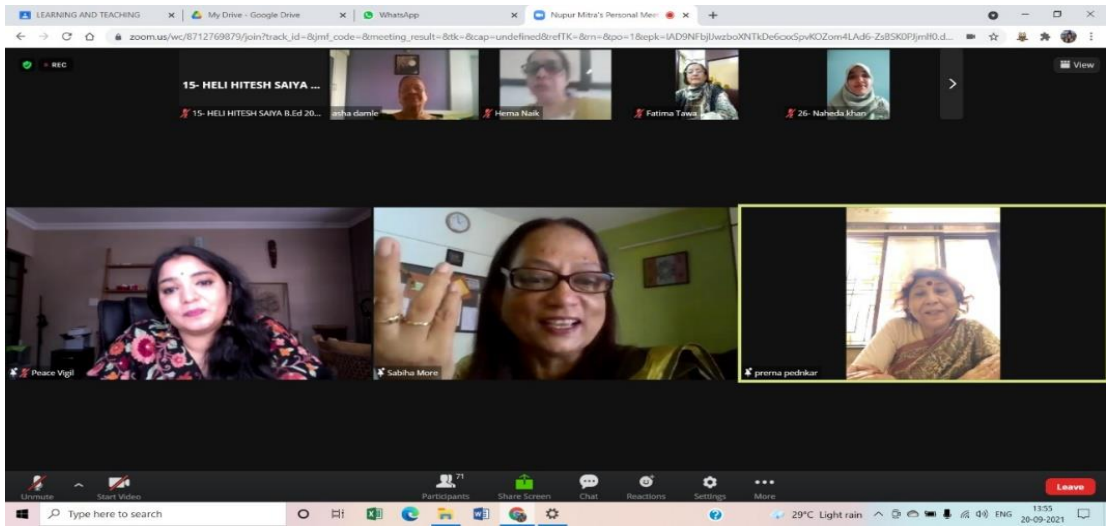


# Peer Feedback/Tutoring

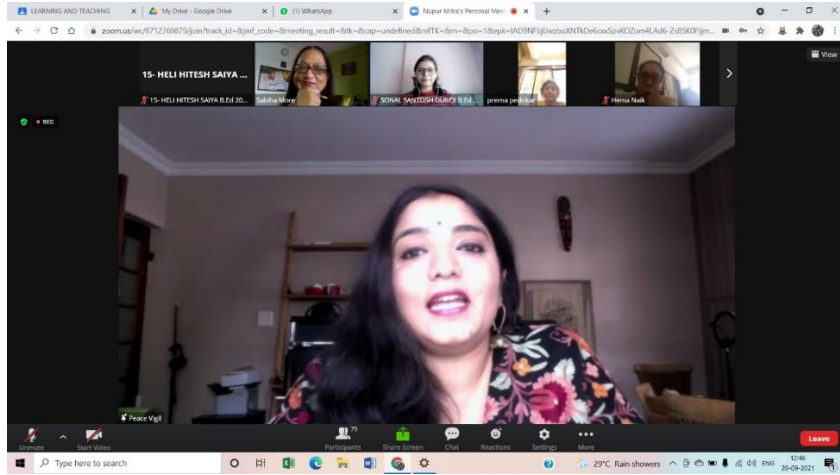
## "RESEARCH IN EDUCATION"- NATIONAL VIRTUAL CONFERENCE



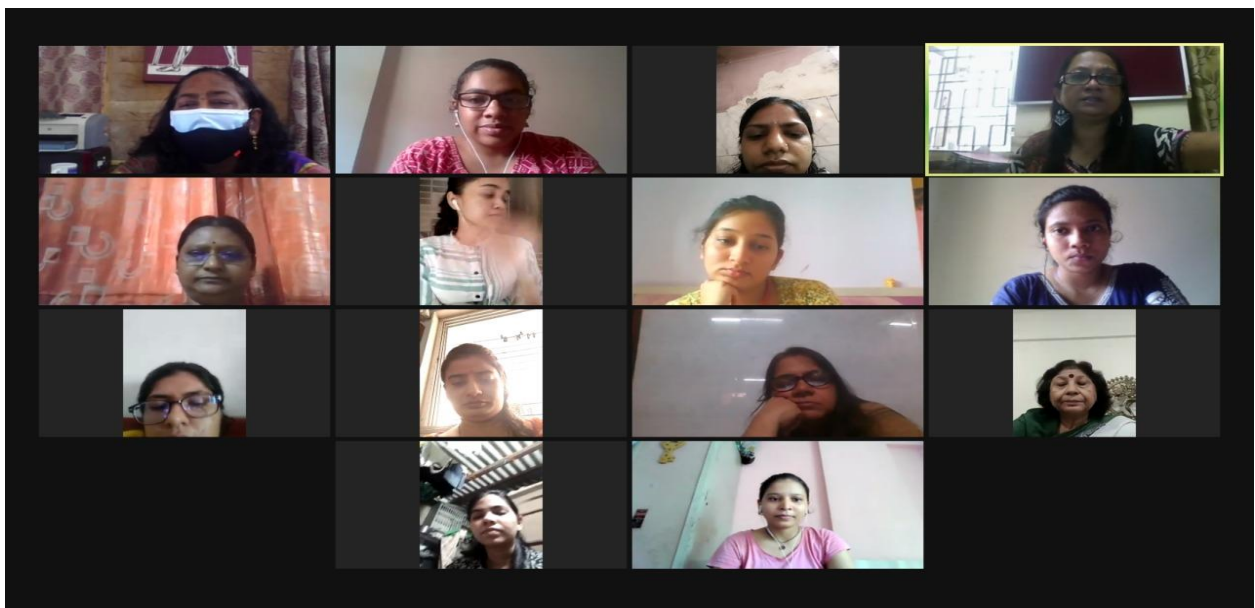
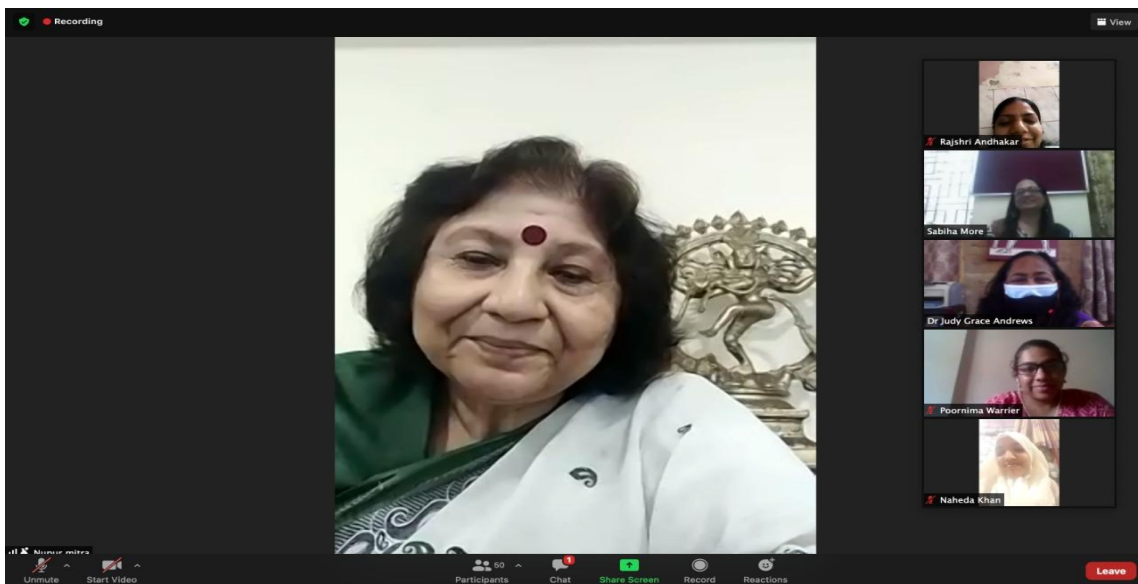
# 8th VAJUBHAI PATEL MEMORIAL LECTURE



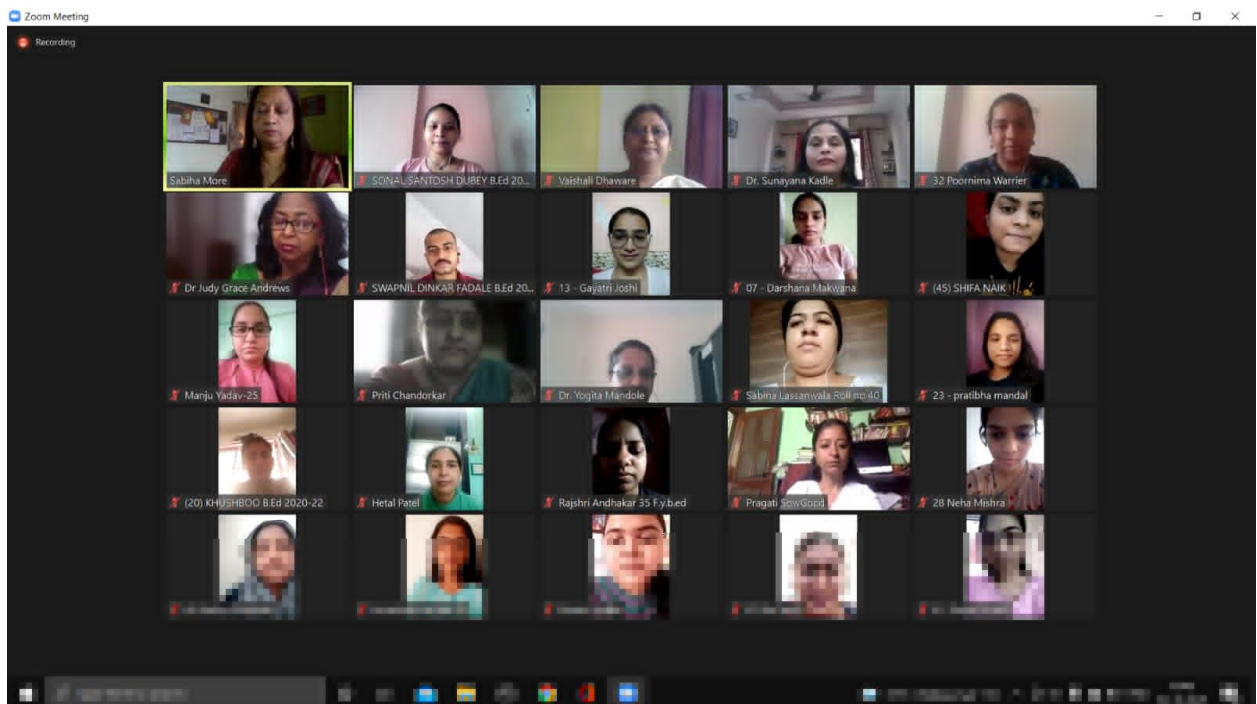




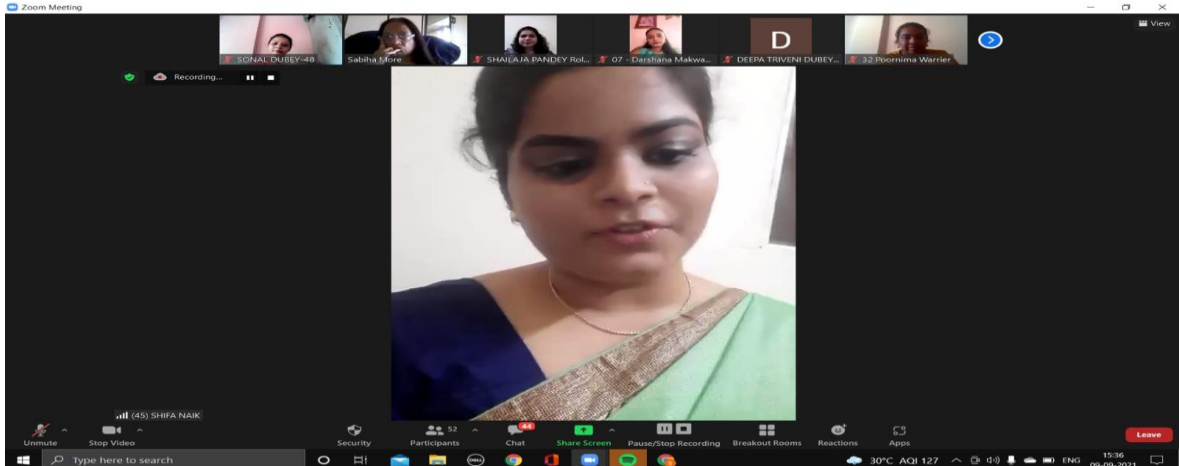
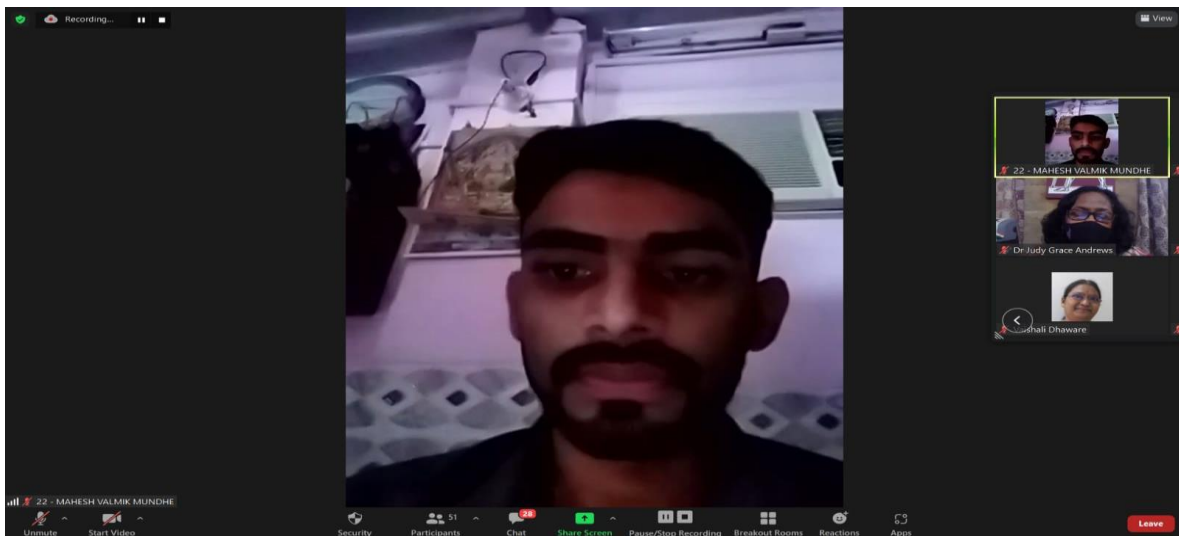
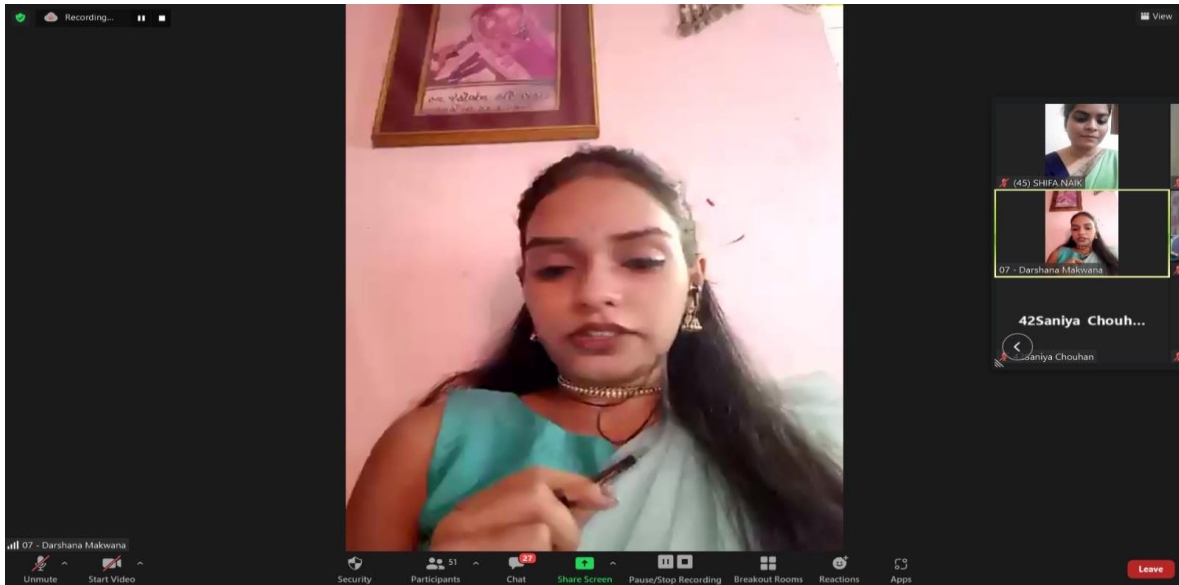
## CELEBRATES BONDING - MEETING WITH MANAGEMENT



# GANDHI JAYANTI CELEBRATIONS 02 Oct 2021



# TEACHER'S DAY CELEBRATION

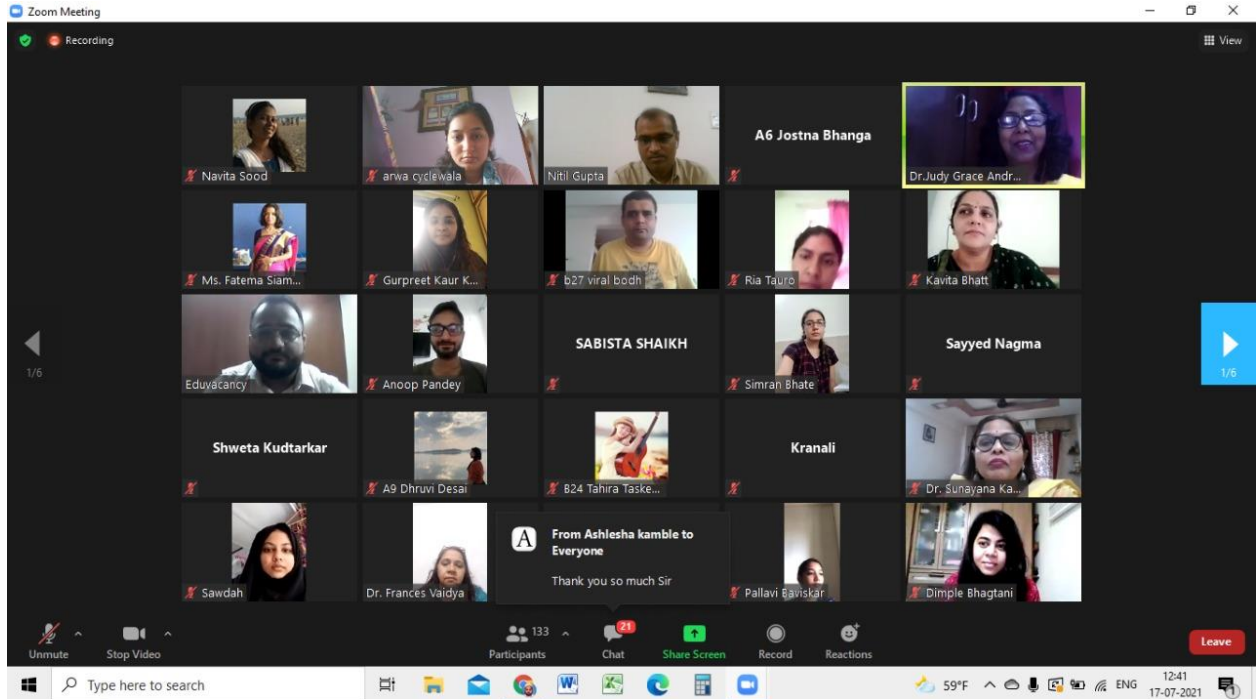




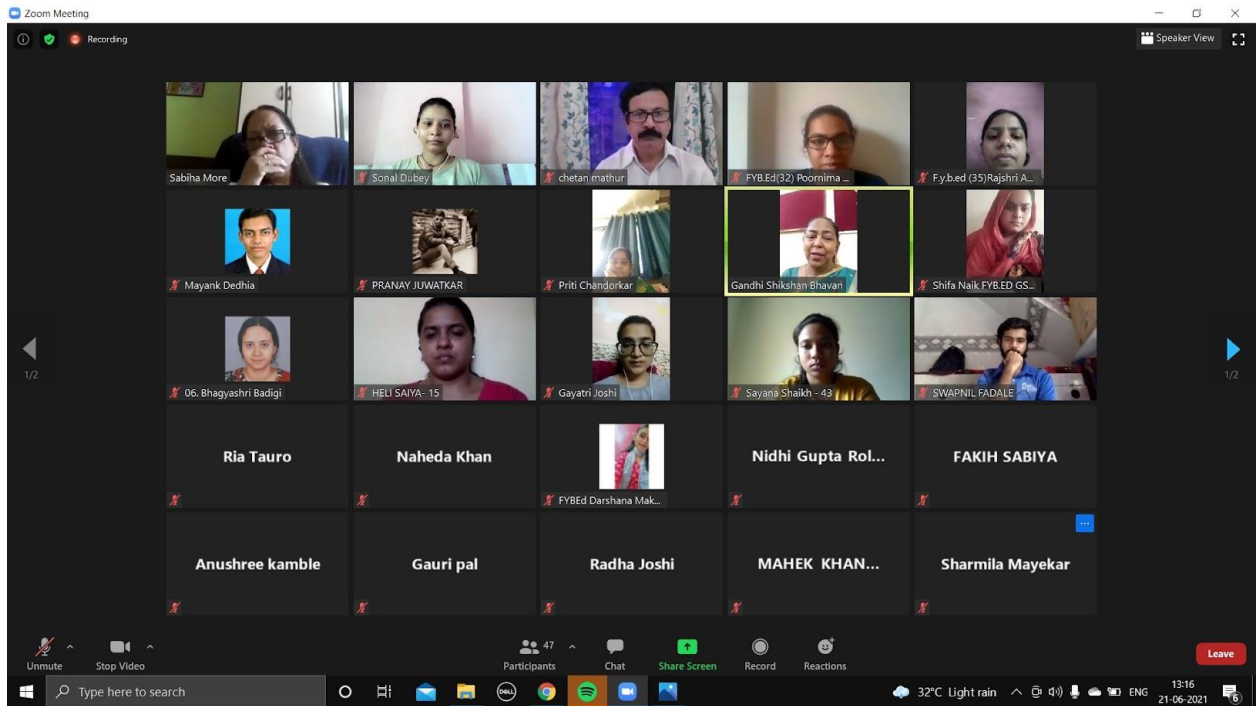
# VARSHA MANGAL CELEBRATION



VIDEO RESUME AND INTERVIEW GUIDANCE BY  
EDUVANCY(17/07/2021)



## INAUGURATION OF IPR CELL(Mr. Chetan Mathur)

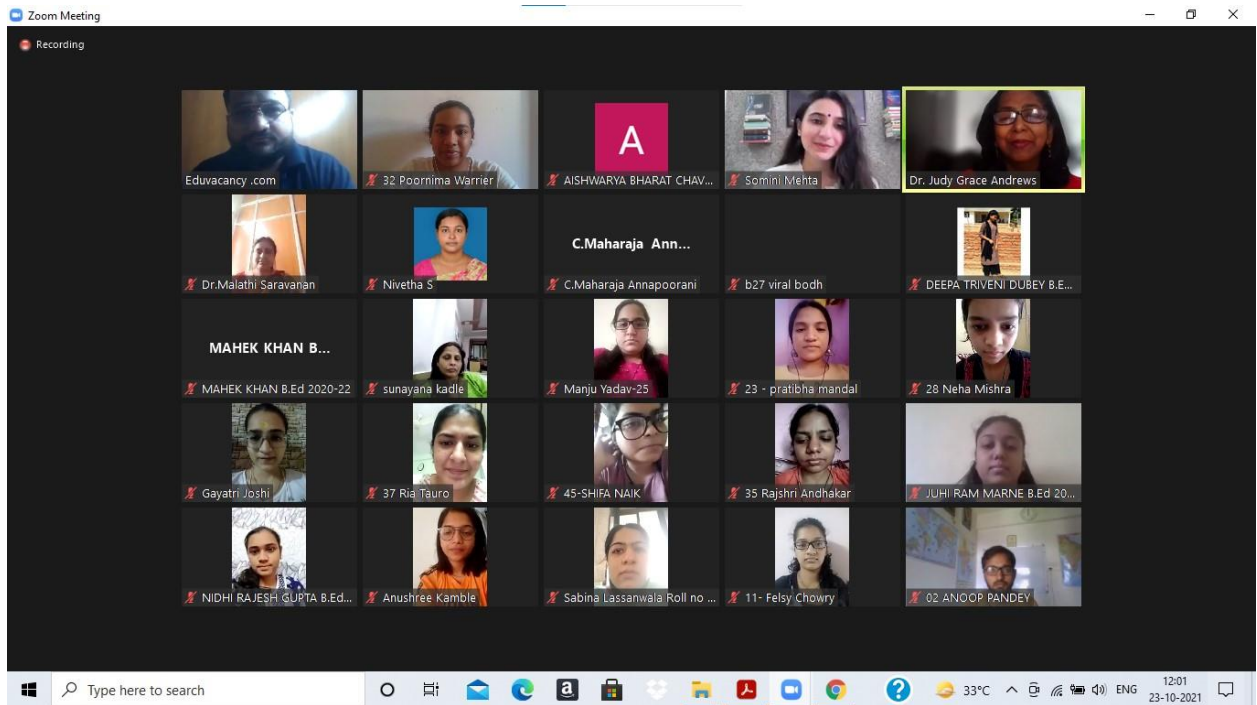
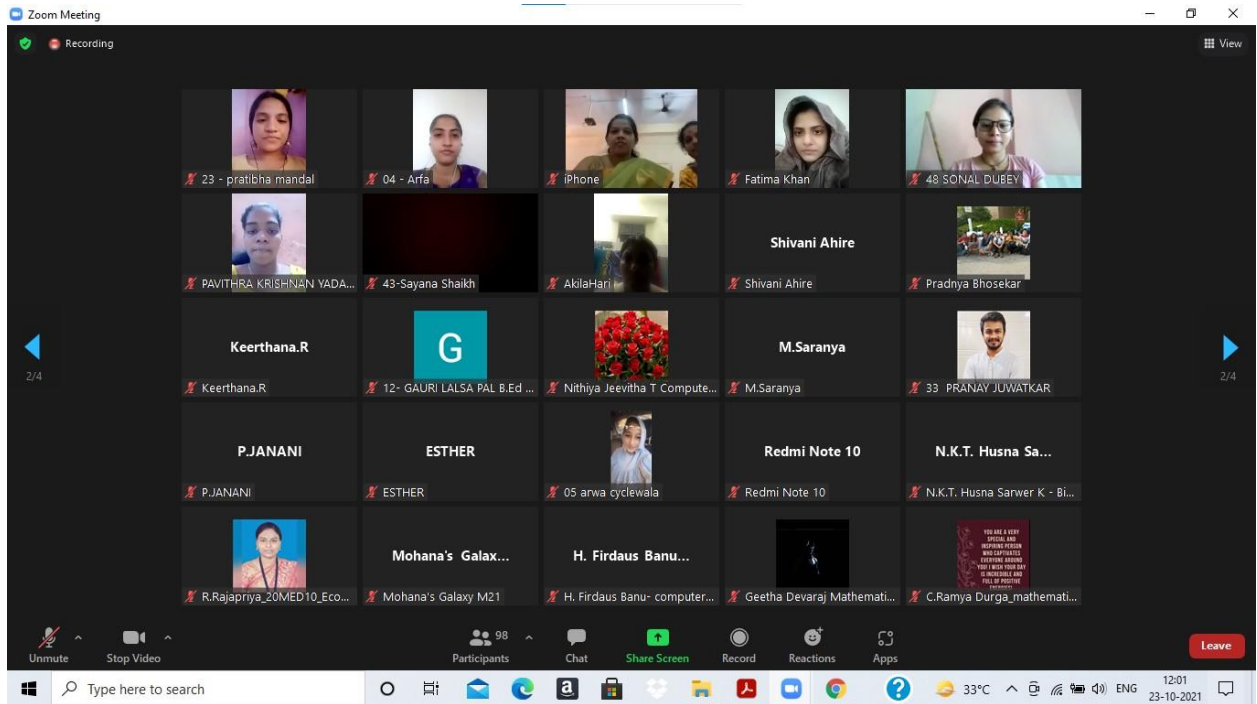




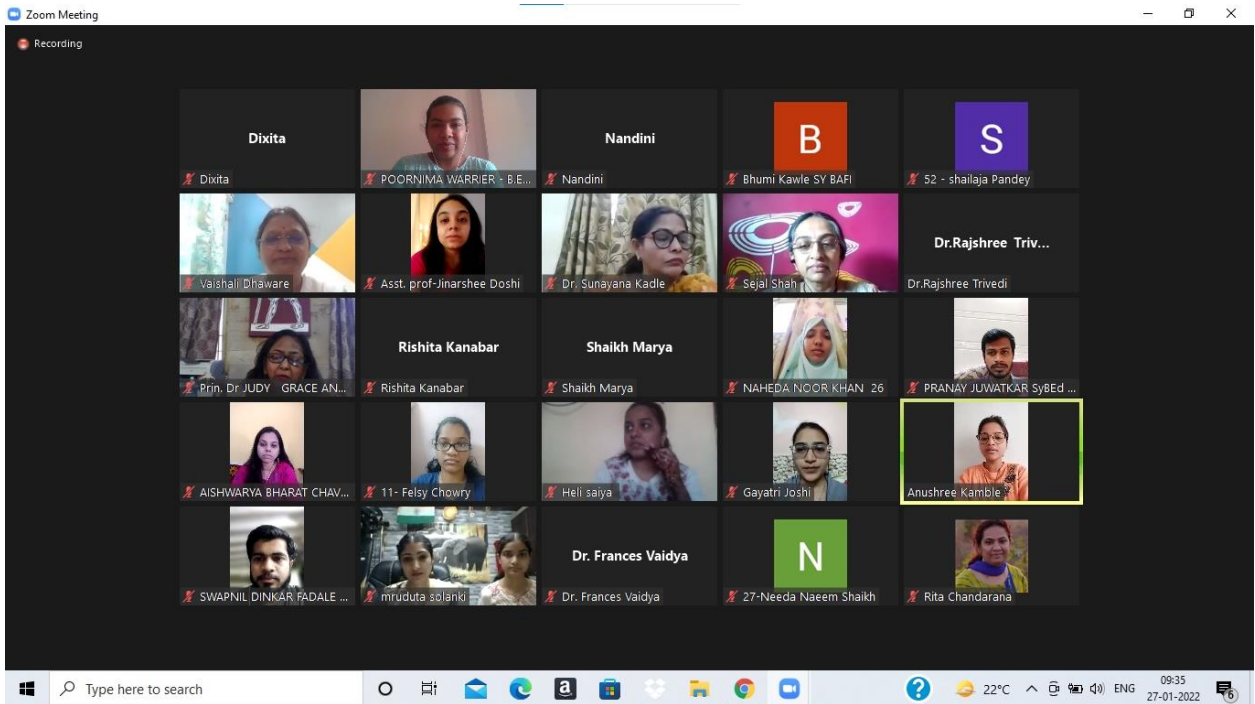
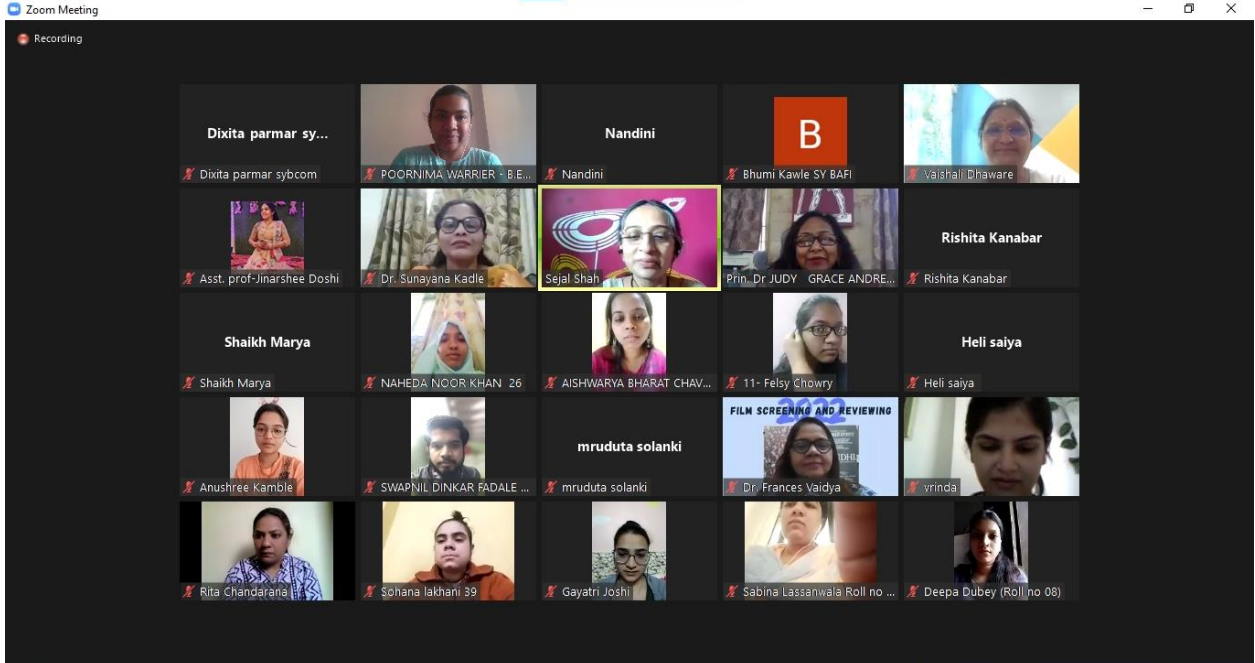
CSMVS THINK MUSEUM WORKSHOP



# EDUVACANCY SESSION - RECOGNITION OF HEALTH PROBLEMS BY TEACHERS STUDENTS MENTAL

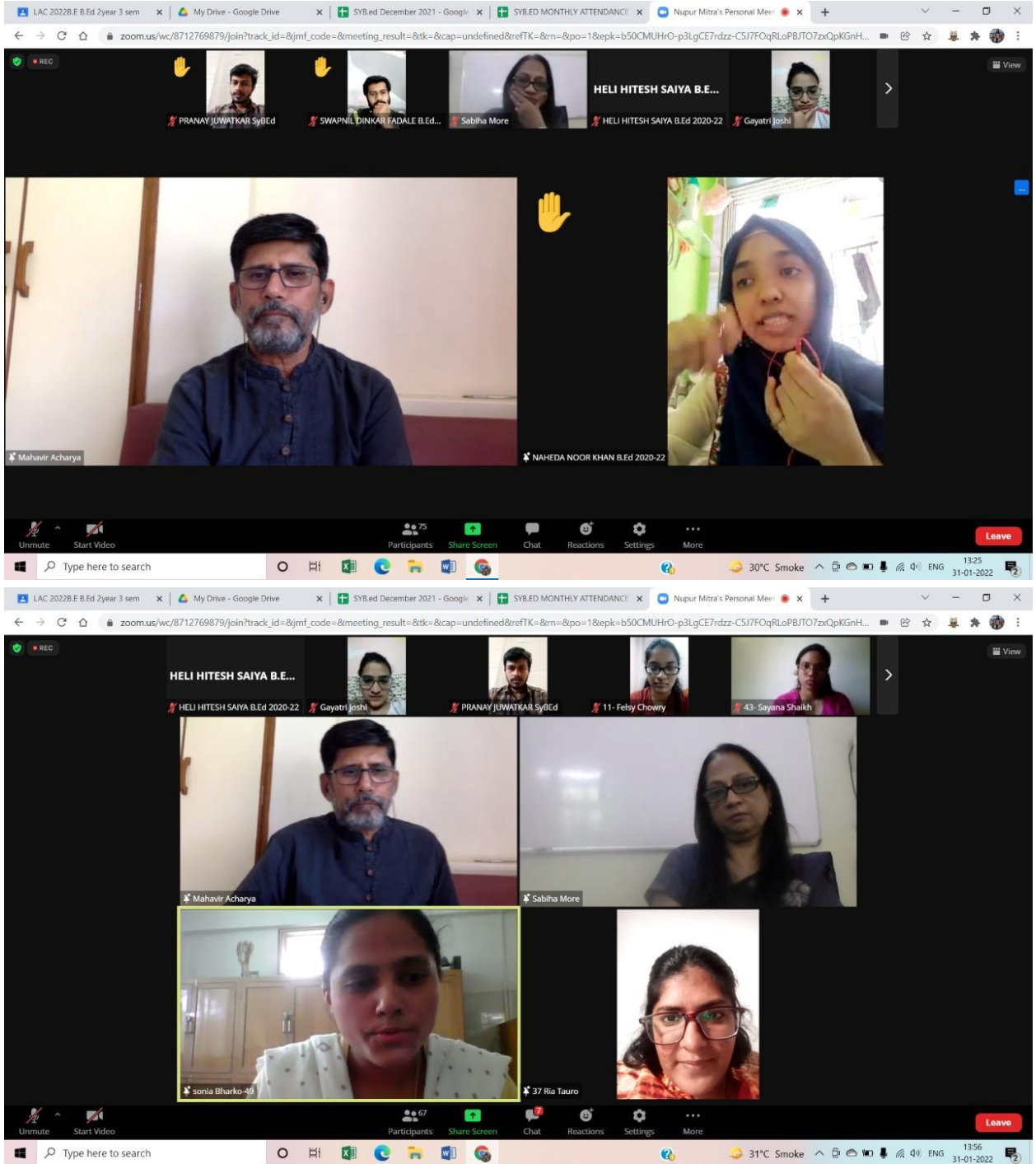


# FILM SCREENING AND REVIEWING

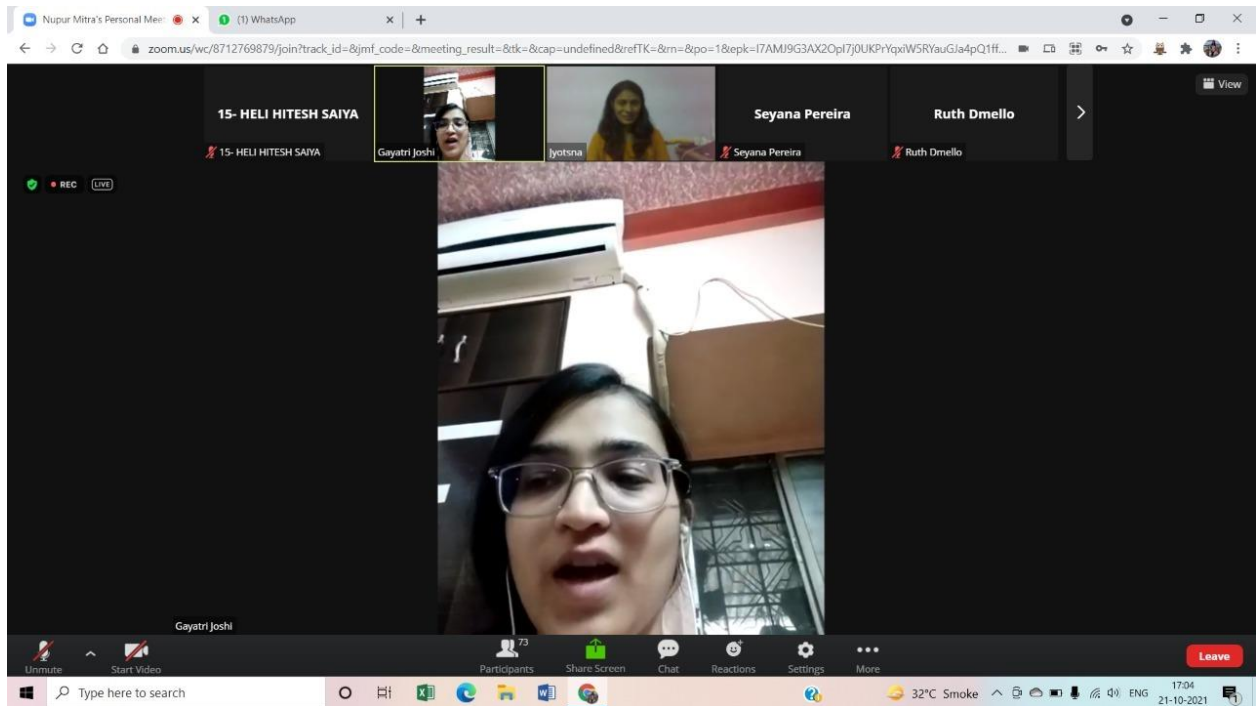


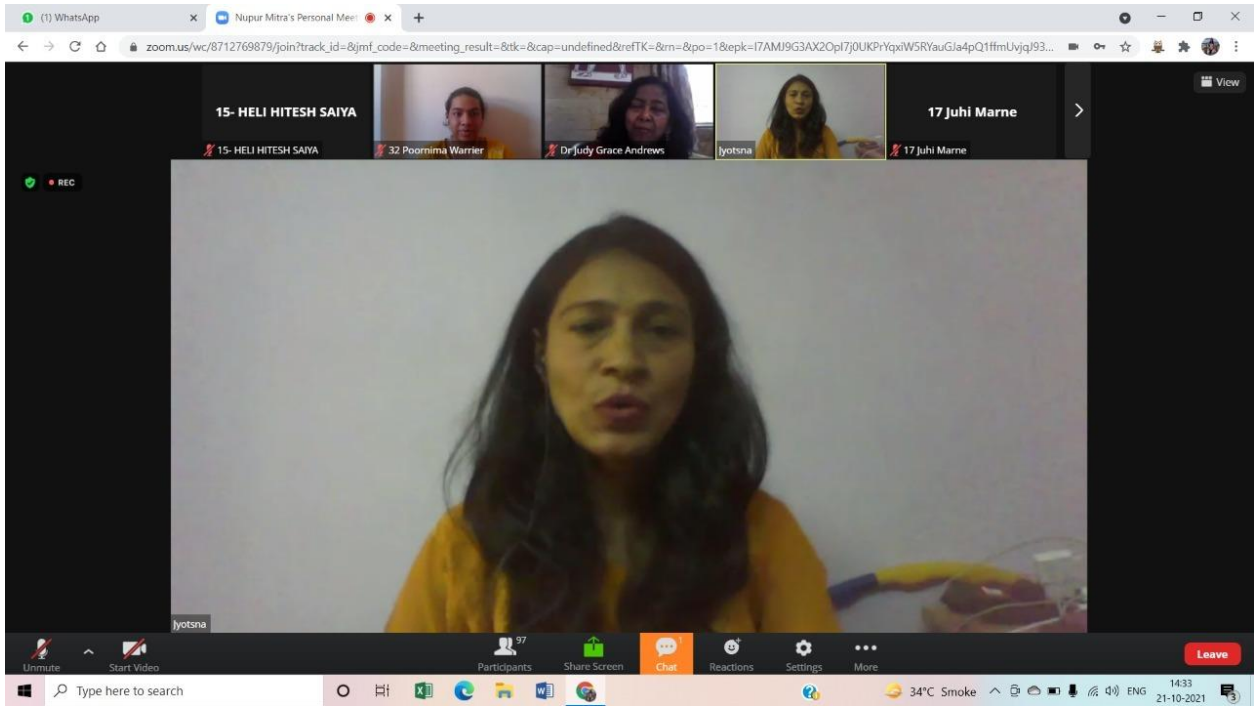


# GANDHI PUNYATITHI



## VACHAN PRERNA DIN





## VACHA WORKSHOP







# Learning Enhancement/Enrichment inputs

2018-19 Activities

Workshop on Mumbai Ki Hodi – Road safety  
awareness –Extension Work Activity









# 5<sup>th</sup> Vajubhai memorial lecture



## Workshop on drama



# International Colloquium on Environmental changes multifarious issues and changes







# Placement Activity





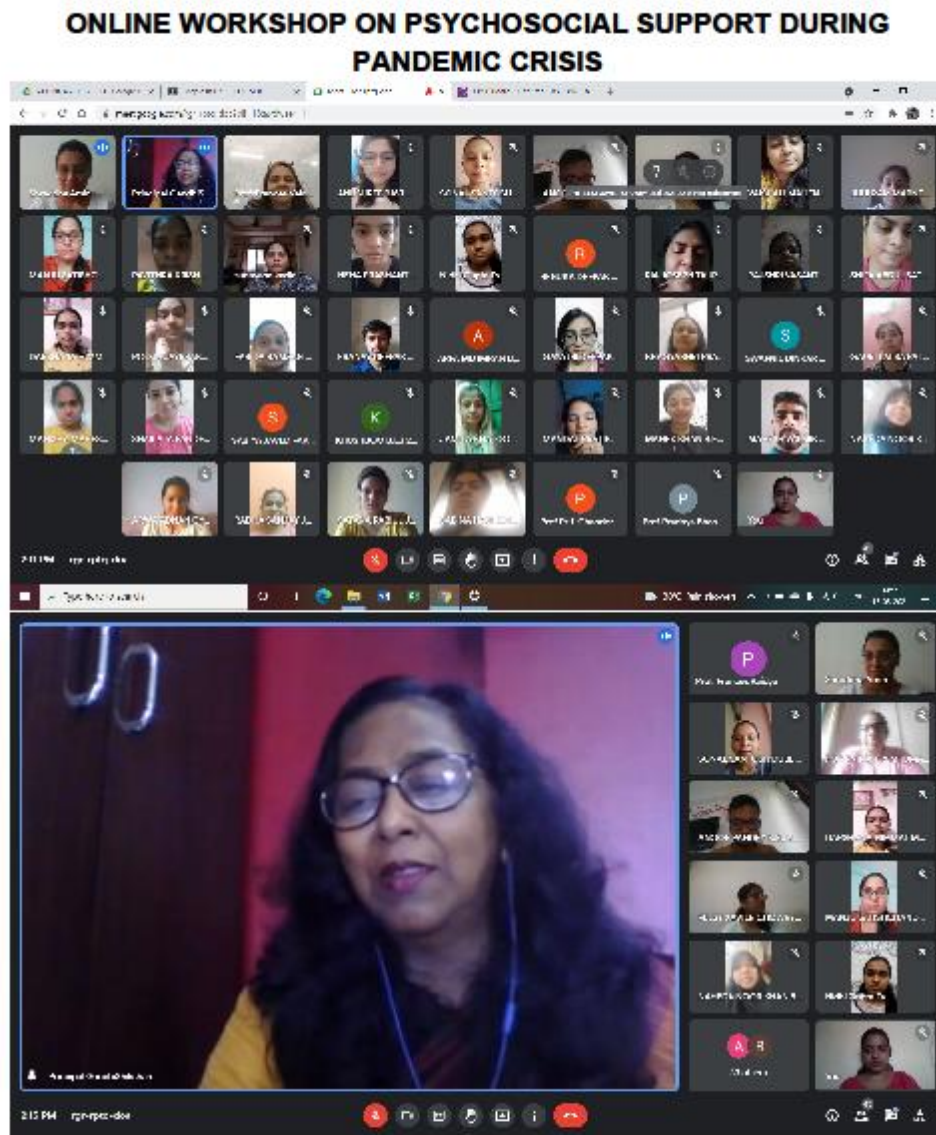
# ICT workshop at SNDT University Educational Technology Department





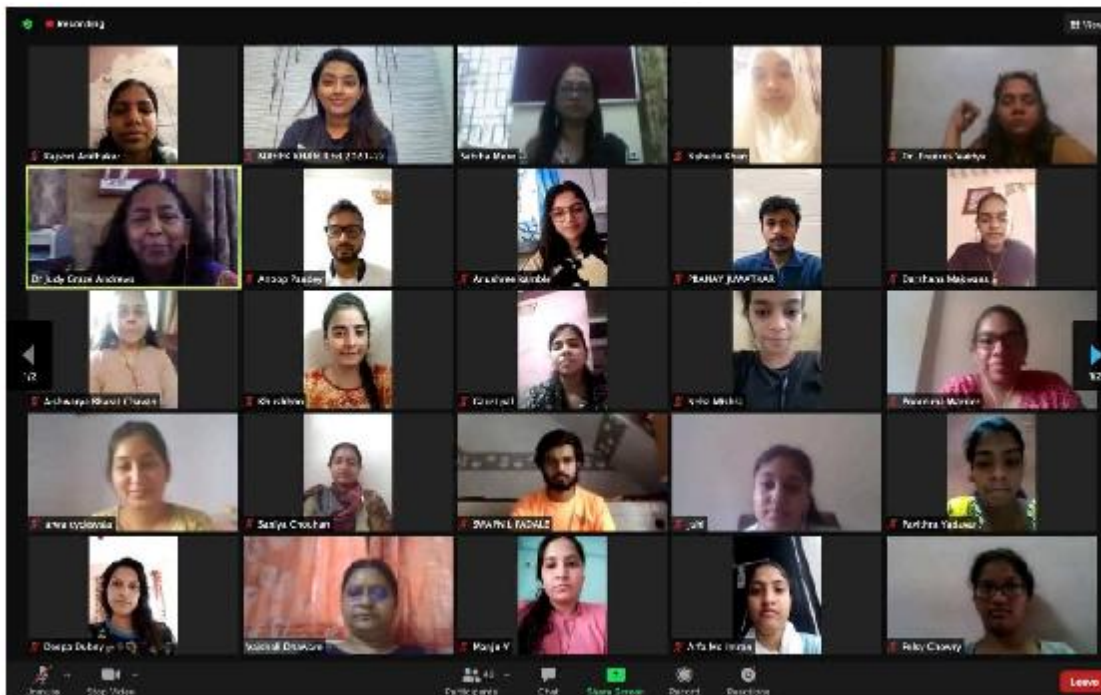
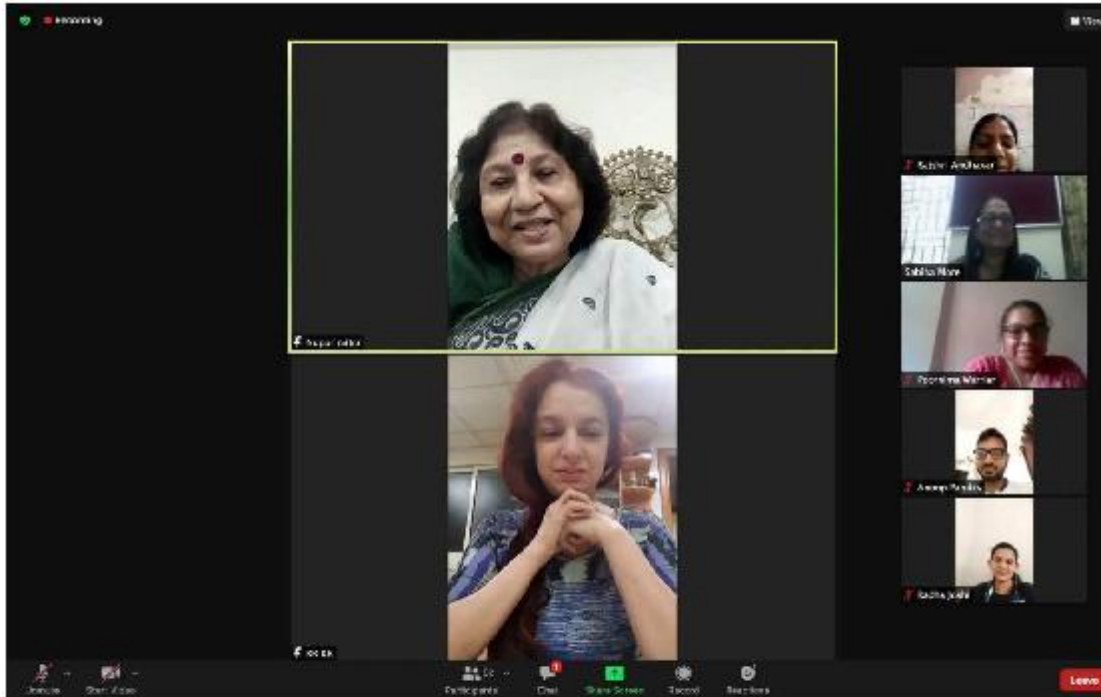
**Year 2020-22**

**Workshop on Psychosocial support during  
pandemic- 15/06/2021**

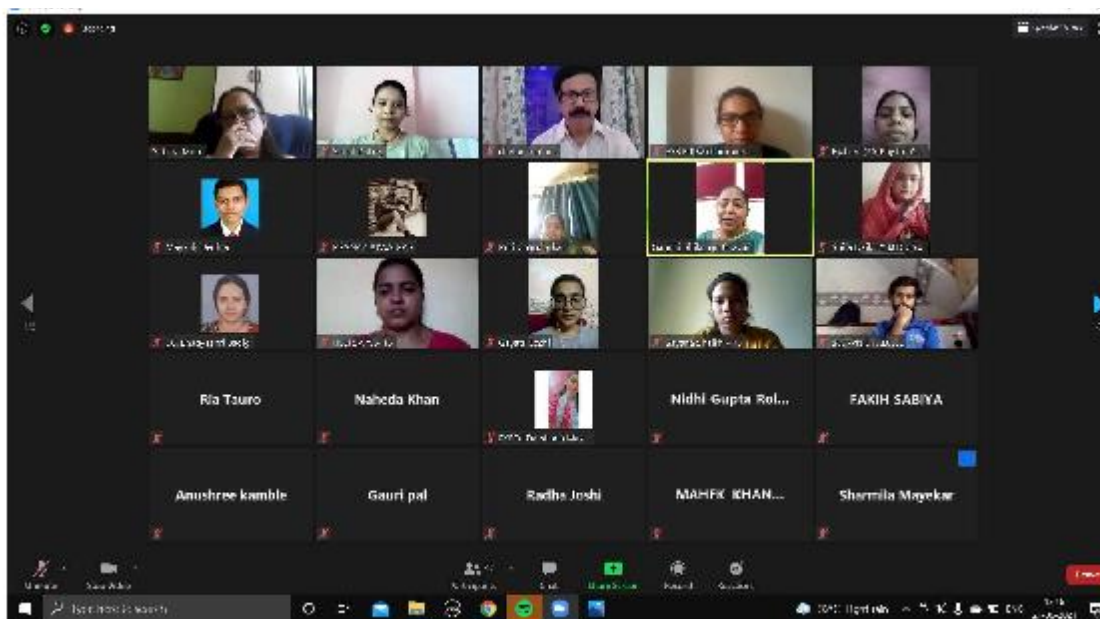


## Bonding celebration- 18/06/2021

### Managements interaction with Students and Alumni

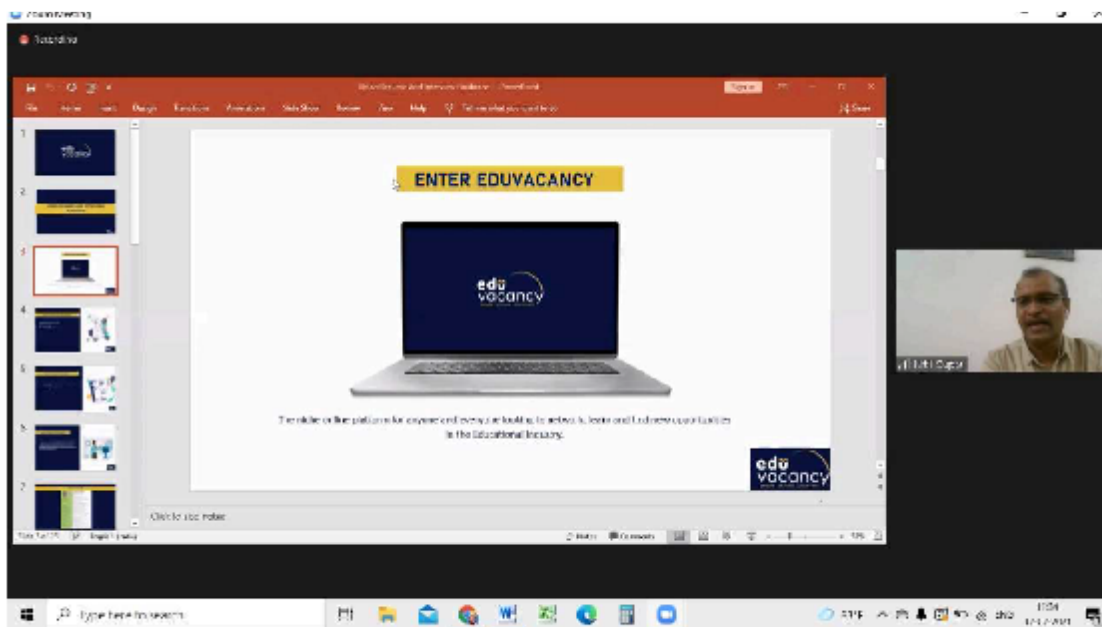


## Inauguration of IPR cell – 22/06/2021

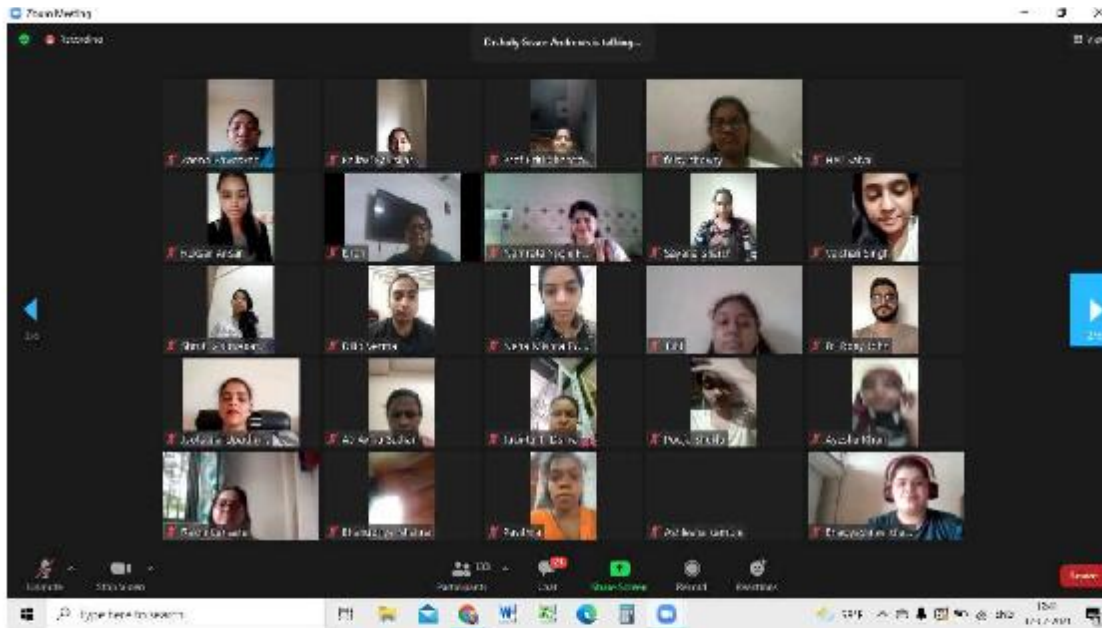




## Lecture on Video resume- 17/07/2021



The image is a screenshot of a Zoom meeting window. The main content is a presentation slide titled "ENTER EDUVACANCY". The slide features a central image of a laptop displaying the "edu vacancy" logo. Below the laptop, the text reads: "The skills on the platform are covered and relevant to both public sector and private opportunities in the Educational Industry." The "edu vacancy" logo is also present in the bottom right corner of the slide. On the left side of the Zoom window, a vertical list of slide thumbnails is visible, with the current slide highlighted. On the right side, a small video window shows a man with glasses and a mustache, identified as "Dr. J. J. J. J. J.", who is presenting. The Windows taskbar at the bottom shows the time as 11:24 on 17/7/2021.



Conference on Research and education-  
31/07/2021

## HYPOTHESES OF THE STUDY

- ▶ There is no significant difference in the Emotional Intelligence of Secondary School teachers on the basis of Gender namely Female and Male Secondary School Teachers.
- ▶ There is no significant difference in the Emotional Intelligence of Secondary School teachers on the basis of Board namely SSC and CBSE school boards.
- ▶ There is no significant difference in the Teacher Effectiveness of Secondary School teachers on the basis of Gender namely Female and Male Secondary School Teachers.
- ▶ There is no significant difference in the Teacher Effectiveness of Secondary School teachers on the basis of Board namely SSC and CBSE school boards.


8<sup>th</sup> Vajubhai patel memorial lecture- 28/09/2021



Recording

## Ms. Shirin Peace Vigil. Net

Shirin co-directs [PeaceVigil.net](http://PeaceVigil.net) which makes practical tools to counter prejudice and bigotry. With over 20 years of experience working as a peace educator, Shirin believes in peace as an achievable practical reality and not just an idea. For this, she digs into history and the contemporary world to study trends, practices and movements through which hatred was overcome. She then develops tools and training material based on this knowledge to promote and protect peace. In the peace education field, her style of teaching is especially praised as she uses interactive exercises, role play, story telling, songs, videos and quizzes which make learning fun and leave a lasting impression. Shirin has worked in many countries and co-directs Peace Vigil from South Africa, a place very special to her heart as it is where Gandhi began his journey as an activist of justice and peace. Shirin believes that laws protecting peace are only useful when the society as a whole believes in the values that make peace possible. She has immense faith in the power of the actions of the so-called common people in fighting hate and bigotry. The motto of Peace Vigil is Peace Needs All of Us.



Zoom Meeting

Share Screen   Stop Video   Stop Audio   Chat   Screen Share   Remote Control   Help   Join Meeting   10:03 AM

Windows Taskbar: Type here to search, File Explorer, Edge, Teams, Outlook, Word, PowerPoint, OneDrive, Settings, Task View, Network, Volume, Battery, Time: 10:03 AM, Date: 10/23/2020

Recording

Join Meeting: Anonymous Meeting...

Zoom Meeting

Share Screen   Stop Video   Stop Audio   Chat   Screen Share   Remote Control   Help   Join Meeting   10:03 AM

Windows Taskbar: Type here to search, File Explorer, Edge, Teams, Outlook, Word, PowerPoint, OneDrive, Settings, Task View, Network, Volume, Battery, Time: 10:03 AM, Date: 10/23/2020

# Vachan prerna din – 21/10/2021



# Eduvacancy Session- 23/10/2021

The screenshot shows a Zoom meeting window. The main content is a presentation slide with the following text:

**TEACHER, I NEED TO TALK**

**Supporting Students' Mental Health**

- Modeling healthy behavior and coping strategies
- Classroom and extracurricular
- Demonstrating healthy communication
- Providing problem-solving skills
- Developing self-care
- Building self-compassion

On the right side of the window, there is a video feed of a woman with long dark hair, wearing a white top, speaking. The Windows taskbar at the bottom shows the time as 1:42 on 10/23/2021.

The screenshot shows a Zoom meeting grid with 20 participants. The participants are arranged in a 4x5 grid. The names of the participants are visible below their video feeds. The Windows taskbar at the bottom shows the time as 1:40 on 10/23/2021.

Kishorey...	...	A	...	...
...	...	CAshanti Ann...	...	...
...	...	...	...	...
...	...	...	...	...



## Film Screening and reviewing session – 27/01/2022



## Koham yoga workshop- 23/02/2022





## SUPW craft session- 12/05/2022





Seminar on Open Education Resources (OER)-  
18/05/2022





[Workshop on self-defence- 20/05/2022](#)







Training workshop -Nehru Science Centre- 12 to 16 september 2022







ICT workshop on website development-  
14/10/2022



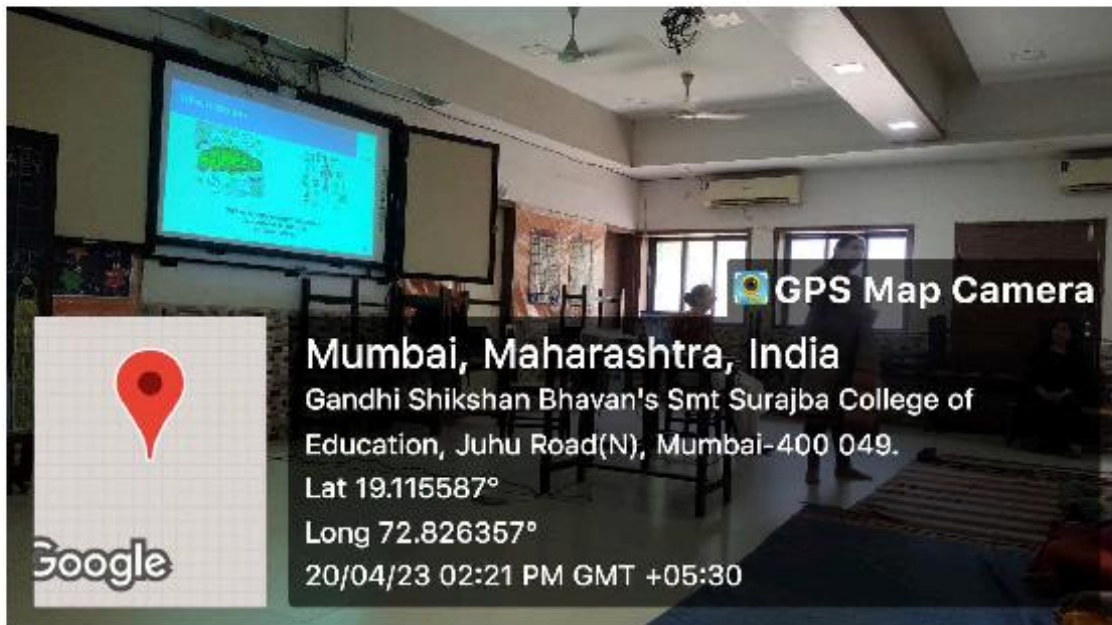
Expert talk by Dr.Nishikant Kogle – 16/11/2022





Dhayn Yog workshop – 24/04/2023





## International Beach Cleaning day with MOU partner institutions





# Participation in Intercollegiate Competition/Programmes

International Colloquium on Environmental changes multifarious issues and changes







## Sports day









Golden Jubilee Celebration - Inter School  
Debate/essay Competition







## Annual Extentions Work Festival







## Vasantosav





## UDAAN Festival



## Soul Grand Finale



*Shubh*

