



**Gandhi Shikshan Bhavan's
Smt. Surajba College of Education**

Conducted by Indian Council Of Basic Education

NAAC ACCREDITATION

4th CYCLE

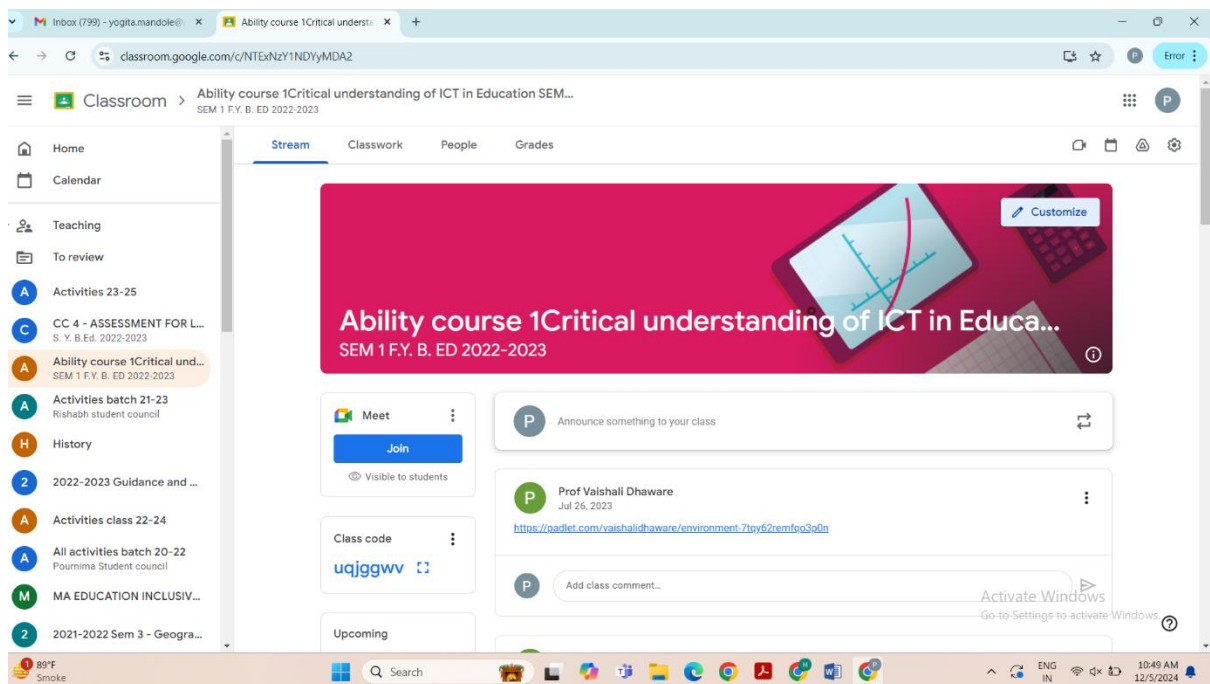
DVV CLARIFICATION

CRITERIA : 2



The college uses a Google Suite account and Google Classroom as the learning management system (LMS). Each course has its own Google Classroom where teachers upload materials like PowerPoint presentations and links to extra resources for students to review. Students can also submit assignments through Google Classroom. Faculty share online discussions and evaluation links there as well. Separate Google Classrooms are set up for activities like internships and value-added courses. Both students and faculty have their own Google Suite accounts, which they use to access the Google Classrooms.

SCREENSHOTS OF GOOGLE CLASSROOM



Handwritten signature

A circular official stamp of the institution, featuring a portrait in the center and text around the perimeter, including 'JUNIOR COLLEGE' and '1971'.

classroom.google.com/NTExNzY1NDYyMDA2/sort-last-name

Classroom > Ability course 1Critical understanding of ICT in Education SEM...
SEM 1 F.Y. B. ED 2022-2023

Home, Calendar, Teaching, To review, Activities 23-25, CC 4 - ASSESSMENT FOR L..., Ability course 1Critical und..., Activities batch 21-23, History, 2022-2023 Guidance and ..., Activities class 22-24, All activities batch 20-22, MA EDUCATION INCLUSIV..., 2021-2022 Sem 3 - Geogra...

Stream, Classwork, **People**, Grades

Teachers

- Prof Vaishali Dhaware
- Prof Yogita Mandole

Enable guardian access

Students

51 students

Actions, Email all guardians

- Shaikh Zeshan
- Sancy Andrandes
- Spenny Athaide

Activate Windows
Go to Settings to activate Windows

89°F Smoke, Search, 10:50 AM 12/5/2024

classroom.google.com/c/NTA1MDA4MzAxNTMx

Classroom > CC 4 - ASSESSMENT FOR LEARNING SEM III 2022-2023
S. Y. B. Ed. 2022-2023

Home, Calendar, Teaching, To review, Activities 23-25, CC 4 - ASSESSMENT FOR L..., Ability course 1Critical und..., Activities batch 21-23, History, 2022-2023 Guidance and ..., Activities class 22-24, All activities batch 20-22, MA EDUCATION INCLUSIV..., 2021-2022 Sem 3 - Geogra...

Stream, Classwork, People, Grades

CC 4 - ASSESSMENT FOR LEARNING SEM III 2022-2023

S. Y. B. Ed. 2022-2023

Meet, Join, Visible to students

Class code: q3r6sep

Upcoming

Announce something to your class

Prof Vaishali Dhaware
Feb 19, 2023

Good afternoon. As per our discussions in the class, tomorrow you will write an essay test on topic 'Types of Assessment'. For 5 marks essay 15 min. will be given during CC4 period in the afternoon.

Also be prepared to have discussion on Internal and External examinations.
ALL THE BEST!

Activate Windows
Go to Settings to activate Windows

86°F Smoke, Search, 10:53 AM 12/5/2024

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classroom.google.com/NTA1MDA4MzAxNTMx/sort-last-name

Classroom > CC 4 - ASSESSMENT FOR LEARNING SEM III 2022-2023
S. Y. B. Ed. 2022-2023

Home
Calendar
Teaching
To review
Activities 23-25
CC 4 - ASSESSMENT FOR L...
Ability course 1Critical und...
Activities batch 21-23
History
2022-2023 Guidance and ...
Activities class 22-24
All activities batch 20-22
MA EDUCATION INCLUSIV...
2021-2022 Sem 3 - Geogra...

Stream Classwork **People** Grades

Teachers

- Prof Vaishali Dhaware
- Prof Yogita Mandole

Enable guardian access

Students

50 students

Actions Email all guardians

- ALMEIDA NERISSA MARYAN ... Invite guardians
- ANSARI NUSRAT KHATUN AB... Invite guardians
- ANSARI RUKHSAR MD NISAR ... Invite guardians

Windows taskbar: 86°F Smoke, Search, 10:53 AM 12/5/2024

classroom.google.com/c/NDE3NzIzNzQwNDY

Classroom > DLLE SEM 2 (2020-2022)

Stream **Classwork** People Grades

DLLE SEM 2 (2020-2022)

Meet
Join
Visible to students

Class code
o3nihjx

Upcoming

- Announce something to your class
- Prof Yogita Mandole posted a new assignment: SURVEY FORMS Oct 25, 2021
- Prof Yogita Mandole posted a new material: Scoring of questionnaire Oct 25, 2021
- Prof Yogita Mandole posted a new material: Survey form or excel sheet

Windows taskbar: Breaking news Bitcoin price top..., Search, 10:54 AM 12/5/2024

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classroom.google.com/c/NDE3NjkoMjE1NjE2

Classroom > SEM III CC 4 - ASSESSMENT FOR LEARNING S. Y. B.ED. 2021-2...

Stream Classwork People Grades

SEM III CC 4 - ASSESSMENT FOR LEARNING S. Y. B.ED... SEM III S. Y. B.ED. 2021-2022

Meet
Join
Visible to students

Class code
a36svqq

Upcoming

Announce something to your class

Prof Vaishali Dhaware 4 students
Mar 6, 2022
LINK FOR RETEST
<https://forms.gle/xR45FYSCNpdHqz6z8>

Activate Windows
Go to Settings to activate Windows

Breaking news
Bitcoin price top...

classroom.google.com/c/Mzg5MzA4NTU0NDAA4

Classroom > Essay and Exam 2021-2022

Stream Classwork People Grades

Essay and Exam 2021-2022

Meet
Outdated link
Join
Visible to students

Class code
xzityq5

Announce something to your class

Prof Yogita Mandole posted a new assignment: INTERDISCIPLINARY COURSE 2 (IC 2) EDUCA...
Sep 17, 2021

Prof Yogita Mandole posted a new assignment: ELECTIVE COURSE 1 (EC 1) PEDAGOGY OF S...
Sep 16, 2021

Prof Yogita Mandole posted a new assignment: CORE COURSE 3 (CC 3) LEARNING AND TEA...
Sep 16, 2021

Activate Windows
Go to Settings to activate Windows

MIN - LAC
Live - Q4

Yogita Mandole

classroom.google.com/c/MzY1NTM2NDYwNjEx

Classroom > Sacred Heart Practice Teaching

Stream Classwork People Grades

Sacred Heart Practice Teaching

Meet [Join](#)
Visible to students

Class code: **drtdwz2**

Announce something to your class

Prof Yogita Mandole posted a new assignment: Reflective Journal on internship activities su...
May 6, 2022

Prof Yogita Mandole posted a new assignment: Action Research Submission
May 6, 2022

Upcoming: Prof Yogita Mandole posted a new assignment: Reflective Journal on internship activities

MIN - LAC Live - Q4

10:56 AM 12/5/2024

classroom.google.com/r/MzY1NTM2NDYwNjEx/sort-last-name

Classroom > Sacred Heart Practice Teaching

Stream Classwork **People** Grades

Teachers

Prof Yogita Mandole

[Enable guardian access](#)

Students 9 students

Actions Email all guardians

<input type="checkbox"/>	Shivani Ahire	
<input type="checkbox"/>	GAURI LALSA PAL B.Ed 2020...	Invite guardians
<input type="checkbox"/>	KARUNA PRAKASH KHADSE ...	Invite guardians
<input type="checkbox"/>	MAHEK KHAN B.Ed 2020-22	Invite guardians


MIN - LAC Live - Q4

10:57 AM 12/5/2024

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Classroom > prayer class

Stream Classwork People Grades



prayer class

Meet [Join](#)
Visible to students

Class code: **zdev2kh**

Upcoming

Announce something to your class

Prof Sabiha More
Feb 8, 2022

Dear Students
Uploading the Paper that I read today.

भरे लफ़्फों को जो छू लेती है आवा...
Word

Activate Windows
Go to Settings to activate Windows

SA - SL
In 3 hours

10:57 AM
12/5/2024

Classroom > prayer class

Stream Classwork **People** Grades

Teachers

- Prof Pradnya Bhosekar
- Principal GandhiShikhan
- Prof Priti Chandorkar

[View all](#)

[Enable guardian access](#)

Students

77 students

Actions Email all guardians

Dr Suhara

Activate Windows
Go to Settings to activate Windows

https://classroom.google.com/r/MzYwNjg2NTc5NTMw/sort-name

SA - SL
In 3 hours

10:57 AM
12/5/2024

Suhara



Classroom > FIRST YEAR DLLE 2020-21

Stream Classwork People Grades

FIRST YEAR DLLE 2020-21

Meet

Outdated link

Join

Visible to students

Class code: **okh3uuc**

Announce something to your class

Prof. Sunayana Kadle posted a new material: UNIVERSITY SONG
May 3, 2021

Prof. Sunayana Kadle posted a new material: DLLE
May 3, 2021

POORNIMA PREMKUMAR WARRIER B.Ed 2020-22

Activate Windows
Go to Settings to activate Windows

SA - SL
In 3 hours

Classroom > FIRST YEAR DLLE 2020-21

Stream Classwork **People** Grades

Teachers

- Prof. Sunayana Kadle
- Prof Yogita Mandole

Students

47

Actions Email all guardians

- AISHWARYA BHARAT CHAVA... Invite guardians
- ANOOP PANDEY B.Ed 2020-22 Invite guardians
- ANUSHREE RAVI KAMBLE B.E... Invite guardians

Snipping Tool

Screenshot copied to clipboard
Automatically saved to screenshots folder.
Activate Windows
Go to Markup and share Windows.

https://classroom.google.com/r/MzI4MDI3MDE2NDk5/sort-name

SA - SL
In 3 hours

Handwritten signature

ST. ANTHONY'S BHARATIYA VIDYALAYA
JURIST ROAD,
MUMBAI - 400 004
TEL: 022-26111111

Classroom > GENDER,SCHOOL AND SOCIETY
F.Y.B.ED 2021-2022

Stream Classwork People Grades

GENDER,SCHOOL AND SOCIETY

F.Y.B.ED 2021-2022

Meet
Outdated link
Join
Visible to students

Announce something to your class

Prof Yogita Mandole posted a new assignment: Class Test
May 21, 2021

Class code
2vraunw

Prof Priti Chandorkar posted a new assignment: Gender, school and society (Essay Test)
May 12, 2021

Prof Yogita Mandole posted a new material: Emergence of Gender Specific Roles Psycholog...

Activate Windows
Go to Settings to activate Windows

SA - SL
In 3 hours

Classroom > GENDER,SCHOOL AND SOCIETY
F.Y.B.ED 2021-2022

Stream Classwork People Grades

Teachers

Prof Priti Chandorkar

Prof Vaishali Dhaware

Prof Yogita Mandole

Enable guardian access

Students

74 students

Actions Email all guardians

Radha Joshi

pooja ahire

Activate Windows
Go to Settings to activate Windows

Watchlist
Ideas

[Handwritten Signature]

[Circular Stamp]

Browser tabs: Inbox (799) - yogita.mandole@, PROJECT BASED COURSE PC 2

Address bar: classroom.google.com/c/MzUyNDczNTk3NjA5

Classroom > PROJECT BASED COURSE PC 2
F.Y. B. Ed. 2020-2021

Stream | Classwork | People | Grades

PROJECT BASED COURSE PC 2
F.Y. B. Ed. 2020-2021

Meet: Join (Visible to students)

Class code: y72sgl6

Upcoming

Announce something to your class

Manisha Sonavane
Apr 9
Dear Students
Sending you the ppt of Types of Guidance

Drive file: Unknown File

Activate Windows: Go to Settings to activate Windows

Taskbar: Watchlist Ideas, Search, 11:01 AM 12/5/2024

Browser tabs: Inbox (799) - yogita.mandole@, Classwork for PROJECT BASED

Address bar: classroom.google.com/w/MzUyNDczNTk3NjA5/t/all

Classroom > PROJECT BASED COURSE PC 2
F.Y. B. Ed. 2020-2021

Stream | **Classwork** | People | Grades

+ Create

- essay and short answer (Posted Nov 29, 2021)
- Inductive Approach -English (Posted Jul 6, 2021)
- explanation discussion mathematics (Posted Jul 5, 2021)
- Story tellind- narration
- History- explanation
- ECONOMICS CASE STUDY METHOD
- Economics Lesson Plan (Exhibition Meth...
- Inductive approach mathematics lesson ...
- unit planning and lesson planning

Snipping Tool: Screenshot copied to clipboard. Automatically saved to screenshots folder. Activate Windows. Go to Markup and share Windows.

Taskbar: Upcoming Earnings, Search, 11:01 AM 12/5/2024

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Classroom > Sacred Heart Practice Teaching

Stream **Classwork** People Grades

+ Create

- Reflective Journal on internship activities... Due May 10, 2022
- Action Research Submission Due May 10, 2022
- Reflective Journal on internship activities Due Feb 5, 2022
- Administration of Unit Test and analy... 1 Due Feb 5, 2022
- UPLOAD CO-TEACHING LESSON PLANS Due Feb 5, 2022
- UPLOAD THEME BASED LESSONS Due Feb 5, 2022
- UPLOAD 10 LESSON PLANS Due Feb 5, 2022
- LESSON PLAN 1 Posted Jul 5, 2021

Activate Windows
Go to Settings to activate Windows

Upcoming Earnings

Classroom > CC 4 - ASSESSMENT FOR LEARNING SEM III 2022-2023

Stream **Classwork** People Grades

+ Create

All topics

UNIT I

- Unit 1 Concepts of Assessment (sub unit ... Posted Feb 13, 2023

UNIT II

- Unit II Essentials of Assessment (a, b and... Posted Jan 16, 2023
- Unit II Essentials of Assessment (a, b and... Posted Jan 16, 2023

UNIT III

Activate Windows
Go to Settings to activate Windows

Upcoming Earnings

[Handwritten Signature]

[Circular Stamp]

Browser tabs: Inbox (79) - yogita.mandale@, Classroom for GENDER,SCHOOL AND SOCIETY

Address bar: classroom.google.com/w/Mjg0MzYyMDY3MzQw/t/all

Classroom > GENDER,SCHOOL AND SOCIETY
F.Y.B.ED 2021-2022

Stream | **Classwork** | People | Grades

+ Create

- Class Test (Posted May 21, 2021)
- Class Test (Draft)
- Gender, school and society (Essay Test) (Due May 12, 2021)
- Emergence of Gender Specific Roles Psy... (Posted May 11, 2021)
- Emergence of Gender Specific Roles - So... (Posted May 11, 2021)
- PPT (Posted May 10, 2021)
- PPT (Posted May 10, 2021)
- PPT FOR UNIT 4,5,6 (Posted May 10, 2021)
- Work place Discrimination (Edited May 4, 2021)

Watchlist Ideas

Windows Taskbar: Search, ENG IN, 11:00 AM 12/5/2024

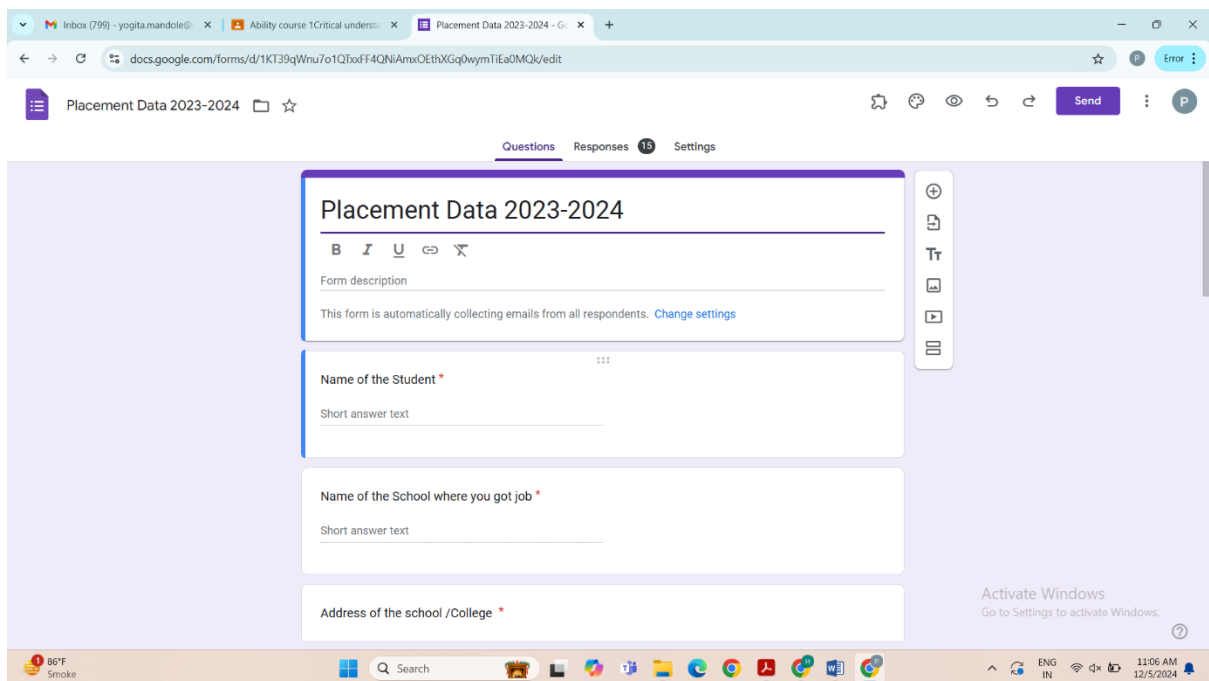
[Handwritten Signature]

[Circular Stamp]

OTHER USE OF ICT :

WE USE ICT FOR CLASS TEST IT HAS BEEN AN INVALUABLE TOOL IN LEARNING AND TEACHING WE CAN FILL FEEDBACK FORM THROUGH GOOGLE FORMS WHICH COMES UNDER ICT.

FEEDBACKS/SURVEYS :



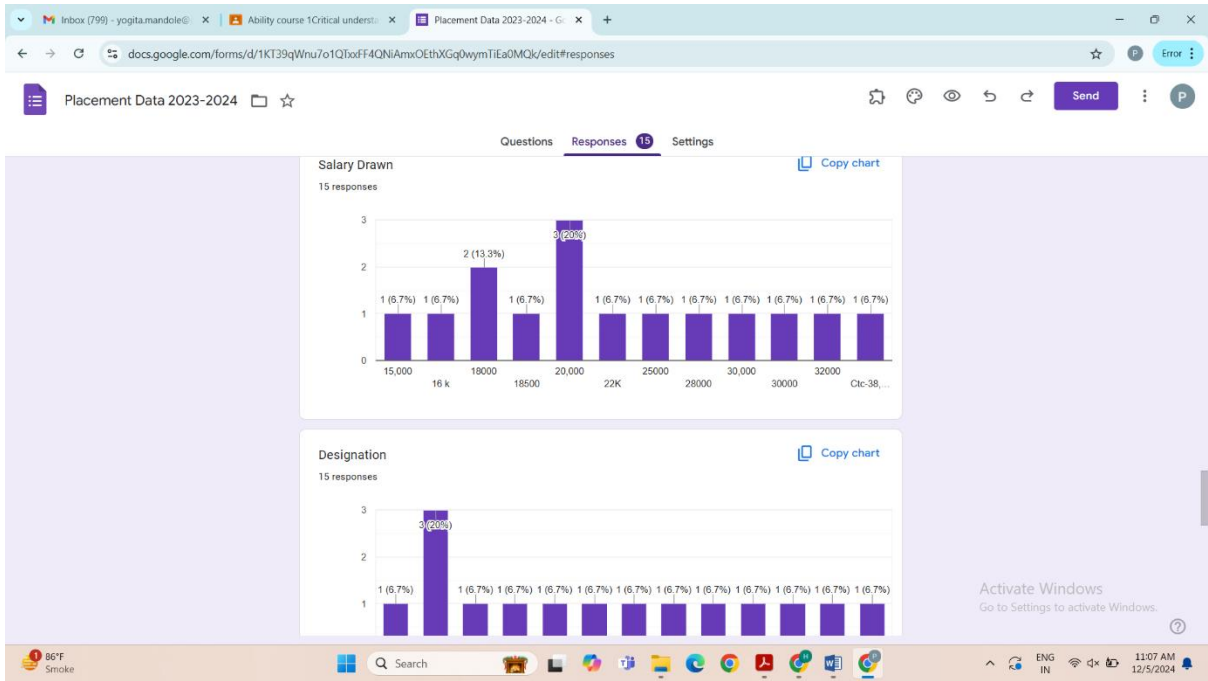
The screenshot shows a web browser window displaying a Google Form titled "Placement Data 2023-2024". The browser's address bar shows the URL: docs.google.com/forms/d/1KT39qWnu7o1QTofFF4QNIAmxOEthXGq0wymTiEa0MQk/edit. The form has three questions, all of which are "Short answer text" type:

- Question 1: "Name of the Student *"
- Question 2: "Name of the School where you got job *"
- Question 3: "Address of the school /College *"

The form interface includes a "Send" button in the top right corner and a "Responses" tab with a count of 15. The Windows taskbar at the bottom shows the date as 12/5/2024 and the time as 11:06 AM.

[Handwritten Signature]





2023-2024 Smt. Surajba College of Education- Students Employment and Progression to Higher Education

Questions Responses 15 Settings

Smt. Surajba College of Education- Students Employment and Progression to Higher Education S.Y. B. Ed. 2023-2024

B I U

Dear students this data is required for NAAC purpose. Please cooperate by providing required information.

This form is automatically collecting emails from all respondents. [Change settings](#)

Name of the Student *

Short answer text

Name of the School /College where you are employed. *

Short answer text

86°F Smoke

Search

ENG IN 11:07 AM 12/5/2024

2023-2024 Smt. Surajba College of Education- Students Employment and

Questions Responses 35 Settings

Which state level/ national level examinations have you appeared for ?
35 responses

Examination	Percentage
CTET	62.9%
MAHA TET (TET)	22.9%
NET	8.6%
SET/SLET	
TAIT	
NONE	

Which state level/ national level examinations did you qualify ?
35 responses

Examination	Percentage
CTET	51.4%
MAHA TET (TET)	42.9%
NET	
SET/SLET	
TAIT	
NONE	

86°F Smoke

Search

ENG IN 11:09 AM 12/5/2024

Copy of FEEDBACK FORM FOR NAVRATRI AND DIWALI CELEBRATION

Questions Responses 26 Settings

FEEDBACK FORM FOR NAVRATRI AND DIWALI CELEBRATION

B I U

Form description

This form is automatically collecting emails from all respondents. [Change settings](#)

NAME *

Short answer text

Activate Windows
Go to Settings to activate Windows.

86°F Smoke

Search

ENG IN 11:11 AM 12/5/2024

[Handwritten Signature]

Copy of SSS-2022-23

Questions Responses Settings

2022-2023 - Student Satisfaction Survey Criterion II of Teaching – Learning and Evaluation B.Ed. course

Instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question is student's opportunity to give suggestions or improvements to teaching learning process only

1. How much of the syllabus was covered in the class? *

85 to 100%

70 to 84%

55 to 69%

30 to 54%

Copy of FEEDBACK FORM FOR NAVRATRI AND DIWALI CELEBRATION

Questions Responses Settings

Response Option	Count	Percentage
1	0	0%
2	0	0%
3	0	0%
4	5	19.2%
5	21	80.8%

What did you learn from the program. 26 responses

Learning Outcome	Count	Percentage
About Indian C...	1	3.8%
Everyone has t...	1	3.8%
How to organiz...	1	3.8%
Information abo...	1	3.8%
Social skills	2	7.7%
To find beauty i...	1	3.8%
Un...	1	3.8%

Activate Windows
Go to Settings to activate Windows.

[Handwritten Signature]

Questions Responses 19 Settings

2018-2020 - Student Satisfaction Survey Criterion II of Teaching – Learning and Evaluation B.Ed. course

Instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question is student's opportunity to give suggestions or improvements to teaching learning process only

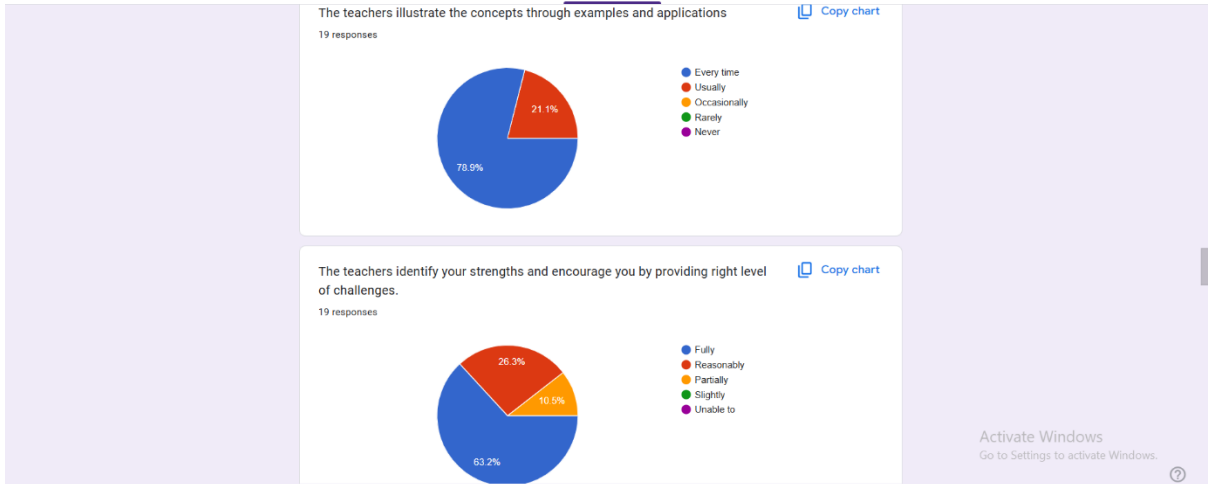
1. How much of the syllabus was covered in the class? *

85 to 100%

70 to 84%

55 to 69%

30 to 54%



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6-Day Faculty Development Program On Mentoring Institutional Social Re

Questions Responses 48 Settings

6-Day Faculty Development Program On Mentoring Institutional Social Responsibility and Facilitation for Community Engagement

B I U

22 August 2022 to 27 August 2022
 Organised by Faculty Development Centre, Mahatma Gandhi National Council of Rural Education, Department of Higher Education, Ministry of Education, Government of India in collaboration with Board of Studies in Education, University of Mumbai & Adarsh Shikshan Prasarak Mandal's Shri Bapusaheb D. D. Vispute College of Education, New Panvel

Venue : Auditorium, Shri Bapusaheb D. D. Vispute College of Education, Adarsh Educational Complex , Devad-Vichumbe campus, Adjacent to Mumbai-Pune Express Highway, Devad, Panvel Dist-Raigad, Maharashtra
 Contact us at : 9921709207, 8879338833 or visputebedprins@gmail.com

REGISTRATION FORM

Name of the Participant (Write full Name as you want on certificate)

Short answer text

6-Day Faculty Development Program On Mentoring Institutional Social Re

Questions Responses 48 Settings

Institution	Number of Responses	Percentage
C.S.U, NEW DELHI	1	2.1%
Dr.BAMU Aurgabad	1	2.1%
Jaypee University of	1	2.1%
M.V. College, Buxar	1	2.1%
Maa Shakumbhari Uni...	1	2.1%
Mumbai University	1	2.1%
S.C.E.R.T.Pune	1	2.1%
Savitribai Phule Pun...	1	2.1%
Systel English Medu...	1	2.1%
University...	10	20.8%

Name of the college/Institute/Department

48 responses

Institution	Number of Responses	Percentage
Bapusaheb D D vi...	1	2.1%
D. D. Vispute Colle...	2	4.2%
Hikarni prashiks...	2	4.2%
SHRI BAPUSAHE...	2	4.2%
Shri Bapusaheb D...	1	2.1%
TRINITY B ED C...	1	2.1%

[Handwritten Signature]

CLASS TESTS

The image shows two screenshots of a Google Forms interface. The top screenshot displays the form titled "CC 3 - Class Test 2021-22 Sem 2". The form content includes:

- Title: CC 3 - Class Test 2021-22 Sem 2
- Text: Class Test S.Y.B.Ed 2021-2022, CORE COURSE 3 (CC 3), LEARNING AND TEACHING
- Form description: This form is automatically collecting emails from all respondents. [Change settings](#)
- Question 1: Name of the student * (Short answer text)
- Question 2: Roll Number * (Short answer text)

The bottom screenshot shows the "Responses" tab for the same form, displaying a "Summary" view. Key statistics include:

- Average: 10.67 / 15 points
- Median: 11 / 15 points
- Range: 3 - 13 points

A bar chart titled "Total points distribution" shows the number of respondents for each score. The x-axis is "Points scored" (0-16) and the y-axis is "# of respondents" (0-8).

Points scored	# of respondents
2	1
3	1
4	1
5	1
6	2
7	2
8	4
9	8
10	1
11	8
12	7
13	7
14	6
15	3

[Handwritten Signature]

Browser tabs: Inbox (799) - yogita.mandole@, Ability course 1Critical under: CC 3 - Essay Test 2021-22 Sem

URL: docs.google.com/forms/d/1smgkDsvuugO9xDkMc-TvSrIzpZjMNqdBx7rmXJmRm/edit#question=1286916178&field=338820557

Page Title: CC 3 - Essay Test 2021-22 Sem 2

Navigation: Questions Responses (51) Settings

Form Structure:

- Summary Question Individual
- Write the educational implications ...kman's < 3 of 4 >
- Write the educational Implications of Bruce Tuckman's theory of group development.
- The forming-storming-norming-performing model of group development was first proposed by Bruce Tuckman in 1965,[1] who said that these phases are all necessary and inevitable in order for a team to grow, face up to challenges, tackle problems, find solutions, plan work, and deliver results. As Tuckman knew these inevitable phases were critical to team growth and development, he hypothesized that along with these factors that interpersonal relationships and task activity would enhance the four-stage model that is needed to successfully navigate and create and effective group function. Forming: The team meets and learns about the opportunities and challenges, and then agrees on goals and begins to tackle the tasks. Team members tend to behave quite independently. They may be motivated but are usually relatively uninformed of the issues and objectives of the team. Team members are usually on their best behavior but very focused on themselves. Mature team members begin to model appropriate behavior even at this early phase. The meeting environment also plays an important role to model the initial behavior of each individual. The major task functions also concern orientation. Members attempt to become oriented to the tasks as well as to one another. Discussion centers on defining the scope of the task, how to approach it, and similar concerns. To grow from this stage to the next, each member must relinquish the comfort of non-threatening topics and risk the possibility of conflict. Storming: This is the second

Activate Windows: Go to Settings to activate Windows.

Browser tabs: Inbox (799) - yogita.mandole@, Ability course 1Critical under: COURSE CC4 - SEMESTER III ES

URL: docs.google.com/forms/d/1E7yfykwsdNNfmW9rR7KotRq7dhAlq1WncrL_Nsid04s/edit

Page Title: COURSE CC4 - SEMESTER III ESSAY TEST 2020-2021

Navigation: Questions Responses (5) Settings Total points: 5

Form Structure:

- Section 1 of 2
- COURSE CC4 - SEMESTER III ESSAY TEST 2020-2021
- Form description: This form is automatically collecting emails from all respondents. Change settings
- Name * Short answer text
- Roll number * Short answer text

Activate Windows: Go to Settings to activate Windows.

[Handwritten Signature]



GUIDANCE AND COUNSELLING

The image displays two screenshots of a Google Forms interface. The top screenshot shows the form titled "Class test-2020-21-GUIDANCE AND COUNSELLING". The form includes a header image of colored pencils, a title "Guidance and Counseling", and fields for "Class Test", "Email *", and "Name". The bottom screenshot shows the "Responses" summary page, which includes a "Summary" tab, "Insights" section with a "Total points distribution" histogram, and "Frequently missed questions".

Form Fields:

- Class Test
- Email * (Valid email)
- Name (Short answer text)

Insights Summary:

Metric	Value
Average	9.24 / 15 points
Median	10 / 15 points
Range	4 - 13 points

Total points distribution histogram:

Points scored	# of responses
4	1
5	1
6	2
7	3
8	4
9	3
10	11
11	4
12	3
13	2

Use of ICT by students to exchange their thoughts

[Handwritten Signature]

A circular official stamp of a school or institution, likely the one mentioned in the text below it.

Creating blogs

The screenshot shows a Blogger post on a desktop browser. The browser tabs include 'rathodhemlata04' and 'CASE STUDY: SUBRAHMANYAN SADERLA'. The URL is 'sshishupal96.blogspot.com/2024/10/case-study-subrahmanyan-saderla.html?m=1'. The post header features the author's name 'SHISHUPAL SINGH' and a 'VISIT PROFILE' button. The main content area has the title 'CASE STUDY: SUBRAHMANYAN SADERLA' and a date of 'October 25, 2024'. The text describes a plagiarism case involving Subrahmanyan Saderla, an Assistant Professor at IIT-Kanpur, who was accused of plagiarism in his PhD thesis in 2018. The case was investigated by the Academic Ethics Cell (AEC) at IIT-Kanpur. A 'Background' section follows, detailing the timeline from January 2018 to October 2018. A Windows watermark is visible in the bottom right corner of the browser window.

CASE STUDY: SUBRAHMANYAN SADERLA

October 25, 2024

CASE STUDY: SUBRAHMANYAN SADERLA

This case revolves around Subrahmanyan Saderla, an *Assistant Professor at IIT-Kanpur*, who was accused of plagiarism in his PhD thesis. After an anonymous complaint was lodged in 2018, the institute's Academic Ethics Cell (AEC) conducted an investigation. It is a complex mix of academic integrity issues and allegations of discrimination based on caste. It highlights the challenges institutions face when handling plagiarism accusations, particularly when social tensions are involved.

Background

Dr. Saderla joined IIT-Kanpur in January 2018 and soon after became the subject of an anonymous complaint in October 2018, accusing him of plagiarism in his PhD thesis. The complaint alleged that parts of his thesis were copied without proper attribution. This sparked a serious inquiry by the institute's Academic Ethics Cell (AEC), as plagiarism accusations are not taken lightly in academic circles, especially at a prestigious institution like IIT-Kanpur.


On 15 October 2018, an anonymous email from a gmail ID, 'studentitk90@gmail.com', landed in the inboxes of a large number of senior faculty members, including the director of the Indian Institute of Technology-Kanpur (IIT-K).

The screenshot shows a Blogger post on a desktop browser. The browser tabs include 'rathodhemlata04' and 'Plagiarism in Mathematics'. The URL is 'neha3112.blogspot.com/2024/10/plagiarism-in-mathematics.html?m=1&zx=af368f378ed9aee'. The post header features the author's name 'ICT' and a 'Report Abuse' button. The main content area has the title 'Plagiarism in Mathematics' and a date of 'October 25, 2024'. The text describes a plagiarism case involving Andrew Granville's 2005 book 'Prime Number Theory, a Theoretical Introduction' (Cambridge University Press, 2005). A photograph of Andrew Granville is included. The text details the plagiarism detection process and lists three types of plagiarism: identical equations, copied text, and improperly cited references. A Windows watermark is visible in the bottom right corner of the browser window.

Plagiarism in Mathematics

October 25, 2024

Andrew Granville's 2005 book is: *Prime Number Theory, a Theoretical Introduction* (Cambridge University Press, 2005)



Andrew Granville


Plagiarism Detection

During the peer-review process, reviewers noticed striking similarities between Bayat's paper and Andrew Granville's 2005 book chapter "The Distribution of Prime Numbers." An investigation revealed:

1. Identical equations: Bayat copied Granville's mathematical derivations, including equations and proofs.
2. Copied text: Entire paragraphs from Granville's work were replicated in Bayat's paper without proper citation.
3. Improperly cited references: Bayat failed to properly cite Granville's work, misleading readers.

The image shows a handwritten signature in black ink. Below the signature is a circular official stamp of the Indian Institute of Technology Kanpur. The stamp contains the text 'INDIAN INSTITUTE OF TECHNOLOGY KANPUR' around the perimeter and 'DEPARTMENT OF MATHEMATICS' in the center.

Unmasking Plagiarism: The Chavda Controversy in Medical Research !!



Introduction:-


Rajesh Vajjibhai Chavda's affiliated with CU Shah Medical College and Hospital in India was accused of plagiarism. Plagiarism undermines the foundation of academic integrity, especially in medical research. This blog delves into the controversy surrounding Rajesh Vajjibhai Chavda, whose involvement in plagiarism led to significant repercussions, illustrating the vital need for ethical standards in research.

The plagiarism came to light after an author of one original article alerted the journal. An in-house inquiry confirmed the plagiarism, leading to a deeper investigation that uncovered additional plagiarized articles by Chavda and his co-authors.

The Case:-

In March 2015, the International Journal of Medical Science and Public Health announced a ban on Chavda, after retracting three of their papers for plagiarism. Some of these information were self plagiarized, some were containing false information which lead to

learnwithmehindfulleducation.blogspot.com



Mathematics:

Girolamo Cardano's groundbreaking mathematical work revolutionized the field. His most notable achievement, Cardano's Formula, solved cubic equations ($x^3 + px = q$) using radical expressions, paving the way for advancements in algebra. Published in his magnum opus, "Ars Magna" (The Great Art) in 1545, this innovation significantly impacted Renaissance mathematics. Additionally, Cardano introduced fundamental concepts in probability theory, including probability, odds, and expectation, laying the foundation for modern probability studies.

Medicine:

As a renowned professor of medicine at the University of Pavia and Milan, Cardano authored numerous medical treatises that showcased his expertise. His works explored the relationship between astrology and health, demonstrating a holistic approach to medicine. Cardano's medical contributions not only reflected his versatility but also underscored the interconnectedness of science and philosophy

Handwritten signature



Creating E-Book posters

Harry Potter and the Goblet of Fire
 Courage in the Face of Darkness

Themes:

- Growing up and self-discovery
- Loyalty and friendship
- Good vs. evil
- Courage in the face of fear
- Prejudice and understanding

Key Words:

- Magic
- Friendship
- Loyalty
- Courage
- Danger
- Mystery
- Tournament
- Hogwarts
- Voldemort
- Adventure
- Coming-of-age

Genre:

- Fantasy
- Adventure
- Young Adult
- Magic Realism

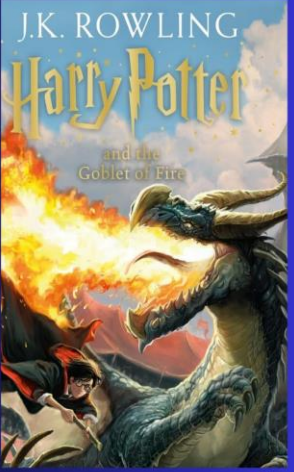
Mood and Atmosphere:

- Suspenseful
- Mysterious
- Exciting
- Emotional
- Dark (with hints of humor)

Bullet Points:

- The Triwizard Tournament: a magical competition between Hogwarts, Durmstrang, and Beauxbatons
- Harry Potter unexpectedly selected as a participant
- Dark forces return: Lord Voldemort's revival
- Friendships tested: Ron and Harry's rift
- Loyalty and courage in the face of danger
- Magical creatures: dragons, Merpeople, and more
- Mystery and suspense: uncovering the truth behind the Tournament

By - Deepika Paul
 FY.B.ed



MOTHERHOOD

FAMILY SECRETS

LOVE AND EMPATHY

EXPLORATION OF IDENTITY

UNSPOKEN LOVE AND SACRIFICE



HUMAN EMOTIONS AND STRUGGLES

the mother i never knew
SUDHA MURTY

THE MOTHER I NEVER KNEW

HEMLATA SHAILESH RATHOD
 FY B.ED ROLLNO. 24

SUDHA MURTY

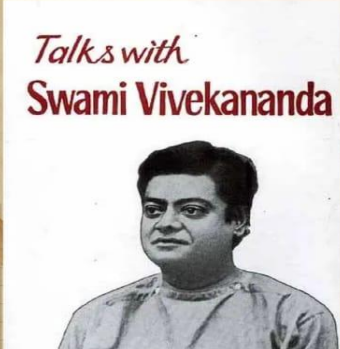
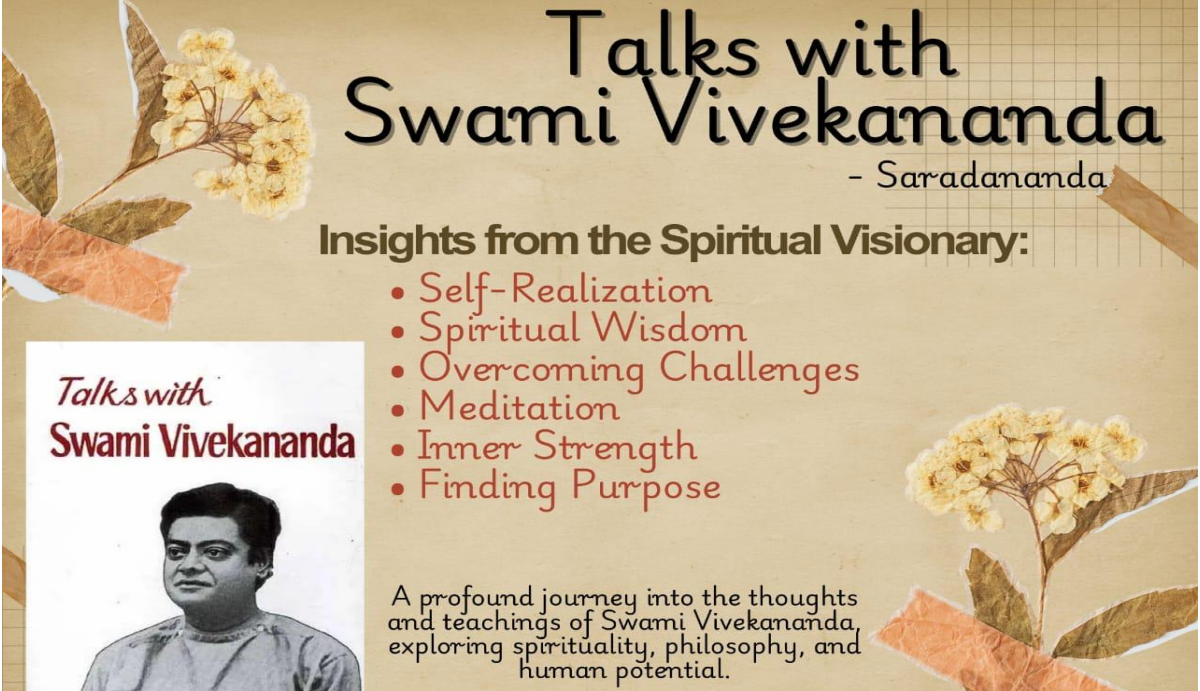
Talks with Swami Vivekananda
 - Saradananda

Insights from the Spiritual Visionary:

- Self-Realization
- Spiritual Wisdom
- Overcoming Challenges
- Meditation
- Inner Strength
- Finding Purpose

A profound journey into the thoughts and teachings of Swami Vivekananda, exploring spirituality, philosophy, and human potential.

Talks with Swami Vivekananda

MASOOMA

ISMAT CHUGHTAI

KEY POINTS :-

- Women's struggle
- Masooma's journey
- Double standards of morality
- Intersection of class and gender
- Human emotions and relationships
 - Patriarchy
 - Survival
 - Betrayal
 - Gender norms
 - Sexual exploitation

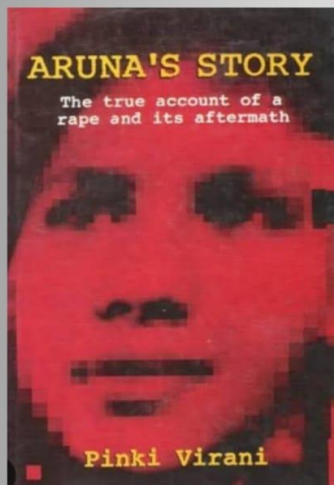


SAKSHI SHARMA
FY.BED

ARUNA'S STORY

A DRAMATIC TELLING OF ARUNA SHANBAUG
STORY

-PINKI VIRANI



LIFE CAN
BE TAKEN
AWAY IN A
MOMENT,
BUT THE
WILL TO
LIVE CAN
ENDURE.

"A heart-wrenching true story of courage and resilience."

What happened to Aruna is a reflection of society's failure to protect its most vulnerabl

A story that will haunt you forever

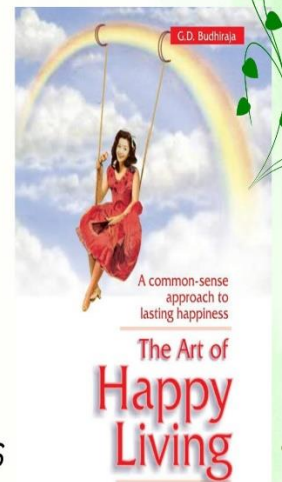
The Art Of Happy Living

G. D. BUDHIRAJA

KEY CONTENTS



1. Positive Thinking
2. Gratitude
3. Self - Care
4. Resilience
5. Relationships
6. Joy in everyday life



V&S PUBLISHERS



PEDAGOGY OF SCHOOL SUBJECT: ENGLISH

https://www.youtube.com/live/c_Zf2VfCYiQ?si=f2lHzBviqO95K9R7

https://www.youtube.com/live/9C03pQizFcY?si=PWMOA_b-TuiGiKFH

<https://youtu.be/MwQdQI7valM?si=B4bww4W99jqO-1uG>

LEARNING AND TEACHING:

Documentary: "The Brain That Changes Itself: Neuroplasticity"

<https://youtu.be/ELpfYCYZa87g?si=DPl1F5d-fTYJVRh9>

Podcast on Multiple Intelligences (Gardner):

<https://www.edutopia.org/video/howard-gardner-multiple-intelligences/>

video on Tuckman's Model:

https://youtu.be/-nlMJcTAz_g?si=tmDU2CD9gXRDTL0v

podcast on Group Dynamics in Education:

<https://www.habovillage.com/podcast/habovillage/power-of-group-dynamics>

CHILDHOOD AND GROWING UP:

Podcast on Parenting:

<https://youtu.be/Eia-2dnmD7g?si=-fpuZPEhiJq0ZV-h>

Documentary by National Geographic "Inside the Teenage":

<https://www.pbs.org/video/frontline-inside-teenage-brain/>

Blog on various child development theories:

<https://www.verywellmind.com/child-development-theories-2795068>

Podcast by The Edsurge –Focuses on educational technology and its role in children’s growth.

<https://www.edsurge.com/research/guides/the-edsurge-on-air-podcast>

Blog: How Genetic and Environmental Factors Influence Development

<https://youtu.be/hOugfw1T26A?si=aet4rBv3ClnLCX17>

LANGUAGE ACROSS CURRICULUM:

<https://youtu.be/8SRgQ7818FA?si=DAZ9NTIJN45Uhe0r>

<https://youtu.be/I3ONTD1UAOc?si=jYAH0NOZqiTZxohA>

<https://youtu.be/dbV5ChB4OXM?si=NMuulD2dLoumcJ1K>

https://youtu.be/zu5Z_VkiMEk?si=uha15TtMVgP1EqLx

PEDAGOGY OF SCHOOL SUBJECT: ECONOMICS

<https://www.youtube.com/watch?v=qKSXMDXOMek>

<https://www.youtube.com/watch?v=aeb1eaS2MY&list=PLcBESnLf1oSUYMacJEwYxDqiB7hJABi11&index=1>

PEDAGOGY OF SCHOOL SUBJECT: MARATHI

<https://youtu.be/fByHcGYGKRw>

GENDER, SCHOOL AND SOCIETY:

<https://www.satyamevjayate.in/>

<https://www.facebook.com/MaxMaharashtra/videos/dr-sanvi-jethwani->

<https://www.outlookindia.com/art-entertainment/pocso-act-5-films-that-create-awareness->

<https://youtu.be/QQFxDHDwDfo?si=NjVIJLLntL9KpBBk>

<https://youtu.be/1-nRXXWwuBo?si=mRzcA43V-FaVs5Tp>

<https://youtu.be/Vdv-BW8dKXU?si=FvVDEzZAKThjtFB9>

EDUCATIONAL MANAGEMENT:

<https://mumbaidabbawala.in/>

<https://www.youtube.com/watch?v=Hs86jMUyxRw>

<https://youtu.be/91oRSxOLAds?si=eQ6myDOT3WBUx0Q4>

LANGUAGE ACROSS CURRICULUM:

<https://youtu.be/slLiNPYBKQQ?si=zPgtZJ3VFI-PNB7I>

https://youtu.be/8SRgQ7818FA?si=NXAm_DNAmgAXvb8b

<https://youtu.be/Ptd9S3ZjtU4?si=okS-c7wpcYwsv5hX>

DRAMA AND ARTS IN EDUCATION:

<https://youtu.be/ELP95UxEmQ?si=PQEHAgspZLPGqSW5>

<https://youtu.be/54Mq-aDPyeA?si=0xrRXL0Wk7Hn6cMM>

ENVIRONMENTAL EDUCATION:

<https://youtu.be/4bsN5Y6P-G0?si=S1HGMMomLaEgEYG0>

https://youtu.be/yNIJer_N60c?si=vf0JJGQwVzC84fyi

PEDAGOGY SCHOOL OF SUBJECT: MATHEMATICS

https://youtu.be/BnjZ9q--L_U?si=om2wWQqxZFCbK3w2

<https://youtu.be/IimHzITZxiI?si=2stegLnzI2TD0GLI>

https://youtu.be/Yg_bC19aNjY?si=JNIgYNTmKf3dNhxY

LEARNING AND TEACHING:

Podcast on Creativity in Education-Creative Confidence Podcast by IDEO

<https://open.spotify.com/show/403jLZiYDfG0G98XSahJd2?si=p-DzZFjNTke584f1eIoV-g&nd=1&dlsi=1053e4e1cbd6468a>

Podcast - Teacher Roles in the Classroom

<https://barkleypd.com/blog/podcast-the-teachers-role-in-student-motivation/>

CREATING AN INCLUSIVE SCHOOL:

<https://youtu.be/MJO5niTPOxo?si=7NRMOBgV4KUf1IEv>

<https://youtu.be/YnRO5lgAYMI?si=QZXY43Ty-jz0aRi>

<https://youtu.be/78HTdgZ1KCM?si=GSvleZpmqb5S9-68>

CHILDHOOD AND GROWING UP:

Podcasts on self-esteem and confidence

<https://open.spotify.com/show/5jqhplSxHg4MDA6gsS1Lsh>

Youtube – Daniel Goleman’s Emotional Intelligence

<https://youtu.be/Y7m9eNoB3NU?si=cqYlZqJ-I7PiFgxY>

PEDAGOGY OF SCHOOL SUBJECT: GEOGRAPHY

<https://youtu.be/8McizDCj6qE?si=C5gSdH3whSVJ9ZfQ>

https://youtu.be/sxBG1cdWtO4?si=w2NXWPqA9DV_6hnZ

https://youtu.be/qmZkoIASdSg?si=Oa-Lx4Zsgbgd_wZx

PEDAGOGY OF SCHOOL SUBJECT: HISTORY

<https://youtu.be/4nCdcinCNzI?si=byUMCVEcbh1TYGFn>

<https://youtu.be/Ry9trAKckNY?si=EjP2t53aHNb4sr3h>

<https://youtu.be/TR73VIu1YdQ?si=HdgZ28hEbCcfQ0Al>

https://youtu.be/eHEv5aF5td8?si=HUIJvqidDkE0y_s34

GENDER, SCHOOL AND SOCIETY:

Documentary -Gender Revolution: Live Aftershow with Katie Couric(National Geographic)

<https://youtu.be/LnUvKMhooA4?si=S9iyM7oPRz0hCAcz>

Podcast -The Feminist Frequency Radio by Anita Sarkeesian

<https://eministfrequency.com/series/feminist-frequency-radio/>

Documentary: The Mask You Live In (2015)

<https://youtu.be/oN2W0fv8hY4?si=8kzB7zawzuOucREP>

Documentary Killing us Softly & Jean Kilbourne: How Advertising Shaped a Generation

<https://www.youtube.com/live/-PLJt9tkre0?si=O5YpNar5G3QPuIip>

Video: India's Dowry System: A Curse

https://youtu.be/rEo5pvoF_DE?si=UDaMy0Y350NrEByZ

Women Empowerment in India | Madhavi Shankar | TEDxCMRIT

<https://youtu.be/gupM7RMANZc?si=K7pHl32iMugAq8JD>

EDUCATIONAL MANAGEMENT:

https://youtu.be/N-SiypzH_fE?si=f2b9ELwZ9hp_-Aja

<https://youtu.be/DLHS39uXwDo?si=zgdpl4K4xA3a73O8>

https://youtu.be/MFSdR2J_d84?si=Dc2_rxyECVm2Jw8v

ASSESSMENT FOR LEARNING:

<https://youtu.be/cf4w0aKcG3k?si=RRwgxSUhp80uVCDJ>

<https://youtu.be/xsjCuajDFYQ?si=ud0FEE48HkqvsKXa>

<https://youtu.be/cf4w0aKcG3k?si=4pHr4Yp-H6D-Gmkp>

GUIDANCE AND COUNSELLING:

<https://www.youtube.com/live/WJZ7i0iLPHY?si=MYRRVFFHhmbenaTa>

PEDAGOGY OF SCHOOL SUBJECT: HISTORY

<https://youtu.be/TR73VIu1YdQ?si=zXFO0ZNf2ZvVGCM3>

<https://youtu.be/9WQxl-sQhCk?si=TrDiNHFMSL4R8Ki5>

<https://youtu.be/jcTzjdoF0Ss?si=N6XnWmnVOBg0ewZn>

<https://youtu.be/ofgIDZHTjTQ?si=5Y-bYWEbiecz8wGi>

<https://youtu.be/J8V3q9vvBUw?si=LWotJTGv9--V18fp>

KNOWLEDGE AND CURRICULUM:

Podcast-The Epistemology of Knowledge

<https://open.spotify.com/show/5PC9ihChszUIvV5UVUQnBQ>

Podcast-The Meaning of Education

<https://open.spotify.com/episode/4SJeSfdrOJHada1UC80G4k>

Documentary-Paulo Freire: Pedagogy of the Oppressed

<https://youtu.be/o16QrEWTWm8?si=DvYRbPEl6ZqPM8Ad>

Documentary-J. Krishnamurti and the Educational Revolution

https://youtu.be/IQVzDTzpHXA?si=GPQj9eTgJ_cU6LTF

CONTEMPORARY INDIA AND EDUCATION:

https://youtu.be/tRPosam7mUQ?si=0SNnjgNTCUr2r_YY

<https://youtu.be/dxWghz0QsGk?si=1woNCpX2ziLCYpT4>

CHILDHOOD AND GROWING UP:

Documentary –The Human Genome Project

<https://youtu.be/cFIM7y-QFog?si=EaIQUKOfMsSCuloN>

Documentary- Race: The Power of an Illusion (PBS)

<https://www.racepowerofanillusion.org/>

Piaget on Piaget movie 1977:

<https://youtu.be/rHW8hJcyAgg?si=aFonWGVW93v5y8li>

Youtube- “Erikson’s Stages of Psychosocial Development”

<https://youtu.be/aYCBdZLCDBQ?si=yfhhUWprtN7buk8N>

Youtube- Bronfenbrenner’s Ecological Theory

<https://youtu.be/g6pUQ4EDHeQ?si=z2rW3kLIOyWNHs-o>

LEARNING AND TEACHING:

Video on ADHD and Learning Disabilities:

https://youtu.be/yM7rsdw6KAE?si=UFPCH1VA_Iz8Baq7

Podcast on Differentiated Instruction:

<https://www.edutopia.org/topic/differentiated-instruction/>

Video on James Bank’s Five Dimensions of MCE

https://youtu.be/DjsO_d9uZaI?si=sJhdhBrpH4DREfpU

PEDAGOGY OF SCHOOL SUBJECT: SCIENCE

<https://youtu.be/kb0tvqdiIbk?si=-pt-2EbtTPGNn8M>

<https://youtu.be/M3lo0CkWq4s?si=5z37UHgEoSxOxyhn>

https://youtu.be/GFAQ8YpW_Zg?si=q5Gq7GUhiL5DwdVn

<https://youtu.be/hR9XpSNy6r4?si=FbK3XkjRN2KOxVqI>

CRITICAL UNDERSTANDING OF ICT:

<https://www.youtube.com/watch?v=-sDQfu9XqBM&authuser=0>

<https://www.youtube.com/watch?v=Zcl0GVXX638&authuser=0>

<https://www.youtube.com/watch?v=qldf3CPLqJA&authuser=0>

<https://www.youtube.com/watch?v=pl-tBjAM9g4&authuser=0>

<https://www.youtube.com/watch?v=MtgiPV6nADs&authuser=0>

<https://www.youtube.com/watch?v=u-8nJj1EXhw&authuser=0>

<https://www.youtube.com/watch?v=oRddkNOTeZI&authuser=0>

<https://www.youtube.com/watch?v=1y9pxHQRMp0&authuser=0>

ASSESSMENT FOR LEARNING:

<https://youtu.be/K-AWPB8adE4?si=fLOaegyQEIMwEAt>

https://youtu.be/zMqOfW4iKh8?si=vlq_GMNBIpAPr8ky

https://youtu.be/Mx1ZBGsFCbo?si=ehhyZe38_aJrdCGd

CREATING AN INCLUSIVE SCHOOL:

<https://youtu.be/YnRO5lgAYMI?si=GJIDpgULMOnVXkrG>

PEDAGOGY OF SCHOOL SUBJECT: Hindi

<https://www.youtube.com/live/w0M4ohoDV7Y?si=YxBAHXjIF-ZyTJnM>

KNOWLEDGE AND CURRICULUMN:

Documentary -Mahatma Gandhi's Educational Philosophy

<https://www.factualamerica.com/history-revisited/8-documentaries-about-mahatma-gandhi>

Youtube-Evolution of Indian Education System (Traditional v/s Modern Education)

<https://youtu.be/peN9i4Eui3g?si=5jLCXlSDUcxtnlff>

Podcast-The Teacher's Lounge

<https://open.spotify.com/show/67lkTpuLUdUccmz7omwAYk>

CONTEMPORARY INDIA AND EDUCATION:

<https://youtu.be/tRPosam7mUO?si=u8xk-2xxCTmvTW3y>

<https://youtu.be/zI9kfJE2FUw?si=7jx6jSKgUYKF3Va1>

<https://youtu.be/P5yhds0hTes?si=ra5nkPOtCOe5rEUc>

https://youtu.be/f1PLgJ9jA4U?si=9K_7eAzAKBA_Wcfo

<https://youtu.be/VO-JbnXEgHM?si=yLxJiPiWQVCqCy2d>

https://youtu.be/wxGIbIjFTR0?si=VPLiz_bq2BJhAbYG

