Gandhi Shikshan Bhavan's
Smt. Surajba College of Education
Conducted by Indian Council Of Basic Education

NAAC ACCREDITATION

4th CYCLE

DVV CLARIFICATION

CRITERIA : 2

INDEX

Name of the student: SHRADDHA. A. PATIL Roll No: 34.
Name of the school: I. J. PATEL PEDAGOGY: SCIENCE.

SEM II

LESSON NO	SUB UNIT	NAME OF THE TOPIC	CLASS	METHODOLOGY	DATE	SIGN
1	1.1	SIMPLE MACHINES.	VI	BLENDED	04.02.19	VSD
2	1.2	SIMPLE MACHINES	VI	DEMO.	15.02.19	VSD
3	1.3	SIMPLE MACHINES	VI	SELF STUDY	26.02.19	VSD
4	2.1	SUBSTANCES, OBJECTS & ENERGY	V	DEMO.	26.02.19	VSD
5	2.2	SUBSTANCES, OBJECTS & ENERGY	V	BLENDED	27.02.19	VSD

VSDhawade 1/3/2019

SEM III

LESSON NO	SUB UNIT	NAME OF THE TOPIC	CLASS	METHODOLOGY	DATE	SIGN
1	1.1	MOTION, FORCE & WORK	VII	BLENDED	11.7.19	VSDhawade
2	1.2	MOTION, FORCE & WORK	VII	BLENDED	17.7.19	VSDhawade
3	1.3	MOTION, FORCE & WORK	VII	DEMO.	18.7.19	VSDhawade
4	1.4	MOTION, FORCE & WORK	VII	EXPLANATION	19.7.19	VSDhawade
5	2.1	CLASSIFICATION OF PLANTS	IX	BLENDED	24.7.19	VSDhawade
6	2.2	CLASSIFICATION OF PLANTS	IX	EXPLANATION	25.7.19	VSDhawade
7	2.3	CLASSIFICATION OF PLANTS	IX	EXPLANATION	29.7.19	VSDhawade
8	3.1	DISASTER MANAGEMENT	VI	CONSTRUCTIVISM	27.8.19	VSDhawade
9	3.2	DISASTER MANAGEMENT	VI	CONSTRUCTIVISM	28.8.19	VSDhawade
10	3.3	DISASTER MANAGEMENT	VI	SELF STUDY	30.8.19	VSDhawade

THEME BASED

LESSON NO	THEME	NAME OF THE TOPIC	CLASS	METHODOLOGY	DATE	SIGN
1	ENVI. EDU.	GARBAGE RECYCLING	VIII		16.09.19	Bhandare
2	ENV. EDU	GARBAGE RECYCLING	VIII		17.09.19	Bhandare

CO-TEACHING WITH SCHOOL TEACHERS

LESSON NO	TEACHER	NAME OF THE TOPIC	CLASS	METHODOLOGY	DATE	SIGN
1	ROQQYA MISS	HEAT	VII	BLENDED	31.7.19	Shi Rizwi
2	ROQQYA MISS	HEAT	VII	BLENDED	14.8.19	Shi Rizwi
3	ROQQYA MISS	HEAT	VII	DEMO	28.8.19	Shi Rizwi

UNIT TEST

LESSON NO	NAME OF THE TOPIC	DATE	SIGN
1	HEAT	30.8.19	VSDhawade

VSDhawade.

GANDHI SHIKSHAN BHAVAN'S

Smt. Surajba College of Education

(Conducted by Indian Council of Basic Education)

B.Ed. LESSON PLAN

Name of the Student

UNIT PLAN – PROPERTIES OF TRIANGLE.

SR NO.	DATE	UNIT	SUB-UNIT	TOPIC	METHOD	LEARNING MATERIAL.
1	07.01.2020.	01	1.1	Types of Triangles based on sides.	Explanation-Discussion.	video, cut-outs ruler, pencil.
2	08.01.2020	01	1.2	Types of Triangles based on angles.	CAI.	video, protractor, scale.
3	09.01.2020	01	1.3	Triangles & their properties	Inductive-Deductive	origami paper, scissor, pencil, protractor, etc

III In applying the gained understanding about Triangles & their types - based on sides.
Pupil – i) interprete the examples of types of triangles -
ii) solves a number of sums

Learning Materials : video on triangle, cut-outs of types of triangles, ruler, pencil, etc.

Core Element : To develop Scientific Temper.

GANDHI SHIKSHAN BHAVAN'S

Smt. Surajba College of Education

(Conducted by Indian Council of Basic Education)

B.Ed. LESSON PLAN

Name of the Student SHRADDHA. A. PATIL Roll No. 34

School M.B.H.S Class VI. Div. A

Subject MATHS Method EXPLANATION-DISCUSSION.

Unit PROPERTIES OF TRIANGLE Sub-Unit No. 1.1

Lesson No. 01 Date 07.01.2020

Objectives and Specifications :

To help pupil -

I] In remembering about triangles.

Pupil - i) identifies triangles.

ii) lists different types of triangles.

II] In developing an understanding about triangles.

Pupils i) explains the reading & writing / naming a triangle.

ii) describes the sides of a triangle.

iii) differentiates between equilateral, isosceles & scalene triangles.

III] In applying the gained understanding about triangles & their types - based on sides.

Pupil - i) interprets the examples of types of triangles.

ii) solves a number of sums based on sides of triangle.

IV] In developing systematic working habits.

Pupil - i) solves the sums quickly.

ii) draws the diagram neatly.

iii) names the diagram systematically.

V] In developing interest in Mathematics.

Pupil - i) collects more information on the topic.

ii) actively solves variety of sums.

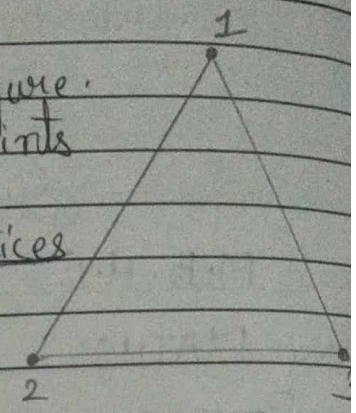
Learning Materials : video on triangle, cut-outs of types of triangles, ruler, pencil, etc.

Core Element : To develop scientific temper.

Teaching Points :

* TRIANGLE -

- A triangle is a three-sided figure.
- It is formed by joining three points on a plane surface.
- The three points are called vertices of triangle.
- The lines joining them are called sides of triangle.



* TYPES OF TRIANGLE -

Based on sides, triangles are divided into three types.

* Solve the following sums -

CLASSWORK -

Observe the cut-outs given to you & state which type of triangle they are -

TRIANGLE	MEASURE	TYPE.
1	side 1, side 2, side 3	____
2	____, ____, ____	____
3	____, ____, ____	____

HOMEWORK -

Solve ques. No. 1 & 4 of your textbook. (Pg. No - 80).

Teaching Learning Activities :

I] Teacher will introduce the lesson by showing a video on 'Triangles' & following questions will be asked -
1) Which shape is shown in the video ?
2) Where do we see these types of shapes in our daily life ?
3) Name some triangular objects which you see daily.

Thus, the lesson will be introduced & name of topic will be written on C.B.

II] To explain about the types of triangles, few cut-outs of triangles will be distributed to students & following instructions will be given -
1) Handle the cut-outs carefully.
2) Take a ruler & measure all three sides of the triangle & name the triangle.
3) Note down the measures in your book.

The teacher will then call the students one-by-one & ask them to tell measure of their triangle. Teacher will write the measures on C.B. Then the teacher will explain the three types of triangle based on their sides -
Equilateral Triangle, Isosceles Triangle, & Scalene Triangle.
C.B work will be done simultaneously.
Homework will be given.

Chalk Board Summary :

Subject : MATHS

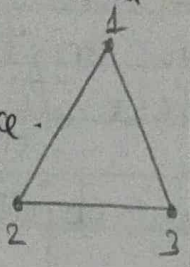
Date : 07.01.2020

Name of the Topic : PROPERTIES OF TRIANGLE

Std. VI-A

* TRIANGLE –

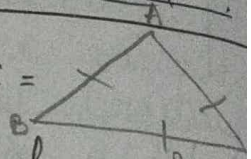
- A triangle is a three-sided closed figure
- formed by joining 3 points on a plane surface.
- the three points are called vertices & the lines joining them are called sides of triangle.



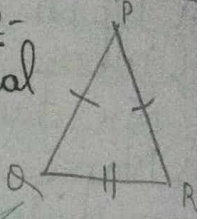
* TYPES OF TRIANGLE –

1) Equilateral Triangle
- all three sides are equal.

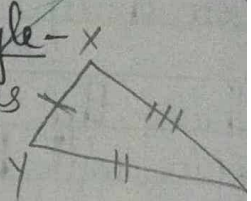
In $\triangle ABC$,
side AB = side BC = side AC.



2) Isosceles Triangle –
- two sides are equal
- In $\triangle PQR$,
side PQ = side PR



3) Scalene Triangle –
- all three sides are different.
In $\triangle XYZ$,
side XY $\neq$ side YZ $\neq$ side XZ



References :

SR. NO.	NAME OF BOOK / WEBSITE	NAME OF PUBLICATION	PAGE No. / DATE.
1.	http://youtu.be/gPoG6JCTBOW	youtube	07.01.202

Remarks & Suggestions :

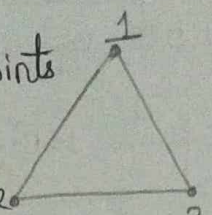
Signature

Chalk Board Summary :

Subject : MATHS Date :

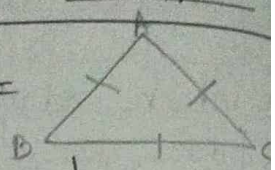
Name of the Topic : PROPERTIES OF TRIANGLE Std. VI-A

* TRIANGLE –
- A triangle is a three-sided closed figure.
- formed by joining 3 points on a plane surface
- the three points are called vertices & the lines joining them are called sides of triangle

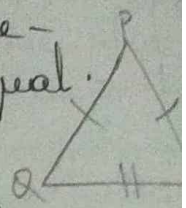


* TYPES OF TRIANGLE –

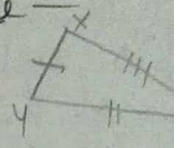
1) Equilateral Triangle –
- all three sides are equal.
In △ ABC,
side AB = side BC = side AC.



2) Isosceles Triangle –
- two sides are equal.
- In △ PQR,
side PQ = side PR



3) Scalene Triangle –
- all three sides are different.
In △ XYZ,
side XY ≠ side YZ ≠ side XZ



References :

SRNO.	NAME OF BOOK / WEBSITE	NAME OF PUBLICATION	PAGE NO DATE
1.	http://youtu.be/gPoG16FCTROW	youtube	07.01.2

Remarks & Suggestions :

- Lesson was started as per plan.
- Student's response was O.K
- With the help of activity concept was ex well.
- Student's were interestingly involved. V. goo
- Class control should be more effective.
- You were firm in the class.
- C.B work developed properly.
- You did explain well. Keep it up!!(

Date 13/01/2020 Signature (Bhandarkar)

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B.Ed. LESSON PLAN

Name of the Student SHRADDHA. A. PATIL Roll No. 34

School M.B.H.S Class VI Div. B

Subject MATHS Method ROLE PLAY

Unit THREE - DIMENSIONAL SHAPES Sub-Unit No. 2.2

Lesson No. 05 Date 21.01.2020

Objectives and Specifications :

To help pupil -

I] In remembering about 2-D shapes

Pupil - i) identifies different shapes.

ii) recalls where the shapes are used.

II] In developing an understanding about Three - Dimensional objects / shapes.

Pupil - i) explains the definition of a 3-D shape.

ii) explains the properties of 3-D shapes.

iii) differentiates between 2D & 3-D shapes.

iv) describes properties of pyramid.

v) describes properties of cylinder.

vi) describes properties of triangular prisms sphere.

III] In applying the gained understanding about ~~triangles~~ 3-D shapes & their properties.

Pupil - i) interprets the examples of 3-D shapes.

ii) solves a number of sums based on 3-D shapes.

IV] In developing systematic working habits -

Pupil - i) solves the sums quickly.

ii) draws the diagram neatly.

iii) names the diagram correctly.

V] In developing interest in Mathematics -

Pupil - i) collects more information on the topic.

ii) solves variety of sums.

Learning Materials : role play script, pictures on ppt.

Core Element : To Develop Scientific Temper.

ROLE PLAY - SCRIPT.

* PYRAMID -

Good Morning friends!
I am a Pyramid. I would like to introduce myself to you.
I am a 3-D shape. I have a square base & triangular sides which are four in number. I have 5 faces, 8 edges & 5 vertices. People have built me throughout the world. The ancient Egyptians built me around 4500 years ago & I am a famous heritage site even today! I am present around you in the form of mountains. You can see me when you cut a piece of cake & cheese. I protect your pages from flying away when I am a ~~paper~~ pyramidal paperweight.

* CYLINDER -

Good Morning Everyone!
~~I a~~ My name is Cylinder. I would like to share about myself with you.
You may have seen me as a circular tall box with a circular base. I am tall, long & circular. I have one circular face, two circular edges & no vertex. I live around you in the form of perfume bottles, water bottles, mugs; ~~candles~~ I brighten up the darkness when I am a candle. I help

Teaching Learning Activities :

I] To start the lesson, teacher will revise previous lesson by asking the following questions –
1) ~~Which~~ What did we study in the last lecture?
2) What do you understand by 3-D shapes?
3) Which shapes did we study?
4) What is a cone? Describe its properties
5) Describe the properties of sphere.
6) Describe the properties of cube.
7) Describe the properties of cuboid.

II] So, today we will learn about some more 3-D shapes, through Role Play Method.
The name of the topic will be written on C.B.
Teacher will give following instructions – about role play
1) I will be calling some 3-D shapes to ~~talk~~ speak about themselves. Role play will be performed.
2) Listen & observe the role play carefully.
3) Maintain discipline while the role play is going on.
4) If you have any doubts, please raise your hand & I will clear your doubts later. questions will be asked based on role play

III] After the role play is over the teacher will ask the following questions – (play will be performed by students)
1) What is a pyramid?
2) How is it made?
3) How many faces, edges, vertices does a pyramid have?
4) Give examples of pyramids.
5) What is a cylinder?
6) How is the cylinder made up?
7) Name the parts of cylinder.
8) Give some examples of cylinder.
9) What is a sphere?
10) Name the parts of sphere.
11) Name some examples of sphere.

IV] Thus teacher will explain the pyramids, cylinder & sphere. C.B work will be done.

V] Teacher will give H.W – 1) find out more examples of these shapes.
2) Try to make 3-D figures with waste materials at home.

Subject : MATHS.

Name of the Topic : THREE - DIMENSIONAL SHAPES Date : 21.01.2

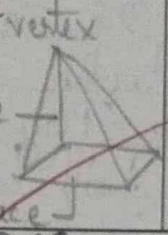
Std. VI-B

* THREE - DIMENSIONAL OBJECTS

- solid objects having three dimensions.
- dimension - length, breadth, width.
- eg - cone, cuboid, cube, cylinder

* PYRAMID -

- square base, triangular side.
- 5 faces, 8 edges, 5 vertices.
- cheese cube, paper weight



* CYLINDER -

- tall circular box
- circular base.
- one circular ~~base~~ face, two circular edges, no vertex.
- eg - water bottle, can, card mug, batteries, etc.

* SPHERE -

- perfectly round.
- no edges or vertices.
- eg - ball, fruits, marble, balloon, etc.

References :

SR. NO.	NAME OF WEBSITE	NAME OF PUBLICATION	DATE
1	http: sciencing.com	google	20.01.20
2	http: study.com	google	20.01.2

Remarks & Suggestions :

Date 21/01/2020

Signature

Chalk Board Summary :

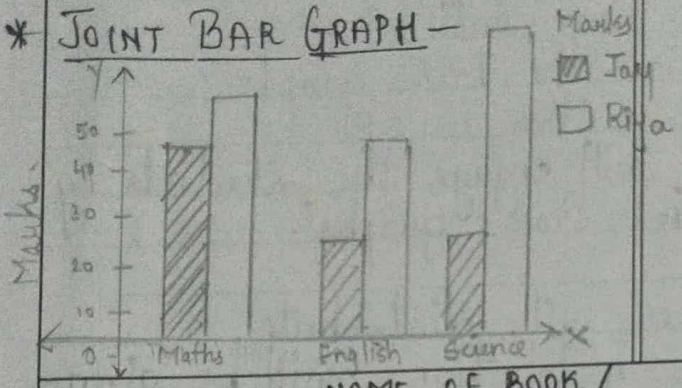
Subject : MATHS. Date : 11.02.20

Name of the Topic : STATISTICS. Std. VII-A

* GRAPH - A graph is a visual representation of the collected data.

Scale - 1cm = 10 marks on Y axis

* JOINT BAR GRAPH -



* Axes - X - axis - Horizonta
Y axis - Vertical li
Scale - Unit of measurem on both the axes.

References :

SR NO.	NAME OF BOOK / WEBSITE	NAME OF PUBLICATION	PAGE DATE
1	Ncert -	Ncert	71.
2	Youtube (https://youtu.be/89Ko-1AY6xL)	Youtube	11.02.2

Remarks & Suggestions :

Explore :- Tr 1/2 will give instructions abo group study to know more about Joi

I) I will be giving you one sheet of pa each group

II) you have to read, understand and interpret of class.

→ Then, tr. 1/2 will distribute the paper supervise and help. After 10 min. studen each group will present the matter will correct them and will conclude th

Explanation : Tr 1/2 will do explanatio according to the topic C-B work sh devel

Date 20/02/2020 12/02/2020 Signature

GANDHI SHIKSHAN BHAVAN'S

Smt. Surajba College of Education

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B.Ed. LESSON PLAN

Name of the Student SHRADDHA. A. PATIL Roll No. 34

School M.B.H.S Class VII Div. A

Subject MATHS. Method ~~DRILL WORK~~ EXPLANATION – DISCUSSION

Unit STATISTICS Sub-Unit No. 1.3

Lesson No. 03 (PEER LESSON). Date 13.02.2020.

Objectives and Specifications :	
To help pupil –	Pupil – i) solves the sums on different surveys or given information.
I] In remembering about average & frequency.	
Pupil – i) identifies the scores / values.	
ii) tells about the frequency / recurrence of a score / value.	IV] In developing computational skills
II] In developing an understanding about average & frequency distribution	Pupil – i) solves sums quickly & accurately.
Pupil – i) describes the variables & values related to average & frequency distribution.	V] In developing systematic working habits.
ii) explains the method of finding average & frequency distribution.	Pupil – i) solves sums step by step using correct formula.
iii)	ii) writes proper units & symbols.
III] In applying gained understanding about average & frequency distribution to solve problems.	

Learning Materials : Video on average & frequency distribution, sums on ppt.

Core Element : To Develop Scientific Temper.

Solve the following Questions –

1) A Science test was conducted in a class of Std VII. Given below is the score of 10 students. Find the average marks. (Test Marks – 20).

15, 17, 19, 20, 16, 20, 18, 15, 18, 16.

SOLUTION – To find Average,

$$\text{Average} = \frac{\text{Sum of all the scores given}}{\text{Total number of Scores}}$$

$$= \frac{15+17+19+20+16+20+18+15+18+16}{10}$$

$$= \frac{174}{10}$$

$$= 17.4.$$

∴ Average score / marks = 17.4.

2) The daily rainfall for each day of a week in a certain city is given in millimetres. Find the average rainfall during the week.

9, 11, 8, 20, 10, 16, 12.

3) A farmer bought some sacks of animal feed. The weight of the sacks are given below in kilograms. What is the average weight of sacks?

C.B work will
sums will be gi

Teaching Learning Activities :

I] To start the lesson, a video will be shown to the students & following questions will be asked -
1) What are Jatin & Johnny watching ?
2) Why was Jatin sad ?
3) What was the ~~batm~~ batsman's name ?
4) What did Jatin calculate from the batsman's innings ?
5) What is average ?
6) How is it calculated ?
7) What is the formula for average ?
So, today we will study about 'Average'. Name of topic will be written on C.B.

II] Teacher 1 will solve a sum based on average & explain the concept simultaneously.
Following questions will be asked -
1) What is given ?
2) What do we need to find ?
3) What is the formula for average ?
C.B work will be done simultaneously.

III] To explain about frequency distribution, a video will be shown to students & following questions will be asked -
1) What is the survey about ?
2) Which sports are mentioned ?
3) How was the calculation made initially ?
4) Is it easy to calculate in such manner ?
5) Which symbol do we use to count the numbers ?
6) Which line do you put for the '5' score ?
7) Does it make counting easy ?
8) What is the vertical lines called ?
9) What is this kind of tabulation called.
Thus 'Frequency Distribution' will be explained & sums will be solved.
Students will be given more similar sums & will be evaluated.
C.B work will be done simultaneously.
Sums will be given for H.W.

Chalk Board Summary :

Subject : MATHS

Date : 13.02.2020

Name of the Topic : STATISTICS

Std. VII - A

Average - central value of a set of numbers.

Average = $\frac{\text{Sum of all scores}}{\text{Number of scores}}$.

Frequency Distribution - table that represents frequency of various outcomes in a sample.

Sums -

1) Solution -

Average = $\frac{\text{Sum of all the scores}}{\text{Total no. of Scores}}$

$= \frac{15+17+19+20+16+20+18+15+18}{10}$

$= \frac{174}{10}$

$= 17.4$

∴ Average Score / Marks = 17.4

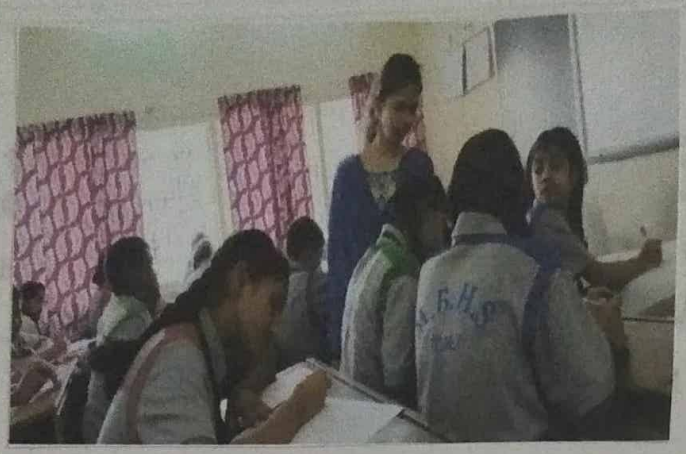
References :

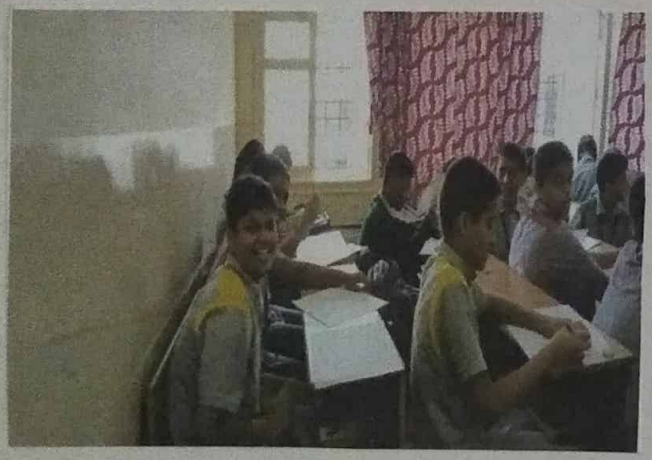
Sr.No.	Name of Book/ Author Website.	Name of Publication.	Page No./ Date
1	http: www. mathsis fun. com.	Google	13.02.2020
2.	http. wikipedia.com	Google	13.02.2020

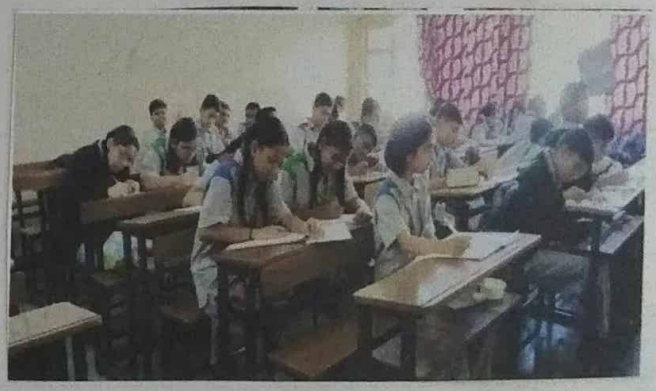
Remarks & Suggestions :

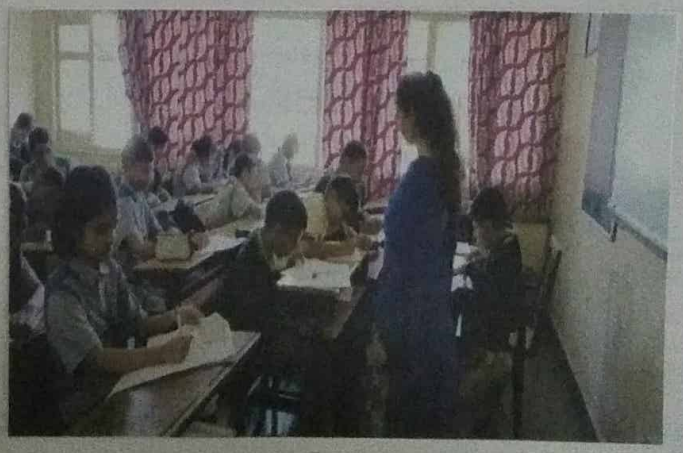
Date 13/02/2020

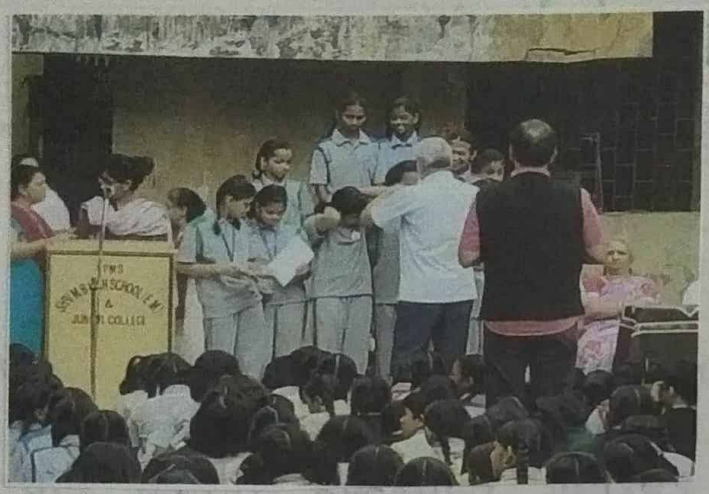
Signature

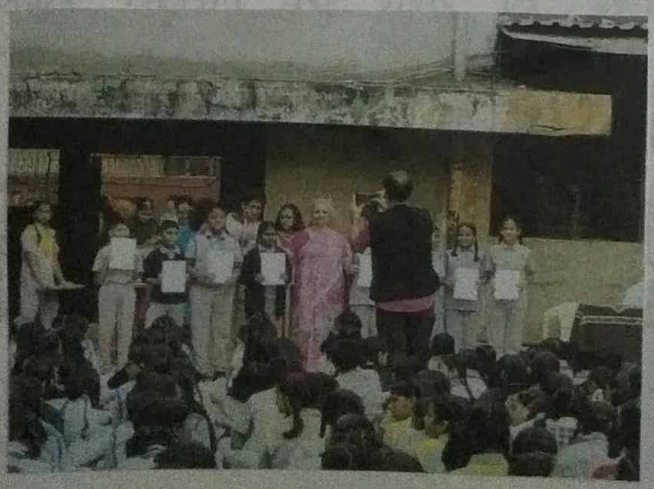




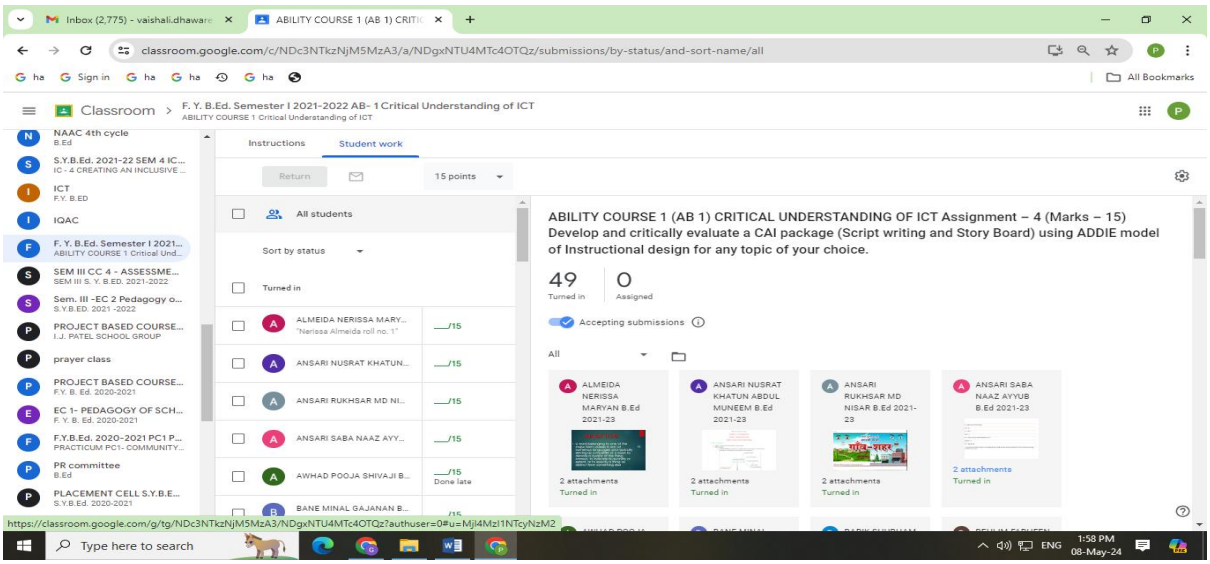


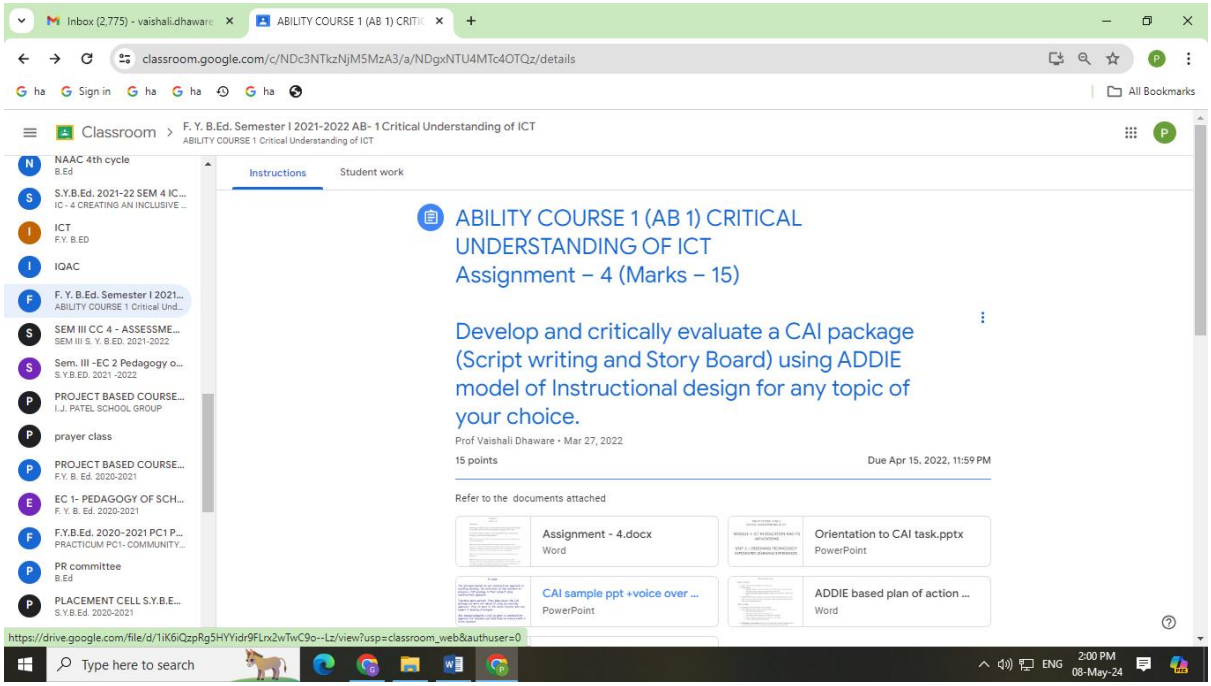


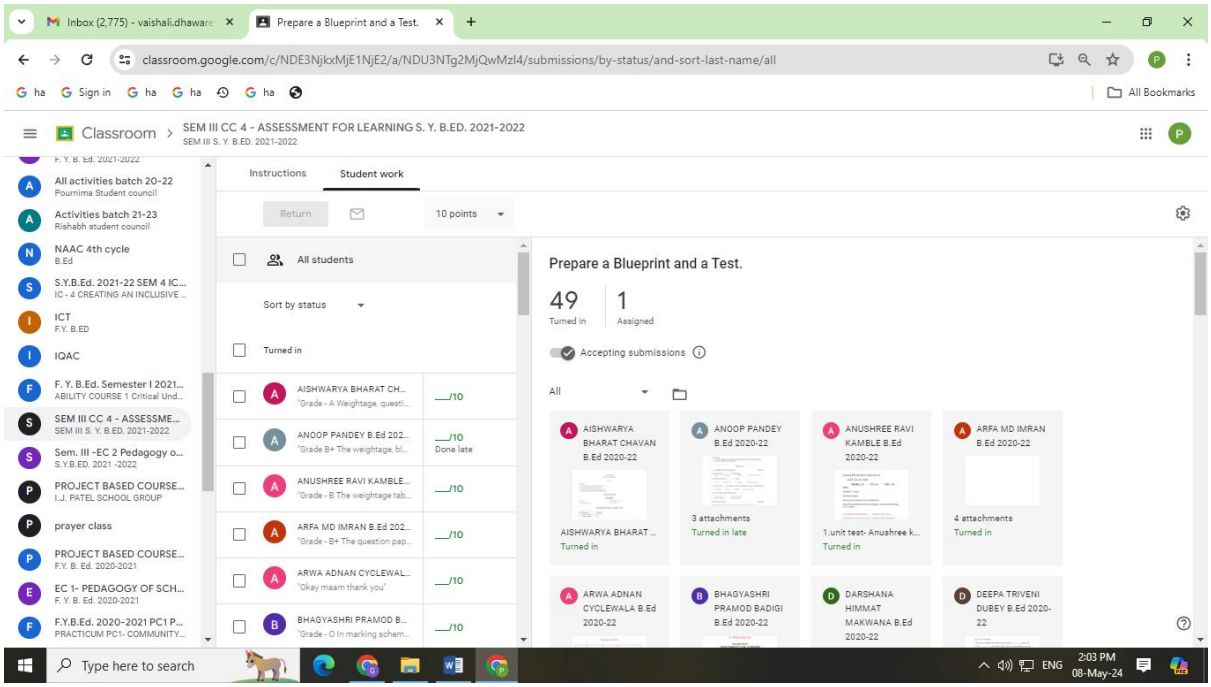


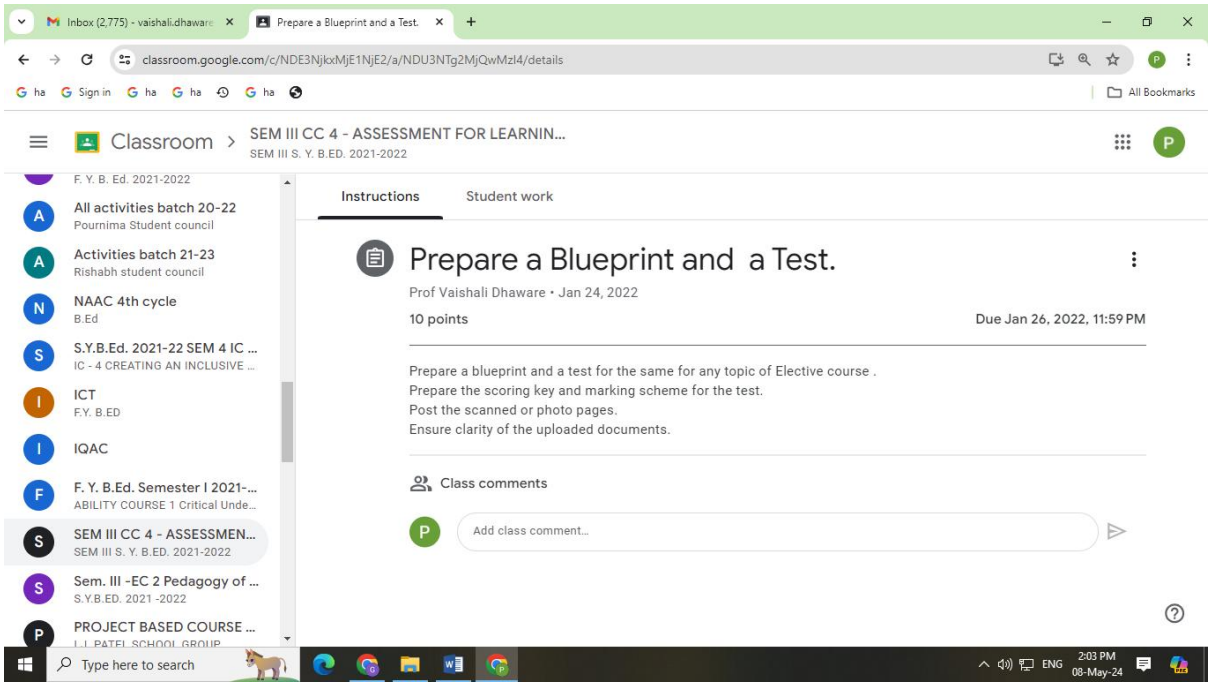


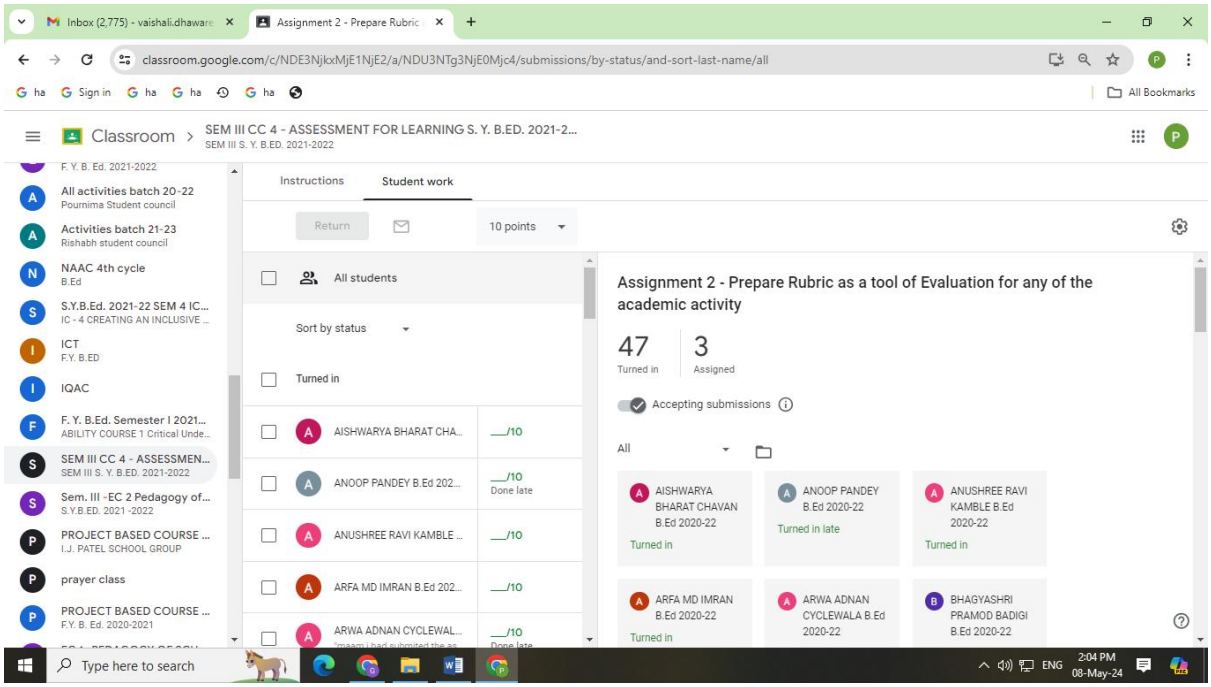
Adequate skills are developed in students for effective use of ICT for teaching learning process in respect of

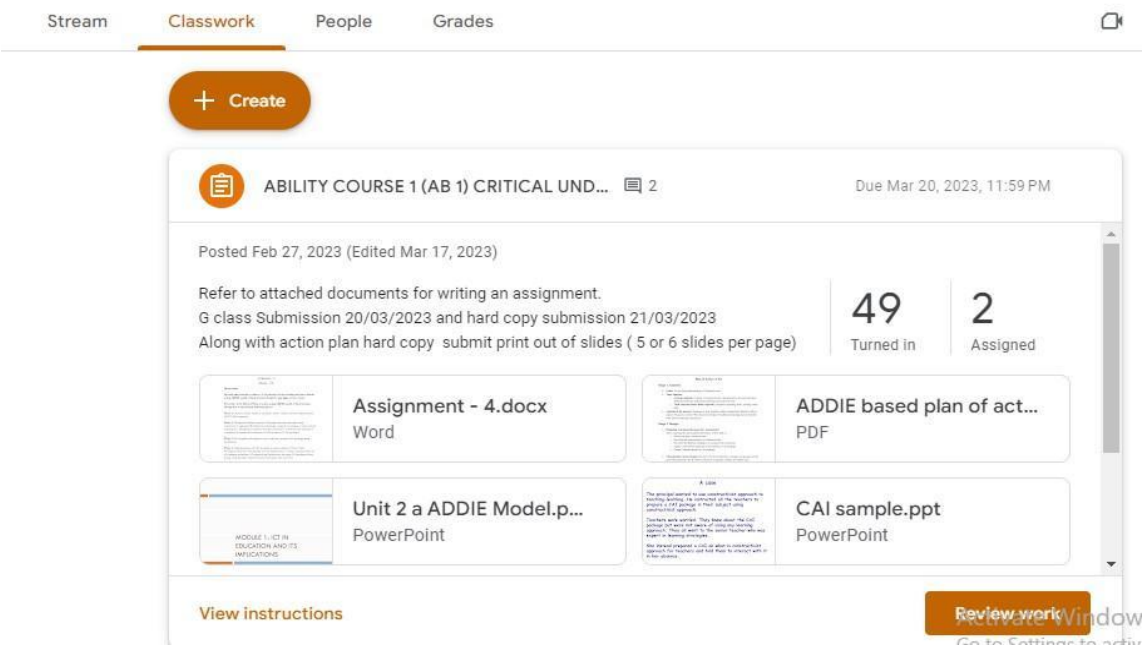





Inbox (2,775) - vaishali.dhaware
Prepare a Blueprint and a Test.
classroom.google.com/c/NDE3NjkxMjE1NjE2/a/NDU3NTg2MjQwMzI4/submissions/by-status/and-sort-last-name/all
Classroom
SEM III CC 4 - ASSESSMENT FOR LEARNING S. Y. B.ED. 2021-2022
SEM III S. Y. B.ED. 2021-2022
Instructions
Student work
Return
10 points
All students
Sort by status
Turned in
Prepare a Blueprint and a Test.
49
Turned in
1
Assigned
Accepting submissions
All
AISHWARYA BHARAT CHAVAN B.Ed 2020-22
ANOOP PANDEY B.Ed 2020-22
ANUSHREE RAVI KAMBLE B.Ed 2020-22
ARFA MD IMRAN B.Ed 2020-22
ARWA ADNAN CYCLEWALA B.Ed 2020-22
BHAGYASHRI PRAMOD BADIGI B.Ed 2020-22
DARSHANA HIMMAT MAKWANA B.Ed 2020-22
DEEPA TRIVENI DUBEY B.Ed 2020-22
Type here to search
ENG
2:03 PM
08-May-24


Inbox (2,775) - vaishali.dhaware
Prepare a Blueprint and a Test.
classroom.google.com/c/NDE3NjkxMjE1NjE2/a/NDU3NTg2MjQwMzI4/details
Classroom
SEM III CC 4 - ASSESSMENT FOR LEARNIN...
SEM III S. Y. B.ED. 2021-2022
Instructions
Student work
Prepare a Blueprint and a Test.
Prof Vaishali Dhaware • Jan 24, 2022
10 points
Due Jan 26, 2022, 11:59 PM
Prepare a blueprint and a test for the same for any topic of Elective course .
Prepare the scoring key and marking scheme for the test.
Post the scanned or photo pages.
Ensure clarity of the uploaded documents.
Class comments
Add class comment...
All activities batch 20-22
Activities batch 21-23
NAAC 4th cycle
S.Y.B.Ed. 2021-22 SEM 4 IC ...
ICT
IQAC
F. Y. B.Ed. Semester I 2021-...
SEM III CC 4 - ASSESSMEN...
Sem. III -EC 2 Pedagogy of ...
PROJECT BASED COURSE ...
Type here to search
ENG
2:03 PM
08-May-24


Classroom
SEM III CC 4 - ASSESSMENT FOR LEARNING S. Y. B.ED. 2021-2...
SEM III S. Y. B.ED. 2021-2022
Instructions
Student work
Return
10 points
All students
Sort by status
Turned in
AISHWARYA BHARAT CHA...
ANOOP PANDEY B.Ed 202...
ANUSHREE RAVI KAMBLE ...
ARFA MD IMRAN B.Ed 202...
ARWA ADNAN CYCLEWAL...
Assignment 2 - Prepare Rubric as a tool of Evaluation for any of the academic activity
47
Turned in
3
Assigned
Accepting submissions
All
AISHWARYA BHARAT CHAVAN B.Ed 2020-22
Turned in
ANOOP PANDEY B.Ed 2020-22
Turned in late
ANUSHREE RAVI KAMBLE B.Ed 2020-22
Turned in
ARFA MD IMRAN B.Ed 2020-22
Turned in
ARWA ADNAN CYCLEWALA B.Ed 2020-22
BHAGYASHRI PRAMOD BADIGI B.Ed 2020-22


Stream
Classwork
People
Grades
Create
ABILITY COURSE 1 (AB 1) CRITICAL UND...
Due Mar 20, 2023, 11:59 PM
Posted Feb 27, 2023 (Edited Mar 17, 2023)
Refer to attached documents for writing an assignment.
G class Submission 20/03/2023 and hard copy submission 21/03/2023
Along with action plan hard copy submit print out of slides (5 or 6 slides per page)
49
Turned in
2
Assigned
Assignment - 4.docx
Word
ADDIE based plan of act...
PDF
Unit 2 a ADDIE Model.p...
PowerPoint
CAI sample.ppt
PowerPoint
View instructions
Review work

Stream Classwork People Grades

ABILITY COURSE 1 (AB 1) CRITICAL UND... 2 Due Mar 20, 2023, 11:59 PM

ABILITY COURSE 1 (AB 1) CRITICAL UND... 4 Due Feb 22, 2023, 11:59 PM

Posted Feb 5, 2023 (Edited Feb 17, 2023)

Read the instructions given in the attached document.
G class submission on 22/02/2023 and hard copy submission on 23/02/2023
ALL THE BEST !

51 Turned in | 0 Assigned

A 3.docx
Word

4 class comments

View instructions Review work

Stream Classwork People Grades

Posted Jan 22, 2023

Refer to the Document attached for the detailed instructions. Study the videos uploaded for further clarity. G class submission on 29/01/2023 and Hard copy submission on 30/01/2023.
ALL THE BEST !

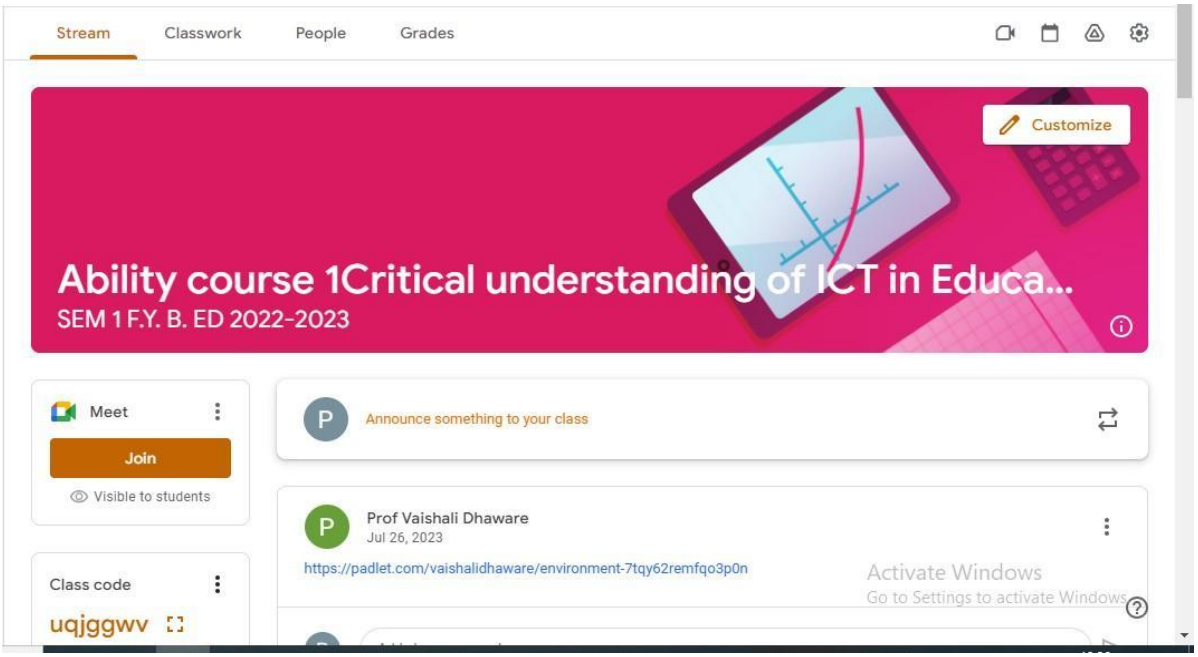
47 Turned in | 4 Assigned

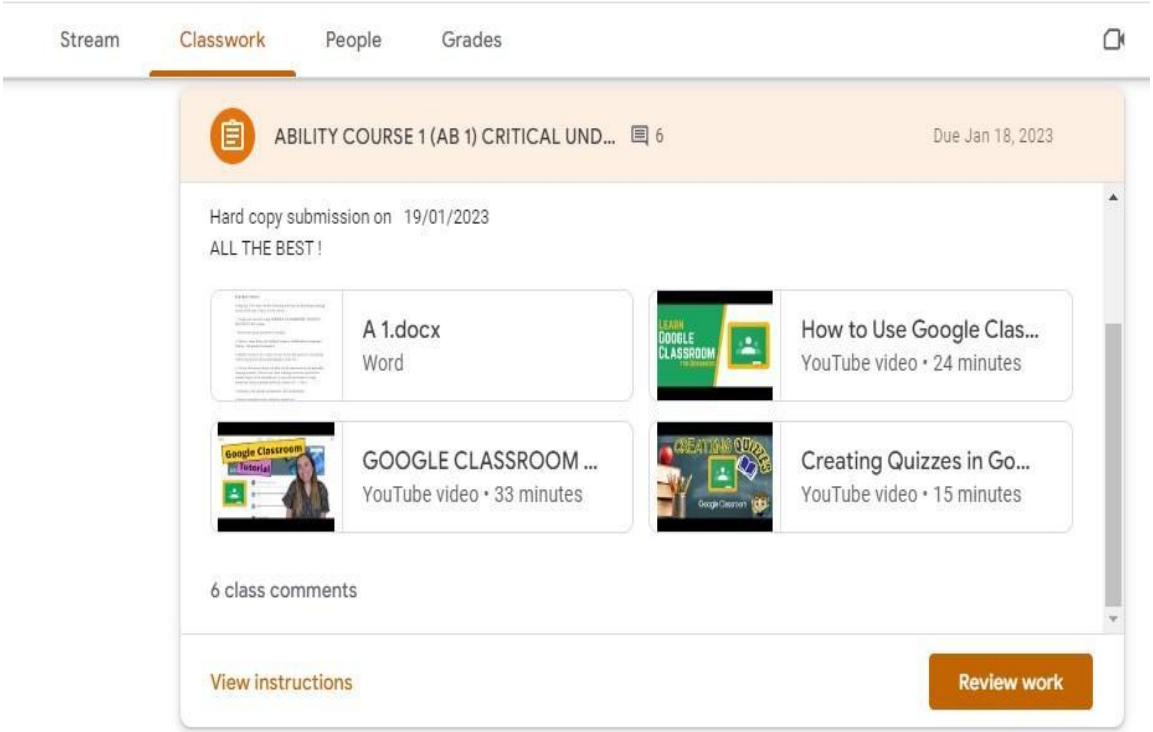
Blogger - Tutorial for Be...
YouTube video • 12 minutes

How to Make a Free Blo...
YouTube video • 13 minutes

A 2.docx
Word

View instructions Review work


Stream
Classwork
People
Grades
Customize
Ability course 1Critical understanding of ICT in Educa...
SEM 1 F.Y. B. ED 2022-2023
Meet
Join
Visible to students
Class code
uqjggwv
Announce something to your class
Prof Vaishali Dhaware
Jul 26, 2023
https://padlet.com/vaishalidhaware/environment-7tqy62remfqo3p0n
Activate Windows
Go to Settings to activate Windows.


Stream
Classwork
People
Grades
ABILITY COURSE 1 (AB 1) CRITICAL UND...
6
Due Jan 18, 2023
Hard copy submission on 19/01/2023
ALL THE BEST !
A 1.docx
Word
How to Use Google Clas...
YouTube video • 24 minutes
GOOGLE CLASSROOM ...
YouTube video • 33 minutes
Creating Quizzes in Go...
YouTube video • 15 minutes
6 class comments
View instructions
Review work

Stream Classwork People Grades

ABILITY COURSE 1 (AB 1) CRITICAL UND... 6 Due Jan 18, 2023

ICT groups Posted Jan 12, 2023

Economics.xlsx
Excel

English.xlsx
Excel

Geography.xlsx
Excel

Hindi.xlsx
Excel

History.xlsx
Excel

Marathi.xlsx
Excel

View material

Stream Classwork People Grades

UNIT IV

Prepare a unit test for any topic of Elective ... Due Nov 23, 2022, 4:00 PM

Posted Nov 17, 2022

Prepare a unit test for any topic of Elective course -1 (EC 1)

44 Turned in

6 Assigned

Prepare and submit following-

- Question Bank
- Blueprint along with weightage chart of objectives, content and type of questions
- Unit test
- Scoring key and Marking scheme for the unit test.

Note :- Last slide of blue print ppt is blank format .

SAMPLE UNIT TEST 2020

UNIT: THE HOUSE MAKER

Q1. Fill in the blank: **2**

a) The Story of this lesson is about a mason who stove towards _____.
b) Mason was very famous because of his _____.
c) The mason agreed to do that last task of building with _____.
d) The Contractor arrived with the _____ document when the construction was over. **(CONTENT: REMEMBERING: ½ x4)**

Q 2. A: MATCH THE COLUMN: **2**

WORD	MEANING
1. zeal	a. nagging
2. persistence	b. smiling from ear to ear
3. recompensed	c. being given the money
4. beaming	d. with a lot of energy
	e. having a laugh gesture
	f. being after something

(VOCABULARY: REMEMBERING: ½ x4)

B: GIVE OPPOSITE OF: **1**

a) forward

b) Scarcity

(VOCABULARY: UNDERSTANDING: ½ x2)

Q3: a: Choose the proper phrase / expression to complete the sentences meaningfully. **2**
(to send for, with full dedication, in great demand, to meet the needs of, make up one's mind, to no avail, to hand over)
(1) She does her job _____ .
(2) As Mr. Jadhav was transferred to Chennai he had_____ his responsibilities to his assistant.
(3) Because of a fault in the wiring, they will have_____ an electrician.
(4) Mangoes from Ratnagiri are always_____ .

(GRAMMAR: UNDERSTANDING: ½ x4)

b: Make sentences with the following: **2**

i) Sought-after
ii) Handsomely

(GRAMMAR: APPLICATION: 1 x2)

REMARKS OF LESSON 6 TO 10 SIMULATED LESSON

LESSON NUMBER 6 TO 10

Ashlesha Kamble	Leeson No 6	22nd Oct 2020
Remarks and Suggestions: *The introduction was done through a VIDEO which was apt and connected to the lesson. * The matter was explained well, with the help of the PPT which was well made with some good pictures and diagram. *It was good that you gave some Classwork which you asked students to do it and then checked it. Drawing the Leaf, GOOD!!!! * Your recap was good and effective, as it was done by showing new types of leaves from different plants. * You are enthusiastic and do take efforts, to make your lesson effective. Good work. * Your PPT was made well: Good background and good font was used. SABIHA MORE, SCHOOL COORDINATOR		

Ashlesha Kamble	Leeson No 7	26th Oct 2020
Remarks and Suggestions: * The lesson was based on the Microbes and its presence in our daily life. *The idea of Role play was good in this lesson. Also the Role play was done very well. Later the points were discussed with the help of proper PPT. * The idea of cheese and yoghurt was well explained. *The induction of Video was an added value, it helped in fortifying the concept. * Later the PPT included information about how acids and microbes turn the milk product so that it can have extended self-life. * More information of different type of cheese and yoghurt was also given around the world. Some famous dishes could be linked with different types of cheese. SABIHA MORE, SCHOOL COORDINATOR		

Ashlesha Kamble	Leeson No 8	27th Oct 2020
Remarks and Suggestions: *The lesson was introduced on previous knowledge which was a linkage to this lesson. * The lesson discussed the use of Microbes was for pollution Control in both urban and Rural areas. * The need of the time is to introduce about the Clean Technology which was discussed in the lesson at length. * You also encouraged them to re-cycle their own waste which is needed all the more now than ever before in the world... *. Your personal experience of growing microbes in the lab which was interesting and fascinating both, It was a different experience all together. * Well tried!!! Ashlesha SABIHA MORE, SCHOOL COORDINATOR		

ABILITY COURSE 1 (AB 1)
CRITICAL UNDERSTANDING OF ICT

Total Credits: 3
Total Marks: 50 (Internal)
Objectives

1. To develop an understanding of the concept of ICT
2. To practice safe and ethical ways of using ICT.
3. To use ICT in Teaching Learning, Administration, Evaluation and Research.
4. To design, develop and use ICT based learning resources.
5. To develop an understanding of the concept of Open Education Resources and Creative Commons in education.
6. To evaluate ICT based learning resources.
7. To adopt mobile learning, open learning and social learning in the classroom.

MODULE 1: ICT IN EDUCATION AND ITS IMPLICATIONS (1 Credit)
Unit 1: Understanding of ICT in Education

a) Information and Communication Technology: Concept and Importance
b) Role of teacher in ICT enabled education - Administrator, Facilitator and Evaluator
c) Legal and ethical issues in the use of ICT - Hacking, Violating of copyright, Plagiarism

Unit 2: Designing Technology Integrated Learning Experiences

a) Instructional Design –Develop ADDIE model Instructional Design based on School topic.
b) Develop Learning Resources on a topic using ICT tools (Script writing and Story board) and Critically evaluate it by using rubrics
c) Learning Management System (LMS) – Concept, Features and Applications

MODULE 2: TEACHER AND ICT ENABLED ADMINISTRATION, EVALUATION AND RESEARCH (1 Credit)
Unit 3: Emerging Trends in E-learning

a) Mobile learning – Concept, Features and uses of any ONE Mobile application for teaching and learning.
b) Social learning- Concept, Use of web2.0 tools for learning (Social networking site, Blog, Chat, Video conferencing, Discussion forum)
c) Open Educational Resources, Creative Common, Massive Open Online Courses (MOOCs) – Concept and Applications

Unit 4: Use of ICT in Evaluation, Administration and Research

a) e Portfolio – Concept and Development
b) ICT for Research- Online Repositories & Online Libraries
c) Online and offline assessment tools (Online Survey tools or Test generators) - Concept and development

MODULE 3: SUGGESTED TASK/ASSIGNMENT ACTIVITIES (ANY FOUR)
(1 Credit)

a) Select a case study/report related to legal and ethical issues in use of ICT. Discuss your case using any mode of online discussion forum. Submit the screenshots of your group discussion.
b) Develop and critically evaluate a CAI package (Script writing and Story Board) using ADDIE model of Instructional design for any topic of your choice.

c) Using any LMS carry out the following activities for facilitating learning in any of the unit of your choice:

Identify resources for a topic of your choice and upload it.

Use any discussion forum available for the discussion on the uploaded learning material.

Generate a test.

d) Submit a reflective report on it.

e) Develop and Manage a Social Networking site /Blog / Chat forum for college based on ICT course. Submit the report for the same with empirical evidences.

f) Select a topic relevant to education, collect Open Educational Resources (Text, Multimedia, Website references) and analyze the type of license used in the Open Educational Resources. Submit the report for the same with evidences.

g) Select an educational problem and conduct an online survey. Submit a report on the procedure and analysis of the survey result along with screen shot.

References

Goel, D. R., and Joshi, P. (1999). A Manual for INTERNET Awareness. CASE: The M. S. University of Baroda Press.

Mahapatra, B.C. (2006). Education in Cybernatic Age. New Delhi: Sarup Sons.

Mansfield, R. (1993). The Compact Guide to Windows.World and Excel. New Delhi: BPB Publishing.

Saxena, S. (1999). A first course in computers. New Delhi: Vikas Publishing House.

Tanenbaum, A. S. (1996). Computer Networks. New Delhi: Pretince Hall of India.

Walkenbach, J. (1997). Excel 97 Bible. New Delhi: Comdex Computer Publishing.

Khirwadkar, A. (2005). Information & Communication Technology in Education. New Delhi: Sarup & Sons.

Khirwadkar, A. (2010). e-learning Methodology: Perspectives on the Instructional Design for Virtual Classrooms. New Delhi: Sarup Book Publication Ltd.

SEM IV REMARKS OF THE LESSON

Sr Num	Roll Num	Name	Pedagogy
1	9	Borade Priyanka	Marathi
2	10	Dharmadhikari Harshada	Marathi
3	12	Ferriera Clarissa	Science
4	24	MachadoTwunkle	Geography
5	30	Naik Apurva	Science
6	33	Roy Archana	Economics
7	36	Shaikh Farhat Jahan	Hindi
8	43	Singh Shivangi	Hindi
9	47	Varma Shushma	Hindi

Borade Pryainkya	Marathi Lesson : 1	Roll Number :9
Remarks : PRACTICE TEACHING .INCHARGE SABIHA MORE		

Dharmadhikari Harshada	Marathi Lesson : 1	Roll Number :10
Remarks : पाठाची प्रस्तावना एक विडिओ झाला. बऱ्यापैकी कवितेचे सार त्यात दडले होते. छान !!! लेखींचे परिचय योग्य व विस्तृत प्रकारे केला . छान उपक्रम झाला . काव्य वाचन केला गेला, आणखी छान प्रकारे होऊ शकतो . नांतर मुलांनी पण वाचन केला , चांगले प्रकारे वाचन केला गेला . नांतर काव्य स्पष्टीकरण केला गेला, काही चांगली उदाहरणे दाखवली गेली , तुम्ही काही विचारवंत प्रश्न विचारला , छान अशीच प्रश्न विचारत जा !!!! नवीन शब्दांचे योग्य स्पष्टीकरण झाला !!!!! काही नवीन आणि अप्रतिम जानकारी दिली गेली पाठ रसयुक्त होता !!! PRACTICE TEACHING .INCHARGE SABIHA MORE		

Ferriera Clarissa	Science Lesson : 1	Roll Number :12
Remarks : The lesson was introduced well but the questioning needs to be improved. You cannot ask the questions on the Lesson itself.		

Name : Neha Singh

Roll no : 21

Class : SY Bed

Date : 23/11/2022

Topic : Unit Testing
Elective Course (EC-1)

In charge Teacher : Vaishali Daware

Mentor : Mrs. Sabiha More

Name

Std - 5th

Name of Unit गड़ा धन

PAGE No.

DATE / /

रिक्त स्थानों की पूर्ति

उन्होंने रात के समय _____ का आरम्भ किया।

हम पुर _____ पर जा रहे हैं। $\frac{1}{2}$ 4=2

चारों बेटे इधर-उधर बैठकर _____ मारा करते थे।

जीवन में _____ के कुछ भी संभव नहीं हैं।

सही ☑ अथवा गलत पे ☒ चिन्ह लगायें।

रामदीन बहुत परिश्रमी किसान था। ☐

रामदीन को अपनी पत्नी की चिंता रहती थी। ☐ $\frac{1}{2}$ 4=2

चारों भाइयों ने हरिनाथ की सलाह नहीं मानी। ☐

फसल बहोत अच्छी हुई ☐

I. एक वाक्य में उत्तर लिखिए

1) रामदीन के बेटे कैसे थे?

2) रामदीन को किसकी चिंता सताया करती थी?

3) रामदीन के कितने बेटे थे?

4) रामदीनी बेटे क्या सुनकर खुश हुए? 1×4 = 4

II. संक्षिप्त मे उत्तर लिखिए

1) रामदीन क्यो परेशान था?

2) तीर्थयात्रा पर जाते समय रामदीन ने बेटे से क्या कहा? 2×3

3) ~~बेटे क्या~~ तीर्थ यात्रा पर जाते समय रामदीन ने बेटों से क्या कहा

3 चारों भाइयों को पिता की कौन-सी बात याद आई?

V निबन्धात्मक प्रश्नो के उत्तर लिखिए —

(1) इस पाठ से हमे क्या सिख मिलती है ? अपने वाक्य मे लिखिए —

VI विरुद्धार्थी शब्द

(1) गाँव ½

(2) पिता ½ = 1

(ii) समानार्थी शब्द

(1) चिता ½

(ii) समय ½ = 1

(iii) मुहावरा का अर्थ बताते हुए वाक्य प्रयोग

(1) गप्पे मारना ½ = 1

(ii) खुशी से उछलना ½

3

Std V
Unit
गड़धन

Blue print
Total marks 20
Time - 30 min

PAGE No.
DATE / /

Weightage for each Objective

Objective	Marks
Remembering	08
Understanding	08
Applying	01
Appreciation	03
	20

Each type of question

Content	Marks
Essay	3
Short Answer Type	6
Objective	11
	20

Weightage for each Content area

	Marks
Content Area	17
Vocabulary	2
Grammar	1
	20

Std. - 5वी

Unit: गड़ा धन

Time :30min.

Marks: 20

Sr no	Objectives	Remembering				Understanding				Applying / Expression				Appreciation				Total
	Types of Questions	E	S	O	T	E	S	O	T	E	S	O	T	E	S	O	T	
	Content																	
1	आशय			½(8) 1(4)	4 4		2(3)		6									14
2	शब्दभंडार							½(4)	2			½(4)	2					2
3	व्याकरण											½(2)	1					1
4	चित्रनिबन्धात्मक प्रश्न													3(1)			3	3
5																		
	Total				8				8				1				3	20

SCORING KEY AND MARKING SCHEME

Std: - 5 Marks: 20

Name of the Unit: गढ़ा धन

Question NO	Sub Questions No	Answers in points	Marks		Special Instruction
			Sub. Question	Total	
प्र० 1		रिक्त स्थानों की पूर्ति करो			वर्तनी की गलतियों के लिए $\frac{1}{2}$ अंक काटे
	1	खुदाई	$\frac{1}{2} \times 4$	2	
	2	तीर्थयात्रा			
	3	गपो			
	4	परिश्रम			
प्र० 2		सही ✓ मध्यान x के समाने x का चिन्ह लगाये	$\frac{1}{2} \times 4$	2	
	1	सही			
	2	गलत			
	3	गलत			
	4	गलत			
प्र० 3		एक वाक्य मे उत्तर			पूर्ण वाक्य मे उत्तर स्वीकार करे वर्तनी गलत हो तो $\frac{1}{2}$ मार्क्स कट करे
	1	रामदीन के बेटे आलसी थे।	1x4	4	
	2	भविष्य की चिंता सताया करती थी।			
	3	रामदीन के चार बेटे थे।			
	4	घड़े धन की बात सुनकर खुश हुए।			
प्र० 4		समानार्थी शब्द			
	(1)				

SCORING KEY AND MARKING SCHEME

Std: - 5th

Marks: 20

Name of the Unit: गडा धन

Question NO	Sub Questions No	Answers in points	Marks		Special Instruction
			Sub. Question	Total	
		संक्षिप्त मे उत्तर			
प्र० 4	(1)	राम दीन अपने बेटो के आलसीपन से परेशान था क्यू की उसके बेटे कोई कार्य करना नही चाहते थे	2×1	2	बच्चे अपने शब्दों मे उत्तर लिख सकते है परन्तु अर्थ बदलना नही चाहीए
	2)	तिर्थयात्रा मे जाते समय रामदीन अपने बेटे से ~~का की~~ कहा की मैंने गडा खेतो मे धन गाडकर छिपा रखा है। यदि कोई जरूरत पडे तो उसे निकाल कर उपयोग करना	2×1	2	
	3	चारो भाइयों को पिता पिता की ~~मे~~ खेत में गडा धन निकालने लेने की बात याद आयी	2×1	2	
				6	

SCORING KEY AND MARKING SCHEME

Std: - 5 मा

Marks: 20

Name of the Unit: गड़ा धन

Question NO	Sub Questions No	Answers in points	Marks		Special Instructions
			Sub. Question	Total	
प्र० 5	1	निबन्धात्मक प्रश्न इस पाठ से हमे यह सीख मिलती है कि बिना मेहनत यानी परिश्रम के बिना हमे कुछ नही मिलता इस लिए हमे परिश्रम करना चाहिए	1x3	3	बच्चे अपने शब्दो मे उत्तर लिख सकते है परंतु अर्थ बदलाव नही चाहिए।
प्र० 6	I	विरुद्धार्थी शब्द			
	1	शहर	$\frac{1}{2}$ (2)	1	वर्तनी की गलतियो के लिए $\frac{1}{2}$ काटे
	2	माता	$\frac{1}{2}$		
	II	समानार्थी शब्द	$\frac{1}{2}$ (2)	1	
	1	परवाह			
	2	फुरसत, वक्त			
	III	मुहावरे का अर्थ वाक्य प्रयोग	$\frac{1}{2}$ (2)	1	वाक्य न बनाने पर $\frac{1}{2}$ अंक काटे
	1	इधर उधर कि बाते			
	2	अधिक खुश होना			

(1) वाक्य प्रयोग (राम इधर-उधर की बाते बहोत करता है।

(2) रोहन कक्षा मे प्रथम आने पर बहोत खुश हो