



**Gandhi Shikshan Bhavan's  
Smt. Surajba College of Education**

Conducted by Indian Council Of Basic Education

## **NAAC ACCREDITATION 4TH CYCLE**

### **Criterion 3**

### **DVV CLARIFICATIONS**



### 3.3.1

Average number of outreach activities organized by the institution during the last five years..

3.3.1.1. Total number of outreach activities organized by the institution during the last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
9	7	2	6	8

Kindly find the data template for details :



The image shows a handwritten signature in black ink above a circular official stamp. The stamp contains the text 'J. C. S. D.' and '1949' in the center, surrounded by a decorative border.

3.3.1 Average number of outreach activities organized by the institution during the last five years				
3.3.2 Percentage of students participating in outreach activities organised by the institution during the last five years				
Year	Name of the activity	Nature of the activity	Date/s	No. of students involved
2022-23	DLLE extension programme in schools	lessons on social issues for developing awareness in the school	as per internship time table schedule	49
	<b>Community Work Centers</b>			
	Afroz Shah foundation	beach cleaning at versova beach	every Saturday except public holidays	16
	Asha Kiran Foundation	Remedial teaching to street children	every Saturday except public holidays	16
	Prayas NGO	Remedial teaching to street children	every Saturday except public holidays	15
	Aseema NGO	Remedial teaching to street children	every Saturday except public holidays	16
	St. Blaise High School	Remedial teaching to street children	every Saturday except public holidays	16
	SHED NGO	Remedial teaching to street children		100
	Raksha Bandhan	celebration with indian army: tying rakhi and interaction	8/11/2022	5
	Beach clean up	cleaning beach programme involving other colleges . Lead org	9/17/2022	100
2021-22				
	DLLE extension programme in schools	lessons in schools on awareness about various professions	as per internship time table schedule	51
	<b>Community Work Centers</b>			
	Afroz Shah foundation	beach cleaning at versova beach	every Saturday except public holidays	20
	Prayas NGO	Remedial teaching to street children	every Saturday except public holidays	20
	Aseema NGO	Remedial teaching to street children	every Saturday except public holidays	20
	St. Blaise High School	Remedial teaching to street children	every Saturday except public holidays	20
	SHED NGO	Remedial teaching to street children	every Saturday except public holidays	20
	Rural Camp to Shantivan.	Shramdaan and interaction with inmates of leprosy rehabilitat	21-10-2022 & 22-10-2022	90
2020-21	DLLE extension programme in Community	<b>SWS programme online Surveying status of women and then motivating them about the role of women in all walks of life</b>	<b>three months given in the 3rd semester</b>	<b>51</b>
	Due to pandemic, community work was done online as 1. Cyber security Awareness Project for community. 2. Remedial teaching to students of the Municipal schools	<b>Cyber security lectures were delivered through zoom to the public . Remedial lectures were taken online by students of one particular school group</b>	<b>it was done on sundays as people are at home. The lessons were conducted on Saturday afternoon online.</b>	<b>51</b>
2019-20	DLLE extension programme in Schools	lessons on social issues for developing awareness in the	as per internship time table	51
	<b>Community Work Centers</b>			
	Cheshire Home	helping the inmates in their work and interaction	Every Saturday except public	20
	Industrial Home for Blind women	helping the inmates in their work and interaction	Every Saturday except public holiday	20
	St. Blaise High School	Remedial teaching to street children	Every Saturday except public holiday	20
	Prayas NGO	Remedial teaching to street children	Every Saturday except public	20
	Aseema NGO	Remedial teaching to street children	Every Saturday except public	20

2018-19	DLLE extension programme in schools	lessons on social issues for developing awareness in the school	as per internship time table schedule	
	Beach Clean Up with DNA and SHED (NGOS)		9/24/2018	
	Swachatha Abhiyan – International Inner Wheel & GSB at Kalina.		10/12/2018	
	<b>Community Work Centers</b>			
	Cheshire Home	helping the inmates in their work and interaction	Every Saturday except public holiday	20
	Industrial Home for Blind women	helping the inmates in their work and interaction	Every Saturday except public holiday	20
	St. Blaise High School	Remedial teaching to street children	Every Saturday except public holiday	20
	Prayas NGO	Remedial teaching to street children	Every Saturday except public holiday	20
Aseema NGO	Remedial teaching to street children	Every Saturday except public holiday	20	

*[Handwritten Signature]*





## REPORT ON THE OUTREACH ACTIVITIES

### OUTREACH ACTIVITIES WITH DLLE

2018-2023

(DEPARTMENT OF LIFE- LONG EDUCATION AND EXTENSION UNIVERSITY OF MUMBAI)

The Directorate of Lifelong Learning and Extension (DLLE) is a part of the University of Mumbai, focusing on fostering opportunities for lifelong learning and community engagement. DLLE organizes various activities aimed at enhancing student skills, social responsibility, and overall development. This activity has been taken up and conducted every year. The students participate in the activities that are chalked out by the DLLE. The students have engaged in the following activities:

- 1) PEC: Population Education Club where the students go to the schools and organize a number of lessons on various topics and develop an awareness in the students related to AIDS, Pollution, Gender Equality, Violence against women, child abuse etc. These activities conducted by participating in the DLLE projects aim to empower students with both academic knowledge and practical experience, shaping them into responsible, socially conscious, and skilled individuals. The diverse initiatives foster a spirit of volunteerism, skill development, and leadership, contributing significantly to the holistic development of students as well as there is awareness spread in the community about pressing social issues.
- 2) SWS: Survey of Status of women. The students collect data from the society especially women to survey their status and develop an awareness about them. In extension they try to motivate the women from the lower strata of the society to empower themselves. This project was taken up in the COVID 19 period wherein the students after the survey prepared a book on empowered women who have contributed to the society. This project was submitted to the DLLE.
- 3) The students participate in the street play, Powada competitions and poster making competitions which are based on the various themes that develop awareness in the society. The street play is also presented in front of the public during the annual day wherein the people become aware of various issues related to Environment, Women empowerment and gender equality etc.





### **BEACH CLEAN UP WITH AFROZ SHAH FOUNDATION (2021-2023)**

Every Saturday one group of students of Smt. Surajba College of Education participate in the beach cleaning activity. The Beach Cleanup Activity is organized in collaboration with the Afroz Shah Foundation, renowned for its work in environmental conservation and marine cleaning efforts. The primary objective was to raise awareness about the growing issue of marine pollution and its impact on the ecosystem, as well as to encourage responsible waste disposal practices. Afroz Shah, known for leading the largest beach cleanup in the world at Versova Beach, has been a driving force in environmental sustainability, and this collaboration aimed to continue this impactful work by involving students and local community members in the cleanup process. The activity Promotes sense of social responsibility and foster environmental stewardship among participants.

Cleanup Activity: Students divided into groups, each tasked with a section of the beach. The beach was filled with various types of waste, including plastic bottles, wrappers, metal objects, and other non-biodegradable materials. The participants worked tirelessly, picking up trash, segregating it into recyclable and non-recyclable categories, and ensuring that nothing was left behind.



Beach Cleanup at Versova  
17.02.2024 10:20  
19.13991, 72.8022  
4RR3+68X, Mumbai 400061







**SMT.SURAJBA COLLEGE OF EDUCATION  
IS HAPPY TO JOIN  
AFROZ SHAH FOUNDATION**

**TO INVITE YOU FOR  
INTERNATIONAL BEACH  
CLEAN UP**

**PROGRAM 2022  
SATURDAY, SEPTEMBER 17**

**WITH MOU PARTNERS**

**SMT. MANIBEN M P SHAM WOMEN'S  
COLLEGE  
THE LORD'S UNIVERSAL COLLEGE OF  
EDUCATION**

**&  
K K COLLEGE OF EDUCATION**

**AT VERSOVA BEACH  
CLEAN UP FROM 9 AM- 11 AM  
WITHIN 3-5 KM VERSOVA  
COASTLINE**

**GLOVES SHALL BE PROVIDED AT THE  
BEACH.  
PLEASE COME IN COMFORTABLE  
CLOTHES.  
WEAR SHOES.**

**DR. SUNAYANA KADLE**

**MS. SABIHA MORE**

*"No water, no life , No blue,no green." Sylvis Earle*

Made with PosterMyWall.com

## **GANDHI SHIKSHAN BHAVAN'S RAKSHA BANDHAN CELEBRATION WITH INDIAN ARMY.**

On 11 August 2022, 5 students from 'Gandhi Shikshan Bhavan' got the opportunity to visit Military camp of Kalina University, Santacruz with the help of Prof: Miss Yogita Mandole and the principal of Gandhi Shikshan, Mrs Sunayana Kadle who initiated by taking permits from Captain Shinde and Captain Naik.

The students gathered at Patukala College in Santacruz at 8.30 am and were taken to the military camp by 9.45 am. After a thorough checking of 20 mins the students along with Prof. Yogita Mandole entered the area. The area was in the cradle of nature which allowed the students' to experience a soothing environment which was unexpected in Mumbai.

The students at first were taken to a unique temple where deities of all religious gods including Ganpati, Krishna, Ram, Alah, Waheguru etc. were present. The students were made to sit in the temple along with the Indian army. A very soothing speech was delivered by temple poojaris in order to make their minds calm, clean and importance and unknown facts about raksha bandhan were delivered by the two. The talk was followed with Onkar meditation which bestowed in the students a pleasant and positive attitude.

After the session Indian army stood in a queue and then rakhi was tied to each by the students. There were soldiers who had no sister and who saw their sister in the students and the teacher. Miss Yogita Mandole got her brotherly attachment with a soldier and that soldier too got attached to her, which depicted how small is the world and what we finally need is love, care and people.

There were also soldiers who cannot celebrate Raksha Bandhan with their families as they are away, so they went to their quarter, got the rakhi which was posted to them by their beloved sisters and asked the students to tie it to them.

This made all the students emotional and aroused in them a feeling of love, compassion and lot of respect for Indian army and their sacrifice.

There was also a young soldier who was a three star and he narrated his story where he mentioned that his brother is in navy, he is in army and his father was in air force. This fact arouse a feeling of pride that how a whole family which is Indian by blood is ready to shed blood for the safety and security of our mother nation.

After the rakhi ceremony the students delivered speeches to thank Indian Army for their love and sacrifice for the country and portrayed respect for them. After the thanks giving the Army brothers gave chocolates to their sisters and also had breakfast with them. The students were overwhelmed by their hospitality.

The students were very emotional yet satisfied and experienced true happiness of raksha bandhan where they tied rakhi to the brothers who protect us daily , every time, every hour, min, second and day.

The students and Prof: Yogita Mandole left the place by 11am with a heavy yet satisfied heart and made their way back to college for Kavya wahan at Gandhi Shikshan Bhavan.



## **CAMP AT KUSHTAROG NIVARAN SAMITI, SHANTIVAN,**

**PANVEL 21/4/2022 TO 22/4/2022**

The Community Camp at Shantivan was a multi-faceted event organized for the students as an outreach activity. The camp aimed to enhance students' social responsibility, promote well-being through yoga and aerobics, and foster positive values such as self-discipline, compassion, and community engagement. The camp included a variety of activities, including morning yoga, aerobics, shramdaan (voluntary labor), community visits to institutions, and direct interaction with rural and underprivileged populations and especially the leprosy inmates who are living in shantivan. The objective is to promote social responsibility through community service.

To instill the values of self-discipline, empathy, and selfless service.

To foster meaningful interactions with individuals from diverse backgrounds, including leprosy inmates, elderly residents, and children from an adivasi residential school.

To promote awareness of alternative therapies through visits to naturopathy centers.

### **3. Day-wise Breakdown of Activities**

#### **Day 1: Wellness and Physical Engagement**

**Morning Yoga Session:** The day began with a peaceful and energizing yoga session, where professional instructors guided the participants through basic asanas and breathing techniques. The session aimed to improve flexibility, reduce stress, and encourage mindfulness among the students.

**Aerobics:** Following the yoga session, the students participated in an aerobics workout, designed to enhance cardiovascular health and physical fitness. This activity was highly engaging, with energetic movements that helped participants feel refreshed and revitalized.

**Shramdaan (Voluntary Service):** In the afternoon, students participated in a shramdaan activity where they volunteered to clean the area around the Shantivan campus. This included collecting waste, maintaining cleanliness, and planting trees to promote environmental conservation.

#### **Day 2: Community Engagement and Social Responsibility**

**Visit to Leprosy Inmates:** The day began with a visit to a leprosy care center, where participants interacted with the residents. They spent time speaking with the patients, offering small gifts, and learning about the struggles faced by leprosy patients. This visit aimed to promote empathy, respect for human dignity, and an understanding of the challenges faced by marginalized communities.

**Visit to Naturopathy Centers:** The group then visited local naturopathy centers to learn about the benefits of natural healing therapies. The practitioners shared their knowledge on techniques such as hydrotherapy, fasting, and herbal medicine, highlighting the importance of holistic health practices.

**Old Age Home Visit:** Participants also visited an old age home, where they spent time with elderly residents, listening to their stories and offering companionship. The visit emphasized the



importance of caring for the elderly and understanding the emotional and physical challenges they face in their later years.

### Day 3: Rural Engagement and Interaction

Visit to Adivasi Residential School:







**Gandhi Shikshan Bhavan's**  
**Smt. Surajba College of Education**  
Conducted by Indian Council Of Education

**PRACTICUM PC1 - COMMUNITY WORK**

**(F.Y. B.Ed. 2020-2021)**

**A Report on**  
**Community During Covid**  
**Under**  
**CYBER CRIME AND CYBER BULLYING**  
**AWARENESS**  
**PROGRAM**



## **COMMUNITY WORK DURING COVID 19 : ONLINE TEACHING**

As part of its community work and social responsibility initiatives, and since it was the Covid period , Smt. Surajba College of Education launched an online teaching program for students from lower-strata sections of society. The initiative aimed to bridge the education gap, particularly during the ongoing challenges posed by the pandemic, by providing accessible and free educational resources.

This program focused on offering foundational knowledge in subjects such as English, Mathematics, Science, and General Knowledge, enabling students from underprivileged backgrounds to continue their education without any barriers related to geography or financial constraints.

**Subjects Covered:** The curriculum focused on core subjects such as English, Mathematics, and Science, as well as life skills and general awareness.

**Platform:** Classes were conducted using online platforms such as Zoom and Google Meet, which allowed for virtual interaction between teachers and students.

**Sessions:** Classes were held once in a week, with each session lasting 2 hours duration

**Interactive Online Classes:** Sessions were designed to be interactive, with opportunities for students to ask questions and engage in discussions. Volunteers used audio-visual aids, worksheets, and digital tools to make learning engaging.

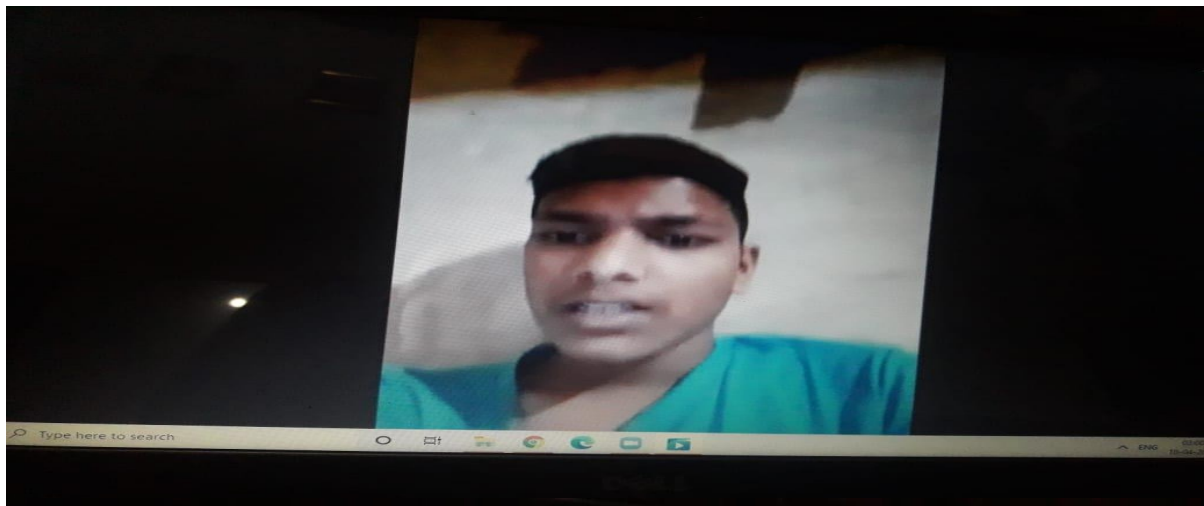
**Mentorship:** Volunteers not only taught academic subjects but also provided guidance on study habits, time management, and personal growth, encouraging students to strive for academic excellence.

**Weekly Assignments:** Students were given assignments and projects to test their knowledge and reinforce what they had learned in class. Feedback was provided on their work to ensure continuous improvement.

**Educational Empowerment:** Students from lower-strata communities received free access to quality education, enabling them to improve their academic performance and continue their studies without disruption.

The online teaching initiative for lower-strata students was a successful venture that allowed DLLE to contribute meaningfully to the educational development of disadvantaged communities. Despite the challenges, the program helped bridge the educational divide, providing students with the opportunity to continue learning and grow academically.

This initiative not only helped empower the students but also provided university volunteers with the chance to give back to society, enhancing their sense of responsibility and community engagement.



## **Brief about Community Work**

Mahatma Gandhi was a true social worker fighting against the evils of society. He always said, if you want to do social work, you start it yourself. He was very worried about the poverty of India, and his political movements were also a type of social work. We believe in Gandhian philosophy and we practice it in our life. Now we are doing community work in our B.Ed. course as well. Our college 'Gandhi Shikshan Bhawan's Smt. Surajba College of Education' encourages and supports us to do community work under guidance of our expert Professors.

Community work can be defined as unpaid work performed by a person or group of people for the benefit and betterment of their community without any form of compensation.

Since we all have been put into a new normal situation where we can not go out due to COVID-19 pandemic, we had to face many challenges to practice our community service under community work. Although we had challenges about what we could do or how it would be done, we came up with an idea of creating awareness about cyber crime and cyberbullying among people under guidance of our community work coordinators. Again, we had to face difficulty to reach out to people. Then we decided to do it online.

## **COMMUNITY WORK - SPECIAL TALK ON SARVODAYA**

We had a special discussion lecture on Special Talk on Sarvodaya on 19th March. In this we had discussed how Gandhiji had shown path to people. He had sacrificed his entire life to serve other people. He did all of his work by own. He wanted to give dignity to labourers and others who are doing non white collared jobs. Our teachers motivated us to work for community at least to some extent in this pandemic.

## **ORIENTATION TO CYBER CRIME AND CYBERBULLYING AWARENESS PROGRAM (6th to 8th May )**

On 6th, April, we decided to create awareness on Cyber crime and Cyberbullying among people as advised by our teacher coordinators. We had to prepare two ppts on Cyber crime / hacking and Cyberbullying. This work was assigned to two groups - ANOOP, RIA, MAHEK AND FELSY. While other students had contributed to provide information in pointers. As we were ready with the ppts and information including questionnaires which would help us to understand how much awareness we have created. Our teachers guided us on how to hold online sessions and explain about Cyber security and cyberbullying in simple language in a friendly manner. And we were divided into groups and 3 students were in each group.

## **CYBER CRIME AND CYBERBULLYING AWARENESS PROGRAM (14th to 22nd May)**

Now we were in group 1, and planned everything and prepared a pamphlet to advertise about the awareness program. We held discussion meetings everyday from 10th May to 13th May, to update our progress on a daily basis. And we circulated our pamphlets to student groups, middle aged people and others. We expected to have audiences upto 40 to 45 and we are pleased that achieved our target of 30 people per each group.

We had very interactive discussions with our audiences... They asked many doubts between the sessions and gave our best to make them aware of technical terms involved in the subject. And we all, including our audiences, enjoyed these online interactive sessions on awareness programs.

### **Challenges that we faced**

- It was not easy to make audiences available online for a long time. Many of them ran out of data available. Even then, they wanted to join. So we allowed such an audience to join the session again.

- Between the session 2 electricity got disconnected at my home, then I used the flash light of mobile phone and continue with the session.
- Many times we face technical difficulties or internet connection issues, but the other from our team took over the mic.

### **Learnings from this program**

- This was my first experience with such community work and I am so happy that I was part of it. When we help people it gives us pleasure.
- I had invited many of my students and they learnt many important things like preventive measures and concepts of Cybercrime and cyberbullying.
- The young girl student benefitted with knowledge of cyberbullying.
- The experience which I got from these activities, I am sure, will always help in my teaching career.
- I would like to have more opportunities to work for the community. Ultimately it gives me satisfaction that I could help someone who is in need indeed.



Gandhi Shikshan Bhavan's  
Smt. Surajba College of Education

Affiliated by Indian Council Of Education



Aishwarya Bharat Chavan  
Engineer Graduate and Facilitator



Anoop Pandey  
Engineer Graduate and Facilitator



Anushree Kamble  
Political Science Post-Graduate and Facilitator

**MAY**  
**14,15,16**

BOOK YOUR SLOT

7709570266/

8793299243/

8355849437



## CYBER SECURITY AND AWARENESS WEBINAR

Event Guide

Digital Event-Watch on Google Meet

For Age(s)-Family Friendly

Language-Hinglish

Cost-Free

Classes x Budget x My Drive x Cyber h... x cyber bu... x Google x Me... x Cyber C... x Drafts (x) x CYBER A... x

meet.google.com/hyi-bvtr-hvp?pli=1&authuser=1

REC A AISHWARYA BHARAT CHAVAN B.Ed 2020-22 is presenting Sachin Verma and 3 more 14 5:12 PM You

The presentation slide features a large white circle with the word "Remember" and the text: "Know that no bank or online payment system will ever ask you for your login credentials, permanent account number, or credit card numbers by means of email!". To the right, there are two smaller circles: one with "Security Tips to Prevent Hacking" and another with "Practice safe email and virus/malware protocols". The Prezi logo is in the bottom left corner of the slide.

Participants in the grid include: You, Manish yadav, Anushree Kamble, Sadhana Yadav, Priya Singh, Disha tiwari, AISHWARYA BHA..., Durgvijay Chohan, and Hema.

CYBER SECURITY AND AWARENES... Raise hand Turn on captions AISHWARYA BHARAT CHAVA... is presenting

Type here to search 17:12 14-05-2021

Classes x Budget x My Drive x Cyber h... x cyber bu... x Google x Me... x Cyber C... x Drafts (x) x CYBER A... x

meet.google.com/hyi-bvtr-hvp?pli=1&authuser=1

REC A AISHWARYA BHARAT CHAVAN B.Ed 2020-22 is presenting Sachin Verma and 3 more 14 5:12 PM You

The presentation slide features a large white circle with the word "Remember" and the text: "Know that no bank or online payment system will ever ask you for your login credentials, permanent account number, or credit card numbers by means of email!". To the right, there are two smaller circles: one with "Security Tips to Prevent Hacking" and another with "Practice safe email and virus/malware protocols". The Prezi logo is in the bottom left corner of the slide.

Participants in the grid include: You, Manish yadav, Anushree Kamble, Sadhana Yadav, Priya Singh, Disha tiwari, AISHWARYA BHA..., Durgvijay Chohan, and Hema.


CYBER SECURITY AND AWARENES... Raise hand Turn on captions AISHWARYA BHARAT CHAVA... is presenting

Type here to search 17:12 14-05-2021



REC AISHWARYA BHARAT CHAVAN B.Ed 2020-22 is presenting


Nehal Bhagat and 3 more 7:19 PM



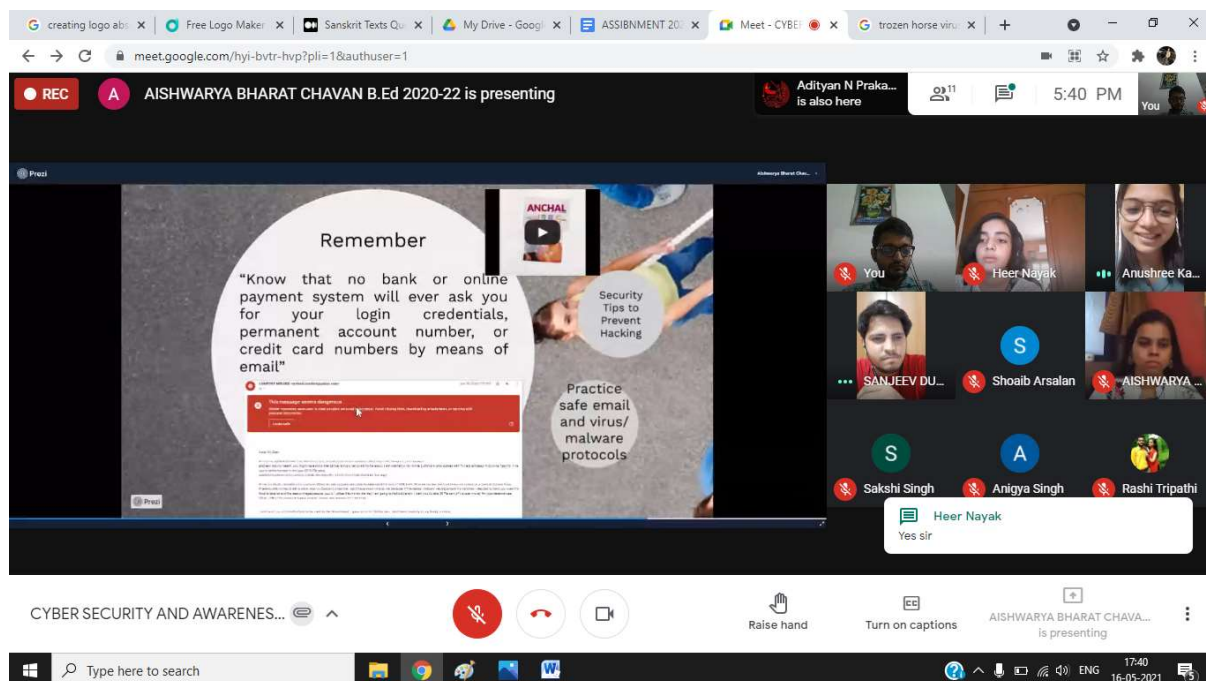
Grid of participants: You, Anusree Kamble, AISHWARYA BHARAT..., chai basa, Sharvari Bhosale, Dhaval Balsara, Vedanti Bhosale, Dishika Shivlani, Nilesh Bhosle

REC AISHWARYA BHARAT CHAVAN B.Ed 2020-22 is presenting

Vyshnav santho... and 5 more 4:10 PM



Grid of participants: You, AISHWARYA..., Anigya Singh, Manish yadav, Heer Nayak, Kumkum Sha..., Sadhana Yad..., SANJEEV..., Anushree Ka...



## Time Record Table

Sr. No.	Date	Timings	Hours	Activity
1	26.02.2021		0	Not admitted
2	05.03.2021		0	Not admitted
3	19.03.2021		1	Special Talk: Sarvodaya
4	05.04.2021		1	Orientation of Community Work and Cyber Wellness Initiative
5	06.04.2021		1	Orientation of Community Work and Cyber Wellness Initiative
6	07.04.2021		1	Interaction for Community Work and Cyber Wellness Initiative
7	19.04.2021		1	Interaction for Cyber Wellness Initiative
8	08.05.2021		1hr. 30min	Interaction for Cyber Wellness Initiative
9	14.05.2021	12.00 pm to 2.00 pm	2	Discussion, planning, and discussion
10	14.05.2021	4.00 pm to 5.30 pm	1 hr. 30 min	Online Session 1 for Community work and awareness program
11	14.05.2021	5.30 pm to 7.00 pm	1 hr. 30 min	Online Session 2 for Community work and awareness program
12	16.05.2021	4.00 pm to 6.00 pm	2	Online Session 3 for Community work and awareness program
13	16.05.2021	6.00 pm to 7.00 pm	1	Online Session 4 for Community work and awareness program

14	22.05.2021	8.00 pm to 9.00 pm	1	Report writing for Community work and awareness program
Total Hours			15 hours and 30 min	

**Pre-test - G-form link -**

[https://docs.google.com/forms/d/16J\\_2-nKBrmMiXmkk2L5y9NF9mbCxQb0tPQW3Zky-KhA/viewform?edit\\_requested=true](https://docs.google.com/forms/d/16J_2-nKBrmMiXmkk2L5y9NF9mbCxQb0tPQW3Zky-KhA/viewform?edit_requested=true)

**Post test - G-form link -**

[https://docs.google.com/forms/d/1MxCbobDJzz1BwOymha9MYK3Zg7jpGGBGuNpr-TM8CnU/viawform?edit\\_requested=true](https://docs.google.com/forms/d/1MxCbobDJzz1BwOymha9MYK3Zg7jpGGBGuNpr-TM8CnU/viawform?edit_requested=true)

**Spreadsheet for Pre-test link-**

<https://docs.google.com/spreadsheets/d/1usAcrTnRWaEWpFhAx6QjMNqV9KrN8w5HVF786qLna-8/edit>

**Spreadsheet link for Post test -**

[https://docs.google.com/spreadsheets/d/1Q1tQb\\_oKfjvUwDau9Af8BAU5vItVMGRntIXtrHSZJG8/edit#gid=1372130531](https://docs.google.com/spreadsheets/d/1Q1tQb_oKfjvUwDau9Af8BAU5vItVMGRntIXtrHSZJG8/edit#gid=1372130531)

**Link for G-Drive :-**

[https://drive.google.com/drive/u/1/folders/1Cjnf6Blcwa13T-RxOI9Ytzq1Jd3Ix\\_Vh](https://drive.google.com/drive/u/1/folders/1Cjnf6Blcwa13T-RxOI9Ytzq1Jd3Ix_Vh)

## SWACCHATA ABHIYAAN

Swachhata Abhiyaan, or the Cleanliness Campaign, was launched by the Government of India on October 2, 2014, on the occasion of Gandhi Jayanti, under the leadership of Prime Minister Narendra Modi. The objective of the mission is to promote cleanliness, hygiene, and sanitation across the country. The initiative aims to create awareness among the masses and encourage participation at the individual and community level. To ensure that every part of the country is clean and free from waste, both in urban and rural areas. Improve Hygiene and Sanitation: To improve the sanitation facilities in both urban and rural areas, reducing open defecation, and enhancing the overall hygiene standards. Waste Management: To enhance waste management practices, focusing on the segregation, disposal, and recycling of waste. Community Participation: To encourage active involvement of citizens in maintaining cleanliness and developing a culture of personal responsibility.

Keeping the above in mind Students and faculty of Smt. Surajba College of Education Participated in this endeavour and took up 2 outreach activities Cleaning at Kalina and the Beach

**In preparation for the 150 birth centenary of the Mahatma and the Golden Jubilee of Gandhi Shikshan Bhavan's Smt. Surajba College of Education...teacher trainees participated in the Swachhata Abhiyaan ... See more**



17 Sept 2022 · 3

**A Beach cleaning Drive. Thanks to Afrosch sir for inviting us and creating community awareness n cleanliness**





## COMMUNITY WORK AT VARIOUS CENTRES TO TEACH THE STUDENTS IN COLLABORATION WITH THE NGO'S

Every Saturday the students of Smt. Surajba College of Education serve at various community centres . The students are divided into groups and along with one professor visit the community centres and teach the students who come there. These students are from the lower strata of the society and an extra help is rendered to them. Under the guidance of the NGO's in the centre they teach the students . This is another way in which they are instilling values of social responsibility . The detailed reports are as follows which are written by the students.

The centres are:

- Asha Kiran Foundation
- Prayas NGO
- Aseema NGO
- St. Blaise High School
- SHED NGO

### **1. Community Work Centre** **ASEEMA CHARITABLE TRUST** **(KHERWADI- BANDRA EAST)**

#### **TIMINGS:**

**Morning Batch: 9:00am to 12:00pm**

**(Community Incharge: Dr.Priti Chandorkar)**

**Afternoon Batch: 12:00pm to 3:00 pm**

**(Communitiy Incharge: Sml'.Vaishali Dhaware)**

#### **Report of the work**

**A group of young minds from Surajba College of Education visits Aseema for Community Work every Saturday in two different batches for the past 1 year.This has been a fun learning experience for the budding teachers where educating students was combined with activities which would help us in the near future.Each one of us learned remedial teaching,chart marking,record maintaining(both online and offline),paper checking,origami,craft work and many more.This experience was not specific to the one who are proficient in**

the respective skills but rather extended to each member of the community group so that we could learn and use it in our professional and personal life.

Remedial teaching was one of a kind experience as to how we can cater to students of different learning style. To simplify our teaching to a level which would incite enthusiasm in students was task which we got a hold of with time. Majority of students are first generational learners so we got an exposure at initial stage as to how we construct their learning so that they learn and enjoy the part without being stuck in monotony.

Along with that we learned how core values like discipline, team work, time management and many more throughout our course of 1 year. On the top of that this was first experience for many of us to serve at community level with any possible way we could! Overall we all had a delightful learning experience under the guidance of amicable teachers of Aseema trust, our college Surajba College of Education and our respective Community Incharge Vaishali Ma'am and Preeti Ma'am.

We are grateful for the opportunity!!!

## MORNING BATCH







## AFTERNOON BATCH



## **2. Community Work Centre: Asha Kiran NGO** **(Andheri)**

**TIMING: 8:00 am to 10: 00 am .**

**Community Incharge: Ms. Sabiha More.**

### **Report of the Work**

This report is regarding community work . We, a group of nine students, had an exciting opportunity to be associated with Asha Kiran NGO. The main objective of community work is to provide education to the students of NGO.

We went to the NGO Asha Kiran , every Saturday for the past year. The duration of each session is two hours . There are a total of 80 students.All these students from BMC (municipality schools) and students who didn't attend school come here to learn and solve their doubts in the morning from 8 am to 10 am on the sidewalk.

We have seen that the volunteers provided snacks and study material such as writing pads , pencils , and water bottles to students. The one thing we observed of these kids was the respect that they give their elders.Every Saturday we teach them English specially to help them in communicating in English language . The divine society brings food for these children every day. Each child has to carry their tiffin In which they get the food . This means the organisation not only takes care about the learning ,and intellectual development of the children but also the physical development. This is being done to ensure that students have access to resources which they need for their studies. The students are very enthusiastic and eager to learn , which made the experience very enjoyable. This shows how much need these children have to learn , how much they dedicate towards studying and the importance of education . .After spending those two hours with the kids.We had a very pleasant feeling. It felt really good, the experience made us realise how much we love this profession.





▪

### **3. Community work centre:-Happy woman Happy World ( Andheri)**

**Timing:- 8.00 am to 9.30 am**

**Community incharge:- Dr. Yogita mandole**

#### **Report of the work**

**This report is regarding to our community work, we are total 7 students get opportunity to associated with this NGO. We went to NGO every Saturday. The main purpose of the happy woman Happy World NGO is to teach them English.**

**The students are very weak in English language. They are not able to understand the English. So we are trying to teach them to how to speak English. We started with simple grammar and now some students are trying to speak in English. This 2 hours are very enjoyable for us. Students are taking interest to speak English. I felt very nice in working this NGO.**



▪

**COMMUNITY WORKS CENTER**

**SHED**

**(SOCIETY FOR HUMAN AND ENVIRONMENTAL DEVELOPMENT)**

**(Community work Incharge: Dr Frances Vaidya ma'am )**

**TIMING:-Afternoon batch : 1pm to 4 pm**

**Report of the work**

This report is regarding community work . We are group of eight students, working with SHED ( society for human and environmental development) Every Saturday since 1 years . Shed was established by MRS. BILKEES for the Welfare of the slum student. In shed, students come mostly from BMC( municipality school) and AIR INDIA school. Students are from low income group families. Most of them are first generation learners. Shed, does many activities for children so that they learn and become a better person. We as volunteers in shed, tries our best to bring out the best from the children. Shed also provides snacks and study material for the students. Those student are week in english, we give them remedial like basic grammer. We have seen considerable changes among the students. They try to speak English with us. And there are student who find difficulties in writing we help them. We do activities like singing, dancing ,arts and crafts works. To make learning more easy and interesting. Recently they had their science exhibition. We helped students to put up their projects and models. The students were very enthusiastic and eager to learn , which made the experience very enjoyable. This shows how much these children are curious to learn , their dedication towards studying and the importance of education .











Community work centre: PRAYAS  
Community work incharge: Dr.  
Sunayana Kadle Location: Goregaon

### Report of the work

Prayas is a Non Profit Organisation working towards providing children with quality education. The students of B.Ed have been visiting Prayas every Saturday since the past one year. The main aim there is to facilitate learning in a comfortable environment. Most of the students who attend Prayas do not come from a very well to do background. Since English is not their first language, teaching English is an important agenda for the teachers. English will help them survive in this globally fast paced world. At Prayas children are provided with breakfast as well as food for their tiffins. Many times they also receive gifts which keeps them motivated to learn everyday. We as student teachers conduct remedial teaching for the children. It is beneficial for the students as they are learning in schools as well as outside. At Gandhi Shikshan Bhavan we believe in inclusivity and equality and we try to follow the same principles while at the NGO too. It's an opportunity one can't let go to waste. We're extremely thankful to our college and our mentor for providing us with this experience.



