



**Gandhi Shikshan Bhavan's  
Smt. Surajba College of Education**

Conducted by Indian Council Of Basic Education

**NAAC ACCREDITATION**

**4<sup>TH</sup> CYCLE**

**DVV CLARIFICATION**

**Criterion 6 –**

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**



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**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

# Gandhi Shikshan Bhavans Smt. Surajba College of Education

Juhu, Juhu Road (N) Pin: 400049

Academic Year : 2020-2021

## Trust and College

### Permission and Affiliation Details

University Affiliation Date	State Govt. Permission	University Affiliation Order
06/02/1971	<a href="#">First Govt. Permission letter.pdf</a>	<a href="#">First Affiliation letter 06-02-1971.pdf</a>

### Principal Details

Principal Name	Joining Date	Last Date of Working	Approved	Valid Upto	Appointment Type	Approval Date	Approval Order
Dr. Ratnaprabha Narayanrao Rajmane	01/08/2017	30/06/2020	Yes	30/06/2020	Regular	05/12/2017	<a href="#">RR University approval.pdf</a>

### NAAC Accreditation Details

Valid NAAC Accreditation Available	Year of Accreditation	Grade Obtained	CGPA	Cycle	Valid Upto
Yes	2004	A+	91.00	1	02/05/2009
Yes	2011	B	2.82	2	26/03/2016
Yes	2017	A+	3.54	3	21/02/2022

### NIRF Ranking

Available	Academic Year	Rank/Range Obtained
No	-	-

**Financial Details**

Financial Year	Value Type	Value (LPA)	Audited Balance Sheet
2020-2021	Surplus	9.54	<a href="#">Audited balancesheet 20-21.pdf</a>

**Fund Generation**

Initiative	Academic Year	Funding Agency	Amount (LPA)	Utilization Certificate
Not Applicatble	2020-2021	Not Applicable	0.00	<a href="#">utilization 20-21.jpg</a>

**Conferences**

Conference Level	Academic Year	Area	Subject	Topic	Beneficiary	Certificate
International	2020-2021	Education	Psychology	Mental Health and Well Being	Students, Teaching Staff	<a href="#">Mental Health international conference certificate.jpg</a>

**Autonomy Details****Autonomous**

No

**Programmes****Faculty and Program Details**

Faculty	Program Level	Program Name	Program Duration (years)	Approved Program Fee	Fee Approval Order	Approved In Take Capacity
Interdisciplinary	UG	BEd	2	19012	<a href="#">Fees approval 2020-21.pdf</a>	50

**NBA Accreditation Details**


Valid NBA Accreditation Available	Academic Year	Program	Makrs	Valid Upto
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No

## Application and Admission

Academic Year	Application Received	Student Admitted	Male	Female	SC	ST	OBC	DT/NT	SBC	General
2020-2021	52	52	4	48	4	0	1	0	1	46

## Student Progression

Academic Year	Enrolled in Final Year	Appeared for Final Exam	Passed Final Exam	Securing O Grade	Securing A Plus Grade	Securing A Grade	Securing B Plus Grade	Securing B and Below Grade
2020-2021	49	49	49	1	24	21	3	0

## Other Program Details

Academic Year	Program	Approval Date	Approval Order	Program Duration (years)	Program Fee	Approved Intake Capacity	Application Received
2020-2021	Ph.D.	23/01/2018	<a href="#">Ph.D Latest Research Centre Recognition letter.pdf</a>	3	9550	25	21

## Teaching Faculty

Name	Gender	Joining Date	Last Date of Working	Qualification	Subject	Years of Approved Teaching Experience	Desi
Ms. Sabiha Sharad More	Female	10/06/1992	30/06/2025	PG	Education	25	Assor Profe

Name	Gender	Joining Date	Last Date of Working	Qualification	Subject	Years of Approved Teaching Experience	Desi
Dr. Judy Grace Andrews	Female	11/06/1997	31/03/2022	Ph.D.	Education	22	Assor Profe
Ms. Vaishali Shrikar Dhaware	Female	13/06/2000	30/04/2030	PG	Education	21	Assis Profe
Ms. Priti Suresh Chandorkar	Female	23/09/2003	31/05/2037	PG	Education	18	Assis Profe
Dr. Sunayana Jagdish Kadle	Female	16/11/2004	31/01/2029	Ph.D.	Education	17	Assis Profe
Dr. Frances Ketan Vaidya	Female	14/11/2005	30/11/2023	Ph.D.	Education	16	Assis Profe
Dr. Yogita Santosh Mandole	Female	01/10/2008	31/03/2039	Ph.D.	Education	12	Assis Profe
Dr. Pradnya Anil Bhosekar	Female	15/10/2008	30/11/2027	Ph.D.	Library & Information Science	12	Libra
Dr. Ratnaprabha Narayanrao Rajmane	Female	18/08/1987	30/06/2020	Ph.D.	Education	32	Assor Profe

## Student Participation

### Student Achievements

Student Name	Batch	Area of Achievement	Achievement Level	Event Name
Victor Misquitta	2020-2021	Co-curricular	State	Street Play Intercollegiate University Level Competition
Ashlesha Kamble	2020-2021	Co-curricular	State	Street Play Intercollegiate University Level Competition
Dharmadikari Harshada	2020-2021	Co-curricular	State	Street Play Intercollegiate University Level Competition
Minakshi Joshi	2020-2021	Co-curricular	State	Street Play Intercollegiate University Level Competition

Student Name	Batch	Area of Achievement	Achievement Level	Event Name
Vagal Siddhi	2020-2021	Co-curricular	State	Street Play Intercollegiate University Level Competition
Archana Roy	2020-2021	Co-curricular	State	Street Play Intercollegiate University Level Competition
Naik Apurva	2020-2021	Co-curricular	State	Street Play Intercollegiate University Level Competition
Vaishnavi Bapardekar	2020-2021	Co-curricular	State	Street Play Intercollegiate University Level Competition
Mirza Ayesha	2020-2021	Co-curricular	State	Street Play Intercollegiate University Level Competition
Rumao Glarina	2020-2021	Co-curricular	State	Street Play Intercollegiate University Level Competition
Monika Mane	2020-2021	Co-curricular	State	MGNCRE CLUSTER LEVEL VENTAL COMPETITION
Anuprita Sarde	2020-2021	Co-curricular	State	MGNCRE CLUSTER LEVEL VENTAL COMPETITION

## Placement and Alumni

### Placement Data

Academic Year	Students Opted for Placement Process	Students Placed	Min Salary Offered (LPA)	Max Salary Offered (LPA)	Avg Salary Offered (LPA)	Median Salary Offered (LPA)
2020-2021	49	35	1.44	4.20	2.40	2.16

### Eminent Alumni Members

Name	Year of Graduation	Organization	Designation / Area of
Ms. Abha Dharampal	1976-77	Utpal Sanghavi Global School	CEO
Mr. Ajay Kaul	1983	Clara College	Founder /Trustee
Mr. Deepak Kulkarni	1985	National Education Society	CEO/ TRUSTEE
Dr. Ruby Pavry	1997	St. Xevier College	HOD / Psychology department

Name	Year of Graduation	Organization	Designation / Area of
Dr. Manjit Kaur	1986	Hansraj Jivandas College of Education	Associate Professor
Dr. Ashwini Karvande	1996	Department of Education Mumbai University	Assistant Professor
Ms. Damayanti Barot	2006	Nikunj Vidya Mandir	Principal
Dr Sheetal Chaudhary	1990	Pushpanjali College of Education	Associate Professor
Mr. Uday Bhoj	2005	Secret Heart High School	Principal
Smt. Nupur Mitra	1977	Indian Council of Basic Education	President
Fatima Tawa	1987	Indian Council of Basic Education	Management Member
Smt. Sudha Panchal	1978	Indian Council of Basic Education	Treasurer

## Examination and Results

### Examination Committee Members

#### Examination Committee

##### Examination Committee Members

Dr. Judy Grace Andrews

##### Designation

Chairperson

Ms. Sabiha Sharad More

Member

Ms. Vaishali Shrikar Dhaware

Member

#### UMIC Committee

##### UMIC Committee Members

Dr. Judy Grace Andrews

##### Designation

Chairperson

Ms. Sabiha Sharad More

Member

Dr. Ratnaprabha Narayanrao Rajmane

Member

### Unfair Means Details

Academic Year

Unfair Means by Students

Unfair Means by Teachers

Unfair Means by Admin Staff



Academic Year	Unfair Means by Students	Unfair Means by Teachers	Unfair Means by Admin Staff
2020-2021	0	0	0

### Internal Compliance Committee

Name	Academic Year	Designation
Dr. Judy Grace Andrews	2020-2021	Convener
Ms. Vaishali Shrikar Dhaware	2020-2021	Member
Dr. Frances Ketan Vaidya	2020-2021	Member
Dr. Yogita Santosh Mandole	2020-2021	Member

### College Development Committee

Name	Designation	Academic Year	Minutes
Dr. Judy Grace Andrews	Convener	2020-2021	<a href="#">Minutes of the CDC meeting 2020-21.pdf</a>
Ms. Nupur Jagmohan Mitra	Member	2020-2021	-
Ms. Asha Suresh Damle	Member	2020-2021	-
Ms. Priti Suresh Chandorkar	Member	2020-2021	-
Dr. Sunayana Jagdish Kadle	Member	2020-2021	-
Dr. Frances Ketan Vaidya	Member	2020-2021	-
Mr. Gauttam Keshav Sawant	Member	2020-2021	-
Dr. Vibhuti Patel	Member	2020-2021	-
Dr. Ratnaprabha Narayanrao Rajmane	Member	2020-2021	-
Ms. Rekha Pandey	Member	2020-2021	-
Ms. Ashatai Kulkarni	Member	2020-2021	-
Mr. Ashok Vithalani	Member	2020-2021	-
Ms. Vaishali Shrikar Dhaware	Member	2020-2021	-
Ms. Archana Roy	Member	2020-2021	-
Mr. John Fernandes	Member	2020-2021	-
Ms. Sabiha Sharad More	Member	2020-2021	-

### Internal Quality Assurance Cell

Name	Designation	Academic Year	Minutes
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Name	Designation	Academic Year	Minutes
Dr. Judy Grace Andrews	Convener	2020-2021	<a href="#">Minutes of IQAC meeting 2020-21.pdf</a>
Ms. Sabiha Sharad More	Member	2020-2021	
Ms. Vaishali Shrikar Dhaware	Member	2020-2021	
Ms. Priti Suresh Chandorkar	Member	2020-2021	
Dr. Sunayana Jagdish Kadle	Member	2020-2021	
Dr. Frances Ketan Vaidya	Member	2020-2021	
Dr. Yogita Santosh Mandole	Member	2020-2021	
Dr. Pradnya Anil Bhosekar	Member	2020-2021	
Ms. Nupur Jagmohan Mitra	Member	2020-2021	
Ms. Asha Suresh Damle	Member	2020-2021	
Dr. Vibhuti Patel	Member	2020-2021	
Ms. Rekha Pandey	Member	2020-2021	
Mr. Ashok Vithalani	Member	2020-2021	
Mr. Uday Bhoj	Member	2020-2021	
Ms. Archana Roy	Member	2020-2021	
Mr. John Fernandes	Member	2020-2021	
Mr. Gauttam Keshav Sawant	Member	2020-2021	
Mr. Ram Balu Nemane	Member	2020-2021	
Ms. Gauri Satish Chavan	Member	2020-2021	
Ms. Vaishali Shrikar Dhaware	Member	2020-2021	

## Results Declaration

Academic Year	Exam Term	Total Examination Conducted	Results Declared with in 30 Days	Results Declared with in 30-45 Days	Results Declared Post 45 Days
2020-2021	First Half	2	0	0	2
2020-2021	Second Half	2	0	0	2

**Infrastructure**

## Land Details

Land Ownership	Land Area(sq mtrs)
Private Leased	3763

## Building Details

Ownership Name	Total Completed Builtup Area(Sq. Mtrs)	Total No of Rooms	Area of Room
Owned	2391	28	<a href="#">Area of Rooms.pdf</a>

## Facility-Wise Information

Facility-Wise Information	Available	Details (Nos)	Equipped With UGC Mandated Infrastructure	Land Area(sq mtrs)
Principal Cabin	Yes	1	Yes	20
Faculty Room	Yes	1	Yes	37
Library	Yes	1	Yes	90
Laboratories	Yes	5	Yes	172
Seminar Halls	Yes	1	Yes	140
Canteen	Yes	1	Yes	55
Healthcare facility	Yes	1	Yes	114
Boy's common room	Yes	1	Yes	14
Girl's common room	Yes	1	Yes	24
Gens Toilet	Yes	1	Yes	21
Ladies Toilet	Yes	1	Yes	21
Staff Toilet	Yes	2	Yes	9
Power backup	Yes	2	Yes	0
Disabled Friendly	Yes	1	Yes	0
Indoor Sports Facilities	Yes	5	Yes	0
Outdoor Sports Facilities	Yes	5	Yes	1800

**REPORT OF ACTIVITIES OF THE COLLEGE ACTIVITIES  
APRIL 2021 TO MARCH 2022**

A number of activities were conducted for the students in the online mode

Sr. No	Date	Name of the programme	Resource person	Coordinator
1.	12 <sup>th</sup> April 2021	Week long value development programme		Smt. Sabiha More
2.	May 2021	University Examination		Smt. Sabiha More and Smt Vaishali Dhaware
3	15 <sup>th</sup> June 2021	Workshop on psychosocial support	MGNCRE	Dr. Sunayana Kadle And Dr. Frances Vaidya
4	17 <sup>th</sup> June 2021	Video Resume and Interview Guidance	Edu vacancy	Dr. Sunayana Kadle And Dr. Frances Vaidya
5	18 <sup>th</sup> June 2021	Meeting with the Management	Smt. Nupur Mitra President ICBE	Smt. Sabiha More
6	31 <sup>st</sup> July 2021	Webinar on Research in Education	Kalai Arasi and Prof Vibhuti Patel	Dr. Sunayana Kadle
7	7 <sup>th</sup> Aug 2021	Varsha mangal	-----	Priti Chandorkar
8	9 <sup>th</sup> Sept 2021	Panel Discussion on NEP 2020		Vaishali Dhaware Dr Frances Vaidya
9	14 <sup>th</sup> Oct 2021	Navratri celebration		Priti Chandorkar Dr. Yogita Mandole
10	21 <sup>st</sup> Oct 2021	Vachan Purna Din	Jyotsna Sawant	Pradnya Bhosekar
11	23 <sup>rd</sup> Oct 2021	IQAC Webinar Recognizing students Mental health problems	Dr Somini Mehta	Dr Judy Grace Andrews
12	24 <sup>th</sup> Dec 2021	Christmas day celebration		DR Frances vidya Dr Pradnya Bhosekar
13	26 <sup>th</sup> Jan 2021	Republic day	Anas Ali Shaikh	Sabha More
14	27 <sup>th</sup> Dec -29 <sup>th</sup> Dec 2021	Museum on Wheels		Sabha More
15	31 <sup>st</sup> Jan 2021	Gandhi Punyathithi	Hunarshala Foundation - Shri mahavir Acharya	Sabha More

**I/C PRINCIPAL**

Gandhi Shikshan Bhavan's

Smt. Surajba College of Education

Juhu Road, (North), Juhu, Mumbai-400 049

	Sustainability through empowering communities				
16	23 <sup>rd</sup> Feb 2021	VENTEL and SAP Workshop - Yoga Awareness	Dr.. Yogita Mandole		
17	25 <sup>th</sup> Feb 2021	Nehru Science Centre	Vaishali Dhawre		
18	28 <sup>th</sup> Feb 2021	Matrubhasha Din	Dr.Priti Chandorkar		
19	5 <sup>th</sup> March 2021	Museum on Wheels	Sabha More		
20	8 <sup>th</sup> -10 <sup>th</sup> March 2021	UDAAN Festival	SVKM host	Won 3 prizes	Elocution Powada Poster
21					

College was selected to be the lead college and 7 other colleges were under us. Thus University examinations -online examinations were conducted smoothly by the college as well as the backlog exams. Challenges were there but we managed and it was a learning experience

CAS: Dr Judy Grace and Dr Sunayana Kadle got Promoted to Professor grade

MOU: table

Purchase: -

Library upgrades:

Results: Awaiting

Audits: Green Audit and Fire Audit

Fees: Fees were reduced in 2020-2021 and same about

JOBS :

I/C PRINCIPAL

Gandhi Shikshan Bhavan's  
Smt. Surajda College of Education  
High Road (North), Juhu, Mumbai - 400049

**Quest Research**

**Resource persons 2021**



**I/C PRINCIPAL**  
Gandhi Shikshan Bhavan's  
Smt. Surajba College of Education  
5th Road, (North), Juhu, Mumbai - 400049

**Quest Research**

**Resource persons 2021**



**I/C PRINCIPAL**  
Gandhi Shikshan Bhavan's  
Smt. Surajba College of Education  
5th Road, (North), Juhu, Mumbai - 400049



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**4<sup>TH</sup> CYCLE**

**Criterion 6 –**

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**





राष्ट्रीय मूल्यांकन एवं प्रत्यान परिषद  
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान  
**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**  
An Autonomous Institution of the University Grants Commission

# *Certificate of Accreditation*

*The Executive Committee of the  
National Assessment and Accreditation Council  
on the recommendation of the duly appointed  
Peer Team is pleased to declare the  
Gandhi Shikshan Bhavan's  
Smt. Surajba College of Education  
Juhu(X), Mumbai, affiliated to University of Mumbai, Maharashtra as  
Accredited  
with *CSPA* of 3.54 on seven point scale  
at *A<sup>+</sup>* grade  
valid up to February 21, 2022*

*Date : February 22, 2017*



*D. Singh*  
Director

EC(SC)/22/A&A/6.3

**I/C PRINCIPAL**  
Gandhi Shikshan Bhavan's  
Smt. Surajba College of Education  
Juhu Road (North), Juhu, Mumbai-400 049.



**Gandhi Shikshan Bhavan's  
Smt. Surajba College of Education**  
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**Dr. (Smt.) Sunayna J. Kadle**  
I/C Principal

**To Whomsoever it may Concern**

This is to inform that over the past five years, Smt. Surajba College of education does not have any participation in NIRF.

Date: 07/12/2024  
Place: Mumbai





**Gandhi Shikshan Bhavan's  
Smt. Surajba College of Education**

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**NAAC ACCREDITATION**

**4<sup>TH</sup> CYCLE**

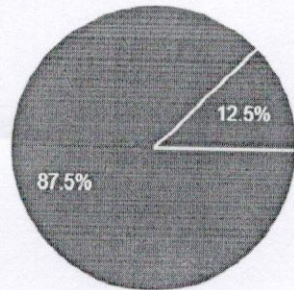
**Criterion 6 –**

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

## Student Satisfaction Survey Analysis (2017-2019)

How much of the syllabus was covered in the class?

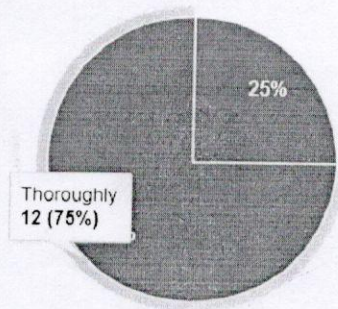
16 responses



- 85 to 100%
- 70 to 84%
- 55 to 69%
- 30 to 54%
- Below 30%

How well did the teachers prepare for the classes?

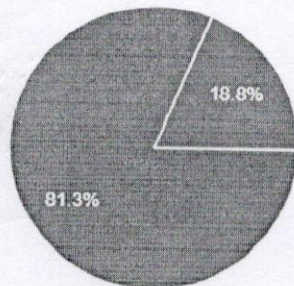
16 responses



- Thoroughly
- Satisfactorily
- poorly
- Indifferently
- Won't teach at all

How well were the teachers able to communicate?

16 responses

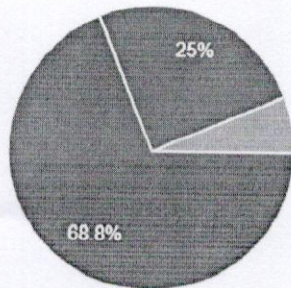


- Always effective
- Sometimes effective
- Just satisfactorily
- Generally ineffective
- Very poor communication



The teacher's approach to teaching can best be described as

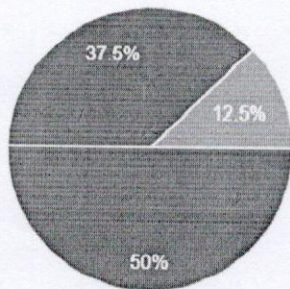
16 responses



- Excellent
- Very good
- Good
- Fair
- Poor

Fairness of the internal evaluation process by the teachers.

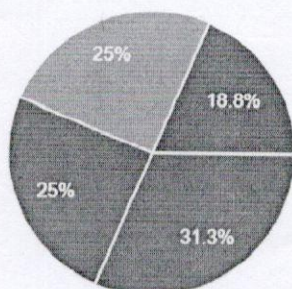
16 responses



- Always fair
- Usually fair
- Sometimes unfair
- Unfair

Was your performance in assignments discussed with you?

16 responses



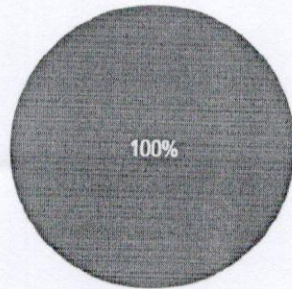
- Every time
- Usually
- Occasionally/Sometimes
- rarely
- Never



The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.



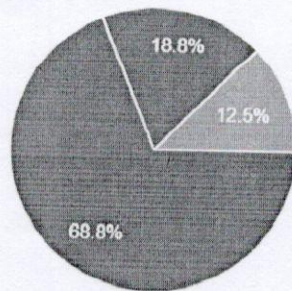
16 responses



- Regularly
- Often
- Sometimes
- Rarely
- Never

The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

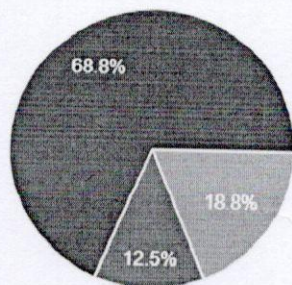
16 responses



- Significantly
- Very well
- Moderately
- Not at all

The institution provides multiple opportunities to learn and grow

16 responses



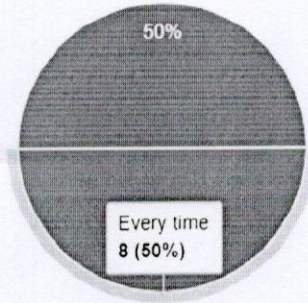
- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree



Teachers inform you about your expected competencies, course outcomes and programme outcomes.



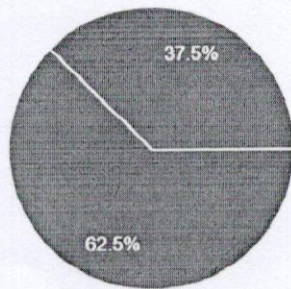
16 responses



- Every time
- Usually
- Occasionally
- Rarely
- Never

Your mentor does a necessary follow-up with an assigned task to you.

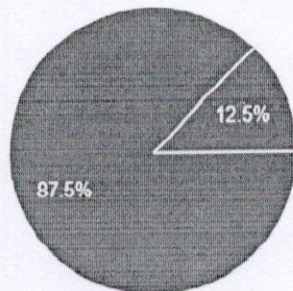
16 responses



- Every time
- Usually
- Occasionally
- Rarely
- I do not have a mentor.

The teachers illustrate the concepts through examples and applications

16 responses

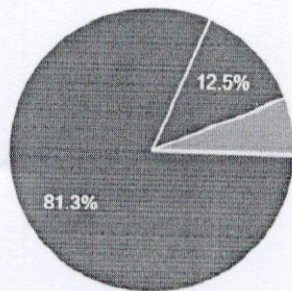


- Every time
- Usually
- Occasionally
- Rarely
- Never



The teachers identify your strengths and encourage you by providing right level of challenges.

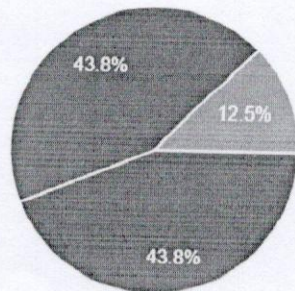
16 responses



- Fully
- Reasonably
- Partially
- Slightly
- Unable to

Teachers are able to identify your weaknesses and help you to overcome them.

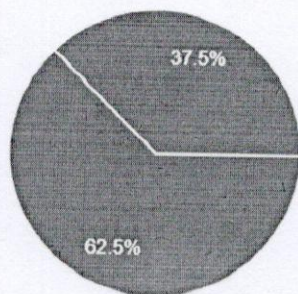
16 responses



- Every time
- Usually
- Occasionally
- Rarely
- Never

The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

16 responses



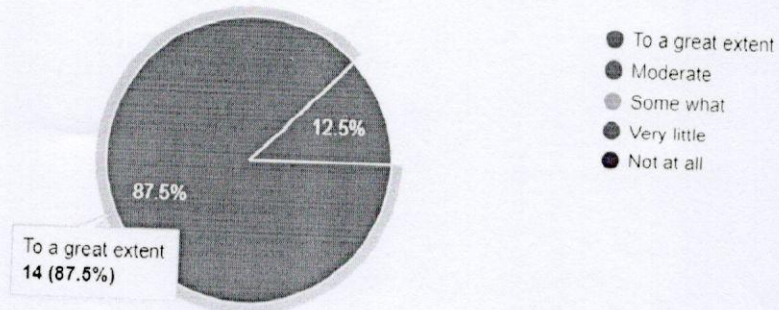
- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree





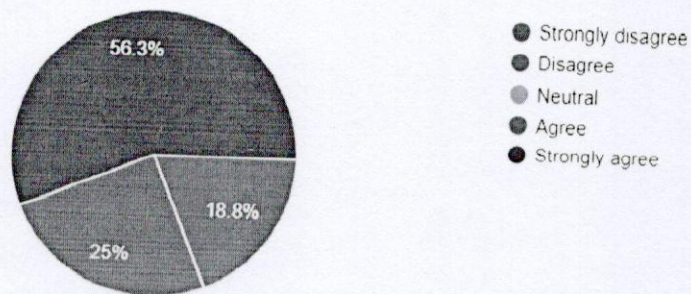
The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

16 responses



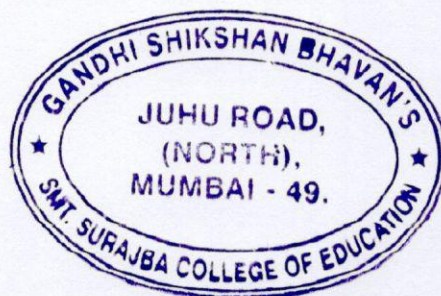
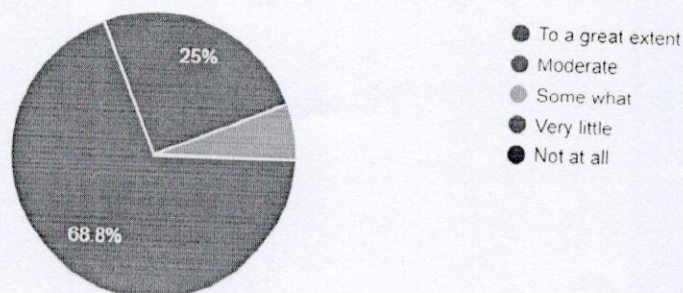
Teachers encourage you to participate in extracurricular activities.

16 responses



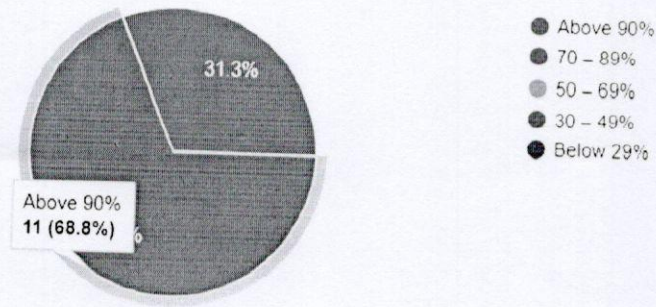
Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

16 responses



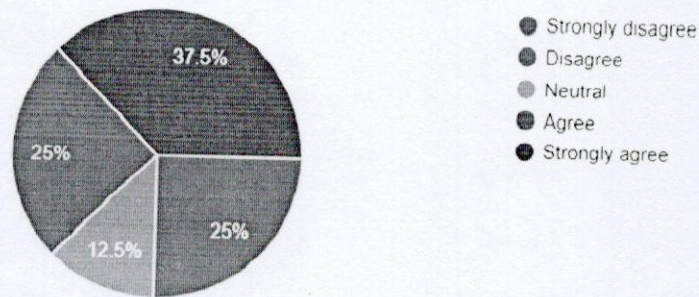
What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

16 responses



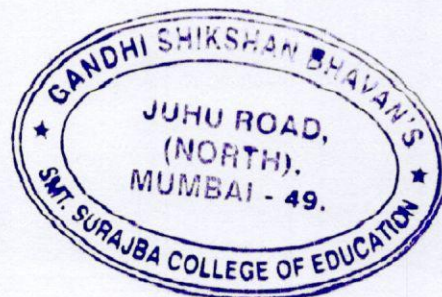
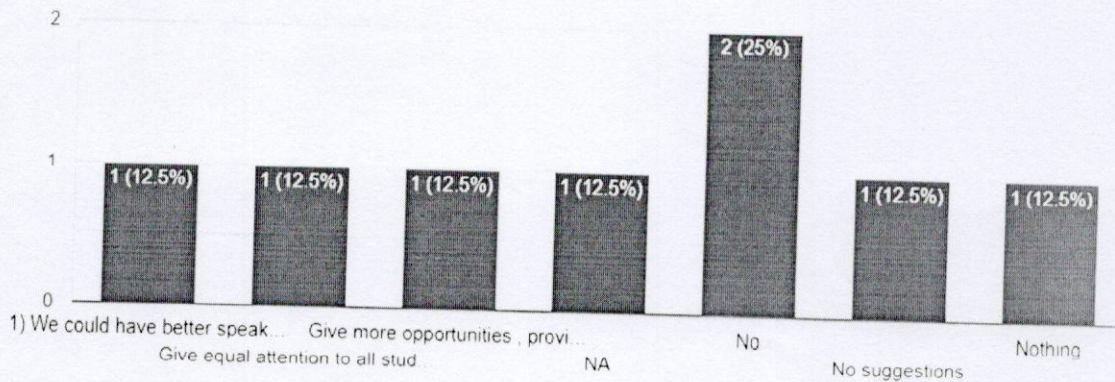
The overall quality of teaching-learning process in your institute is very good.

16 responses



Give three observation / suggestions to improve the overall teaching - learning experience in your institution.

8 responses





# SSS-2018-20

Questions Responses 19 Settings

## 19 responses



Accepting responses

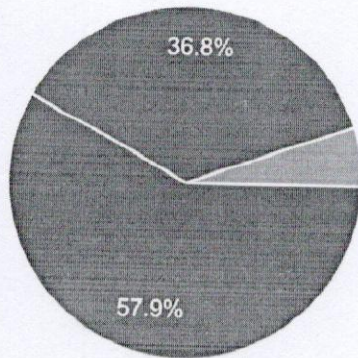
Summary

Question

Individual

1. How much of the syllabus was covered in the class?

19 responses

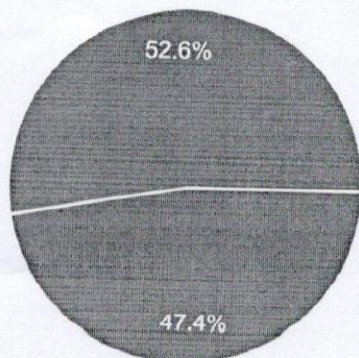


- 85 to 100%
- 70 to 84%
- 55 to 69%
- 30 to 54%
- Below 30%



### 2. How well did the teachers prepare for the classes?

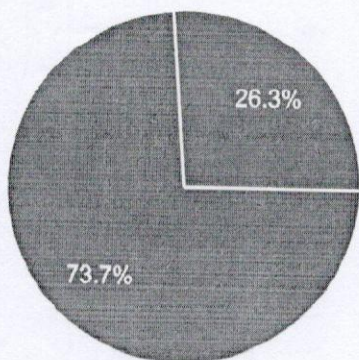
19 responses



- Thoroughly
- Satisfactorily
- poorly
- Indifferently
- Won't teach at all

### How well were the teachers able to communicate?

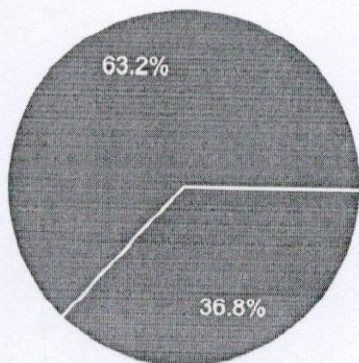
19 responses



- Always effective
- Sometimes effective
- Just satisfactorily
- Generally ineffective
- Very poor communication

### The teacher's approach to teaching can best be described as

19 responses

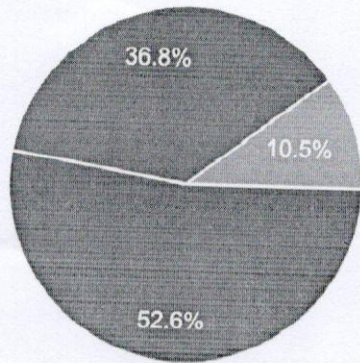


- Excellent
- Very good
- Good
- Fair
- Poor



### Fairness of the internal evaluation process by the teachers.

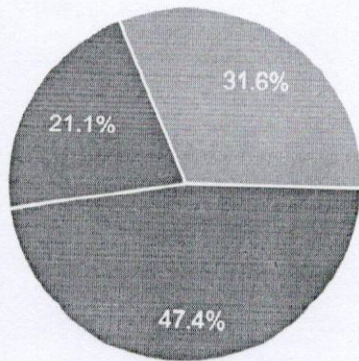
19 responses



- Always fair
- Usually fair
- Sometimes unfair
- Unfair

### Was your performance in assignments discussed with you?

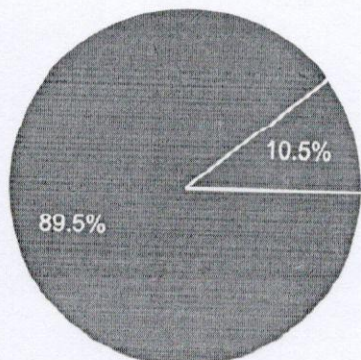
19 responses



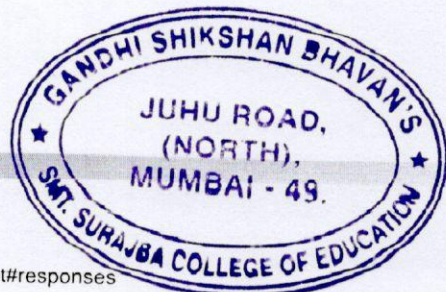
- Every time
- Usually
- Occasionally/Sometimes
- rarely
- Never

### The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

19 responses

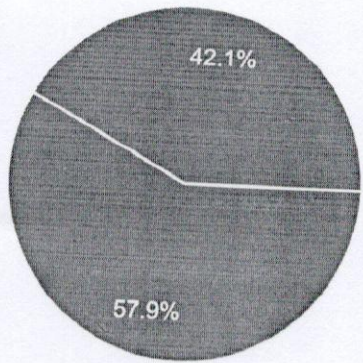


- Regularly
- Often
- Sometimes
- Rarely
- Never



The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

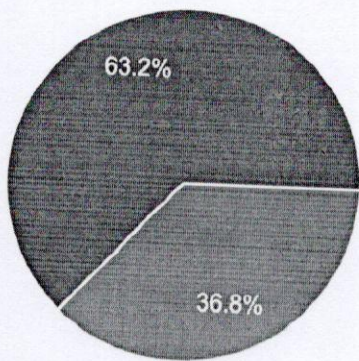
19 responses



- Significantly
- Very well
- Moderately
- Not at all

The institution provides multiple opportunities to learn and grow

19 responses

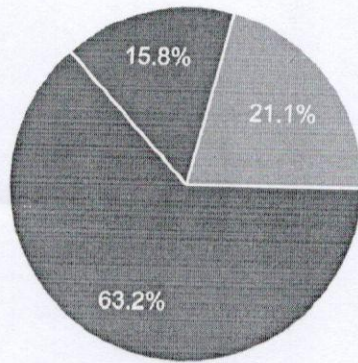


- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree



Teachers inform you about your expected competencies, course outcomes and programme outcomes.

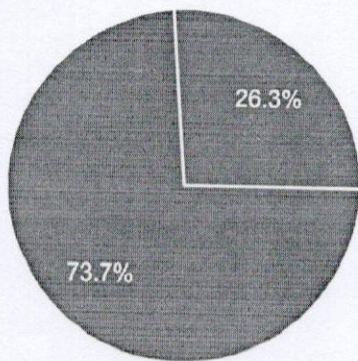
19 responses



- Every time
- Usually
- Occasionally
- Rarely
- Never

Your mentor does a necessary follow-up with an assigned task to you.

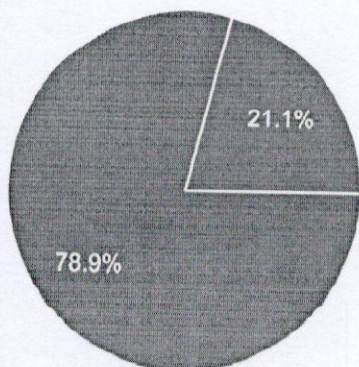
19 responses



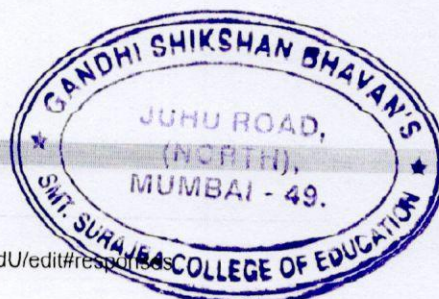
- Every time
- Usually
- Occasionally
- Rarely
- I do not have a mentor.

The teachers illustrate the concepts through examples and applications

19 responses

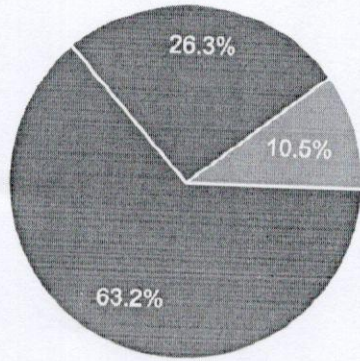


- Every time
- Usually
- Occasionally
- Rarely
- Never



The teachers identify your strengths and encourage you by providing right level of challenges.

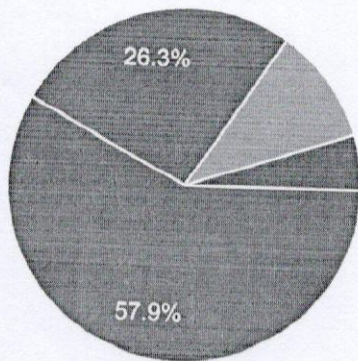
19 responses



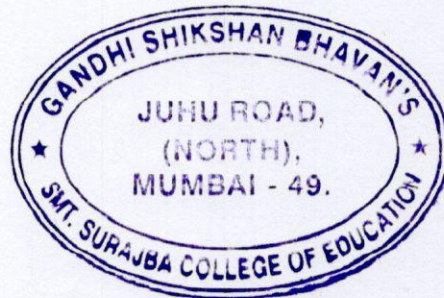
- Fully
- Reasonably
- Partially
- Slightly
- Unable to

Teachers are able to identify your weaknesses and help you to overcome them.

19 responses



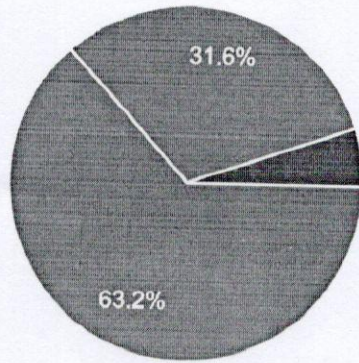
- Every time
- Usually
- Occasionally
- Rarely
- Never





The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

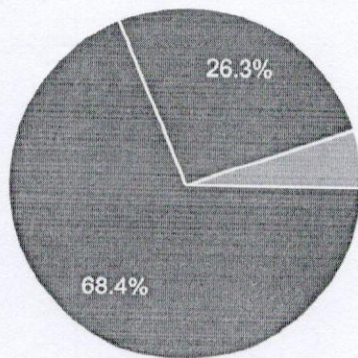
19 responses



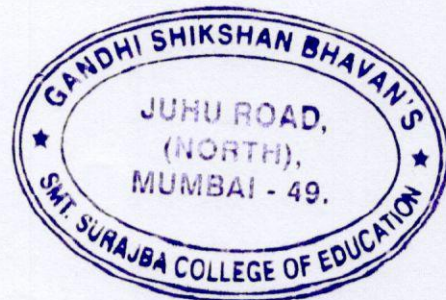
- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

19 responses

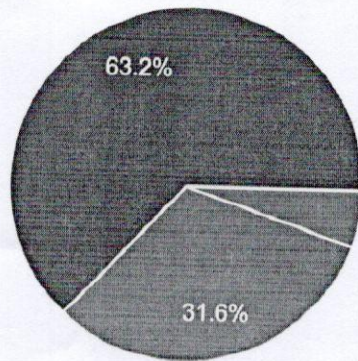


- To a great extent
- Moderate
- Some what
- Very little
- Not at all



Teachers encourage you to participate in extracurricular activities.

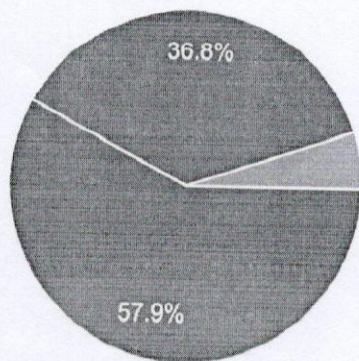
19 responses



- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

19 responses

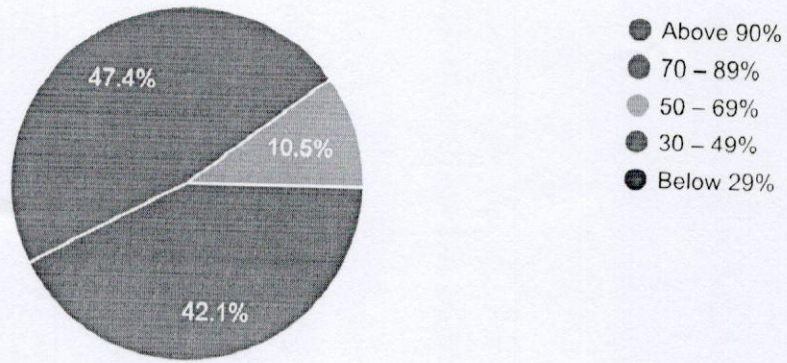


- To a great extent
- Moderate
- Some what
- Very little
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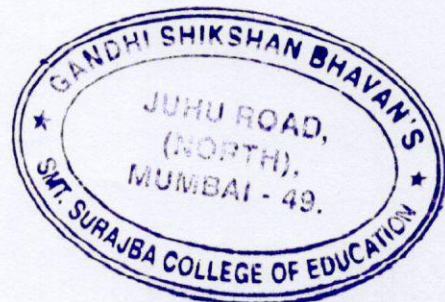
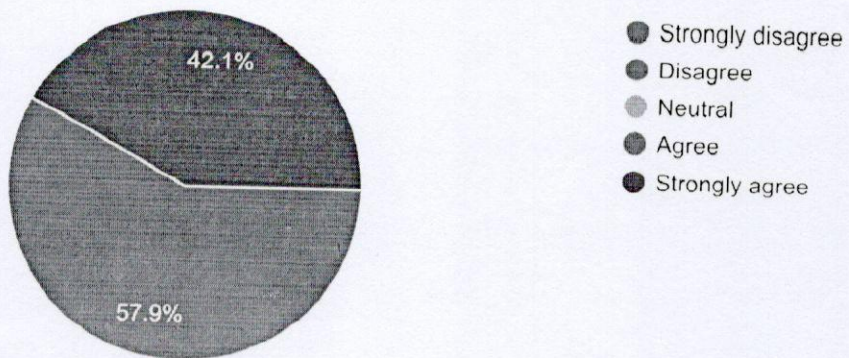
What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

19 responses



The overall quality of teaching-learning process in your institute is very good.

19 responses



Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

11 responses

Few teachers are not well prepared with the content and due to the lack of clarity of content it affects the student from the exam point of view. Students are afraid of keeping their point of view as few teachers do not take it in a positive way. Few teachers make use of ICT and various methodologies whereas few make students to form groups and there is no explanation given on behalf of the teachers side.

Everything is perfect

All the Teacher's should conduct regular class assessments. All the teachers should be present in the classes on time if not the class should be informed. The Teacher's should not target the students based on their personal issues. There is a lot of distress among the staff members which leads to conflict and children are pushed into such conflicts. Teacher's should know how to draw a boundary between their professional and personal life at anytimes. Just by Saying things won't be done. Teachers should put things into practice.

my all lovely teachers were well prepared their content. our institute fully well equipped technology. There all staff ready to help them. our teacher always motivate them to participate. In this institution really I learn of lot. This institution provide me lot of platform

THANK YOU FOR YOUR VALUABLE FEEDBACK . IT WILL SURELY HELP US TO IMPROVE.





# SSS-2019-21

Questions Responses 41 Settings

## 41 responses

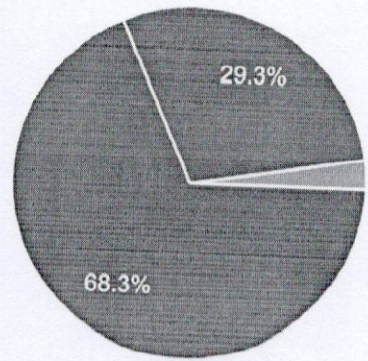


Accepting responses

Summary Question Individual

### 1. How much of the syllabus was covered in the class?

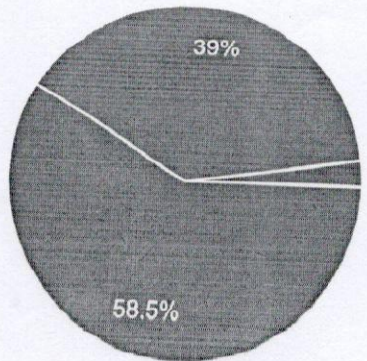
41 responses



- 85 to 100%
- 70 to 84%
- 55 to 69%
- 30 to 54%
- Below 30%

### 2. How well did the teachers prepare for the classes?

41 responses

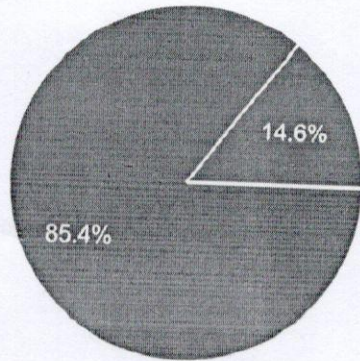


- Thoroughly
- Satisfactorily
- poorly
- Indifferently
- Won't teach at all



How well were the teachers able to communicate?

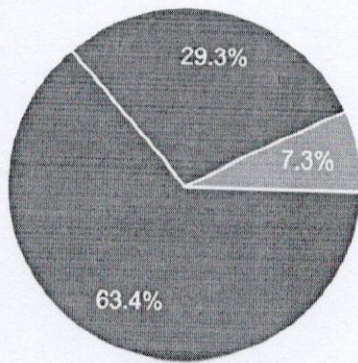
41 responses



- Always effective
- Sometimes effective
- Just satisfactorily
- Generally ineffective
- Very poor communication

The teacher's approach to teaching can best be described as

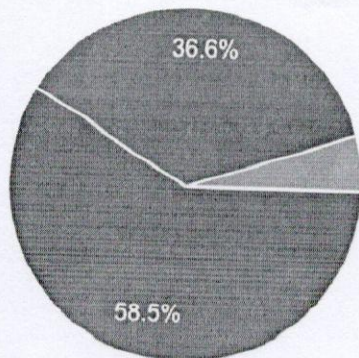
41 responses



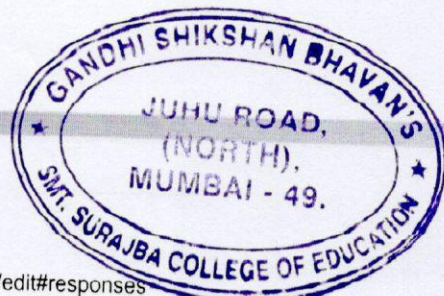
- Excellent
- Very good
- Good
- Fair
- Poor

Fairness of the internal evaluation process by the teachers.

41 responses

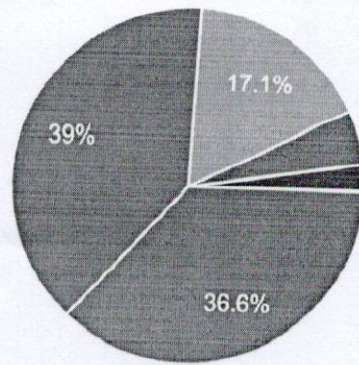


- Always fair
- Usually fair
- Sometimes unfair
- Unfair



Was your performance in assignments discussed with you?

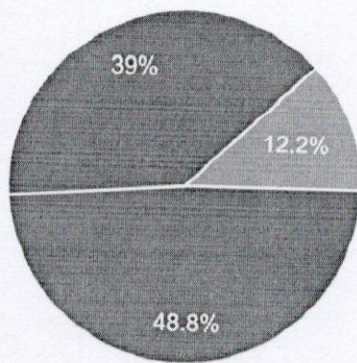
41 responses



- Every time
- Usually
- Occasionally/Sometimes
- rarely
- Never

The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

41 responses

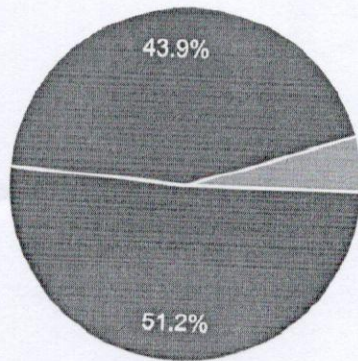


- Regularly
- Often
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The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

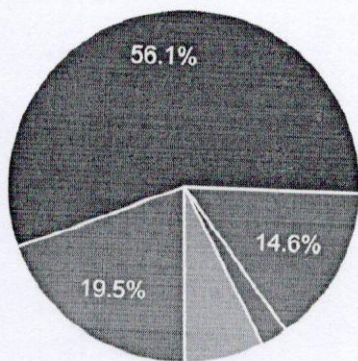
41 responses



- Significantly
- Very well
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- Not at all

The institution provides multiple opportunities to learn and grow

41 responses



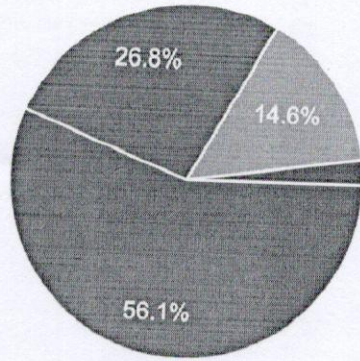
- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree





Teachers inform you about your expected competencies, course outcomes and programme outcomes.

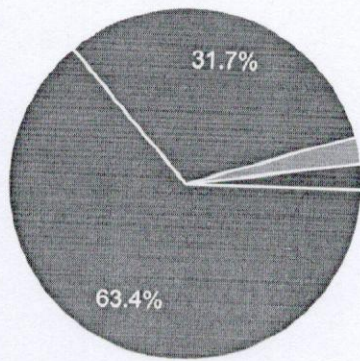
41 responses



- Every time
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- Rarely
- Never

Your mentor does a necessary follow-up with an assigned task to you.

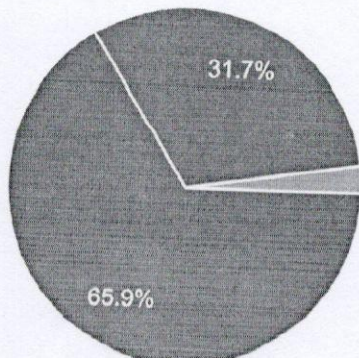
41 responses



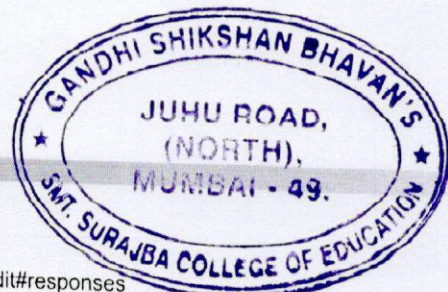
- Every time
- Usually
- Occasionally
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- I do not have a mentor.

The teachers illustrate the concepts through examples and applications

41 responses

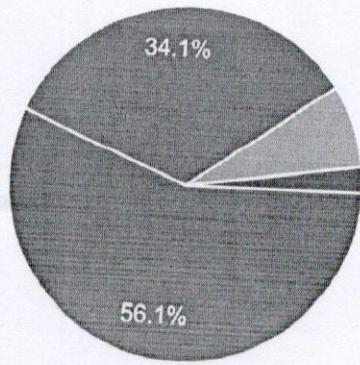


- Every time
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The teachers identify your strengths and encourage you by providing right level of challenges.

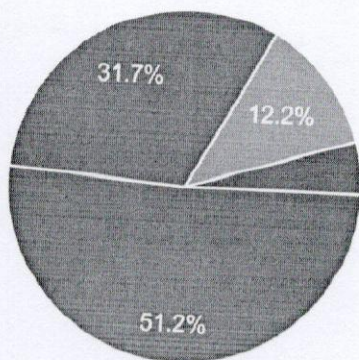
41 responses



- Fully
- Reasonably
- Partially
- Slightly
- Unable to

Teachers are able to identify your weaknesses and help you to overcome them.

41 responses

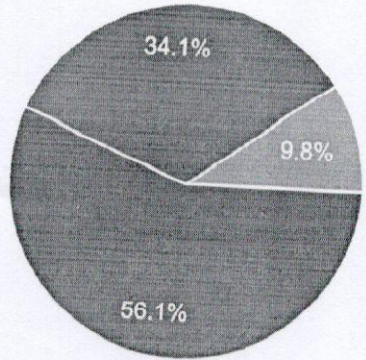


- Every time
- Usually
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- Rarely
- Never



The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

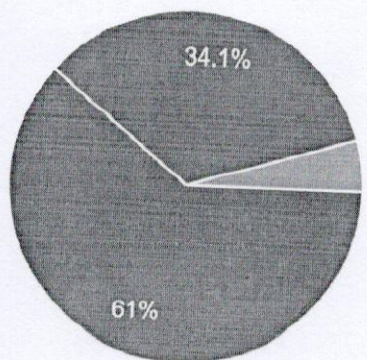
41 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

41 responses

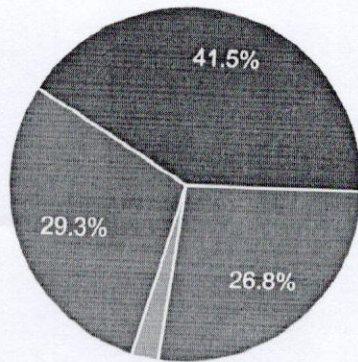


- To a great extent
- Moderate
- Some what
- Very little
- Not at all



Teachers encourage you to participate in extracurricular activities.

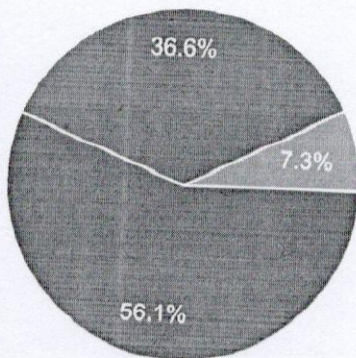
41 responses



- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

41 responses

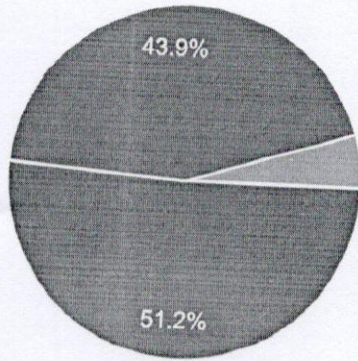


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What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

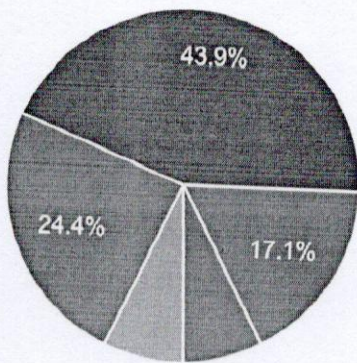
41 responses



- Above 90%
- 70 - 89%
- 50 - 69%
- 30 - 49%
- Below 29%

The overall quality of teaching-learning process in your institute is very good.

41 responses

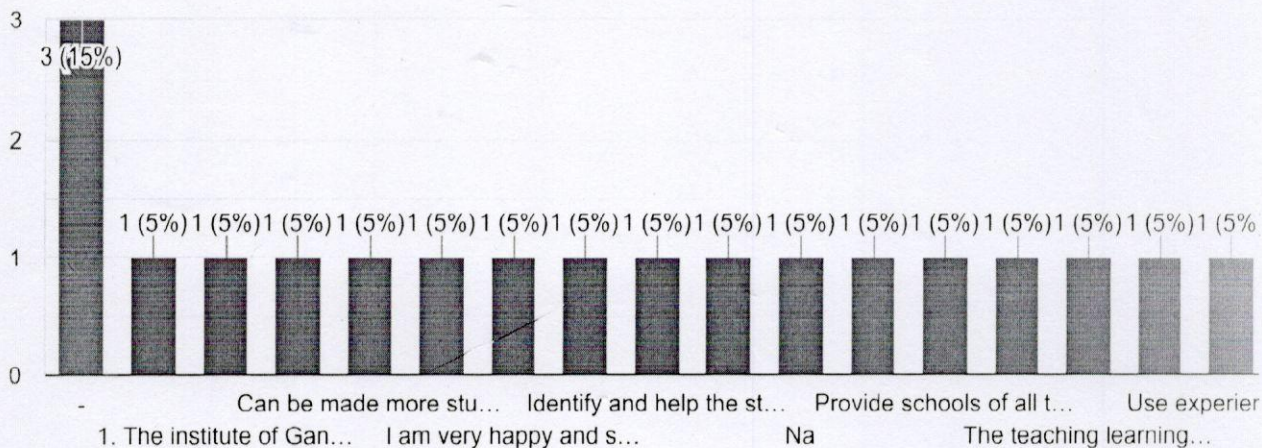


- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree



Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

20 responses




THANK YOU FOR YOUR VALUABLE FEEDBACK . IT WILL SURELY HELP US TO IMPROVE.



# 2020-2022 - Student Satisfaction Survey Criterion II of Teaching - Learning and Evaluation B.Ed. course

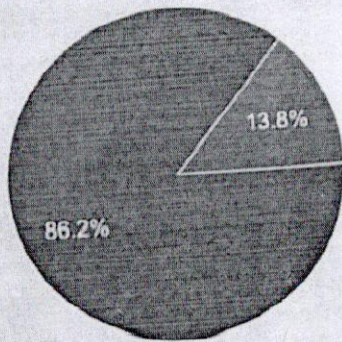
29 responses

Publish analytics

 Copy

1. How much of the syllabus was covered in the class?


29 responses

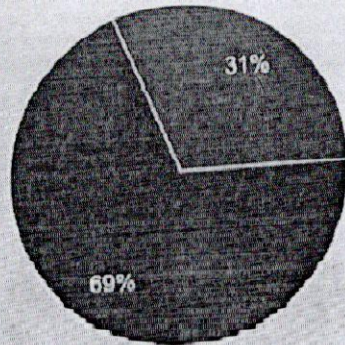


- 85 to 100%
- 70 to 84%
- 55 to 69%
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- Below 30%

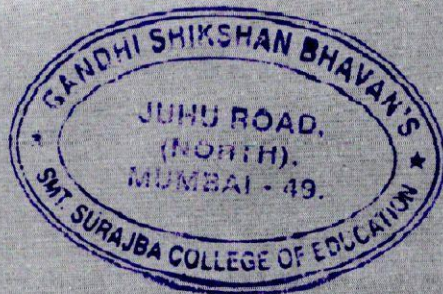
2. How well did the teachers prepare for the classes?

29 responses

 Copy



- Thoroughly
- Satisfactorily
- poorly
- Indifferently
- Won't teach at all

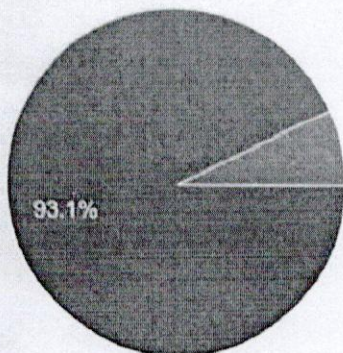


**I/C PRINCIPAL**  
 Gandhi Shikshan Bhavan's  
 Smt. Surajba College of Education  
 Juhu Road, (North), Juhu, Mumbai-400 049

How well were the teachers able to communicate?

Copy

29 responses

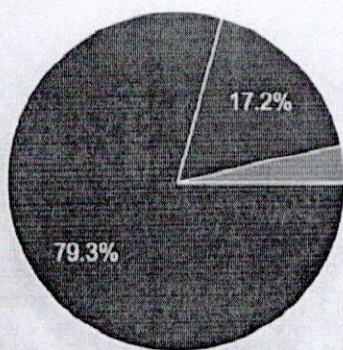


- Always effective
- Sometimes effective
- Just satisfactorily
- Generally ineffective
- Very poor communication

The teacher's approach to teaching can best be described as

Copy

29 responses

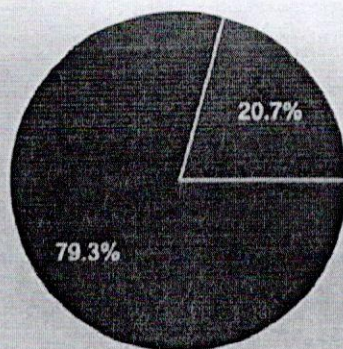


- Excellent
- Very good
- Good
- Fair
- Poor

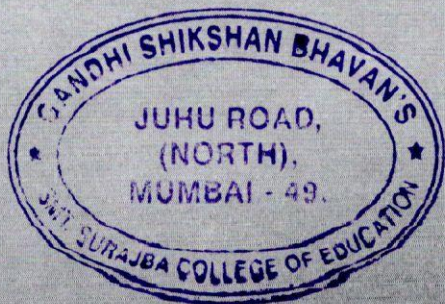
Fairness of the internal evaluation process by the teachers.

Copy

29 responses



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- Unfair



**I/C PRINCIPAL**  
 Gandhi Shikshan Bhavan's  
 Smt. Surajba College of Education  
 Juhu Road, (North), Juhu, Mumbai-400 049

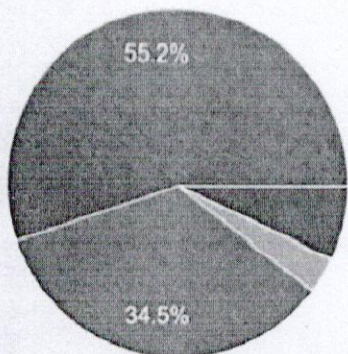




The institution provides multiple opportunities to learn and grow

Copy

29 responses

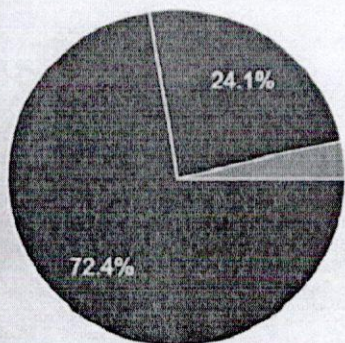


- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

Teachers inform you about your expected competencies, course outcomes and programme outcomes.

Copy

29 responses

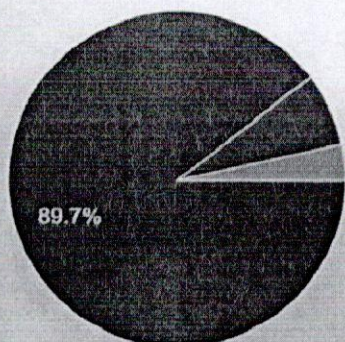


- Every time
- Usually
- Occasionally
- Rarely
- Never

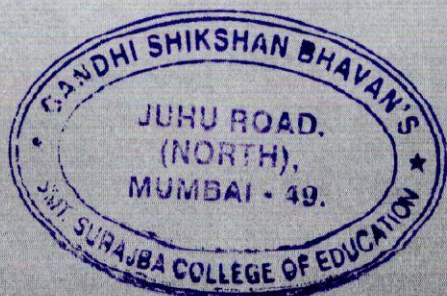
Your mentor does a necessary follow-up with an assigned task to you.

Copy

29 responses



- Every time
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- Rarely
- I do not have a mentor

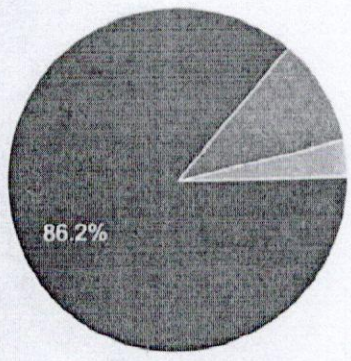


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The teachers illustrate the concepts through examples and applications

Copy

29 responses

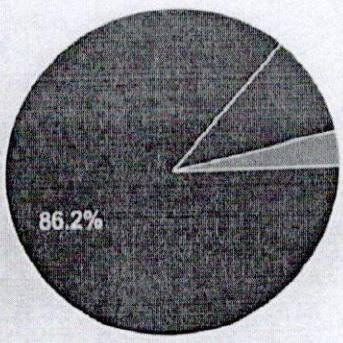


- Every time
- Usually
- Occasionally
- Rarely
- Never

The teachers identify your strengths and encourage you by providing right level of challenges.

Copy

29 responses

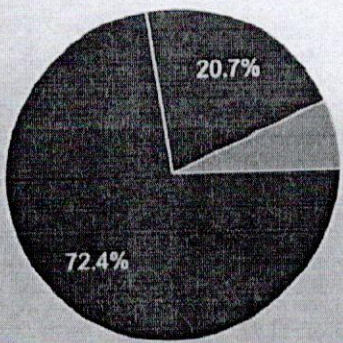


- Fully
- Reasonably
- Partially
- Slightly
- Unable to

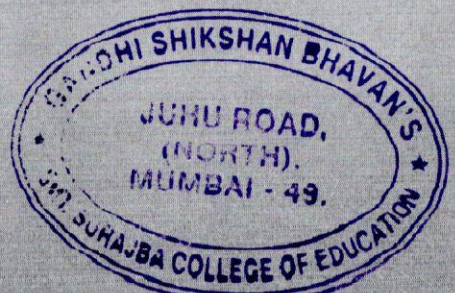
Teachers are able to identify your weaknesses and help you to overcome them.

Copy

29 responses




- Every time
- Usually
- Occasionally
- Rarely
- Never

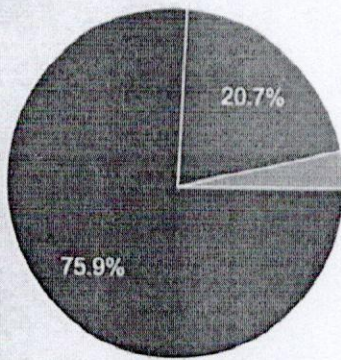







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The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.


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29 responses

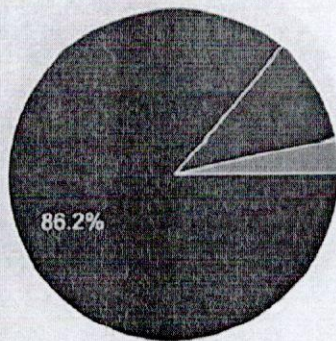







-  Strongly agree
-  Agree
-  Neutral
-  Disagree
-  Strongly disagree

The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.


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29 responses

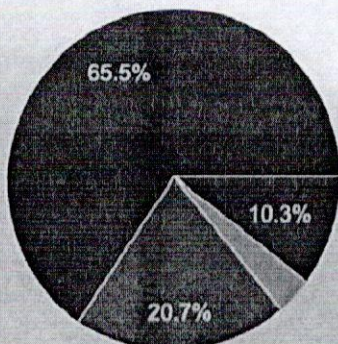







-  To a great extent
-  Moderate
-  Some what
-  Very little
-  Not at all

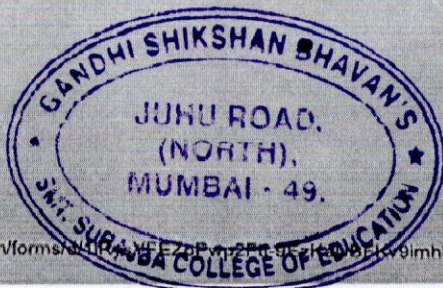
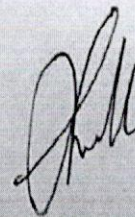
Teachers encourage you to participate in extracurricular activities.

 Copy

29 responses




-  Strongly disagree
-  Disagree
-  Neutral
-  Agree
-  Strongly agree

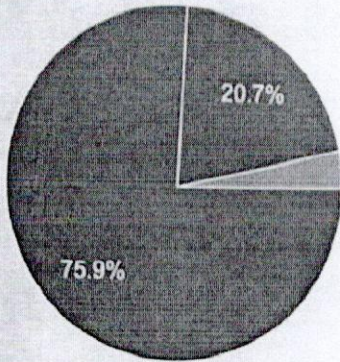


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Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.


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29 responses

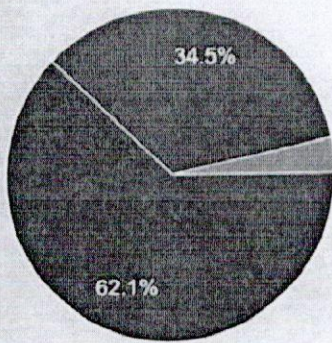


- To a great extent
- Moderate
- Some what
- Very little
- Not at all

What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.


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29 responses

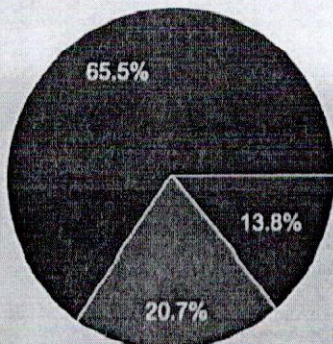


- Above 90%
- 70 – 89%
- 50 – 69%
- 30 – 49%
- Below 29%

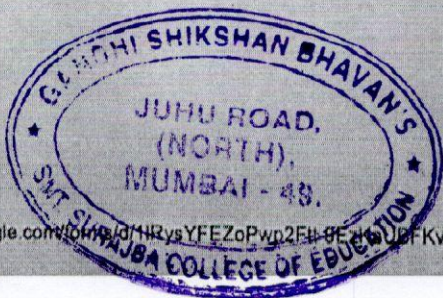
The overall quality of teaching-learning process in your institute is very good.

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29 responses



- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree



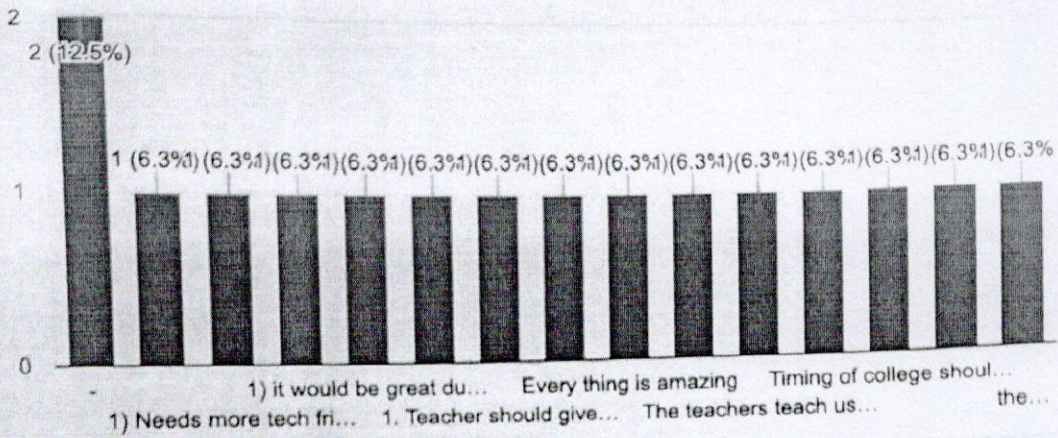
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Give three observation / suggestions to improve the overall teaching - learning experience in your institution.

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16 responses

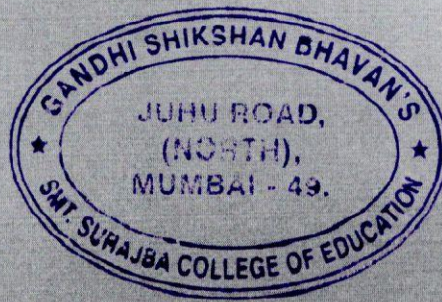


THANK YOU FOR YOUR VALUABLE FEEDBACK . IT WILL SURELY HELP US TO IMPROVE.

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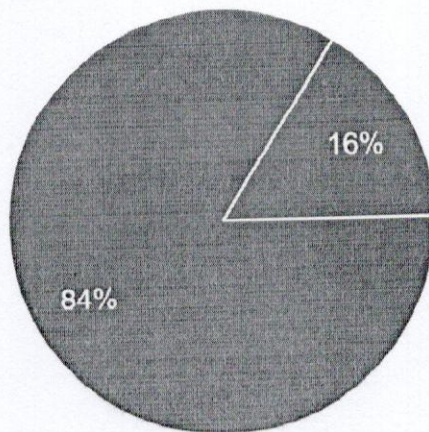
# 2021-2023- Student Satisfaction Survey Criterion II of Teaching – Learning and Evaluation B.Ed. course

25 responses

1. How much of the syllabus was covered in the class?


 Copy

25 responses

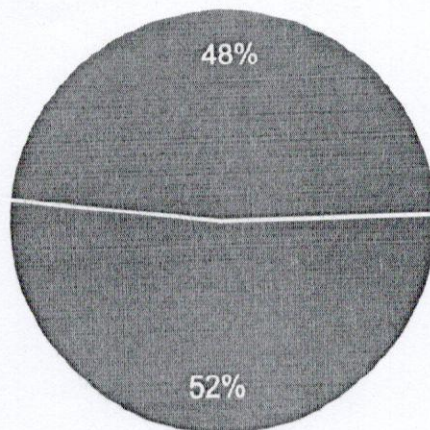


- 85 to 100%
- 70 to 84%
- 55 to 69%
- 30 to 54%
- Below 30%

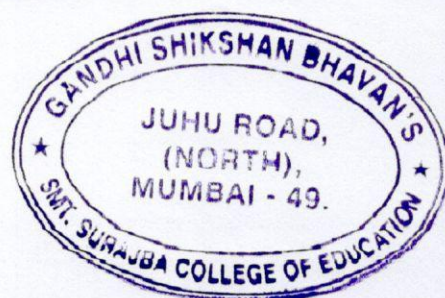
2. How well did the teachers prepare for the classes?

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25 responses



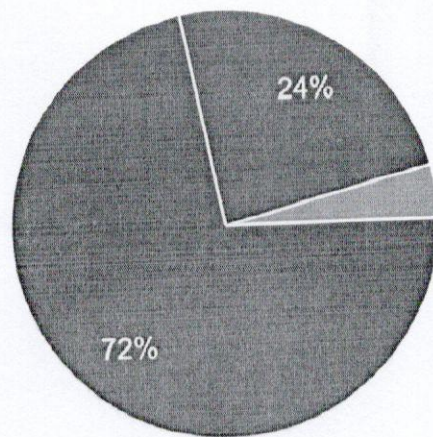
- Thoroughly
- Satisfactorily
- poorly
- Indifferently
- Won't teach at all



# How well were the teachers able to communicate?

Copy

25 responses

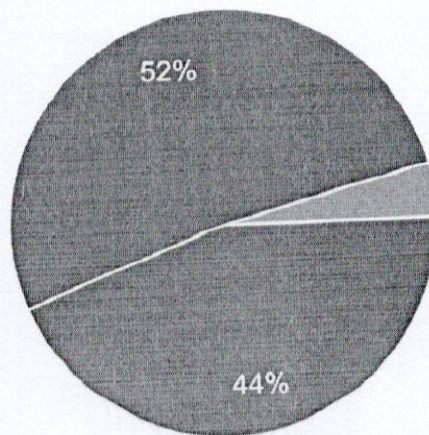


- Always effective
- Sometimes effective
- Just satisfactorily
- Generally ineffective
- Very poor communication

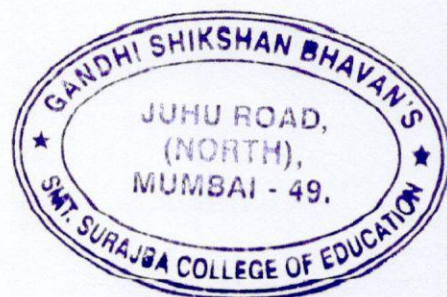
# The teacher's approach to teaching can best be described as

Copy

25 responses



- Excellent
- Very good
- Good
- Fair
- Poor

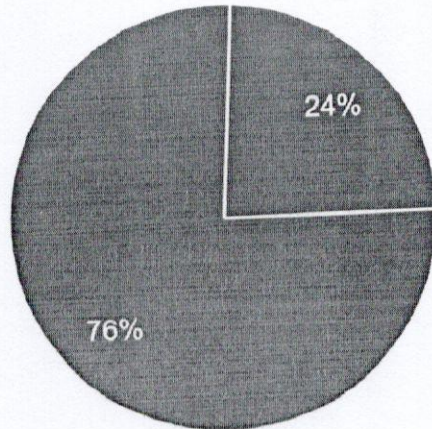




# Fairness of the internal evaluation process by the teachers.

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25 responses

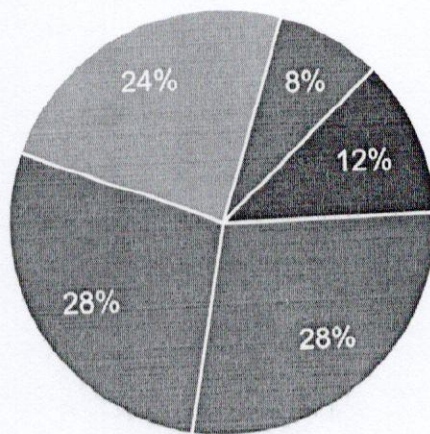


- Always fair
- Usually fair
- Sometimes unfair
- Unfair

# Was your performance in assignments discussed with you?

Copy

25 responses

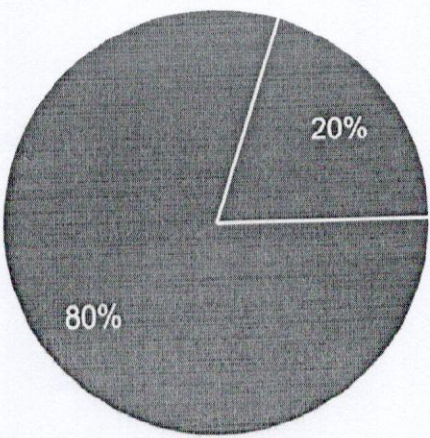


- Every time
- Usually
- Occasionally/Sometimes
- rarely
- Never



The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

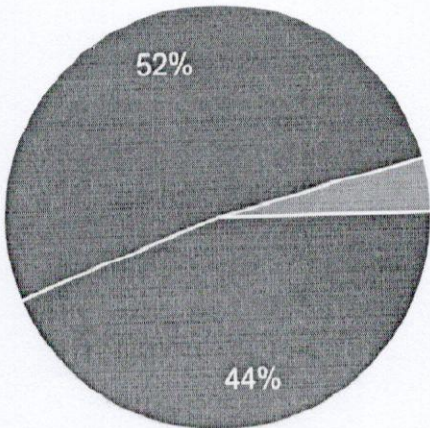
25 responses



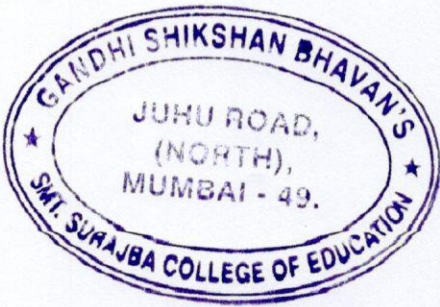
- Regularly
- Often
- Sometimes
- Rarely
- Never

The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

25 responses

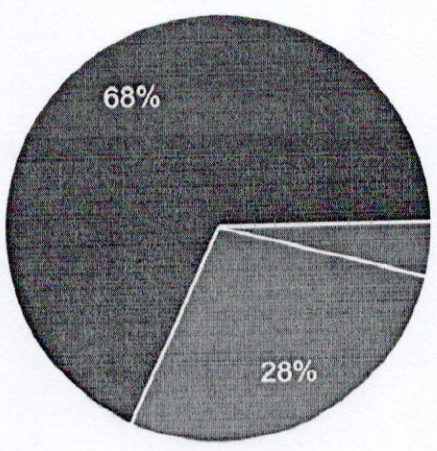


- Significantly
- Very well
- Moderately
- Not at all



The institution provides multiple opportunities to learn and grow

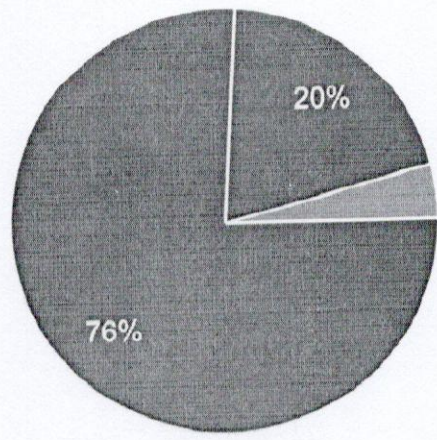
25 responses



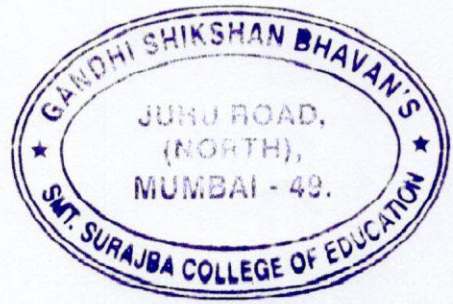
- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

Teachers inform you about your expected competencies, course outcomes and programme outcomes.

25 responses



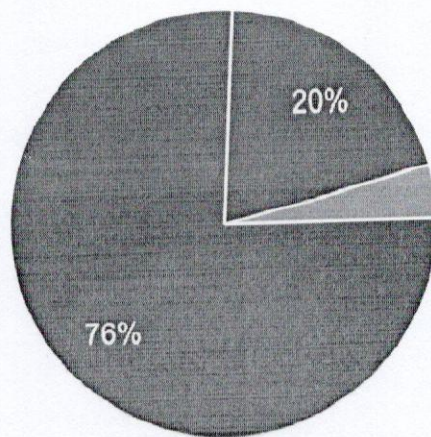
- Every time
- Usually
- Occasionally
- Rarely
- Never



Your mentor does a necessary follow-up with an assigned task to you.

Copy

25 responses

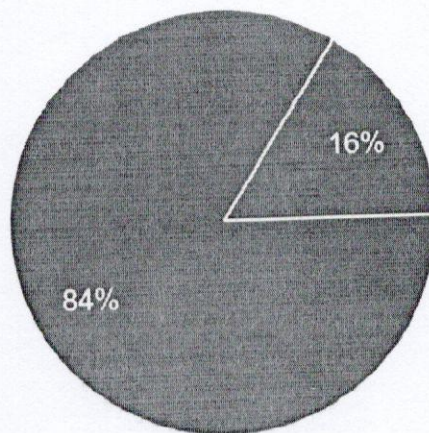


- Every time
- Usually
- Occasionally
- Rarely
- I do not have a mentor.

The teachers illustrate the concepts through examples and applications

Copy

25 responses



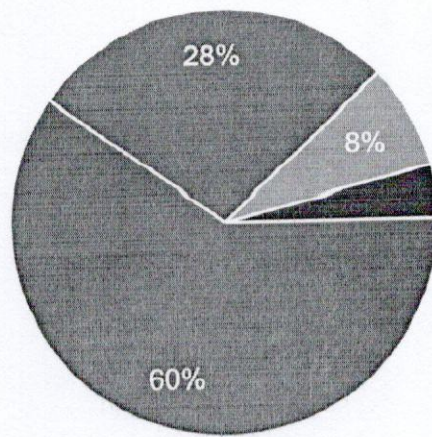
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The teachers identify your strengths and encourage you by providing right level of challenges.

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25 responses

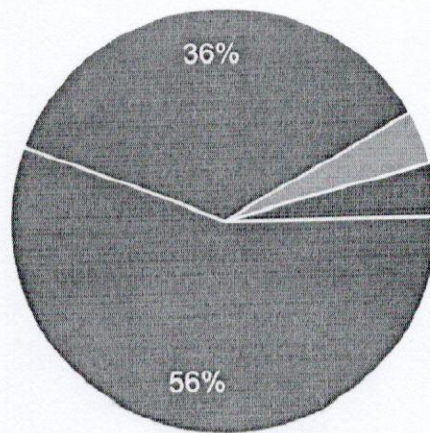


- Fully
- Reasonably
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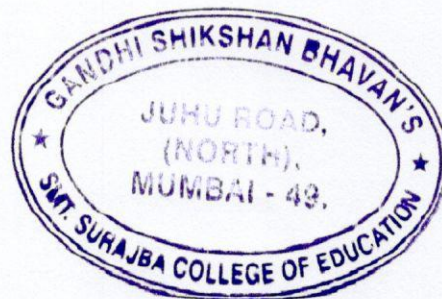
Teachers are able to identify your weaknesses and help you to overcome them.

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25 responses



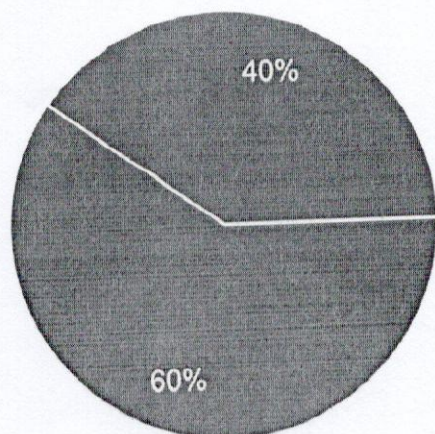
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25 responses

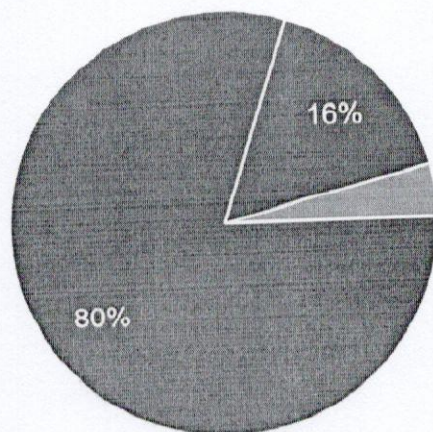


- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

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25 responses



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- Some what
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